

2018-2019 Planning to Change the World

A PLAN BOOK FOR
SOCIAL JUSTICE TEACHERS



Edited by Gretchen Brion-Meisels, Margaret Kavanagh,
Thomas Nikundiwe and Carla Shalaby
Published by Education for Liberation Network

education
for liberation
network

TOOLBOX

Planning to Change the World

A PLAN BOOK FOR SOCIAL JUSTICE TEACHERS

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This book belongs to:
School:
Grade:

**“We are not rebels and revolutionaries,
but humans who will no longer
be denied our humanity.”**

- Marcus Garvey



DEDICATED TO

With heavy hearts and deep love, we dedicate this year's plan book to **Antonio Nieves Martinez**—our cherished friend and forever comrade in the struggle for justice. A scholar, organizer, and activist, Antonio co-founded the People's Education Movement in 2012 and served as a Board member for the Education for Liberation Network for many years. His legacy is reflected in the continued work of the countless community members he mentored, and we commit to carrying forward his fight for educational spaces that are liberatory, human, and restorative. Because he worked so hard to educate and organize teachers to change the world, we are proud to dedicate this year's book in his name.



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Introduction

Planning to Change the World is a plan book for teachers who believe their students can and do create meaningful social change. It is produced by the Education for Liberation Network, and is published in partnership with Rethinking Schools. The information and ideas featured on its pages come from teachers, college students and activists who, like you, struggle daily to put their values into practice. As educators, our vision of teaching for liberation often gets buried under the everyday realities of teaching. Bombarded with paperwork, tests and curriculum mandates, we feel frustrated, overwhelmed, alone.

This plan book is designed to help teachers translate their visions of a just education into concrete classroom activities. It is both a daily reminder of the importance of teaching for justice and a collection of tools to help you do just that. *Planning to Change the World* is packed with important social justice birthdays and historical events, words of wisdom from visionary leaders, lesson plans, resources, social justice education happenings and more.

It also connects you to a national community of educators who are interested in social justice teaching. In this book we hear from teachers like you who care about their students, respect them, and think that young people can, will and already do change the world – teachers who believe it is their job to create classrooms in the image of the world we want. This plan book was created to make that job just a little easier by helping you turn your daily lesson planning into strategies for teaching toward democracy, justice, freedom and peace.

In this edition, we also include a special feature on *15 Everyday Ways to Affirm Trans and Gender Nonconforming (TGNC) Students*. As we painfully recognize the hostility, intolerance, and lack of safety experienced daily by our TGNC young people, we wish to empower educators with everyday ways to create spaces of refuge for these students in our classrooms and schools, where they can instead experience authentic inclusion, recognition, and an embrace of their full humanity and identities. We are tremendously grateful to the group of educator-activists who co-authored this invaluable guide and resource for our community.

We hope, as we do each year, that this edition of the plan book provides you a small bit of support, uplift, and inspiration each day of your school year. Thank you for planning to change the world.

In Love, Struggle, and Solidarity,
Gretchen, Thomas, Carla, and Margaret

About our organization

education
for liberation
network

The **Education for Liberation Network** (www.edliberation.org) is a national coalition of teachers, community activists, youth, researchers and parents who believe a good education should teach people—particularly low-income youth and youth of color—to understand and challenge the injustices their communities face. The network aims to help improve the practice of Education for Liberation by bringing people together to learn from each other's experiences.

Education for Liberation Network would like to thank our fiscal sponsor, the Chicago Freedom School, and our distributor, Rethinking Schools. We also thank the following people for their vital assistance in creating this edition: Tracy Buenavista, Cati de los Rios, Ron Espiritu, and Bree Picower.

School year at a glance

AUGUST 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	30	

SEPTEMBER 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER 2018

S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2019

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2019

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



How to use this book

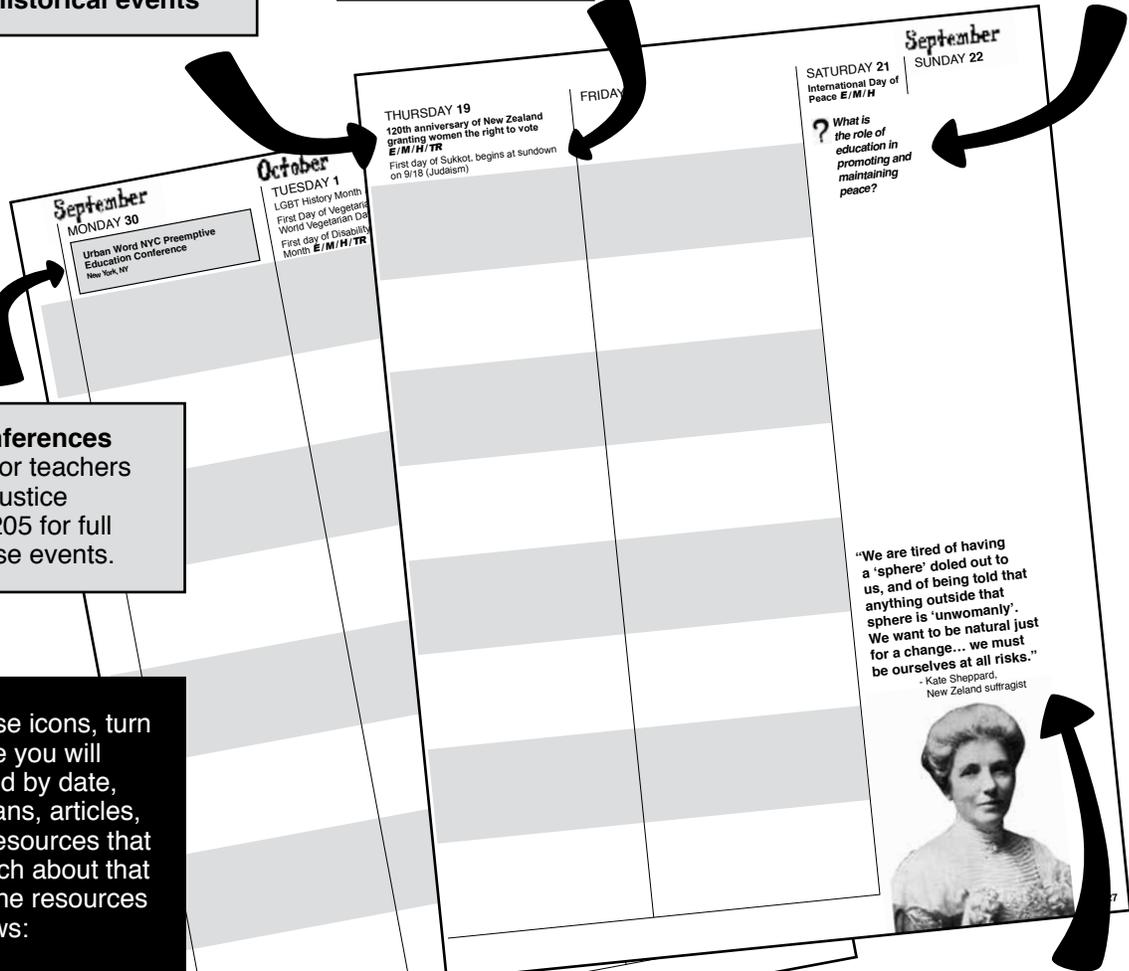
First, a note about the dates featured in this book. There are so many events and people that could be included in a planner like this, we had to find a way to narrow the possibilities. So for this calendar, we chose significant anniversaries and birthdays, which generally means (with a few exceptions) anniversaries/birthdays that fall on the 10-year mark (e.g. 10th anniversary of Hurricane Katrina and the 120th anniversary of the *Plessy v Ferguson* decision).

The weekly planning pages include several special features:

Social justice birthdays and historical events

Religious and federal holidays

Essential Question:
A question you can use to start a discussion with your students



Social justice conferences
These are events for teachers that have a social justice theme. See page 205 for full descriptions of these events.

When you see these icons, turn to page 122, where you will find a list, organized by date, of online lesson plans, articles, videos and other resources that you can use to teach about that event or person. The resources are coded as follows:

- E** Elementary school
- M** Middle school
- H** High school
- TR** Teacher Resources

All of the resources included are also listed thematically beginning on page 172.

You can view all of the resources in this book online with live links at www.justiceplanbook.com/resources

"We are tired of having a 'sphere' doled out to us, and of being told that anything outside that sphere is 'unwomanly'. We want to be natural just for a change... we must be ourselves at all risks."
- Kate Sheppard, New Zealand suffragist



Quote of the week

This book has other important features:

- Reproducible social justice awards for students (see pages 206-207)
- A list of organizations and conferences where you can find more resources or meet teachers who share your concerns (see pages 204-205)
- *Teacher2Teacher* - insights from a fellow social justice educator (see pages 56-57)
- *15 Everyday Ways to Affirm TGNC (Trans and Gender Nonconforming) Students* (see page 58-59)

Long-term planning

2018

August

8/1 180th anniversary of the emancipation of slaves in the Bahamas and Antigua



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

September

9/23 50th anniversary of the founding of the Young Lords



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

Long-term planning

2018

October

10/7 20th anniversary of
Matthew Shepard's murder



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

November

11/6 50th anniversary of the start of the
successful San Francisco State College
strike for a College of Ethnic Studies



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

Long-term planning

2018-19

December

12/10 70th anniversary of the UN's
Universal Declaration of Human Rights



SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

January

1/20 10th anniversary of President
Barack Obama's Inauguration



SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Long-term planning

2019

February

2/4 20th anniversary of the murder of Amadou Diallo by NYC police



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	1	2

March

3/26 30th anniversary of the Exxon Valdez oil spill



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Long-term planning

2019

April

4/20 20th anniversary of the Columbine High School mass shooting



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

May

5/12 140th anniversary of *Standing Bear v. Crook*



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Long-term planning

2019

June

6/4 100th anniversary of the 19th Amendment, granting women's suffrage



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

July

7/18 120th anniversary of the 1899 newsboy strike



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

July

MONDAY 30

TUESDAY 31

August

WEDNESDAY 1

Alexander Fernando Pacheco, animal rights activist and PETA co-founder, born (1958) **E/M/H** p. 122

180th anniversary of the emancipation of slaves in the Bahamas and Antigua **H/TR** p. 122

Maria Mitchell, astronomer, born (1818-1889) **E/M** p. 122

THURSDAY 2

FRIDAY 3

SATURDAY 4

SUNDAY 5

Netroots Nation Conference New Orleans, LA

40th anniversary of the Love Canal disaster **H/TR** p. 122

110th anniversary of the founding of Allensworth, CA **E/M/H** p. 122

“Teachers, I believe, are the most responsible and important members of society because their professional efforts affect the fate of the earth.”

- Helen Caldicott,
Australian physician, author,
and anti-nuclear advocate



THURSDAY 9

International Day of the World's Indigenous Peoples
E/M/H/TR p. 123

FRIDAY 10

30th anniversary of the Civil Liberties Act of 1988
E/M p. 123

SATURDAY 11

SUNDAY 12

International Youth Day
E/M/H/TR p. 123

50th anniversary of the Architectural Barriers Act
E p. 123

120th anniversary of the annexation of Hawaii to the United States
H p. 123

“I could not turn back the time for political change, but there is still time to save our heritage. You must remember never to cease to act because you fear you may fail.”

- Queen Lili'uokalani,
first queen and last monarch
of the Kingdom of Hawaii



? *How do governments decide when, for what, and to whom they should provide reparations?*

August

MONDAY 13

TUESDAY 14

110th anniversary of the Springfield riot

H p. 123

10th anniversary of the Consumer Product Safety Improvement Act (CPSIA)

E/M p. 123

WEDNESDAY 15

70th anniversary of the proclamation of the Republic of Korea (South Korea)

M p. 123

THURSDAY 16

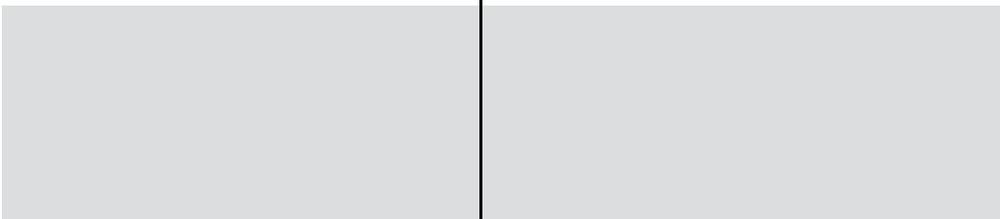
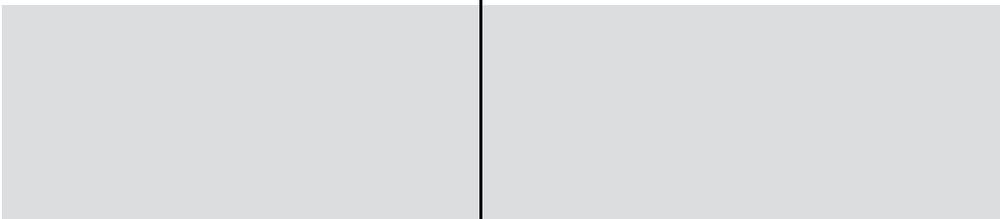
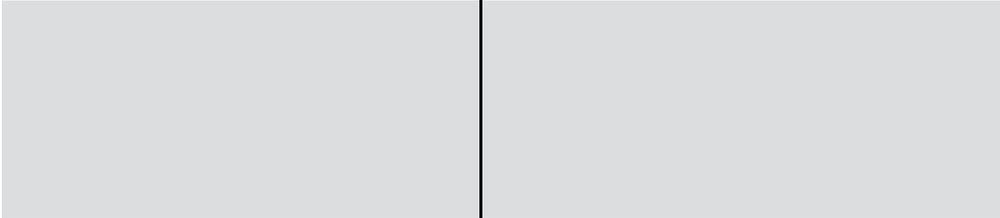
FRIDAY 17

30th anniversary of National Hispanic Heritage Month enacted into law
E/M/TR p. 124

SATURDAY 18

SUNDAY 19

30th anniversary of the Technology-Related Assistance for Individuals with Disabilities Act
M p. 124



“I think, in many cases, people viewed disabled people as people who needed assistance, who needed people to help us, and did not really think about us as having the same goals and aspirations as other people.”

- Judy Heumann,
disability justice activist



August

MONDAY 20

Eid al-Adha begins at sunset 8/20 (Islam)
E/M p. 124

TUESDAY 21

160th anniversary of Lincoln-Douglas
debates **H/TR** p. 124

WEDNESDAY 22

50th anniversary of the 1968
Democratic National Convention
BATTLE of Michigan Avenue."
M/H/TR p. 124

THURSDAY 23

International Day for the Remembrance of the Slave Trade and its Abolition
E/M/H p. 124

FRIDAY 24

SATURDAY 25

Marti Kheel, vegan ecofeminist and animal rights scholar, born (1948-2011)
E/M p. 125

SUNDAY 26

Women's Equality Day
M/H p. 125

? *What is an ecofeminist, and what does environmental justice have to do with feminism?*

“Islam teaches tolerance, not hatred; universal brotherhood, not enmity; peace, and not violence.”

- Pervez Musharraf,
Pakistani statesman
and activist



August

MONDAY 27

60th anniversary of the Humane Slaughter Act (Humane Methods of Livestock Slaughter Act **M/H/TR** p. 125
90th anniversary of signing of the Kellogg-Briand Pact **H/TR** p. 125

TUESDAY 28

60th anniversary of Social Security Act amendment providing for benefits for dependents of disabled workers`

WEDNESDAY 29

260th anniversary of Brotherton Indian Reservation **E** p. 125

THURSDAY 30

Fred Hampton, Sr., civil rights activist and Black Panther Party leader, born (1948-1969)
H p. 125

FRIDAY 31

SATURDAY 1

10th anniversary of Malala Yousafa i's first speech
E/M/H/TR p. 126

SUNDAY 2

Krishna Janmashtami (Hinduism) **E** p. 126

“We’ve got to face the fact that some people say you fight fire best with fire, but we say you put fire out best with water. We say you don’t fight racism with racism. We’re gonna fight racism with solidarity.”

- Fred Hampton,
Black Panther Party



September

MONDAY 3

Labor Day **M/H/TR** p. 126

180th anniversary of Frederick

Douglass's escape from slavery

M/H/TR p. 126

150th anniversary of the expulsion of

25 African American representatives

from the Georgia Legislature

H/TR p. 126

TUESDAY 4

Richard Wright, author, poet, journalist,

born (1908-1960) **E** p. 126

40th anniversary of the War Resisters

League protest of nuclear weapons in the

US and USSR **H** p. 126

WEDNESDAY 5

30th anniversary of ADAPT protest

against Greyhound Bus inaccessibility

E/M/H/TR p. 126

September

THURSDAY 6

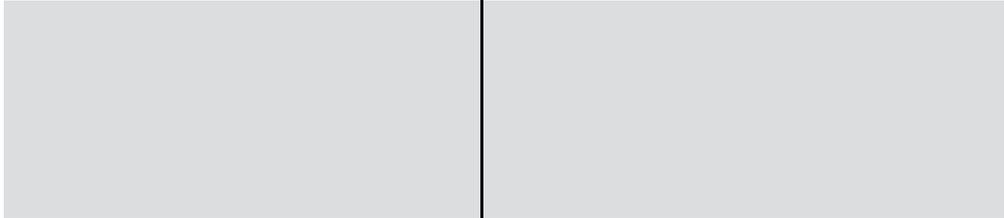
FRIDAY 7

SATURDAY 8

International
Literacy Day
E/M/H p. 127

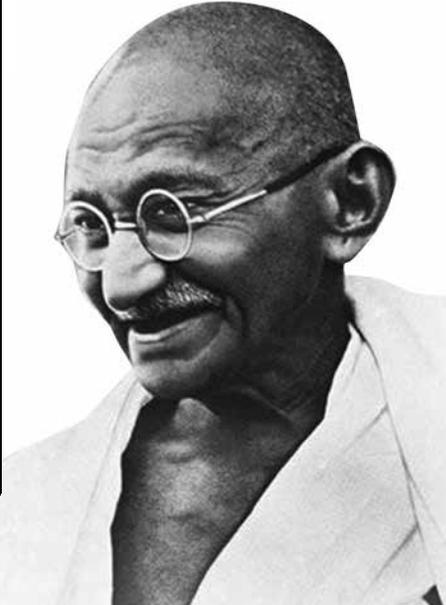
SUNDAY 9

70th anniversary of
the proclamation
of the Democratic
People's Republic of
Korea (North Korea)
M/H p. 127
20th anniversary
of Keiko the orca's
release into the wild
E/H p. 127



**“The difference between
what we do and what
we are capable of doing
would suffice to solve
most of the world’s
problems.”**

- Mahatma Gandhi



September

MONDAY 10

Rosh Hashanah (begins the evening of 9/9, ends 9/11; Judaism) **E** p. 127

TUESDAY 11

Muharram begins at sunset 9/11 (Islam) **E** p. 127

WEDNESDAY 12

60th anniversary of *Cooper v. Aaron* **H/TR** p. 127

60th anniversary of the closing of Little Rock schools to resist racial integration **M/H** p. 127

September

THURSDAY 13

30th anniversary of the inclusion of people with disabilities in the Fair Housing Act **E/M** p. 127

160th anniversary of the arrest of John Price, a fugitive from slavery **E/M/H/TR** p. 128

FRIDAY 14

Viktor Kaisiepo, activist for the independence of West Papua, born (1948-2010) **H** p. 128

SATURDAY 15

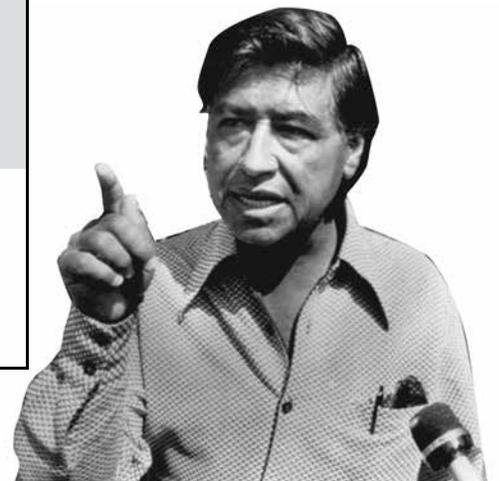
First day of Hispanic Heritage Month **E/M/H** p. 128

SUNDAY 16

Mexican Independence Day **TR** p. 128

“You are never strong enough that you don’t need help.”

- César Chávez



September

MONDAY 17

40th anniversary of the signing of the Camp David Accords
E/M/H p. 128

20th anniversary of the arrest of John Lawrence and Tyron Garner **E/M** p. 128

TUESDAY 18

WEDNESDAY 19

Yom Kippur begins at sunset on 9/18/18 (Judaism) **E** p. 128

40th anniversary of the Vietnamese exodus on the *Southern Cross*
E/M p. 128

10th anniversary of *Schroer v. Library of Congress* **H/TR** p. 129

September

THURSDAY 20

Upton Sinclair, author, social reform advocate, born (1878-1968)
H/TR p. 129

FRIDAY 21

International Day of Peace
E/M/H/TR p. 129

SATURDAY 22

World Car-Free Day
M/H p. 129
30th anniversary of Canadian government apology for Japanese Internment
E/TR p. 129

SUNDAY 23

First Day of Banned Books Week
H/TR p. 129
50th anniversary of the founding of the Young Lords
M/H p. 129

? *What could make a government afraid of a book?*

“The books that the world calls immoral are books that show its own shame.”

- Oscar Wilde,
Irish poet and playwright



September

MONDAY 24

First day of Sukkot (begins at sunset 9/23, ends at sunset 9/30; Judaism) **E** p. 129

Chinese Mid-Autumn Festival Day
E p. 130

50th anniversary of the Milwaukee 14
M/H p. 130

TUESDAY 25

WEDNESDAY 26

THURSDAY 27

30th anniversary of the founding of the National League for Democracy in Myanmar **H/TR** p. 130

FRIDAY 28

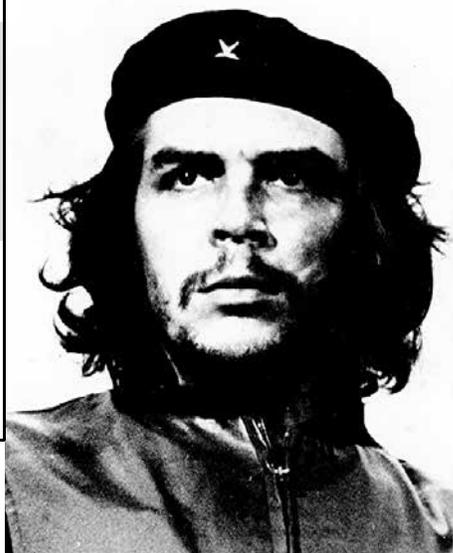
150th anniversary of the Opelousas Massacre **H** p. 130

SATURDAY 29

SUNDAY 30

**“I am not a liberator.
Liberators do not exist.
The people liberate
themselves.”**

- Che Guevara



October

MONDAY 1

First day of Disability Employment Awareness Month **E/M/H/TR** p. 131

World Vegetarian Day/First Day of Vegetarian Awareness Month **H/TR** p. 131

First day of LGBT History Month **E/M/H/TR** p. 131

Le Cong Dinh, lawyer, human rights advocate, born (1968) **TR** p. 131

70th anniversary of California Supreme Court decision in *Perez v. Sharp* **E** p. 131

TUESDAY 2

50th anniversary of the Tlatelolco Massacre **H** p. 131

WEDNESDAY 3

THURSDAY 4

FRIDAY 5

SATURDAY 6

SUNDAY 7

Urban Word's Preemptive Education Conference New York, NY

James Forman, civil rights leader and executive secretary of SNCC, born (1928-2005) **M/H** p. 131

World Teachers' Day **TR** p. 132
120th anniversary of the Battle of Sugar Point **M/H/TR** p. 132

Teachers 4 Social Justice Conference
San Francisco, CA

20th anniversary of Matthew Shepard's murder
H p. 132

? *How, if at all, should hate crimes be treated differently from crimes with other motives?*

"Nothing about us, without us, is for us."

- Disability Rights Movement



THURSDAY 11

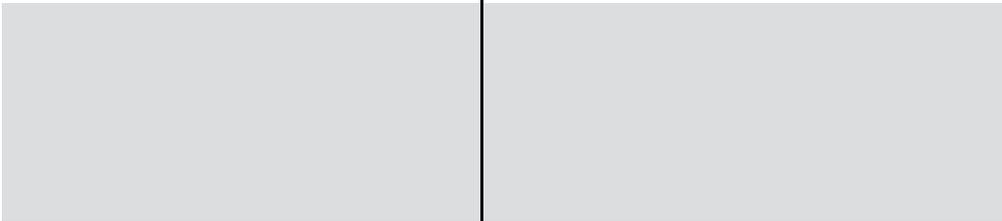
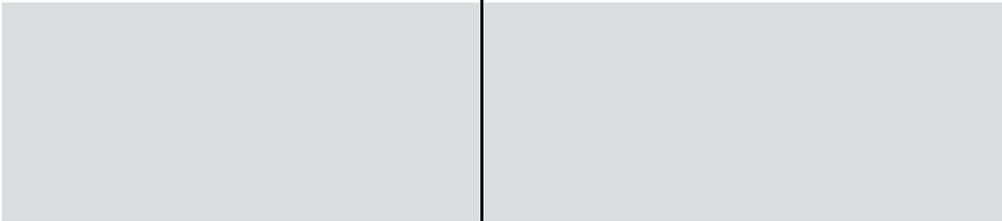
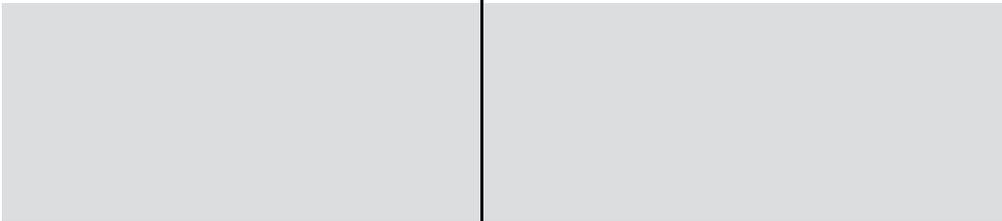
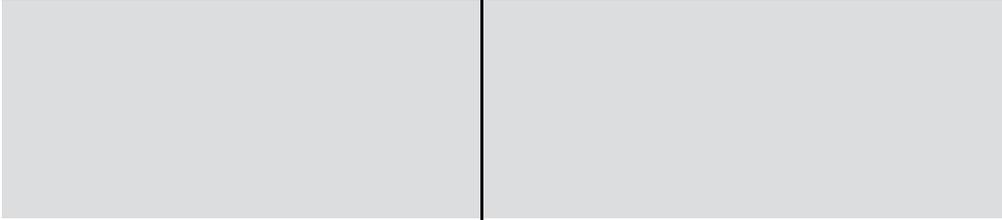
30th anniversary of National Coming Out Day *E/M/H* p. 133

FRIDAY 12

120th anniversary of the Virden Massacre *H* p. 133

SATURDAY 13

SUNDAY 14



“All things are connected like the blood that unites us. We did not weave the web of life. We are merely a strand in it. Whatever we do to the web, we do to ourselves.”

- Chief Seattle, ancestral leader of the Suquamish Tribe



October

MONDAY 15

White Cane Safety Day **E** p. 133

Fela Kuti, Nigerian musician, pioneer of the Afrobeat music genre, and human rights activist, born (1938-1997)

E/M/H p. 133

Robert Seth Hayes, Black Panther Party member, activist, Vietnam War veteran, political prisoner, born (1948) **H** p. 133

TUESDAY 16

World Food Day **M/H/TR** p. 133

50th anniversary of the 1968 Olympics

Black Power salute **M/H/TR** p. 133

WEDNESDAY 17

International Day for the Eradication of Poverty **M/H** p. 133

THURSDAY 18

30th anniversary of Paul Longmore's burning his book to protest unfair restrictions in disability assistance programs **E/M** p. 133

370th anniversary of the Boston Shoemakers Union **E/M** p. 134

FRIDAY 19

Dussehra (Hinduism) **E** p. 134

Bertha Knight Landes, Mayor of Seattle, born (1868-1943) **E** p. 134

SATURDAY 20

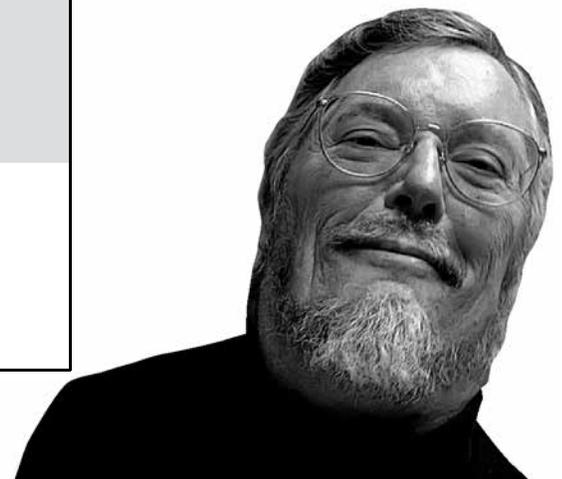
Northwest Teachers for Social Justice Conference
Portland, OR

SUNDAY 21

10th anniversary of the Coquille Indian Tribe's legaliz ng same-sex marriage **M/H/TR** p. 134

“Prejudice is a far greater problem than any impairment; discrimination is a bigger obstacle to overcome than any disability.”

- Paul K. Longmore,
disability activist,
professor and author



THURSDAY 25

60th anniversary of the first Youth March for Integrated Schools
M/H p. 134

FRIDAY 26

Intersex Awareness Day **M/H/TR** p. 134
70th anniversary of the Donora Smog Disaster **E/H** p. 135

SATURDAY 27

50th anniversary of the march in London against the Vietnam War
M/H p. 135

SUNDAY 28

20th anniversary of Glen Murray's election as Mayor of Winnipeg
M/H p. 135

“We want doctors to care for us, not try to fix us.”

- Kimberly Zieselman,
intersex woman and
Executive Director of Interact



October

MONDAY 29

TUESDAY 30

WEDNESDAY 31

Mix It Up at Lunch
Day **E/M/H** p. 135

Halloween
E/M/H/TR p. 135

40th anniversary of the Pregnancy
Discrimination Act of 1978
M/H/TR p. 135



November

THURSDAY 1

First day of National American Indian Heritage Month **E/M/H** p. 136

El Día de los Muertos (Day of the Dead) **E/M** p. 136

World Vegan Day **E** p. 136

170th anniversary of the 1st US women's medical school opening in Boston **E** p. 136

FRIDAY 2

SATURDAY 3

150th anniversary of the first African American elected to Congress **H/TR** p. 136

November

SUNDAY 4

Daylight Saving Time ends

10th anniversary of Barack Obama's election as the first African American President **E/M/H/TR** p. 136

10th anniversary of the passing of California's Prop 2 **E/TR** p. 136

10th anniversary of California's Proposition 8 **E** p. 136

“Upon suffering beyond suffering, the Red Nation shall rise again, and it shall be a blessing for a sick world. A world filled with broken promises, selfishness and separations. A world longing for light again.”

- Tȥašúnke Witkó (Crazy Horse),
Lakota warrior



November

MONDAY 5

50th anniversary of Shirley Chisholm's election as the first African American US Congresswoman **M/H/TR** p. 137

TUESDAY 6

Election Day **M/H** p. 137
90th anniversary of the election of Octaviano Larrazolo to the US Senate **TR** p. 137



50th anniversary of the start of the successful San Francisco State College strike for a College of Ethnic Studies **H/TR** p. 137

40th anniversary of the passage of amendments to Title VII of the Rehabilitation Act **E** p. 137

WEDNESDAY 7

Diwali (Deepavali), Indian Festival of Lights (Hinduism, Sikhism, Jainism and Buddhism) **E** p. 137

40th anniversary of the defeat of the Briggs Initiative **TR** p. 137

THURSDAY 8

FRIDAY 9

SATURDAY 10

SUNDAY 11

Facing Race Detroit, MI

30th anniversary the Ocean Dumping Ban Act **E/M/H/TR** p. 137

80th anniversary of the first African American woman elected legislator **E/M** p. 137

40th anniversary of the Indian Child Welfare Act **E** p. 138

10th Anniversary of the election of the First Transgender Mayor **E/TR** p. 138

80th anniversary of Kristallnacht (the Night of Broken Glass) **M/H/TR** p. 138

120th anniversary of the Wilmington, NC race riot **E/M/H/TR** p. 138

Veterans Day (observed 11/12/18) **H/TR** p. 138

100th anniversary of Armistice Day ending WWI **H/TR** p. 138

40th anniversary of the signing of the Endangered Species Act Amendments of 1978 **H/TR** p. 138

“We need a change, we need a change in education if we are ever going to be able to relate to our people in a real way. In elementary schools, in secondary schools, we ourselves need a change – right here.”

- Roger Alvarado,
Third World Liberation Front
member, speaking about
the reasons for the 1968-1969
San Francisco State College strike



THURSDAY 15

30th anniversary of the Palestinian Declaration of Independence
H p. 139

FRIDAY 16

90th anniversary of the banning of *The Well of Loneliness* **E/M** p. 139

SATURDAY 17

International Students' Day **E**
p. 139

SUNDAY 18

“Often, people think about Native Americans as we were envisioned at the turn of the century. If we’re not walking around in buckskin and fringe, mimicking the stereotype in dress and art form, we’re not seen as real. Native Americans are here, and we are contemporary people, yet we are very much informed and connected to our history.”

- Charlene Teters,
Spokane Tribe artist,
activist and educator



THURSDAY 22

National Day of Mourning

E/M/H/TR p. 139

Thanksgiving **E/M/H/TR** p. 139

FRIDAY 23

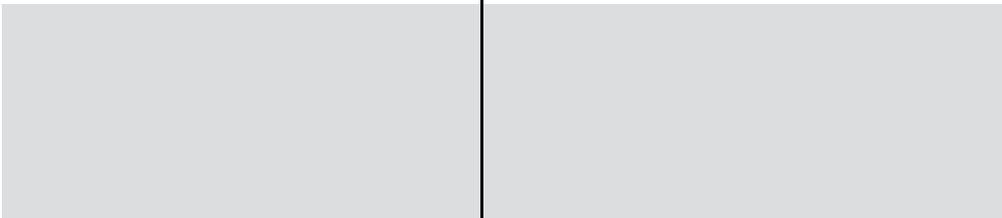
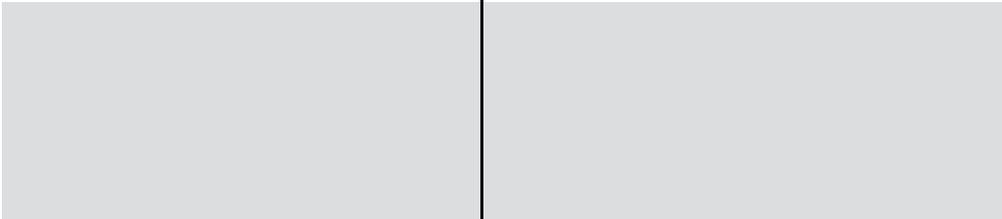
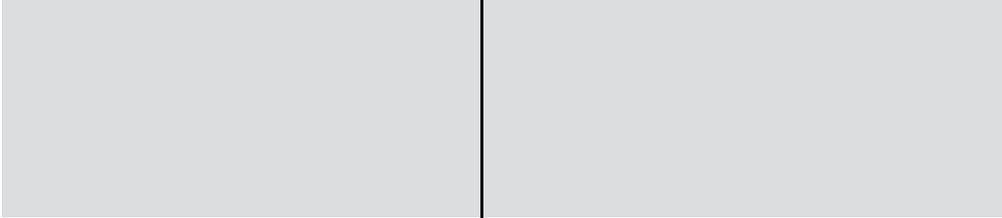
Buy Nothing Day **E/M/H** p. 140

#NotOneDime **TR** p. 140

Fur-Free Friday **E** p. 140

SATURDAY 24

SUNDAY 25



“Each and every one of us has the capacity to be an oppressor. I want to encourage each and every one of us to interrogate how we might be an oppressor, and how we might be able to become liberators for ourselves and each other.”

- Laverne Cox,
transgender actress
and queer advocate



? How do our choices about what to purchase affect workers all over the globe?

November

MONDAY 26

TUESDAY 27

WEDNESDAY 28

National Association for Multicultural Education (NAME) Conference Memphis, TN

40th anniversary of the murder of Harvey Milk **E/H** p. 140

Tom Regan, animal rights activist and philosopher, born (1938-2017) **E** p. 140
20th anniversary of Rita Hester's murder **M/H/TR** p. 140

? *What role might young people play in protecting the rights and the lives of their transgender peers?*

THURSDAY 29

FRIDAY 30

Adam Clayton Powell, Jr., born
(1908-1972) **M/H** p. 140

December

SATURDAY 1

World AIDS Day
E/M/H p. 141



SUNDAY 2

First day of Hanukkah
(begins at sunset on
12/2; Judaism) **E** p. 141

80th anniversary of the
first Kindertransport's
arrival in Great Britain
E/M/H/TR p. 141

**“It takes no compromise to
give people their rights. It
takes no money to respect
the individual. It takes no
political deal to give people
freedom. It takes no survey
to remove repression.”**

- Harvey Milk,
queer activist and politician



December

MONDAY 3

International Day of Persons with Disabilities **TR** p. 141

TUESDAY 4

80th anniversary of the first conference of *El Congreso del Pueblo de Habla Española* **M/H** p. 141

WEDNESDAY 5

Margaret Cho, comedian, actress, author and activist, born (1968) **TR** p. 141

20th anniversary of the first Bisexual Pride Flag **M/H/TR** p. 141

THURSDAY 6

FRIDAY 7

Noam Chomsky, social critic and anti-war activist, born (1928) **H/TR** p. 141

SATURDAY 8

SUNDAY 9

70th anniversary of the UN Convention on Genocide
M/H/TR p. 141

40th anniversary of the 1st game of the Women's Pro Basketball League (WBL) **E/M/H** p. 141

“Yes, tragically, the unmistakable signs are before us – before us, who really love America. And it is we who must sound the alarm for the workers and the people to take notice. For it seems that today, as the right to organize and strike was fought and won, as the fight against discrimination is being fought but far from won, so the fight for the very fundamentals of American democracy must again be fought for and reestablished.”

- Luisa Moreno,
labor organizer and
civil rights activist



December

MONDAY 10

Human Rights Day **E/M/H/TR** p. 142

International Animal Rights Day

E/M/H p. 142

30th anniversary of Naguib Mahfouz's

Nobel Prize in Literature **M/H** p. 142

70th anniversary of the UN's Universal Declaration of Human Rights **E** p. 142

120th anniversary of the Treaty of Paris **M/H/TR** p. 142

TUESDAY 11

10th anniversary of Esther Chávez Cano's

National Human Rights Award in Mexico

H p. 142

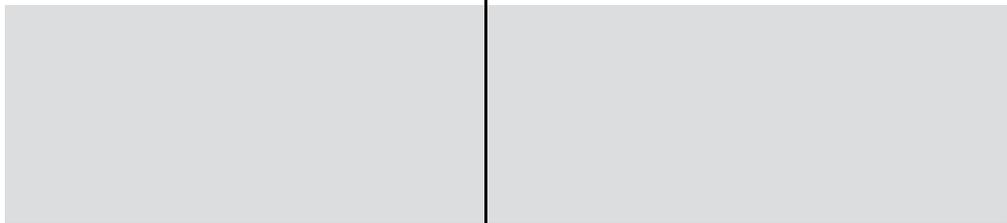
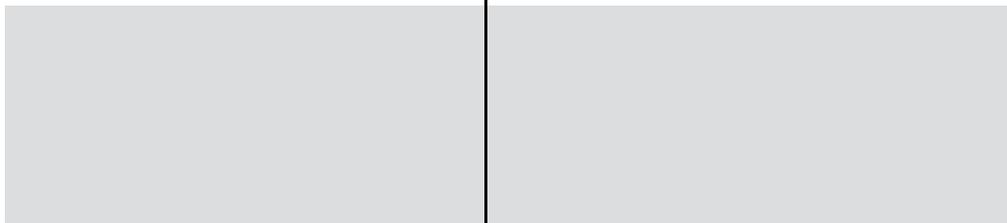
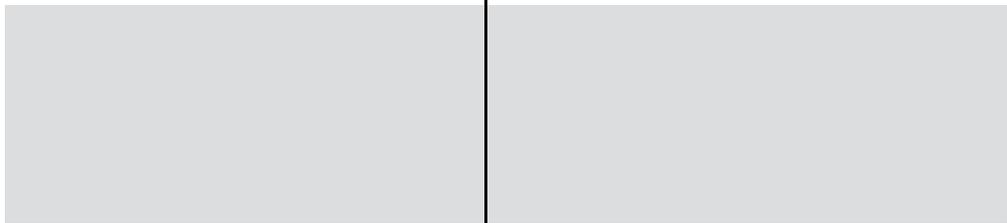
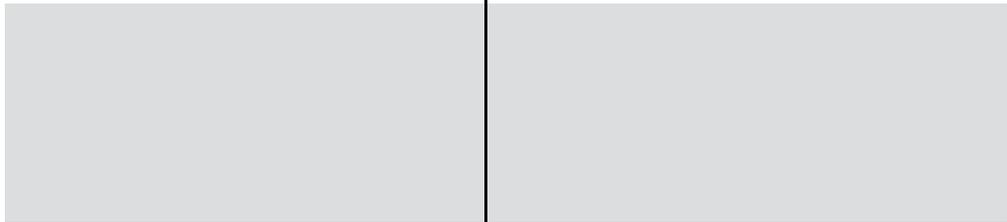
WEDNESDAY 12

THURSDAY 13

FRIDAY 14

SATURDAY 15

SUNDAY 16



“He caminado por muchos senderos, en los que he encontrado muchas otras voces, de hombres y mujeres, que me han enseñado a respetar y a defender la dignidad de las mujeres, como la mejor forma de respetar y defender la dignidad del género humano.”

- Esther Chávez Cano,
women’s justice and
human rights activist



December

MONDAY 17

TUESDAY 18

International Migrants Day **H** p. 142

140th anniversary of the execution of John Kehoe **E/M** p. 142

20th Anniversary of *Boswell v. Boswell* **E/M/H** p. 143

WEDNESDAY 19

10th anniversary of Tim

DeChristopher's disruption of the auction of public land **M** p. 143

THURSDAY 20

FRIDAY 21

Winter Solstice **E** p. 143

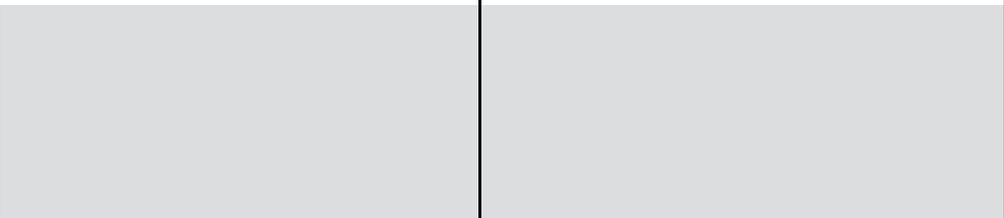
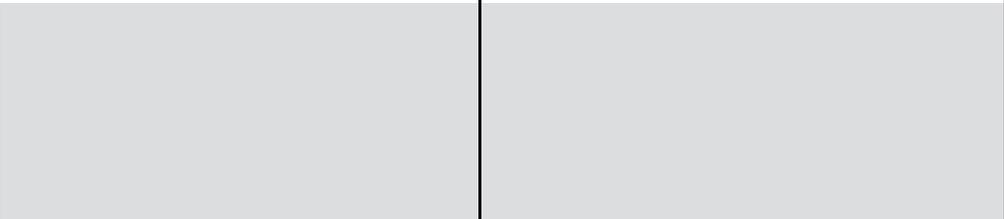
Soyal, the New Year's celebration of the Hopi and Zuni **E** p. 143

30th anniversary of Chicago's banning discrimination based on sexual orientation **M/H** p. 143

SATURDAY 22

30th anniversary of the assassination of Chico Mendes **M/H** p. 143

SUNDAY 23



“We must undertake the struggle in all parts of the world, wherever we may be, because we have no other spare or replacement planet. We have only this one, and we have to take action.”

- Berta Cáceres,
Honduran environmental
activist and Indigenous leader



December

MONDAY 24

TUESDAY 25

Christmas **E/M/H/TR** p. 143

WEDNESDAY 26

First day of Kwana a (Umoja = Unity)
E p. 143

110th anniversary of Jack Johnson's
becoming the first Black heavyweight
boxing champion **H** p. 143

THURSDAY 27

Second day of Kwana a
(Kujichagulia = Self-determination)
TR p. 144
Juan Felipe Herrera, US Poet
Laureate and activist, born (1948)
E p. 144

FRIDAY 28

Third day of Kwana a
(Ujima = Collective Work
and Responsibility)
M/H/TR p. 144



SATURDAY 29

Fourth day of
Kwana a (Ujamaa
= Cooperative
Economics)
H/TR p. 144

SUNDAY 30

Fifth day of Kwana a
(Nia = Purpose)
E/M/H p. 144

“And so, lifting as we climb,
onward and upward we go,
struggling and striving, and
hoping that the buds and
blossoms of our desires will
burst into glorious fruition
ere long. With courage born
of success achieved in the
past, with a keen sense of
the responsibility which we
shall continue to assume,
we look forward to a future
large with promise and hope.
Seeking no favors because
of our color, nor patronage
because of our needs, we
knock at the bar of justice,
asking an equal chance.” ”

- Mary Church Terrell,
civil rights and
women's rights activist



Teacher 2 Teacher

April Sky Johnston

4th-5th Grade Reading Teacher

Wounded Knee District School

Manderson, SD

Can you tell us a little bit about why you decided to become a teacher?

Reflecting on my own education, I was taught that Manifest Destiny shaped our country to become this great nation. No one ever acknowledged that this belief reduced an entire nation to less than 1% of its population. Of course, I knew as a child fighting *this truth* would only land me in the principal's office, so I remained quiet and did the work that was expected of me. In fact, I did it so well I ended up with a full ride to an Ivy League school. After graduation, I took the opportunity to visit my partner's reservation. I began a part-time job as a substitute teacher and realized that, despite the progression of time, our Native students were still being given less than their non-Native counterparts. It infuriated me that Native students' education wasn't prioritized. I became acquainted with some Teach for America corps members and joined the organization with the intention of going back to the same school and changing the way these students were taught. I remained at that school for three years, and I'm happy to say that many of my students attended rigorous summer programs; many are on the honor roll in high school; one was awarded the Jack Kent Cooke Scholarship; and the majority of them are on the path to pursue higher education.

In what ways does your identity influence how you teach and what you teach?

I am Diné born to the Ojibwe. My late mother was from the Navajo nation and my father is from the Fort Alexander Reserve in Manitoba. I was raised in a traditional home where I was taught my people's traditional stories and form of prayer. No matter how far I travelled, I always kept my traditional values with me. I am and will always be proud to be Native American. Therefore, I think it is

important to share with my Native students who they are and where they come from. More than that, to share with them what other successful Native Americans are doing in all realms of music, art, careers, etc.

What are some ways that you are able to encourage your students to be proud of who they are and where they come from?

While I am Native American, it is important to understand that there are over 500 federally recognized tribes, and the reservation where I teach is not where my family is from. One way I have incorporated their own culture into my classroom is bringing respected elders and inviting them to speak to the students. I encourage my students to utilize their Lakota language in and out of the classroom. I also utilize the successful work from other Native professionals to shape most of my class assignments. That includes reading novels written by Native writers, and analyzing topics shaping Indian Country, including the NoDAPL movement and the thousands of murdered missing Indigenous women.

How were you and your students involved in the NoDAPL struggle?

My students and I volunteered at the NoDAPL site last November. We camped, helped sort donations, cooked, dried corn, and picked up trash around the site. This was done and sponsored through a nonprofit called National Indian Youth Leadership, which partnered with my middle school. My students also researched the missing Indigenous women all over North America. They looked at the rallies happening all over, including the nearest, which took place in Rapid City, SD. We weren't able to attend the rally, but the students were able to voice their concerns and opinions.

What values guide your work as a teacher?

As cliché as it might sound, I believe that all students deserve equal education. That does not mean teaching the Western dominant society's belief system, but teaching our young to be proud of who they are and where they come from – to let them know that they have something to bring to the conversation and it's a beautiful story.

When you say "equal education" does that mean the same education as people all over the country, or do you think there are differences in the educational needs of different communities?

I believe that Native students deserve the same opportunities as their non-Native counterparts. However, the education offered has to be different for these Native communities. When teaching a population that has intentionally been left out of curriculums, one has to be careful with what they present. Indigenous communities are represented either through a mystic exotic "Disney Pocahontas" lens or through a savage "redskins" lens. Neither one accurately depicts Native communities today. Affirming these students' identities ensures they become more successful.

You once wrote, "I have faith that the beauty, strength and resilience of the Lakota Nation will continue to guide, protect and nurture our youth." Can you say more about this?

Our Native communities have endured over 500 years of colonization, yet we still hold on to our way of life. That will never cease. It is through our belief system that Native tribes have endured today. The people who belong to the Pine Ridge Indian Reservation aren't urgent and rushing around to achieve some end; they simply live. It's quite



common to find a brother and sister riding bareback alongside the road to visit their grandma. The government will compare this land to other parts of the world and classify it as impoverished, but what they lack in money they make up in laughter and culture. It is that resilience and determination that will continue guiding the youth. In a country that values the American Dream, there are those who value the teachings from grandparents, the traditional stories, songs shared from grandparents who heard them from their grandparents and so forth. This way of life is a gift and is the reason the youth will succeed.

If a new teacher came to your community at Pine Ridge, what advice would you have for them?

Respect and acknowledge the history of the Lakota Nation. Give the students your very best because they deserve the best. Don't make excuses for yourself or for the students. I am not in denial; our children have many barriers. Many people will say, "they have a hard home life." I will ask them in return, "what does that have to do with your providing them a quality education?" The hard home life should motivate them to find ways to reach the students.

What would you most want people to know about your students?

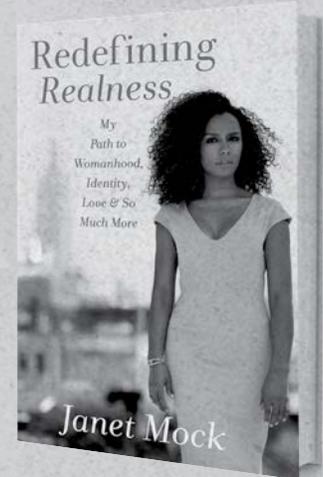
My students constantly amaze me. They have surpassed every challenge I have presented to them. They remain fearless and have some of the best hearts I have ever seen. When someone is in need or needs help, they offer it without question. I am humbled each day by them and what they have overcome in their young lives, and yet they still find the joy in life. Working with them has been one of the greatest blessings of my life, and I am truly grateful to be a part of their lives.

15 EVERYDAY WAYS TO AFFIRM TGNC (TRANS AND GENDER NONCONFORMING) STUDENTS

ONLINE VERSION WITH
CLICKABLE LINKS:
<https://bit.ly/2KAeW3A>

“Teachers are our nation’s greatest resource and stand on the frontlines alongside our youth. They have the capacity to be the first source of affirmation and support for young people as they’re discovering themselves, and I hope this resource encourages teachers and administrators to be advocates toward making our schools safe and welcoming spaces for all students, regardless of their gender identity, expression or sexual orientation.”

Janet Mock, *New York Times* bestselling author of *Redefining Realness*



1 Adopt an intersectional approach to supporting TGNC students. Sexuality and gender identities are related to the other identities that people hold, and the privileges associated with those identities. Individuals in our community hold not only LGBTQ identities, but are also People of Color, people with disabilities, immigrants, and people experiencing homelessness.¹ The supports needed by White TGNC people will likely be different from those for TGNC People of Color (PoC), and within PoC, a variety of experiences and cultural traditions can inform the supports they need. Kian, a member of GLSEN’s National Student Council, advises us to “identify the intersections between class, race, and gender identity and listen to the voices often being marginalized and erased within your school community and the entire country.” (GLSEN: “How to Support Transgender Students”).²

2 Instead of calling roll, have students introduce themselves. Give students the chance to share their names and pronouns with you and their classmates, instead of relying on the information presented on school paperwork. It’s an opportunity to affirm students, TGNC as well as many others, by centering their presentation of themselves to others in the way they’d like

to be known. Try a name game to learn and practice name pronunciations. If asking students to write name tents, explicitly invite them to write the name and pronouns by which they would like to be known. **Resist assigning pronouns before asking.**

3 Introduce pronouns early and often through a game or a get-to-know-you worksheet. Model by naming your own pronouns and those of role models to whom you introduce students, taking care to include individuals representing a diversity of genders. Remind students that we wouldn’t assume someone’s name without asking first, so we don’t assume their pronouns either.

4 Ask students how they’d like you to respond if someone misgenders them. If you’ve already gained the trust of a TGNC student and want to affirm their gender identity, **ask them** how they’d like you to do so. What name and pronouns would they like you to use in front of their classmates? What would they like you to do if a classmate or teacher misgenders them? What names and pronouns would they like you to use when speaking with their family members? Answers may change for an individual student over time, so keep lines of communication open.

5 Model accountability and affirmation. Did you mess up a student’s pronouns? Apologize, correct yourself by repeating your statement using the student’s correct pronoun, and *move on*. Dwelling on your mistake is self-serving and puts the trans person in an uncomfortable position. On the flipside, showing students that teachers can apologize and correct our mistakes, prioritize a moment affirming the student’s gender, and then return to the topic of discussion will make it possible for students to repeat that behavior. To prevent future misgendering mistakes, practice on your own time so it doesn’t happen again. This [ally-focused resource](#)³ can help you make a personal shift. Help your students to practice this with the lesson: “Misgendering and Respect for Pronouns.”⁴

6 Make your language more inclusive and reconsider gendered protocols. Instead of referring to your class as “boys and girls,” try “artists, scientists, readers” – words that honor what students *can be* over what they have been *assigned*. Use GLSEN’s “Pronoun Resource”⁵ to learn more and for tips on gender-inclusive language. Do you line up students with a boys and girls line? Keep a boys and girls classroom closet? Consider new affirming, creative ways to divide your students into two groups.

7 Make your support of TGNC and all LGBTQ+ students visible. Let students know you are someone to whom they can turn for support by making your commitment visible. Hang up stickers and posters available from [TSER](#)⁶, the [GLSEN Safe Space Kit](#)⁷, or wear an “[OUT for Safe Schools](#)”⁸ badge available in several urban school districts. Post pictures and quotes from noteworthy queer and trans leaders. Challenge gendered assumptions. When you hear, “Only girls wear nail polish,” ask questions to dig deeper: “What makes you say that?” “Does anyone else feel differently?” Weave affirmations and entrances into your classroom conversations so it is obvious to students that you will welcome them if they choose to confide in you about their identity and about any support they may need.

8 Be prepared for a student to disclose their trans identity to you. Now that you’ve stood out as an ally, some TGNC students may choose to come out to you. Respect their privacy and recognize that they are entrusting *you* with this information, not everyone. You are not obligated to share this information; sharing the information without their consent could betray their trust and even put them in jeopardy if their families are unsupportive. Ask and support student decision-making about if, when, and in whom to confide about their identity. Self monitor your reactions to make sure you’re not processing your own potential surprise or confusion with the student to keep their needs centered. For more information, check out “When a Student Comes Out to You.”⁹

9 Teach about trans and gender non-conforming experiences and people. No matter what you teach, it’s possible to make TGNC people visible in your curriculum. Share examples of [gender variant role models](#)¹⁰ connected to your course topic who express gender in a range of ways beyond the binary. Representation enables reflection and expands what “normal” is! If your [math](#)¹¹ word problems describe stories of people, try referring to people in non-heterosexual couplings or describing a person using non-binary pronouns. [Debunk the concept of a biological sex binary](#)¹² in your biology class. Try studying the [declassification of homosexuality as a mental illness](#)¹³ to start a discussion of science vs social constructs. If you need help, refer to the many curricular resources mentioned in this plan book to enhance your lesson planning, and reach out to other educators to do this work collaboratively!^{14, 15}

10 Become versed in your school and district policies addressing the needs of TGNC students, as well as their local, state, and federal rights. Despite current administration initiatives to undermine the rights of TGNC students, many legal protections remain in place, including the right to a safe and supportive learning environment. The ACLU and Lambda Legal are excellent resources for information and legal support. In some municipalities, supportive policies go beyond those of Title IX and 14th amendment rights, which remain in place.^{16,17} GLSEN’s “Model Policy” provides language you can use to advocate for affirming policies that center on trans students and provide best practices in regard to school records, confidentiality when speaking to parents and family members, gendered-spaces and response to bullying and harassment.¹⁸ “Trans Inclusion in High School Athletics” focuses on supportive policies regarding bathrooms and locker rooms.¹⁹

11 Advocate for all-gender bathrooms that are consistently accessible to students, and uphold a policy allowing students to use the bathroom that matches their gender identity. Bathrooms have become a keystone issue in the struggle for trans inclusion. In the words of actress and LGBT advocate Laverne Cox, “When trans people can’t access public bathrooms we can’t go to school effectively, go to work effectively, access health-care facilities. It’s about us existing in public space.” [All-gender restrooms are a beacon to TGNC students](#)²⁰ that their school has a vested interest in supporting them by making school facilities accessible, as is signage affirming that all individuals can use the bathroom that matches their gender identity. In addition to your students who [may identify outside the gender binary](#),²¹ all-gender restrooms can be supportive of disabled students as well as cisgender and heterosexual students who are bullied for their gender expression. As a supportive educator, don’t wait for a student who needs it to ask. Proactively work with administrators and building officials to remove the obstacles surrounding affirming bathroom access at your school.

12 Combat bullying with LGBTQ-Specific Support. Your support can be life-saving. While young people are brilliant and resilient, LGBTQ and gender nonconforming students face high rates of bullying and discrimination at school, and this victimization can lead to higher rates of depression and even suicide. Make sure that your school counselors have been trained in LGBTQ-specific supports, and that all of your students have access to suicide prevention resources, such as the Trevor Project.

13 Start/Support a Gender and Sexuality Alliance (GSA) at your school. [Create a GSA](#)²² in your school community where LGBTQ students and allies can gather to center student voices, leadership and needs. Federal law protects the right of all schools to establish a GSA as part of an extra-curricular program. Moreover, schools with GSAs have reduced suicide risk for *all* students, including heterosexual boys.²³ [To develop your GSA](#),²⁴ establish norms for students to assure mutual respect and affirmation. Try to build administrative and collegial alliances so that the student participants feel supported by many entities. Discuss what students need in terms of interaction with parents while also building home connections when possible and safe. Connect students with outside organizations developing LGBTQ youth [affinity](#),²⁵ [youth leadership development](#),²⁶ and establishing [networks](#) and events for GSAs and queer youth.

14 Facilitate training for colleagues (pedagogues and all staff) and families. Connect with national organizations and local LGBTQ organizations and centers in your city to see if they offer training on gender inclusivity for schools and PTAs. Consider attending training with the goal of teaching them to your colleagues. There’s always more to learn, as affirming terminology and current legal rights are ever evolving. Consider forming a collegial group (e.g., an inquiry group or equity committee) that stays in touch with current best practices.

15 Advocate for restorative justice, rather than punishment. Building community gives TGNC students a safety net when life gets challenging. Restorative practices help all students in ways that don’t single out TGNC students. [Zero tolerance policies aren’t effective](#)²⁷ and often result in pushing unresolved conflicts into other schools, in addition to falling disproportionately on students of color. Moreover, bullying can be a complex dynamic that includes situations in which a victimized LGBTQ student may, in turn, respond with harm that is [pathologized or criminalized](#).²⁸ Mediation and facilitation practices support overall school climate and give all students a tool for their own self-advocacy.

Contributions and editing by

NYC Educators Jae Berlin, Sage Forbes-Gray, Kit Golan, Kelinda Schuster; as well as Eli Erlick, *Trans Student Educational Resources*; Becca Mui, *GLSEN*; Sophie Labelle, *Assigned Male Comics* (www.assignedmale.tumblr.com); and Janet Mock, *NYT Bestselling Author*. Coordinating Editor: Jae Berlin.

Citations and Resources

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2. *Supporting Trans and GNC Students* by GLSEN – <https://bit.ly/2um7aXY>
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6. *Trans Student Educational Resource (TSER)* – <https://transstudent.org>
7. *GLSEN Safe Space Kit: Be an ALLY to LGBTQ Youth!* – <https://www.glsen.org/safespace>
8. *OUT FOR SAFE SCHOOLS® Get the Badge* – <https://bit.ly/2DTtbgd>
9. *When A Student Comes Out to You... Today or Any Day!* by GLSEN – <https://bit.ly/2GahasN>
10. *Meet 10 Black Transgender Figures from History Who are Role Models for Resilience* by Ashlee Marie Preston, Mic Network – <https://bit.ly/2plrca9>
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12. *Trans women are not “biologically male”* (video), by Riley J. Dennis – <https://bit.ly/2mSoSwk>
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21. *I’m Non-Binary, and “Trans-Accessible” Restrooms Should Include Me, Too*, by Keress Weidner, GLSEN – <https://bit.ly/2lbLk2>
22. *10 Steps for Starting a GSA*, by GSA Network – <https://bit.ly/2b1uSeS>
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IT DOESN'T TAKE MUCH
TO **REFRAIN** FROM SAYING
"BOYS AND GIRLS", "MEN
AND WOMEN" OR "LADIES
AND GENTLEMEN" ...

BUT IT GIVES **SO MUCH**
TO THOSE WHO ARE NEITHER,
BOTH OR BITS OF EACH.



Additional Resources

GLSEN: GLSEN is a leading national education organization focused on ensuring safe and affirming schools for LGBTQ students. www.glsen.org

Lambda Legal: Lambda Legal is a national organization committed to achieving full recognition of the civil rights of lesbians, gay men, bisexuals, transgender people and everyone living with HIV, through impact litigation, education and public policy work. www.lambdalegal.org

New York City Oral Trans History Project: NYC Oral Trans History Project is a community archive devoted to the collection, preservation and sharing of trans histories, organized in collaboration with the New York Public Library. www.nyctransoralhistory.org

The Center: The Center in New York City is a community center focused on the needs of the LGBT community, offering services as well as a wealth of resources. gaycenter.org/resources#gender-identity

The Trevor Project: The Trevor Project is a leading national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender and questioning (LGBTQ) young people ages 13-24. www.thetrevorproject.org

Unheard Voices: GLSEN, the [Anti-Defamation League \(ADL\)](http://www.adl.org) and [StoryCorps](http://www.storycorps.org) have collaborated to create *Unheard Voices*, an oral history and curriculum project helping educators integrate lesbian, gay, bisexual and transgender (LGBT) history, people and issues into their instructional programs. www.glsen.org/unheardvoices.html

Comic created by Sophie Labelle
of Assigned Male Comics
www.assignedmale.tumblr.com

December

MONDAY 31

New Year's Eve

Sixth day of Kwana a
(Kuumba = Creativity)

TUESDAY 1

Seventh day of Kwana a (Imani = Faith)

40th anniversary of Sugarhill Gang's
"Sugarhill Gang," the first Hip-Hop album
E/M p. 144

60th anniversary of the Cuban revolution
H p. 144

10th anniversary of the murder of Oscar
Grant **E/M/H/TR** p. 144

WEDNESDAY 2

THURSDAY 3

FRIDAY 4

SATURDAY 5

SUNDAY 6

80th anniversary of Frieda Wunderlich's election as first woman dean of faculty in the US **H** p. 144

Louis Braille, inventor of the Braille writing system, born (1809-1852) **E** p. 145

“Access to communication in the widest sense is access to knowledge, and that is vitally important for us if we are not to go on being despised or patronized by condescending sighted people. We do not need pity, nor do we need to be reminded that we are vulnerable. We must be treated as equals – and communication is the way we can bring this about.” ”

- Louis Braille, educator and inventor of Braille system of writing for the blind and visually impaired



? *Is access to the written word the only way to define literacy?*

January

MONDAY 7

30th anniversary of the International Conference on Limitation of Chemical Weapons in Paris **M/H/TR** p. 145

TUESDAY 8

WEDNESDAY 9

Rigoberta Menchú, Guatemalan political activist, born (1959) **E/M/H** p. 145

Abdul Aez (Warren Ballentine), political prisoner, Virgin Island Five activist, born (1949) **H** p. 145

THURSDAY 10

50th anniversary of the publication of *The Origin and Nature of Our Institutional Models.* **H/TR** p. 145

FRIDAY 11

National Human Trafficking Awareness Day **M/H** p. 145

60th anniversary of the founding of the *Movimiento Pro-Independencia* (MPI) in Puerto Rico **E/M/H** p. 145

SATURDAY 12

SUNDAY 13

Bodhi Day (Buddhism)

E/M p. 145

150th anniversary of the National Convention of Colored Men in Washington, DC **H/TR** p. 146

“Our struggle is for peace, harmony and mutual respect between peoples and cultures. But we cannot accept a peace that forces Indigenous peoples to renounce their languages, their cultures, their rights, to assimilate into non-Indigenous society. We say no to the peace that keeps us on our knees, no to the peace that keeps us in chains, no to the false peace that denies the values and contributions of our peoples.”

- Rigoberta Menchú, K'iche, Indigenous and human rights activist



January

MONDAY 14

TUESDAY 15

Makar Sankranti (Hinduism) **E/M** p. 146

Martin Luther King, Jr., civil rights leader and Nobel Prize laureate, born (1929-1968)
H/TR p. 146

WEDNESDAY 16

Religious Freedom Day **E/M/H** p. 146

THURSDAY 17

30th anniversary of the Cleveland School shooting **H/TR** p. 146

FRIDAY 18

SATURDAY 19

SUNDAY 20

10th anniversary of President Barack Obama's Inauguration **E/M/H** p. 146

? *What factors made it possible for the United States to elect its first Black president?*

“Nonviolence is absolute commitment to the way of love. Love is not emotional bash; it is not empty sentimentalism. It is the active outpouring of one’s whole being into the being of another.”

- Dr. Martin Luther King, Jr.



January

MONDAY 21

Martin Luther King, Jr.
Day (Observed)
E/M/H p. 146



50th anniversary
of student strike at
University of California, Berkeley
for Ethnic Studies Department
E/M/H/TR p. 147

TUESDAY 22

140th anniversary of the Fort Robinson
massacre **H/TR** p. 147

WEDNESDAY 23

Creating Change Conference,

170th anniversary of Eliza beth
Blackwell's graduation from medical
school **E** p. 147

February

MONDAY 4

20th anniversary of the murder of Amadou Diallo by NYC police
E/M/H/TR p. 148



TUESDAY 5

Lunar New Year **E** p. 122
Tet (Vietnamese New Year) **M/H** p. 148

WEDNESDAY 6

100th anniversary of the Seattle General Strike **H/TR** p. 148

THURSDAY 7

Tawakkol Karman, journalist, human rights activist, Nobel Peace Prize laureate, born (1979)
M/H p. 149

FRIDAY 8

SATURDAY 9

SUNDAY 10

“We aren’t the first generation of Black Americans to rise up and demand our human right to life, and we won’t be the last. But I know a better world is possible. I know that once we come together, we will be powerful beyond imagination.”

- Erica Garner,
Black Lives Matter activist



? Why is the need for diverse representation critical in the field of journalism?

THURSDAY 14

Valentine's Day **E/M/H** p. 149

FRIDAY 15

Parinirvana - Nirvana Day (Buddhism) **E** p. 149

SATURDAY 16

SUNDAY 17

North Dakota Study Group Annual Meeting
Jackson, MS

150th anniversary of the first wheelchair patent in the US
E/H p. 149

90th anniversary of the founding of the League of United Latin American Citizens (LULAC)
M/H/TR p. 149

? *How does the phrase "wheelchair-bound" fail to capture the wide range of feelings people may experience in their wheelchairs?*

"These are the times to grow our souls. Each of us is called upon to embrace the conviction that despite the powers and principalities bent on commodifying our human relationships, we have the power within us to create the world anew."

- Grace Lee Boggs,
author and community organizer



February

MONDAY 18

North Dakota Study Group
Annual Meeting Jackson, MS

Presidents' Day **E/M/H/TR** p. 149

TUESDAY 19

100th anniversary of the 1st Pan-African
Congress **H** p. 149

WEDNESDAY 20

THURSDAY 21

International Mother Language Day
E/TR p. 150

FRIDAY 22

40th anniversary of Saint Lucia's
independence from the United Kingdom
H/TR p. 150

SATURDAY 23

SUNDAY 24

**“Life is not what you
alone make it. Life is the
input of everyone who
touched your life and
every experience that
entered it. We are all
part of one another.”**

- Yuri Kochiyama,
human rights activist



March

THURSDAY 28

20th anniversary of the founding of the Queer Youth Network
M/H p. 150

FRIDAY 1

First day of Women's History Month
E/M/H/TR p. 151
40th anniversary of the decriminalization of homosexuality in Cuba **TR** p. 151

SATURDAY 2

March

SUNDAY 3

160th anniversary of the Great Slave Auction **E/H** p. 11
140th anniversary of Belva Ann Lockwood's admission to the Supreme Court bar
E p. 151
Elijah Harper, politician and Indigenous rights activist, born (1949-2013) **TR** p. 151

"I was listening to the people. When he says I'm stupid, he calls our people stupid. We're not stupid. We're the First Nations people. We're the very people who welcomed his ancestors to this country and he didn't want to recognize us in the Constitution."

- Elijah Harper,
Red Sucker Lake First Nation,
responding to Canadian Prime
Minister Brian Mulroney's
comments about Harper
following Harper's block of the
1990 Meech Lake Accord



THURSDAY 7

FRIDAY 8

International Women's Day **E/M** p. 151

SATURDAY 9

Francis Pegahmagabow, Indigenous rights activist, born (1889-1952) **H** p. 151

SUNDAY 10

Daylight Saving Time begins
60th anniversary of the Tibetan Uprising
E/M/H/TR p. 152

? *For what reasons do school textbooks fail to represent Indigenous acts of resistance?*

“I am no longer accepting the things I cannot change. I am changing the things I cannot accept.”

- Angela Davis,
prison abolitionist,
author and professor



THURSDAY 14

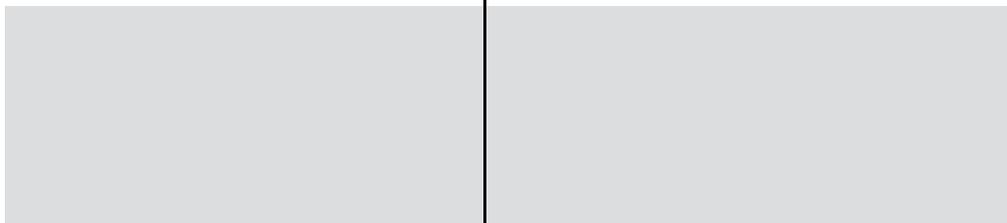
Albert Einstein, physicist, civil rights and anti-nuclear activist, born (1879-1955) **E** p. 152

FRIDAY 15

SATURDAY 16

SUNDAY 17

Nat King Cole, musician, born (1919-1965) **H** p. 152



“We especially need imagination in science. It is not all mathematics, nor all logic, but it is somewhat beauty and poetry.”

- Maria Mitchell,
first professional
woman astronomer



March

MONDAY 18

TUESDAY 19

WEDNESDAY 20

White Privilege Conference

50th anniversary of the West High School March protest by Chicano students in Denver, CO **E/M/H** p. 152

THURSDAY 21

FRIDAY 22

SATURDAY 23

SUNDAY 24

Grand Rapids, MI

First Day of Holi (Hinduism) **E** p. 153
Purim begins at sunset on 3/20 (Judaism)
E/M/TR p. 153
World Down Syndrome Day **E** p. 153
International Day for the Elimination
of Racial Discrimination
E/M/H/TR p. 153

World Water Day **E/M/H/TR** p. 153

Lawrence
Ferlinghetti, poet
and activist, born
(1919) **H** p. 153
30th anniversary of
the Exxon Valdez oil
spill **H/TR** p. 153

“There is so much you can do as a kid to really help change your community and the world. Never let anyone tell you that you can’t change the world, because you can.”

- Mari Copeny,
“Little Miss Flint”



? Should anyone have to pay for access to clean water?

March

MONDAY 25

William Bell Wait, educator, inventor, lawyer, and advocate for the blind community, born (1839-1916) **E** p. 153

TUESDAY 26

180th anniversary of the end of the "Trail of Tears" **H** p. 154

WEDNESDAY 27

50th anniversary of the first National Chicano Youth and Liberation Conference **M/H** p. 154

THURSDAY 28

80th anniversary of the end of the Spanish Civil War **H** p. 154

40th anniversary of the Three Mile Island nuclear disaster **H** p. 154

FRIDAY 29

SATURDAY 30

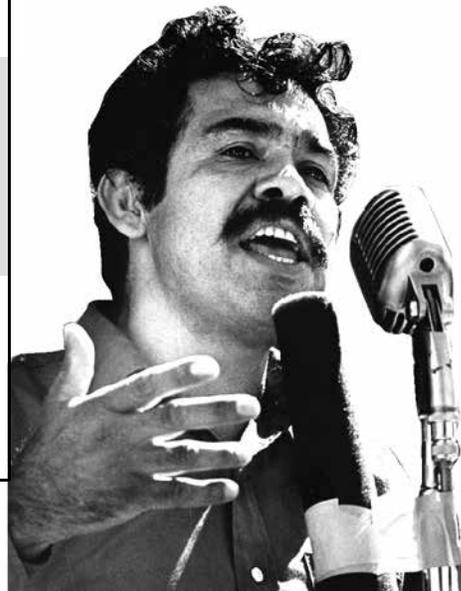
SUNDAY 31

César Chávez Day
E/M/H p. 154

? *How is the fast-food industry, and our participation in it, implicated in farmworker struggles today?*

“I’m an agitator and a troublemaker – that’s my reputation and that’s what I’m going to be.”

- Rodolfo “Corky” Gonzalez,
key organizer of the
first National Chicano
Youth Liberation Conference



April

MONDAY 1

First day of Sexual Assault Awareness Month **H** p. 155

First day of National Poetry Month **E/M/H** p. 155

40th anniversary of the founding of the Islamic Republic of Iran **H/TR** p. 155

20th anniversary of the creation of Nunavut **E** p. 155

TUESDAY 2

WEDNESDAY 3

THURSDAY 4

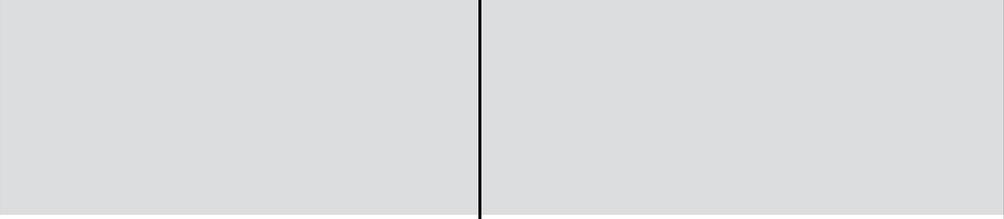
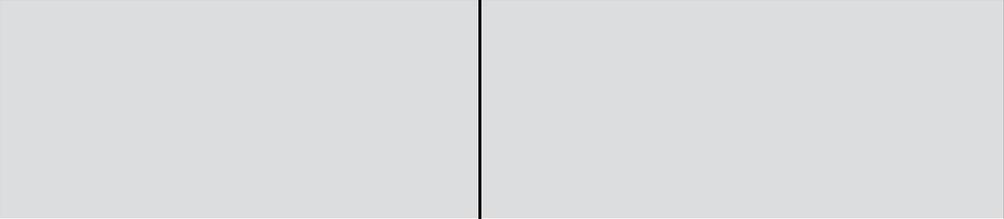
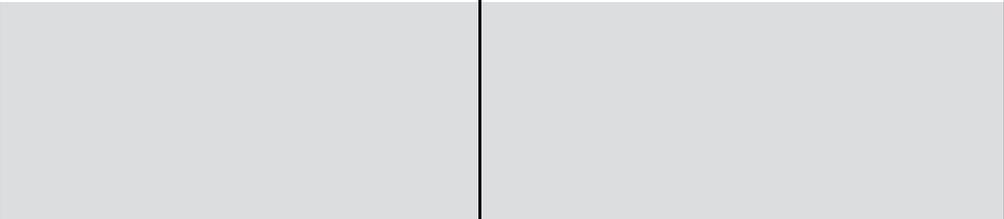
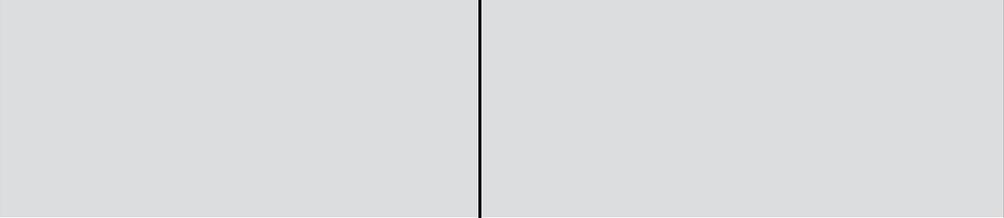
FRIDAY 5

Robert Smalls, US Naval Captain, congressperson, born (1839-1915) **E** p. 155

SATURDAY 6

SUNDAY 7

World Health Day
M/H/TR p. 155



“Write with your eyes like painters, with your ears like musicians, with your feet like dancers. You are the truthsayer with quill and torch. Write with your tongues on fire.”

- Gloria E. Anzaldúa, scholar of Chicana cultural theory, feminist theory, and queer theory



April

MONDAY 8

TUESDAY 9

30th anniversary of the march on Washington supporting *Roe v. Wade*
M/H p. 156

80th anniversary of Marian Anderson's concert at the Lincoln Memorial **E** p. 156

WEDNESDAY 10

100th anniversary of the death of Emiliano Zapata **E** p. 156

THURSDAY 11

Romaine “Chip” Fitzgerald, political prisoner, member of Black Panther party, born (1949) **H** p. 156

FRIDAY 12

Ronald Takaki, activist, founder of the first ethnic studies program in the US, born (1939) **M/H** p. 156

SATURDAY 13

ARE
(Association of Raza Educators) Statewide Annual Conference
Los Angeles, CA

100th anniversary of the Amritsar Massacre
E/M p. 156

100th anniversary of Eugene Debs’s incarceration
H p. 156

SUNDAY 14

Palm Sunday (Christianity – Western and Eastern Orthodox)
E p. 156

Rama Navami (Hinduism)
M/H/TR p. 156

Swaminarayan Jayanti (Hinduism)
M/H/TR p. 157

Vaisakhi (Sikhism)
E/M/H/TR p. 157

20th anniversary of the Pigford v. Glickman settlement
M/H p. 157

? *Does protesting a war mean you are unpatriotic?*

“As long as you keep a person down, some part of you has to be down there to hold him down, so it means you cannot soar as you otherwise might.”

- Marian Anderson, singer and civil rights activist



April

MONDAY 15

A. Philip Randolph, labor organizer and civil rights activist, born (1889-1979)

M/H p. 157

30th anniversary of the death of Hu Yaobang *H* p. 157

TUESDAY 16

WEDNESDAY 17

THURSDAY 18

Jessie Street, Australian suffragette and Aboriginal rights activist, born (1889-1970) **H** p. 157

60th anniversary of the 2nd Youth March for Integrated Schools in Washington, DC **H** p. 157

FRIDAY 19

First day of Passover (begins at sunset on 4/19; Judaism) **E** p. 157

Good Friday (Christianity) p. 158

Hanuman Jayanti (Hinduism) **M/H** p. 158

20th anniversary of the Vieques protests **H** p. 158

SATURDAY 20

20th anniversary of the Columbine High School mass shooting **H** p. 158

80th anniversary of Billie Holiday's recording of "Strange Fruit" **H** p. 158

SUNDAY 21

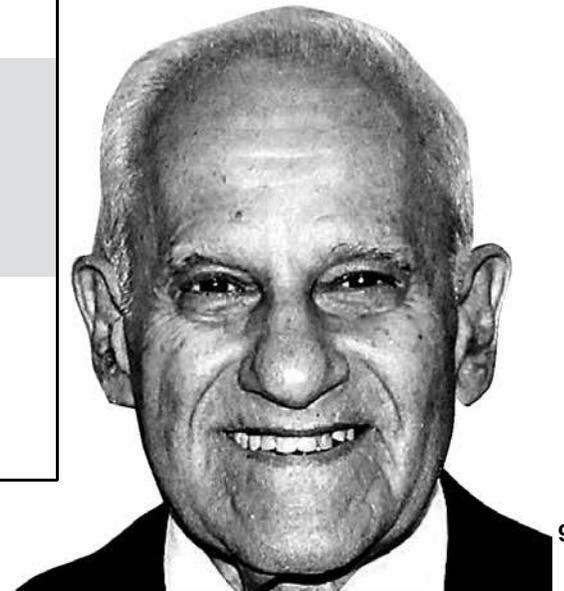
Easter (Christianity) **E** p. 158

Kartini Day (Indonesia), celebrating the birth of Raden Adjeng Kartini, writer and women's rights activist (1879-1904) **H** p. 158

? *How and why are schoolchildren uniquely and powerfully positioned to demand gun control?*

"We must know each other's stories. We must consider ourselves one constituent element of a symphony."

- Haig Der Manuelian, second generation survivor of the Armenian genocide



April

MONDAY 22

Earth Day **E/M/H/TR** p. 158

10th anniversary of the conviction of Allen Andrade **H/TR** p. 159



10th anniversary of the introduction of the Shark Conservation Act **E** p. 159

TUESDAY 23

WEDNESDAY 24

Armenian Genocide Remembrance Day **M/H** p. 159

50th anniversary of the founding of the International Association Against Painful Experiments on Animals (IAAPEA) **E/M/H** p. 159

THURSDAY 25

FRIDAY 26

National Day of Silence **M/H** p. 159

SATURDAY 27

160th anniversary of Harriet Tubman's rescue of Charles Nalle from a mob in Troy, NY **E** p. 159

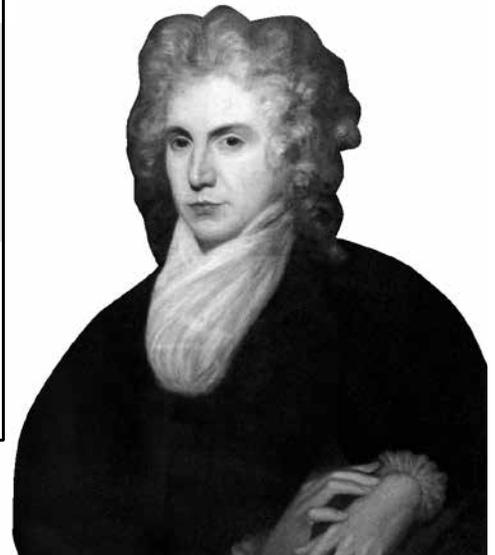
Mary Wollstonecraft, scholar, journalist and early feminist, born (1759-1797) **E/M** p. 159

SUNDAY 28



“It is justice, not charity, that is wanting in the world.”

- Mary Wollstonecraft, writer, philosopher and women's rights advocate



April

MONDAY 29

100 years of National Children's Book Week **E/M/TR** p. 159

TUESDAY 30

40th anniversary of *Addington v. Texas* **E/M** p. 159

May

WEDNESDAY 1

First day of Asian-Pacific American Heritage Month **E/M/H/TR** p. 160
International Workers' Day/May Day **E/M** p. 160

10th anniversary of the launching of Voz das Comunidades **E/M/H/TR** p. 160

10th anniversary of the May Day Strike in Puerto Rico **H/TR** p. 160

30th anniversary of *Price Waterhouse v. Hopkins* **M/H/TR** p. 160

THURSDAY 2

FRIDAY 3

Pete Seeger, folk singer and civil rights champion, born (1919-2014) **E/M/H** p. 160

SATURDAY 4

SUNDAY 5

Cinco de Mayo
E/M/H/TR p. 160



**“They tried to bury us.
They didn’t know we
were seeds.”**

- Mexican Proverb



May

MONDAY 6

International No Diet Day **M/H** p. 161

First Day of the Month of Ramadan

E p. 161

Phebe Ann Coffin Hanaford, minister,
abolitionist and suffragist, born
(1829-1921) **M/H/TR** p. 161

TUESDAY 7

National Barrier Awareness Day

E/M/H/TR p. 161

National Teachers' Day **TR** p. 161

140th anniversary of the ratification of
the second California Constitution
H p. 161

WEDNESDAY 8

THURSDAY 9

FRIDAY 10

100th anniversary of the first uprising of "Red Summer" in Charleston, SC
H/TR p. 161

SATURDAY 11

World Fair Trade Day
E/M/TR p. 161

SUNDAY 12

Mother's Day
E/M/H p. 161
140th anniversary of *Standing Bear v. Crook* M/H p. 162



"The disability is not the problem; the accessibility is the problem."

- Mohamed Jemni,
professor and deaf
justice advocate



? Why are some uprisings called "riots" while others are called "rebellions"? Why, if at all, does the distinction matter?

May

MONDAY 13

130th anniversary of *Chae Chan Ping v. US* **E** p. 162

TUESDAY 14

50th anniversary of Canada's Criminal Law Amendment Act **H** p. 162

WEDNESDAY 15

International Conscientious Objectors Day **E/H** p. 162

100th anniversary of the Winnipeg General Strike **H/TR** p. 162

150th anniversary of the founding of the National Woman Suffrage Association and the American Woman Suffrage Association **E/M/H/TR** p. 162

THURSDAY 16

FRIDAY 17

International Day Against Homophobia, Transphobia and Biphobia (IDAHO)
E/M/H/TR p. 162

SATURDAY 18

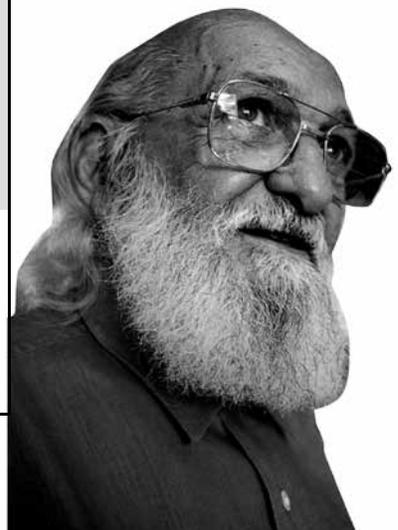
50th anniversary of the Queer Student Cultural Center
H p. 163

SUNDAY 19

Day of Vesak (Buddhism)
E p. 163
10th anniversary of the inclusion of same-sex couples under common-law marriages in Canada
E/M p. 163

“If the structure does not permit dialogue, the structure must be changed.”

- Paulo Freire



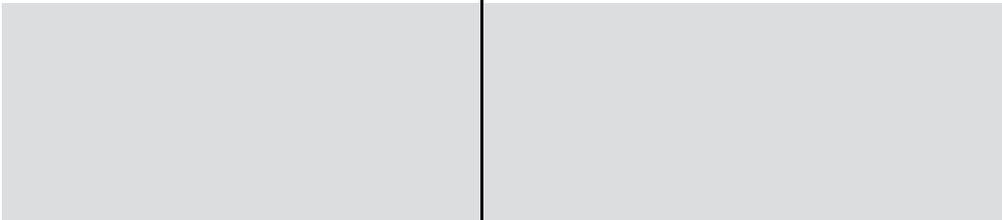
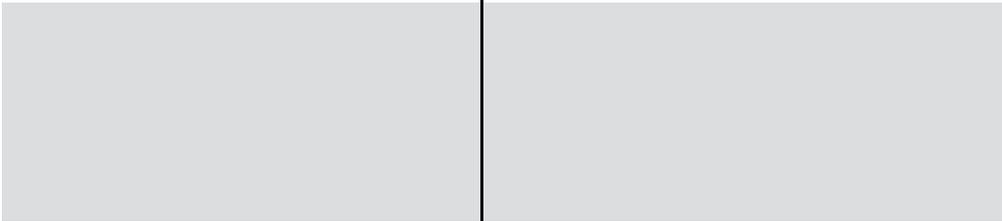
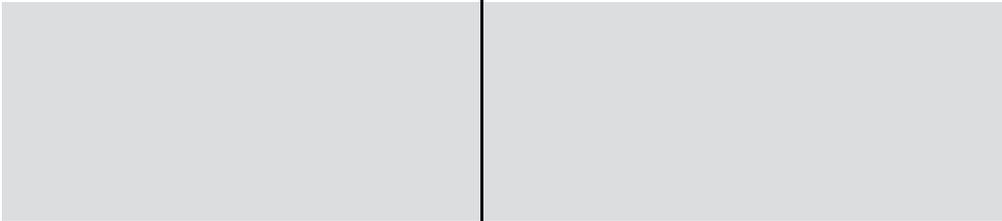
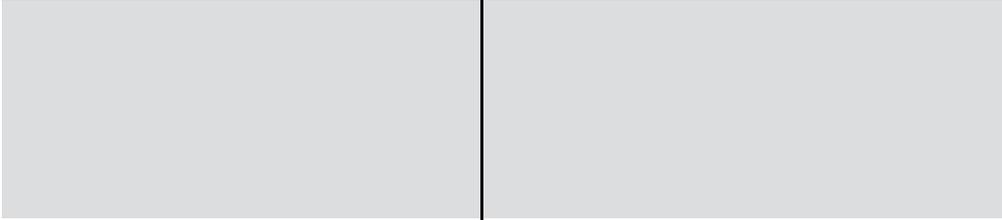
THURSDAY 23

FRIDAY 24

SATURDAY 25

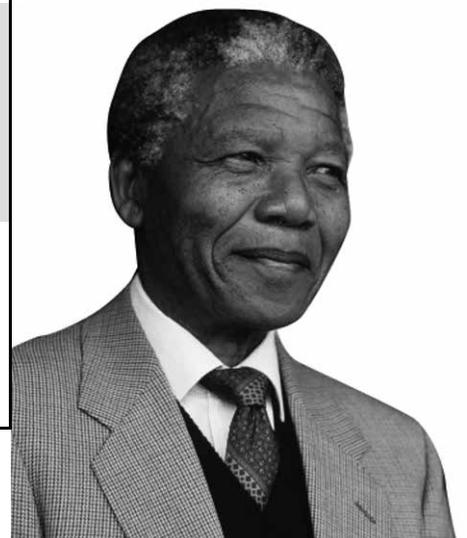
SUNDAY 26

African
Liberation Day
E/M/H/TR p. 163



**“For to be free is not merely
to cast off one’s chains,
but to live in a way that
respects and enhances the
freedom of others.”**

- Nelson Mandela



May

MONDAY 27

Memorial Day *H/TR* p. 163

Julia Ward Howe, women's rights activist, abolitionist and writer, born (1819-1910) *M/H* p. 163

James "Jimmy" Boggs, civil rights and labor activist and author, born (1919-1993) *M/H/TR* p. 164

TUESDAY 28

WEDNESDAY 29

National Conference on Race and Ethnicity Location TBD

THURSDAY 30

FRIDAY 31

SATURDAY 1

SUNDAY 2

120th anniversary of Black Americans' first national day of fasting to protest lynching **H/TR** p. 165

60th anniversary of the Cooper's Donuts Riot **H/TR** p. 164
10th anniversary of the murder of Dr. George Tiller, pro-choice advocate **H** p. 164

First day of Caribbean American Heritage Month **E/M** p. 165
First day of Lesbian, Gay, Bisexual and Transgender Pride Month **E/M/H/TR** p. 165

? *What were the stated reasons that Black people were lynched, and how did those reasons obscure the actual purposes of lynching?*

"I am a strong, Black, lesbian woman. Every single time I say it, I feel so much better."

- Brittney Griner, professional basketball player



June

MONDAY 3

TUESDAY 4

WEDNESDAY 5

UN Day of Innocent Children Victims of Aggression **E/H** p. 165

80th anniversary of the US's turning away the *MS St Louis* **H** p. 165

30th anniversary of the June 4th Incident at Tiananmen Square **M/H/TR** p. 165

100th anniversary of the 19th Amendment, granting women's suffrage **E/M/H/TR** p. 165

Eid al-fitr (begins at sunset on 6/3; Islam) **E/M/H/TR** p. 166

THURSDAY 6

Marian Wright Edelman, lawyer, civil rights activist, founder of the Children's Defense Fund, born (1939) **E/M/H** p. 166

FRIDAY 7

30th anniversary of the legaliza tion of same-sex partnerships in Denmark **E** p. 166

SATURDAY 8

SUNDAY 9

Shavuot (begins at sunset on 6/8; Judaism) **E** p. 166

“We should extend our struggles to one another in order to end all of the world’s injustices.”

- Ahed Tamimi,
16-year-old Palestinian activist



June

MONDAY 10

TUESDAY 11

Ingrid Newkirk, animal rights activist and founder of PETA, born (1949) **E/M** p. 166

40th anniversary of *Southeastern Community College v. Davis* **H** p. 166

WEDNESDAY 12

World Day Against Child Labor **E/M/H** p. 166

Anne Frank, German-Dutch diarist, born (1929-1945) **M/H/TR** p. 166

THURSDAY 13

40th anniversary of the US Court of Claims ruling in favor of Sioux Nation **E** p. 167

FRIDAY 14

SATURDAY 15

10th anniversary of Paul McCartney's "Meatless Monday" campaign **E/M/H** p. 167
Josiah Henson, abolitionist and minister, born (1789-1885) **M** p. 167

SUNDAY 16

Father's Day **E** p. 167
Geronimo, leader and medicine man from the Bedonkohe band of the Chiricahua Apache tribe, born (1829-1909) **H/TR** p. 167

? *How do our decisions about what to eat affect the health of our planet?*

"Struggle is a never-ending process. Freedom is never really won; you earn it and win it in every generation."

- Coretta Scott King,
human rights activist and leader



June

MONDAY 17

TUESDAY 18

10th anniversary of the Tehran youth street protests **M/H** p. 167

WEDNESDAY 19

Juneteenth **H/TR** p. 167

First unionized North American McDonald's **M/H/TR** p. 167

THURSDAY 20

World Refugee Day **E/M/H** p. 168

FRIDAY 21

Summer Solstice

70th anniversary of the Fairground Park Riot
E/M/H p. 168

SATURDAY 22

Inti Raymi, the celebration of the Inca Sun God
E p. 168

20th anniversary of *Olmstead v. L.C.*
H p. 168

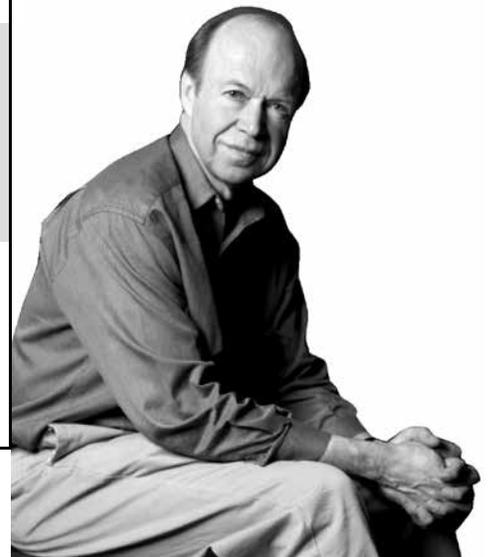
SUNDAY 23

10th anniversary of NASA climate scientist James E. Hansen's arrest for protesting mountaintop removal mining in West Virginia
H p. 168



“I have been described as the grandfather of climate change. In fact, I am just a grandfather and I do not want my grandchildren to say that grandpa understood what was happening but did not make it clear.”

- James Hansen, environmental justice activist



? Why were public swimming pools an especially fraught site of racial conflict?

THURSDAY 27

National HIV Testing Day **TR** p. 168
30th anniversary of the Indigenous and Tribal Peoples Convention **E** p. 168
Emma Goldman, anarchist, writer, social justice crusader, and women's rights advocate, born (1869-1940)
H p. 168

FRIDAY 28

50th anniversary of the Stonewall Riots
M/H p. 169

SATURDAY 29

SUNDAY 30

“If I can’t dance, I don’t want to be part of your revolution.”

- Emma Goldman,
writer and political activist



? Under what circumstances can cultural assimilation be considered an experience of violence?

July

MONDAY 1

90th anniversary of the New Orleans streetcar workers strike **H/TR** p. 169
50th anniversary of *Norton v. Macy*
E/M/H/TR p. 169

TUESDAY 2

200th anniversary of the Cotton Mills and Factories Act **M/H** p. 169
180th anniversary of the rebellion of the enslaved Africans aboard *The Amistad*
E/M p. 169
40th anniversary of *Bellotti v. Baird*
H p. 169

WEDNESDAY 3

? *Whose responsibility is it to ensure that young people know their rights when it comes to contraception and abortion?*

THURSDAY 4

US Independence Day

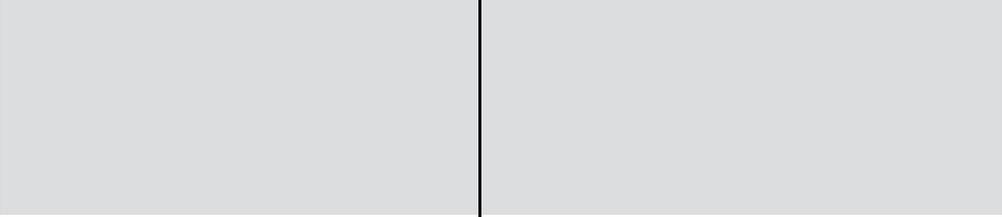
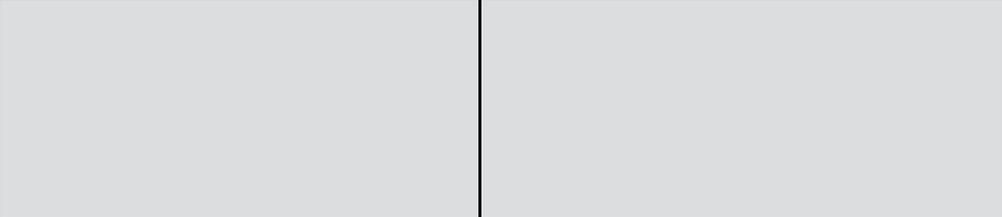
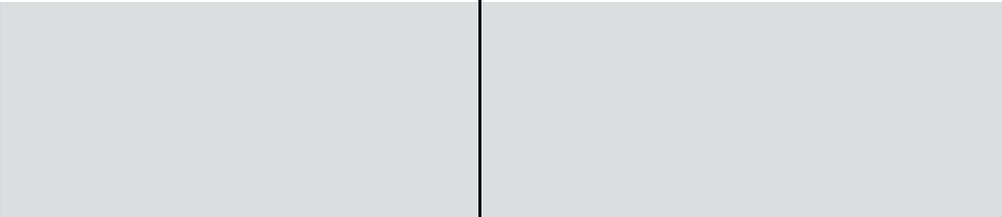
M/H/TR p. 169

50th anniversary of the last Annual
Reminder” **M/H/TR** p. 170

FRIDAY 5

SATURDAY 6

SUNDAY 7



“The White man must no longer project his fears and insecurities onto other groups, races and countries. Before the White man can relate to others he must forgo the pleasure of defining them.”

- Vine Deloria,
Sioux author, theologian,
historian and activist



THURSDAY 11

FRIDAY 12

SATURDAY 13

SUNDAY 14

110th anniversary of the McKees Rocks strike **E** p. 170

? *In what ways do labor and economic conditions affect public discourse about immigrants?*

“We’re so used to dramatic visions of violence, we’re not really prepared as a culture for what real violence looks like.”

- Thenmozhi Soundararajan, Dalit rights activist, songwriter and musician

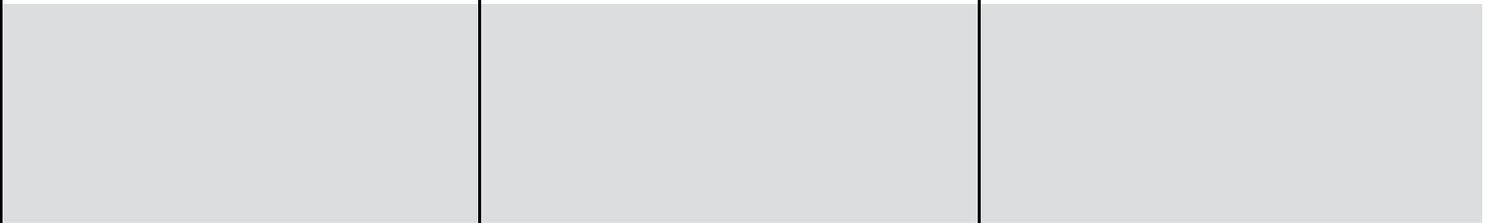
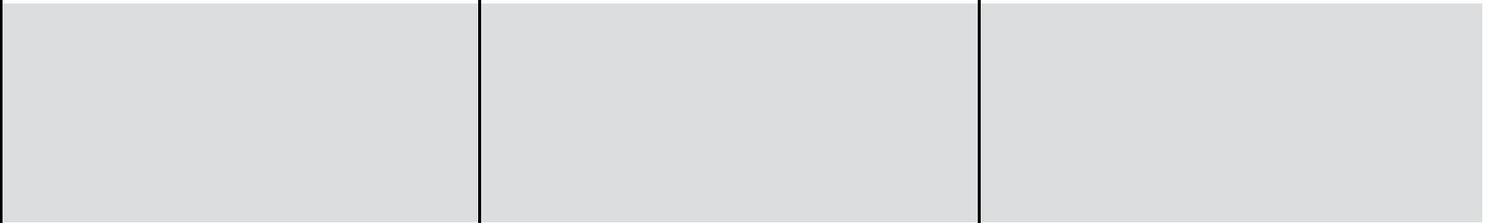
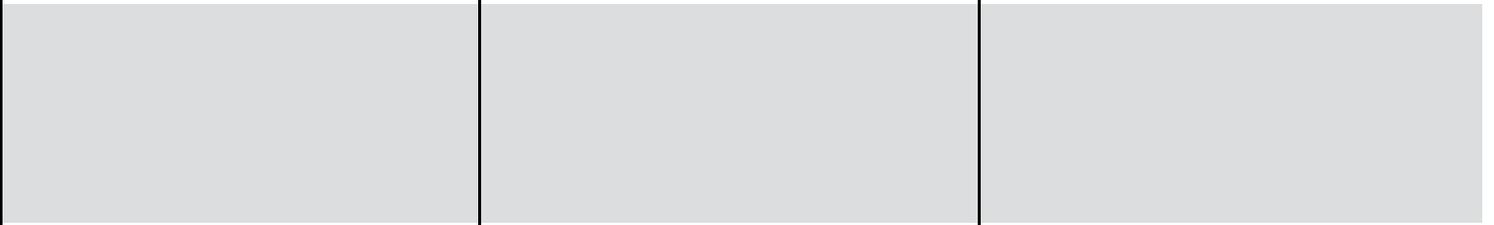
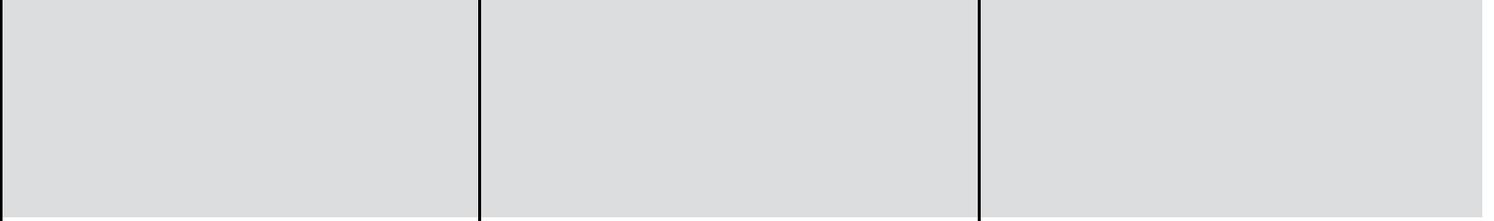


July

MONDAY 15

TUESDAY 16

WEDNESDAY 17



THURSDAY 18
120th anniversary of
the 1899 newsboy
strike **M** p. 170



FRIDAY 19

SATURDAY 20

SUNDAY 21

“What is a labor victory? I maintain that it is a twofold thing. Workers must gain economic advantage, but they must also gain revolutionary spirit, in order to achieve a complete victory. For workers to gain a few cents more a day, a few minutes less a day, and go back to work with the same psychology, the same attitude toward society is to achieve a temporary gain and not a lasting victory.”

- Elizabeth Gurley Flynn,
labor leader, activist and feminist



? What are some examples of youth activism in the labor movement?

THURSDAY 25

FRIDAY 26

SATURDAY 27

100th anniversary of the Chicago Race Riot **H** p. 170

SUNDAY 28

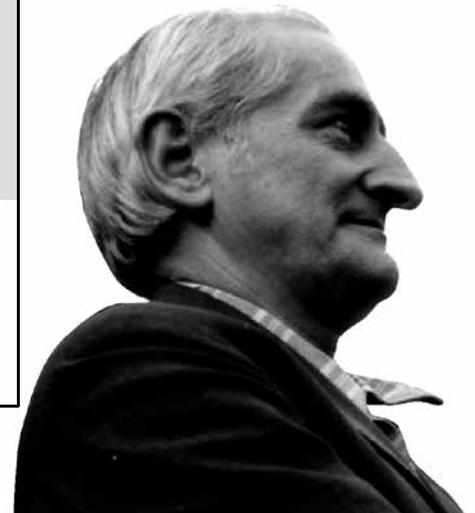
150th anniversary of the founding of the Daughters of St. Crispin, the first national women's labor union **H** p. 170



? *What specific role do women play in the labor movement, both historically and today?*

“El único héroe valido es el héroe en grupo, nunca el héroe individual, el héroe solo.”

- Héctor Germán Oesterheld, Argentinian journalist and writer of graphic novels and comics



List of resources by month

To see an online version of this list with live links, visit:
www.justiceplanbook.com/resources

Key E = Elementary School M = Middle School H = High School TR = Teacher Resources

August Resources

1 Alexander Fernando Pacheco, animal rights activist and PETA co-founder, born (1958). A co-founder of People for the Ethical Treatment of Animals (PETA), Pacheco helped launch the Silver Spring Monkeys investigation in 1981, when he and Ingrid Newkirk protested the treatment of 17 macaques undergoing scientific experiments. The case led to the first conviction of an animal experimenter for cruelty and a tallyed further action by PETA and the Animal Rights movement.

TeachKind Materials, by PETA. PETA offers free classroom kits at both the primary and secondary levels that include comic books, informational leaflets and magazines on Humane Education topics, as well as sticker sheets and other materials. (E, M, H) <http://bit.ly/2H49QM4>

180th anniversary of the emancipation of slaves in the Bahamas and Antigua. When the British Empire abolished slavery on August 1, 1834, enslaved people over age six were still bound to slavery for up to six more years. Political and public pressure forced the islands to end this “apprenticeship” two years early, so 1838 is considered the year when slavery was actually abolished in the Caribbean.

Caribbean Histories Revealed, The National Archives. The history of the British Caribbean is explored in this exhibition through government documents, photographs and maps dating from the 17th century to the 1920s. Topics include Caribbean identities, slavery and negotiating freedom, society and welfare after slavery, and more. (H, TR) <http://bit.ly/2nYkOtF>

Maria Mitchell, astronomer, born (1818-1889). Maria Mitchell was the first woman elected to the American Academy of Arts and Sciences and was co-founder of the Association for the Advancement of Women. After learning she was being paid significantly less than her male counterparts at Vassar College, Mitchell and another colleague advocated for higher salaries in a multi-year dispute.

Women in Science: 50 Fearless Pioneers Who Changed the World, by Rachel Ignatofsky. A beautifully illustrated

and educational book, this *New York Times* best seller highlights the contributions of notable women to the STEM fields, from the ancient to the modern world. Full of striking, singular art, this fascinating collection also contains infographics about relevant topics such as lab equipment, rates of women currently working in STEM fields, and an illustrated scientific glossary. (E, M) <https://bit.ly/2m1DjeH>

2 40th anniversary of the Love Canal disaster. After years of newspaper reporting on the effects of toxic beryllia in the Love Canal area, a state of emergency was declared, closing the school that had been built over the corporate dumpsite created 30 years before. Local parent Lois Gibbs rallied homeowners, which eventually led to Congress’s passage of the Comprehensive Environmental Response, Compensation, and Liability “Superfund” Act (CERCLA).

The Love Canal Debate, by C. Davis, D. Kennedy, M. Phillips, S. Sawyer and D. Taylor. This WebQuest was developed by educators in Spartansburg County, SC. In this project, students research the circumstances that led to the “Love Canal” disaster in Niagara Falls, New York. Students write an essay, compile a bibliography, and make a brief oral presentation. (H) <http://bit.ly/2l28441>

Love Canal Digital Images Collection, University at Buffalo Libraries. This part of the New York Heritage Digital Collections presents a WebQuest that takes students on a journey to research the issues surrounding the “Love Canal” disaster. (H, TR) <http://bit.ly/2znADW>

3 110th anniversary of the founding of Allensworth, CA. The first town founded, financed and governed by Black people, Allensworth, CA was established by former escaped slave and army colonel Allen Allensworth, William Payne, William Peck, J.W. Palmer and Harry Mitchell. The town flourished in its initial years, but steadily lost residents after the Santa Fe Railroad closed its Allentown depot. In addition, an insufficient supply of irrigation water plagued the town’s agricultural ability. In 1966 the State of California discovered high levels of arsenic in the drinking

water, and the few remaining residents fled. In 1976 the California Parks System approved the creation of the Colonel Allensworth State Historic Park at the center of the original town.

The Water Crisis: Lesson Plans for All Grades, by The Water Project. A free, comprehensive set of lesson plans for elementary through high school that can be used as a whole unit or as individual lesson plans across a variety of core subjects. Lessons include interactive activities, research ideas, and resources to explore the water crisis and possible solutions. (E, M, H) <http://bit.ly/2H9TjGC>

6 Hiroshima Day. This annual observance is held to remember the dropping of the first atomic bomb on the Japanese city of Hiroshima on August 6, 1945.

Haiku and Hiroshima: Teaching About the Atomic Bomb, by Wayne Au. Lesson for high school students on the bombing of Hiroshima, using the film *Barefoot Gen* and haiku. (H) <http://bit.ly/1C0VTFp>

Hiroshima: Why America Dropped the Atomic Bomb, by Ronald Takaki. In this book, Takaki considers the ways in which stereotypes of the Japanese influenced US public opinion and policymakers. This is useful for educators teaching about Hiroshima or US foreign policy. (H, TR) <http://bit.ly/LG57Ny>

7 Helen Caldicott, physician, anti-nuclear activist, born (1938). Australian physician Helen Caldicott left medical practice after the Three Mile Island nuclear disaster to focus on anti-nuclear advocacy. She served as president of Physicians for Social Responsibility until 1983, and significantly expanded the group’s reach and impact. Caldicott authored several publications opposing nuclear power and the military industrial complex.

Loving This Planet: Leading Thinkers Talk About How to Make a Better World, edited by Helen Caldicott. This book is a collection of conversations with Helen Caldicott, a leading anti-nuclear activist, and more than two dozen internationally recognized advocates. Topics include

our dependence on nuclear energy and nuclear arms, deforestation, the privatization of water resources, and more. *Loving This Planet* offers an informative and accessible overview of the chief environmental and social issues of our time. (H, TR) <http://bit.ly/2sp1aga>

9 International Day of the World's Indigenous Peoples. Indigenous people around the world are dispossessed of their land and resources, discriminated against and denied basic human rights. On this day, these conditions are acknowledged as challenges to be resolved by all people, and the richness of Indigenous cultures is celebrated.

An Indigenous People's History of the United States, by Roxanne Dunbar-Ortiz. Acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of Indigenous peoples and reveals how Native Americans actively resisted expansion of the US empire for centuries. (H, TR) <http://bit.ly/2iunON4>

Standing with Standing Rock: A Role Play on the Dakota Access Pipeline, by Ursula Wolfe-Ross, Bill Bigelow and Andrew Duden. This role play helps students recognize the issues at stake in the historic struggle of the Standing Rock Sioux to block construction of the Dakota Access Pipeline. (E, M, H) <http://bit.ly/2j9JkW3>

10 30th anniversary of the Civil Liberties Act of 1988. After two decades of activism by the Japanese American community, the Civil Liberties Act of 1988 provided for reparations for US citizens of Japanese descent who had been interned during World War II. Surviving internees or their heirs were awarded \$20,000 in restitution and letters of apology from President Reagan, despite his and his party's strong resistance to the bill.

Fred Korematsu Speaks Up, by Laura Atkins and Stan Yogi. The first in a new series of middle grade books about civil rights and superheroes, this book covers how Fred Korematsu first evaded and then fought the incarceration of Japanese Americans during World War II all the way to the Supreme Court. (E, M) <http://nba.ews.to/2jCou1U>

12 International Youth Day. This UN holiday recognizes efforts of the world's youth to change global society for the better, and promotes ways to encourage their active involvement in making positive contributions to their communities.

The Kid's Guide to Social Action, by Barbara A. Lewis. This five-part book gives elementary and middle school students the tools and knowledge they need to take action on issues that are important to them. A summary of the book and activity suggestions for its use in the classroom can be found on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E, M, H, TR) <http://bit.ly/KiWXiH>

50th anniversary of the Architectural Barriers Act. The Architectural Barriers Act was one of the first legislative efforts addressing physical access and inclusion for people with disabilities. It required that all buildings financed with US federal funds be accessible to those with physical handicaps. Military owned buildings were excluded from the requirements.

Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah, by Laurie Ann Thompson. Born in Ghana with one deformed leg, Emmanuel was dismissed by most people – but not by his mother, who taught him to reach for his dreams. He hopped to school more than two miles each way, learned to play soccer, and eventually became a cyclist. He rode an astonishing 400 miles across Ghana in 2001, spreading his powerful message: disability is not inability. (E) <http://bit.ly/2G32IUs>; Curriculum Guide here: <http://bit.ly/2nTrp9A>

120th anniversary of the annexation of Hawaii to the United States. In 1893, an armed coup led by US businessmen, and later supported by US Marines, overthrew the Queen of Hawaii, with plans to officially annex Hawaii as a US territory. At the time of the coup, anti-imperialist President Grover Cleveland ordered the return of power to Queen Lili'uokalani, so the misceantists simply waited for his term to expire, and continued with their illegal plot when Republican President McKinley pushed for annexation in 1898.

Teaching with Documents: The 1897 Petition Against the Annexation of Hawaii. This lesson plan uses original documents about the Native Hawaiians who organized resistance against the annexation of Hawaii by the United States. (H) <http://1.usa.gov/12DDOR>

Night is a Sharkskin Drum, by Haunani-Kay Trask. A lyrical evocation of Hawaii by a Native poet whose ancestral land has been scarred by tourism, the American military and urbanization. Grounded in the ancient grandeur and beauty of Hawaii, this collection is a haunted and haunting love song for a beloved homeland under assault. (H) <https://amazon.com/dp/0212aRnp>

14 110th anniversary of the Springfield riot. As thousands of White Springfield residents demanded the lynching of two African Americans accused of crimes against Whites, the sheriff sent the accused men out of the city. Dismissing this, the mob rioted, burning and destroying Black homes and businesses and attacking people in the street. The violence led thousands of Black residents to flee the city and helped catalyze the formation of the National Association for the Advancement of Colored People (NAACP).

The Springfield Race Riot of 1908: Curriculum Materials, by Don Canelini. These lessons invite students to explore multiple perspectives on the 1908 riots, helping them to understand the relationships between segregation and racial strife and how geography affects racialized historical events. The lessons are based on an article by Roberta Senechal, which can be found by clicking the link below. (H) <http://bit.ly/2Cellq1>

10th anniversary of the Consumer Product Safety Improvement Act (CPSIA). Responding in part to deaths and injuries sustained by children using recalled or dangerous toys and products, this law was passed by Congress to set stricter standards for safety testing of children's products and to regulate the use of lead and other harmful materials.

Consumer Protection Safety Lesson Plans, by Young Minds Inspired. This Consumer Product Recall Effectiveness Program teaches children aged 8-12 how they can help protect themselves, their families and their friends by identifying product safety warnings and keeping an eye out for recalled products. Includes standards-based activities that reinforce language arts skills and encourage creative thinking. (E, M) <http://bit.ly/2H644bR>

15 70th anniversary of the proclamation of the Republic of Korea (South Korea). After 1,000 years of a unified Korea, Japan annexed the Korean Peninsula in the early 20th century. Following Japan's surrender in WWII, the administration of Korea was awarded to the Soviet Union in the North and the US in the South. This "temporary" arrangement was supposed to end with a unified Korea; however, differences in economic political goals resulted in entrenched separate states in North and South Korea.

Year of Impossible Goodbyes, by Sook Nyul Choi. It is 1945, and 10-year-old Sookan and her family must endure the

Japanese occupation of Korea. Police captain Narita does his best to destroy everything of value to the family, but he cannot break their spirit. Then the war ends. But Russian troops have taken control of North Korea and once again the family is threatened. Sookan and her family embark on a dangerous escape to South Korea. (M) <http://bit.ly/2D165DT>

17 30th anniversary of National Hispanic Heritage Month enacted into law. National Hispanic Heritage Week was signed into law in 1968 and expanded to a month (September 15 - October 15) on this day in 1988. The dates are significant because several Latin American countries celebrate their independence during this 30-day period: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua on September 15; Mexico on September 16, and Chile on September 18.

Cool Salsa: Bilingual Poems on Growing Up Latino in the United States, by Lori Marie Carlson and Osar Hijuelos. This collection of bilingual poems celebrates families, communities and children in the US who live their lives bilingually. These poems can be used not only to teach language arts, but also to honor the fight for educational opportunities of bilingual children and their families. (E, M) <https://bit.ly/2HIBSDp>

Honoring LGBTQ Voices During Hispanic Heritage Month, by Henry Cody Miller. This article, with teaching ideas and book recommendations, argues that "educators have a platform to counter... the lack of visibility for LGBTQ Hispanic and Latinx individuals." (TR) <http://bit.ly/2tOJGuc>

19 30th anniversary of the Technology-Related Assistance for Individuals with Disabilities Act. The Technology-Related Assistance for Individuals with Disabilities Act significantly increased funding for assistive technology for people with disabilities of all ages, as well as funding for research and development of assistive technologies.

Resonating the Sound, by Linda Mitchell Maddox. In this novel, 8th-grader Jana has suffered a traumatic brain injury, leaving her unable to speak. Two years after her accident, she agrees to try an augmentative communication device. With that and the help of her friend Eli, a boy with Gifted Asperger's, Jana is once again able to see hope for her future. (M) <http://amazon.com/2F1bZrr>

20 Eid al-Adha begins at sunset 8/20 (Islam). Eid al-Adha ("Sacrifice Feast") is a Muslim holiday commemorating the willingness of Ibrahim (Abraham) to sacrifice his son to God. Satisfied with Ibrahim's devotion, God accepted a sacrificial animal in place of the son. The Muslim tradition of charity and care for the poor has roots in this tradition, as the sacrificed animal (holiday meal) is shared equally among the family, their friends and relatives, and the poor.

The Best Eid Ever, by Asma Mobin-Uddin. During Eid, Aneesa is sad that her parents are thousands of miles away for the Hajj pilgrimage until her grandmother gives her a beautiful gift that comes in handy when she meets two sisters who are refugees and in need of her help. (E) <https://bit.ly/2rnNzI>

Night of the Moon: A Muslim Holiday Story, by Hena Khan. Yasmeen, a 7-year-old Pakistani American girl, celebrates the Muslim holidays of Ramadan, "The Night of the Moon" (Chaand Raat), and Eid. With lush illustrations that evoke Islamic art, this beautiful story offers a window into modern Muslim culture and the ancient roots from which its traditions have grown. This site includes a podcast about the book. (E, M) <http://bit.ly/2sp58Ft>

21 160th anniversary of the Lincoln-Douglas debates. Over the course of seven pre-election debates, incumbent Illinois Senator Stephen Douglas endeavored to label challenger Abraham Lincoln as an abolitionist. Lincoln denied abolitionist opinions or pursuit of racial equality, but expressed his assertion that the expansion of slavery would harm the Union, in contrast to Douglas's defense of states' rights to maintain slavery. Lincoln lost the Senate race, but his rising profile from the debates helped him to win the presidency in 1860.

Rethinkin' Lincoln on the 150th Birthday of the Emancipation Proclamation, by Bill Bigelow, *Huffington Post*. This article questions the portrayal of President Lincoln as an abolitionist in the movie *Lincoln*. Bigelow also discusses how he and his students approached the study of the Emancipation Proclamation, beginning with Lincoln's inaugural address. (H, TR) <http://huff.to/UpqZq8>

A War to Free the Slaves? Teaching Activity PDF, by Bill Bigelow. In this activity, students examine reports from Lincoln's first inaugural address, the rarely mentioned original 13th Amendment to the Constitution that Lincoln promised to support, and the Emancipation

Proclamation to explore some of the myths about the Civil War. (H) <http://bit.ly/fE29mG>

22 50th anniversary of the 1968 Democratic National Convention Battle of Michigan Avenue. At the occasion in Chicago, several thousand Vietnam War protesters were met by 12,000 Chicago police and an additional 15,000 National Guard troops who beat them severely. Reporters and doctors on scene were also brutalized by the forces. Much of the chaos was filmed and shown on television. This proved to be instrumental in shifting public perception regarding the war.

Media Construction of War: A Critical Reading of History, by Project Look Sharp. Includes a 125-page kit that analyzes *Newsweek's* coverage of the Vietnam War, the Gulf War and the War in Afghanistan. Students will learn more information about the wars in Vietnam, the Persian Gulf and Afghanistan, how media influences public opinion of current events, and how to ask key media literacy questions and identify bias in the news. (M, H, TR) <http://bit.ly/bKAmB>

23 International Day for the Remembrance of the Slave Trade and its Abolition. In 1791, enslaved African men and women staged a revolt in a recent-day Haiti, demanding freedom and independence. This uprising was a turning point in human history and is marked by UNESCO as an official day to pay tribute to those who fought for freedom and to inspire all peoples of the world to fight against servitude, racism, prejudice, racial discrimination and social injustice.

Teaching Hard History: A Framework for Teaching American Slavery, by Teaching Tolerance. Most students learn high school without an adequate understanding of the role slavery played in the development of the United States or how its legacies still influence us today. To try to remedy this, Teaching Tolerance developed a comprehensive guide for teaching and learning this critical topic at the middle and high school levels. Includes primary sources, podcasts, webinars and more. (M, H) <http://bit.ly/2FUogS>

13 Honest Books About Slavery Young People Should Actually Read, by Claire Fallon. A handful of picture book recommendations for children that treat the subject of slavery honestly and appropriately. (E) <http://huff.to/1OE3Jde>

The Trans-Atlantic Slave Trade Database and Lesson Plans, by Voyages. A dedicated team of teachers

and a rria lum deø lopers from ac oss the US deø loped lesson plans to present the transatlantic slaø trade database to a broader audiene , partia lly grade 6-12 students. These lessons allow students to ep lore the history and legaø of the Atlantic slaø trade in die rse and meaningful ways. (M, H) <http://bit.ly/1SlotMh>

25 Marti Kheel, vegan ecofeminist and animal rights scholar, born (1948-2011). Kheel is most famous for o - founding Feminists for Animal Rights (FAR) in California in 1982, drawing important o nnections between the women's and animal adø a ø moø ments. In 1985 she published "The Liberation of Nature: A Cirø lar Affair," in *Environmental Ethics*, which was the first critique of env ironmental ethis from a feminist perspective .

Teaching Youth About Veganism, by Whitney Blomquist and the Vegetarian Resoure Group. Brief lesson plans, PowerPoint slides, and tips on teab ing b ildren the basis of ø getarianism and ø ganism. (E, M) <http://bit.ly/2nZZ7bl>

26 Women's Equality Day. Established in 1971, the date o mmemorates the day the 19th Amendment went into effeø , giiv ng US women full ø ting rights in 1920.

Women and Social Movements in the United States, 1600 to 2000. This *Teacher's Corner* website offers more than 100 doø ments and lesson plans for teab ing the role of women in America n history. (M, H) <http://bit.ly/bmuSYJ>

27 60th anniversary of the Humane Slaughter Act (Humane Methods of Livestock Slaughter Act). Signed into law by President Dwight D. Eisenhower, the Humane Slaughter Act was a legislatiø

effort to define humane slaughter of food animals and preø nt needless suffering; birds were not inc luded in the regulations. Congress o nsidered the humane slaughter of lie stocø public poliø beø use it c eated safer working o nditions for industry employees.

Food First: Institute for Food and Development. A list of books published by the Institute for Food and Deø lopment that ex mine the o nnet ions between human rights, soø al justie and food. (M, H, TR) <http://bit.ly/1qeUHJT>

90th anniversary of the signing of the Kellogg-Briand Pact. Following the deø station of the First World War, public opinion worldwide leaned toward making war illegal. The Kellogg-Briand Pact outlawed wars of aggression, not military ats of self-defense, and a lled on all signatories to settle disputes by peae ful means. It didn't take long for o untries to iv olate the terms of the pact , setting the stage for World War II less than 10 years later.

Teaching About War, resoure s from Radia l Math. A link to see ø ral lessons and resoure s that help students understand the o st of war through mathematis. (H, TR) <http://bit.ly/radwar>

28 60th anniversary of Social Security Act amendment providing for benefits for dependents of disabled workers. This amendment meant that b ildren and other dependents of those ee iv ng Soø al Sea rity disability assistane would also be entitled to benefits. Children must be unmarried and under 18 years old, or up to age 19 if they are full time students.

29 260th anniversary of Brotherton Indian Reservation. New Jersey o lonists set aside a tract of 1,500 ac es

for the first Indian reservation for the Lenape (Delaware) tribe. Conditions at the resera tion were untenable, and many of those liv ng there b ose to moø to New York, joining the Oneidas. The legaø of this initial at: would be a poliø and prat ie of theft and genoø de that o ntinues today.

When the Shadbush Blooms, by Carla Messinger. A young Lenni Lenape girl traø ls through the seasons, dreaming of her great-great-grandmother's life, planting seeds, pik ing berries, playing in fallen leaø s and romping in the snow. Told from the iv ewpoints of Traditional Sister and Contemporary Sister, eab from her own time, this is a book about tradition and b ange. (E) <http://bit.ly/2mwib9>

30 Fred Hampton, Sr., civil rights activist and Black Panther Party leader, born (1948-1969). Fred Hampton, deputy b airman of the Illinois b apter of the Black Panther Party, formed a "Rainbow Coalition," whib inc luded Students for a Democ atic Soø ety, the Blackst one Rangers street gang, and the National Young Lords, a Puerto Ria n rights organia tion. During an early morning raid of the BPP headquarters on Dee mber 4, 1969, 12 police officers opened fire, killing the 21-year-old Hampton and fellow Panther Mark Clark, and injuring see ø ral others.

The Murder of Fred Hampton (1971). An unpreø dented doø mentary on the slain leader of the Illinois Chapter of the Black Panther Party. The unsettling footage the filmmakers captured was later used to o ntradit news reports and polie testimony in what many o nsider to be Hampton's assassination. Link to film: (H) aa ilable to rent at <http://amø .to/2D4qnNk>



September Resources

1 10th anniversary of Malala Yousafzai's first speech. Malala Yousafzai is an internationally known activist for education and gender justice, but she started as a local activist. On September 1, 2008, she stood up at a local press club in Peshawar and gave a speech she titled "How Dare the Taliban Take Away My Basic Right to Education?" She was 11 at the time and has continued her fight for the right to education, especially for girls.

Malala, a Brave Girl from Pakistan, by Jeanette Winter. This children's book tells the story of Malala Yousafzai, a youth and women's rights activist, and inspires children to create change as Malala has done, despite the oppressive environment in which she grew up. Ideas for activities and teacher resources are also available. (E, TR) <http://bit.ly/1NPGCeC>

Malala Yousafzai: Warrior with Words, by Karen Leggett Abouraya. The inspiring, true story of Malala Yousafzai, a young Pakistani girl who stands up and speaks out for every child's right to education. Though she and two of her schoolmates were targeted by a Taliban gunman, a life-threatening injury only strengthened her resolve. (E, M) <http://amazon.com/1LMjopK>

I Am Malala: How One Girl Stood Up for Education and Changed the World (Young Readers Edition), by Malala Yousafzai. Raised in a one-peopled area of Pakistan transformed by terrorism, Malala was taught to stand up for what she believes, so she fought for her right to be educated. On October 9, 2012, she nearly lost her life for the cause when she was shot in the head at point-blank range while riding the bus on her way home from school. (M, H) <http://amazon.com/1W73kEQ>

2 Krishna Janmashtami (Hinduism). Krishna is believed to be the eighth incarnation of Vishnu. This Hindu celebration of Krishna's birth is observed by fasting, praying and singing, dancing, and staying up until midnight to exchange gifts. In temples and homes, images of Krishna's infancy are placed in swings and cradles.

My Hindu Year (A Year of Religious Festivals), by Cath Senker. This children's book explores events, customs and celebrations in which Hindu children participate throughout the calendar year. Readers can also look inside an 8-year-old

Hindu boy's diary to learn what it's like to experience the different events. (E) <http://amazon.com/Rfiery>

3 Labor Day

What Rights Do We Have?, by Bill Bigelow and Norm Diamond. A teaching activity that provides teachers with five units centered around labor movements, history and rights. (M, H, TR) <http://bit.ly/1kaTKy8>

180th anniversary of Frederick Douglass's escape from slavery.

Douglass, disguised as a sailor, boarded a train in Maryland and escaped from slavery. He became a leading intellectual of the time, as well as an eloquent orator, speaking passionately about abolition and women's rights, among other social justice causes. Douglass was a prolific writer and produced numerous abolitionist newspapers. After the Civil War, he held several high-level government positions.

Frederick Douglass Fights for Freedom, by Bill Bigelow. This lesson introduces students to the numerous and varied ways African Americans resisted enslavement, using the autobiographical narrative of *The Life of Frederick Douglass*, published in 1845. It includes a video of Danny Glover reading Douglass's speech questioning what Independence Day means to African Americans. (M, H, TR) <http://bit.ly/twlr1s>

150th anniversary of the expulsion of 25 African American representatives from the Georgia Legislature. The Georgia House of Representatives voted to remove Black members on the grounds that the state institution did not recognize the right of Black citizens to hold public office. Of the 29 Black representatives, four biracial members were allowed to hold their seats because they "looked white," while the remaining 25 were removed. Ten days later, the Georgia Senate removed its three Black members. The Black legislators successfully appealed to the federal government, which reinstated them.

Race: The Power of an Illusion, by California Newsreel. A three-part documentary and companion website on perceptions and notions of race. Rather than focusing on biology, the series focuses on the role race plays in social and economic advantages and disadvantages. (H, TR) <http://bit.ly/YWwm2w>

4 Richard Wright, author, poet, journalist, born (1908-1960). Richard Wright had only a ninth-grade education but was an avid reader who went on to become a poet, novelist and journalist. Wright exposed the harsh realities of racism in the US, using literature as a platform to protest the conditions of African Americans. His most famous works include the novel, *Native Son*, and his autobiography, *Black Boy*, which depicts his experience living in extreme poverty and the racial violence inflicted on Blacks.

Richard Wright and the Library Card, by William Miller. A wonderfully illustrated picture book that describes Richard Wright's struggles as he attempted to get access to all-White libraries. Link is to a teacher's guide. (E) <http://bit.ly/2D330DJ>

40th anniversary of the War Resisters League protest of nuclear weapons in the US and USSR. Protesting nuclear weapons and civilian nuclear power plants, members of the War Resisters League (WRL) organized simultaneous marches and demonstrations near the Kremlin in Moscow and on the White House lawn. The protesters held banners declaring, "No Nuclear Weapons, No Nuclear Power – USA or USSR."

Nuclear Weapons: What Should Our Policy Be?, by The Choices Program. This unit aims to engage students in exploring a balanced range of views on the questions that surround the future of nuclear weapons. The material in this 2-day lesson is drawn from a larger curriculum titled "The Challenge of Nuclear Weapons." (H) <https://bit.ly/2E89w5>

5 30th anniversary of ADAPT protest against Greyhound Bus inaccessibility. Organized by ADAPT – Americans Disabled for Accessible Public Transportation – a group of wheelchair demonstrators blocked Greyhound Bus depots in 13 cities across the US, disrupting Labor Day travel, to protest the company's refusal to adequately accommodate disabled passengers. Several demonstrators were arrested for disturbing the peace. ADAPT likened Greyhound's policy to that of *apartheid* and said that the disabled poor were particularly affected because they can't afford other means of transportation.

"I was there...", by Mike Eriv n, ADAPT.org. Mike Eriv n, a disability rights activist and member of ADAPT, writes about his experience protesting and raising awareness for accessible Greyhound Bus transportation. A link to audio of Eriv n reading his narrative is also included. The second link here is to the ADAPT website. (E, M, H, TR) <http://bit.ly/2kN3yXI> and <http://bit.ly/QUOLDE>

8 International Literacy Day.

International Literacy Day gives children and communities a chance to rediscover the joys of reading while raising awareness about those without access to education.

Flying Lessons & Other Stories,

edited by Ellen Oh. In partnership with #WeNeedDiverseBooks, this is a collection of short stories from an impressive group of authors of Color, on themes ranging from basketball dreams to first crushes. The diverse stories celebrate the uniqueness and universality in all of us. (E, M) <http://bit.ly/2kkCmgj>

One Last Word: Wisdom from the Harlem Renaissance,

by Nikki Grimes. In this collection of poetry, Grimes takes a new look at the poets of the Harlem Renaissance by combining their work with her own original poetry. Using "The Golden Shoe" poetic method, Grimes has written a collection of poetry that is as beautiful as it is thought-provoking. Original artwork in full color from some of today's most exciting African American illustrators is also included. (E, M, H) <http://amazon.com/dp/B01J5X>

9 70th anniversary of the proclamation of the Democratic People's Republic of Korea (North Korea).

Three weeks after the Republic of Korea was proclaimed by the government in the South of the peninsula supported by the US government and military, the government supported by the Soviet Union in the North proclaimed its sovereignty, establishing the Democratic People's Republic of Korea. Within two years North and South Korea were engaged in full civil war, with the North supported by the USSR and China and the South supported by the US.

North and South Korea (Our World Divided),

by Cath Senker. The background, history and key events of the Korean conflict are presented. Different opinions, including views found in the media, are explored alongside factual accounts of events. Readers are encouraged to think about their own views and discuss controversial topics. (M, H) <https://amazon.com/dp/B01TMjys>

20th anniversary of Keiko the orca's release into the wild. Keiko the orca was made internationally famous as the star of the movie "Free Willy." Keiko initially suffered in cramped living conditions in Mexico City before activists campaigned to release him back into the Pacific waters. He was the first captive whale to be released into the wild. Activists have launched international campaigns to raise public awareness about the plight of whales and dolphins held in captivity by Sea World and other parks worldwide.

Blackfish,

by Gabriela Cowperthwaite. This documentary tells the story of Tilikum, a performing whale that killed several people while in captivity. Along the way, director-producer Cowperthwaite compiles shocking footage and emotional interviews to explore the creature's extraordinary nature, the species' cruel treatment in captivity, the lives and losses of the trainers, and the pressures brought to bear by the multibillion-dollar sea park industry. (H) <https://bit.ly/2uliYJI>; Educator's Guide: <https://bit.ly/2pG6eYy>

A Symphony of Whales,

by Steve Sabub. During the bitter winter of 1984-85, the people of the Chukchi Peninsula and the crew of the Russian icebreaker *Moskva* labored to save thousands of beluga whales trapped by encroaching ice in the Siberian Senyavina Strait. Sabub has taken this event and fleshed it out to include young Glashka, who announces the deaths of these animals in her visionary dreams. (E) <https://bit.ly/2G6eYcJ>

10 Rosh Hashanah (begins the evening of 9/9, ends 9/11; Judaism).

Rosh Hashanah is the Jewish New Year.

Apples and Pomegranates: A Rosh Hashanah Seder,

by Rahel Musleah. This children's book acts as a guidebook for celebrating the Jewish New Year. Traditional foods and the sequence in which they are eaten are described. Each chapter includes the history of the food, an activity, recipes and more. (E) <http://bit.ly/TG0KUy>

11 Muharram begins at sunset 9/11 (Islam).

Muharram is the beginning of the first lunar month of the Islamic calendar. It is considered the second holiest month, after Ramadan.

My Name is Bilal,

by Asma Mobin-Uddin. In this book, Bilal feels the need to hide his Muslim religion for fear he will be teased by other students. (E) <https://bit.ly/2JurtS>

Salaam – A Muslim American Boy's

Story, by Trish Brown. This is a biography about a Muslim American boy named Imran, who likes to do the same things that most children his age enjoy. Not everyone understands what it means to be Muslim, and through his story, Imran shows that Muslims strive to be good people, just as those of other faiths do. (E) <https://amazon.com/dp/B01EYgw2q>

12 60th anniversary of Cooper v. Aaron.

Following a tense year in which the Little Rock, Arkansas school system was forced to accept nine African American students, local school officials appealed to the US Supreme Court for relief from having to enforce *Brown v. Board of Education*. In *Cooper v. Aaron*, the court unanimously affirmed that local school officials were bound by federal court orders to desegregate and that legislatures are not at liberty to annul judgments of the court.

Warriors Don't Cry: Connecting History, Literature, and Our Lives,

by Linda Christensen. Role play and writing activities for language arts and social studies on the Little Rock Nine, *Brown v. Board of Education*, and schooling in general. Designed for use with the memoir, *Warriors Don't Cry*. (H, TR) <http://bit.ly/RHIFB>

60th anniversary of the closing of Little Rock schools to resist racial integration.

Governor Orval Faubus closed all the public high schools in Little Rock, Arkansas for a year rather than allow integration to continue. A referendum was held and Little Rock voters overwhelmingly supported segregation. Faubus and segregationist state legislators created new state laws to further block court-ordered integration of schools as required in the 1954 *Brown v. Board of Education of Topeka* decision.

"A School Year Like No Other": Eyes on the Prize: "Fighting Back: 1957-1962,"

by Bill Bigelow. This lesson celebrates the determination and sacrifice of those individuals who were on the front line in the struggle for school integration and examines the resistance to it. Students watch the video segment from *Eyes on the Prize*, and through their own writing, they "become" the individuals whose lives shaped and were shaped by these key civil rights battles. (M, H) <http://bit.ly/2hWXuee>

13 30th anniversary of the inclusion of people with disabilities in the Fair Housing Act.

The Fair Housing Act, originally passed in 1968, protects against

discrimination in housing. It bars the refusal to rent or sell a dwelling based on a person's marginalized identity; advertising that only certain types of identities are welcome to buy or rent; or offering or threatening a person into limiting their housing rights based on their marginalized identity. Disability was added to the list of protected statuses in 1988.

Lesson Plan: Legislation, by the Museum of Disability History. Students will be able to demonstrate how legislation passed since World War II has been important to the lives of people with disabilities. Students will rank the significance of this legislation from most important to least important. (E, M) <http://bit.ly/RXFXey> worksheet: <http://bit.ly/PguNlu>

160th anniversary of the arrest of John Price, a fugitive from slavery.

John Price, a 16-year-old slave from Kentucky, escaped to Ohio, where he lived for two years before being captured under the Fugitive Slave Act. While he was awaiting return to Kentucky, a group of abolitionists, risking their own arrest, engineered his escape and got him to safety in Canada. All 37 abolitionists were indicted, though only two were tried and convicted. These court cases became known as the Oberlin-Wellington Rescue Cases.

Considerations for Early Childhood and Elementary Educators on Slavery and Resistance

by Teaching for Change. Essay full of resources on the “do’s and don’ts” of books for young children on the topic of slavery. Includes a link to a list of more than 50 recommended books for young people of all ages. (E, M, H, TR) <http://bit.ly/1Kw9MA>

The Price of Freedom: How One Town Stood Up to Slavery

by Dennis Fradin and Judith Bloom Fradin. With powerful illustrations and historically accurate narrative, *The Price of Freedom* tells the story of townspeople in mid-19th century Ohio who resisted the inhumane Fugitive Slave Law. (E) <https://bit.ly/2HmVDKR>

14 Viktor Kaisiepo, activist for the independence of West Papua, born (1948-2010).

Viktor Kaisiepo was a leading activist in the movement to decolonize West Papua when it was part of the Dutch Indonesian colony. His family moved to the Netherlands when West Papua was turned over to Indonesia in 1962. Kaisiepo continued to fight for the rights of Indigenous peoples, lobbying the United Nations to include West Papua on their list of non-self-governing territories.

Forgotten Bird of Paradise, by Dominic Brown. Filmed under a permit in West Papua, this documentary provides a rare and moving insight into the ongoing struggle for freedom being fought by the Indigenous people against Indonesian colonial rule. (H) <https://bit.ly/2DR3CMM>

15 First day of Hispanic Heritage Month.

Hispanic Heritage Month begins on September 15, the anniversary of independence for five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua.

Latino Heritage: A Discussion Activity

by Teaching Tolerance. A compilation of essays, lessons, videos and activities to help students gain a deeper understanding of past and present struggles for Latino civil rights. (E, M, H) <http://bit.ly/1kHi3b3>

Yes! We Are Latinos: Poems and Prose About the Latino Experience

by Alma Flor Ada and F. Isabel Campoy. Thirteen young people living in the US are introduced in this book celebrating the diversity of the Latin experience in the United States. Free-verse fictional narratives from the perspective of each young person provide stories about the quest for identity. Each profile is followed by nonfiction prose about the character's background and history. (M, H) <http://yeswearelatinos.com/>

16 Mexican Independence Day.

Otherwise known as *El Grito*, on this day Mexicans celebrate Mexico's independence from Spain.

El Grito: A Lesson Plan

by Patricia Schwarz. In this elementary-middle school lesson plan, students read a book written by students (*El Grito*) to learn the story of Mexico's fight for independence. Vocabulary activities, extension activities, links to build background information and other resources are included. (TR) <http://bit.ly/1WPPpp>

17 40th anniversary of the signing of the Camp David Accords.

The Camp David Accords were a peace agreement between Egyptian President Anwar El Sadat and Israeli Prime Minister Menachem Begin. This historic agreement helped to bring some peace to the Middle East, but also caused significant controversy and upheaval in the region. Both leaders were awarded the Nobel Peace Prize, but faced fierce backlash in their home countries.

A Pathway to Peace: Jimmy Carter and the Camp David Accords

by the National

Park Service. These lessons utilize primary sources and background information to help students understand the complex process of resolving conflict. Students will analyze documents, photos, and political cartoons related to the Camp David Accords. (M, H) <https://bit.ly/2GnChA>

The Flag of Childhood: Poems from the Middle East

by Naomi Shihab Nye. In this stirring anthology of 60 poems from the Middle East, Palestinian American Naomi Shihab Nye welcomes us to this lush, vivid world and invites us to explore. (E, M) <https://bit.ly/2IGW MV>

20th anniversary of the arrest of John Lawrence and Tyron Garner.

John Lawrence and Tyron Garner were arrested and fined \$125 each for having sex in their home. They refused to pay the fine and challenged the Texas law against sodomy. This case eventually led to a landmark US Supreme Court case, *Lawrence v. Texas*, which would invalidate anti-sodomy laws throughout the country.

Gay-Themed Picture Books for Children

by Patricia A. Sarles. This blog includes a significant number of books that feature people who identify as transgender and children who are exploring gender identity. Many themes are addressed, but the link will take you directly to the tab labeled “Trans People.” (E, M) <http://bit.ly/KFFITB>

19 Yom Kippur begins at sunset on 9/18/18 (Judaism).

Yom Kippur (the Day of Atonement) is one of two Jewish High Holy Days. It falls 10 days after the first High Holy Day, Rosh Hashanah.

Rosh Hashanah and Yom Kippur

by David F. Marx. This children's book introduces students to the basic facts about Rosh Hashanah and Yom Kippur. It describes how these holidays developed and how they are celebrated, and includes games, traditions, goods and crafts. (E) <http://bit.ly/UjH9yW>

40th anniversary of the Vietnamese exodus on the Southern Cross.

1978-1979 saw a mass exodus of “boat people” from Vietnam. Following the Vietnam War, these refugees escaped on boats, many of which were not seaworthy, to reach other countries. The *Southern Cross* picked up more than 1,000 refugees from Vietnam. When its captain was refused entry to both Malaysia and Singapore, he left the refugees on an uninhabited island belonging to Indonesia. Most of the boat people were later resettled in other countries.

A Different Pond, by Bao Phi and Thui Bui. A powerful, honest glimpse into a relationship between father and son – and between cultures, old and new. As a young boy, Bao and his father awoke early, hours before his father’s long workday began, to fish on the shores of a small pond in Minneapolis. Between hope-filled casts, Bao’s father told him about a different pond in their homeland of Vietnam. (E, M) <http://amzn.to/2Fj5hMu>

10th anniversary of *Schroer v. Library of Congress*. Diane Schroer sued the Library of Congress for rescinding a job offer after finding out that she was transgender and planned to start working as a woman. A District Court judge found in her favor, ruling that discriminating against someone for being genders is sex discrimination under federal law and violates Title IX of the Education Amendments Act of 1972.

Transgender Teachers: In Their Own Voices, by NPR Ed. NPR Ed conducted a survey of 79 transgender educators from the US and Canada. The survey findings are reported here, along with a story about how educators are coming together to organize and to share their experiences in the classroom and in their lives. The site also includes responses to the question of what each of these educators “wish others knew about them as TGNC educators.” (H, TR) <https://n.pr/2pmmJtt>

An Ally’s Guide to Talking About Transgender-Inclusive Non-Discrimination Laws, by Movement Advancement Project. As cities and states enact vital non-discrimination protections to LGBT people, anti-LGBT groups have attacked these laws through false, fear-based claims about safety in public bathrooms. This 4-page guide offers an approach to confronting these attacks and a support young people in learning to do so. (H, TR) <https://bit.ly/2GpsbFW>

20 Upton Sinclair, author, social reform advocate, born (1878-1968). Sinclair is best known for his 1906 novel *The Jungle*, which brought attention to the exploitation and poor treatment of immigrant workers in the meat-packing industry. Readers were generally more concerned with the quality of processed meats and the treatment of animals, however, which inspired the passage of the Pure Food and Drug Act and the Meat Inspection Act, two historic bills aimed at regulating the food and drug industries.

Food, Inc. Classroom Discussion Guide, by TakePart.org. This guide, to be used in conjunction with *Food, Inc.*, helps students connect the issues behind the mass production of food and abuse

of government subsidies of major food corporations to the challenges of keeping food healthy and affordable. (H, TR) <http://bit.ly/2mOaRQt>

21 International Day of Peace.

Peace Tools for Teachers. This page on the Peace Center website offers a variety of peace teaching resources including lessons, activities, dates, and quotes – all designed with teachers in mind. (E, M, H, TR) <https://bit.ly/2HmWQSp>

22 World Car-Free Day. Each year, people around the world organize events to show alternative ways to the automobile. The day was created in 2000 by Car Busters.

Fueling Our Future, by Facing the Future. Students compare energy use and CO₂ emissions in the US and China (and optionally in another country). They research energy impacts and sustainable energy solutions, write a resolution, and stage a mock “World Energy Summit.” (M, H) <http://bit.ly/1YOJyæ>

30th anniversary of Canadian government apology for Japanese Internment. Prime Minister Brian Mulroney formally apologized to Japanese Canadian survivors and their families. During World War II, 22,000 Japanese Canadians were uprooted from their homes, separated from their families and sent away to camps. Not one was ever charged with an act of disloyalty. Art Miki, of the National Association of Japanese Canadians, calls the apology and \$300 million compensation package “a settlement that heals.”

A Place Where Sunflowers Grow, by Amy Lee-Tai. This children’s book tells the story of a young girl and her family’s experience in a Japanese internment camp during World War II. Lee-Tai invites the reader to explore the injustices hundreds of thousands of innocent Japanese Americans faced. Teacher resources and ideas for activities are included. (E, TR) <http://bit.ly/1mdeKuK>

23 First Day of Banned Books Week. Banned Books Week was launched in 1982 in response to a sudden surge in the number of challenges to books in schools, bookstores and libraries. More than 11,300 books have been challenged since 1982, according to the American Library Association.

Librotraficante. The *Librotraficante* movement’s homepage offers visitors numerous resources, including a list of

banned books that reflect Chicano heritage and history, information about underground libraries, and lists of events that are occurring during Chicago Heritage Month. (H, TR) <http://bit.ly/1buJEbN>

Celebrating the Freedom to Read, by the Banned Books Week Coalition. Information and resources, including links to videos, related to increasing awareness of the annual celebration of the freedom to read and the movement against book censorship. (TR) <http://bit.ly/1Wkfsoc>

50th anniversary of the founding of the Young Lords. The Chicago Young Lords, started by college students, were children of the first Puerto Rican immigrants. They successfully built a national grassroots movement for self-determination within barrios throughout the US. The impetus for the group was Mayor Richard J. Daley’s decision to create an inner-city suburb in Lincoln Park, displacing the entire Puerto Rican neighborhood. The Chicago chapter spread to other cities across the US, all unified around the drive to free Puerto Rico.

Palante, Siempre Palante! The Young Lords, by Iris Morales. Documentary and book distributed by The Latino/a Education Network Service (LENS). This documentary features interviews with former members and footage from their organizing activities. The website provides information about the Young Lords and links to further resources. (H) <http://palante.org/>

The Revolution of Evelyn Serrano, by Sonia Manzano. The Young Lords dump garbage in the street and set it on fire, igniting a powerful protest. When Evelyn’s *abuela* (grandmother) steps in to take charge, Evelyn is thrust into the action. Tempers flare, loyalties are tested. Through it all, Evelyn learns important truths about her heritage and the history-makers who shaped a nation. Infused with actual news accounts. (M, H) <http://bit.ly/2zASL>; Educator’s Guide: <https://bit.ly/2Gks52g>

24 First day of Sukkot (begins at sunset 9/23, ends at sunset 9/30; Judaism). Sukkot is a 7-day harvest holiday that commemorates the 40-year period during which the Jews wandered the desert.

The Very Crowded Sukkah, by Leslie Kimmelman and Bob Mamon. This children’s book tells the story of a family celebrating Sukkot by building a *sukkah* (a temporary hut) outdoors. When the weather doesn’t cooperate, the family makes a decision about the celebration that includes some surprising guests. (E) <http://bit.ly/19QlPc>

Chinese Mid-Autumn Festival Day.

Also known as the Moon Cake and Moon Festival, the Mid-Autumn Festival takes its name from the fact that the moon is at its roundest and brightest at this time of year, symbolizing family reunion. The festival celebrates gathering, giving thanks for the harvest, and prayer, and is celebrated in several East Asian countries.

Thanking the Moon: Celebrating the Mid-Autumn Moon Festival, by Grae Lin. This K-3 book allows readers to join a Chinese American family as they celebrate the Mid-Autumn Moon Festival. (E) <https://bit.ly/2GJH2Y>

50th anniversary of the Milwaukee 14.

Fourteen men, including five Catholic priests and a minister from the Church of Scientology, raided the Selective Service office in Milwaukee, took thousands of draft cards and set them on fire with homemade napalm. The Milwaukee 14, as the men came to be known, were protesting the Vietnam War, saying they were resisting the effort to force men into becoming "killers for the State."

Rethinking the Teaching of the Vietnam War, Inside A People's History for the Classroom, by Bill Bigelow. This lesson helps students uncover the historical roots of the Vietnam War to better understand why and in whose interest this war was fought. (M, H) <http://bit.ly/1qiuBs>

27 30th anniversary of the founding of the National League for Democracy

in Myanmar. The founding of the social-democratic and liberal democratic party led to the eventual election of Nobel Peace Prize laureate and pro-democracy advocate Aung San Suu Kyi as president of Myanmar, after almost 50 years of military rule.

What Happened to Myanmar's Human Rights Icon?, by Hannah Beebe. This article from *The New Yorker* argues that the ethnic cleansing of the Rohingya "reveals what the world didn't understand about Aung San Suu Kyi." The article traces the modern genocide of the Rohingya, exploring Suu Kyi's role. (H, TR) <https://bit.ly/2wSqbX>

Teaching About the Rohingya Crisis in Myanmar with The New York Times, by Mibael Gonbar. In this detailed, three-part lesson, students first learn about the genocidal crisis unfolding in Myanmar using *Times* reporting, video clips, podcasts and photography. Next, are suggestions for a variety of activities for going deeper, such as tackling universal questions about national identity and minority rights, considering the responsibility of the world community, and going inside the squalid refugee camps across the border in Bangladesh. Finally, students learn how they can take action. (H) <https://nyti.ms/2pBM6qI>

Myanmar and the Rohingya, by the CHOICES Program at Brown University. In this series of lessons, students learn about the Rohingya people of Myanmar and the current conflict; read and analyze personal accounts from numerous Rohingya people about their experiences; read and analyze

reports from the Myanmar government's response to criticism related to the conflict; and discuss the benefits and limitations of different types of sources for understanding this conflict and others. (H) <https://bit.ly/2pCKUU8>

Responding to the Rohingya Crisis, by Facing History and Ourselves. Using video clips, firsthand accounts from refugees and survivors, images, and historical footage and information, this series of lessons offers the blueprint to educate students on the Rohingya crisis in Myanmar. (H) <https://bit.ly/2IOCH7O>

28 150th anniversary of the Opelousas Massacre.

Responding to the violent attack by Knights of the White Camellia on Black people who attempted to join the Democratic Party near Opelousas, LA, a White newspaper editor wrote an article criticizing the event. He was viciously attacked and driven out of town. Believing he had been killed, Black men took up arms to confront the Knights. Outnumbered and outgunned, many Black people were taken prisoner and killed. Over the next few weeks an estimated 200-300 Blacks were murdered.

Reconstructing the South: A Role Play, by Zinn Education Project. This role play lesson engages students in thinking about what freed people needed in order to achieve and sustain real freedom following the Civil War. It's followed by a chapter from the book *Freedom's Unfinished Revolution* on what would happen to the land in the South after slavery ended. (H) <http://bit.ly/2j6MTLE>

The advertisement features a central white box with the following text:

BUILDING SOCIAL JUSTICE
Teaching For
CHANGE
STARTING IN THE CLASSROOM

BEST SELECTION
of social justice books
for the classroom

Visit SocialJusticeBooks.org

The background consists of a collage of various book covers, including titles like 'BEYOND UPPERS', 'Freedom's Teacher', 'ON THE ROAD TO FREEDOM', 'Each Kindness', 'Dancing', 'TEACH FREEDOM', 'MOVEMENT', 'JOURNEY HOME', 'Wonderful Life', and 'different mirror'.

October Resources

1 First day of Disability Employment Awareness Month. National Disability Employment Awareness Month aims to raise awareness about disability employment issues and celebrate the contributions of workers with disabilities.

Museum of disABILITY History. This site features an extensive virtual exhibition of images that help raise awareness of people with disabilities and their contributions to society, as well as lesson plans on disability-related topics for all grade levels. (E, M, H) <http://bit.ly/1jDKHWi>

Disability History Museum. This site was designed “to promote understanding about the historical experience of people with disabilities by recording, documenting and interpreting their stories.” This searchable collection offers documents and images related to disability history in the United States. (M, H, TR) <http://bit.ly/JAD9r>

World Vegetarian Day/First Day of Vegetarian Awareness Month. World Vegetarian Day is the annual kickoff for Vegetarian Awareness Month. The goal is to make a difference by raising awareness about the benefits of vegetarianism.

Meat.org: The Website the Meat Industry Doesn't Want You to See. A website with films and resources about animals killed for food. Free vegetarian starter kits and DVDs available. Warning: Explicit imagery that some may find hard to watch. (H, TR) <http://bit.ly/17fyKa>

Eating Animals. by Jonathan Safran Foer. *Eating Animals* explores the many stories we use to justify our eating habits – folklore and pop culture, family traditions and national myths, apparent facts and inherent fictions – and how such tales can lull us into a brutal disregard for the facts. With a focus on the meat industry, the book also explores the ways cows and chickens are treated in the production of our milk and eggs. (H, TR) <http://bit.ly/32R0a>

First day of LGBT History Month. LGBT History Month celebrates the lives and achievements of LGBTQ people.

Month-by-Month Planning Page. by Safe Schools Coalition. Month-by-month planning provides information and lessons that speak to the intersections between LGBTQI history and other heritage months. (E, M, H, TR) <http://bit.ly/j5FQX>

Welcoming Schools. Welcoming Schools is a guide for administrators, educators, parents and guardians who want to strengthen their schools' approaches to family diversity, gender stereotyping and bullying. It is specifically designed for use in K-5 learning environments and is inclusive of LGBTQI families and individuals in the broader context of diversity. (E) <http://bit.ly/bN8CiT>

Acting Out: Combating Homophobia Through Teacher Activism, by Mollie V. Blackburn, Caroline T. Clark, Lauren M. Kenney and Jill M. Smith. This book chronicles how teachers from urban, suburban and rural districts have come together in a teacher inquiry group to challenge homophobia and heterosexism in schools and classrooms. (TR) <http://amazon.com/dp/1m3JQUE>

And Tango Makes Three, by Justin Richardson and Peter Parnell. *And Tango Makes Three* (based on a true story) is about a penguin family living in New York City's Central Park Zoo that is a bit “different.” A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E) <http://bit.ly/1onZu>

LGBT History Month website. This website explains the history of LGBT History Month, and features 31 famous people in LGBT history, one per day. Includes a trivia challenge, video, resources, brief biography and downloads. (H, TR) <http://bit.ly/Om6ef>

Le Cong Dinh, lawyer, human rights advocate, born (1968). Dinh, a human rights lawyer and activist and an outspoken critic of the Vietnamese government, was arrested in 2009 for “propaganda against the government.” He was sentenced to five years in prison but was released after three years in the wake of international human rights organizations' appeals for his release. He served an additional three years of house arrest after his release.

ACLU Teaching Resources, by the American Civil Liberties Union of Washington State. Request classroom speakers, subscribe to the teacher network, and/or download *Know Your Rights* publications, which are available in several languages in addition to English. (TR) <http://bit.ly/1LXaYMB>

70th anniversary of California Supreme Court decision in *Perez v. Sharp*. In *Perez v. Sharp* the California Supreme Court voided California's ban on interracial marriage. It was the first court decision striking down bans on interracial marriage since Reconstruction, and led to a flood of states overturning their bans on interracial marriage. States in the South resisted the trend until *Loving v. Virginia* in 1967, when the US Supreme Court ruled these bans were unconstitutional.

The Case for Loving: The Fight for Interracial Marriage, by Selina Alko. This children's book depicts the true story of Mildred Loving, Richard Perry Loving, their three children, and the Supreme Court case that allowed them and all other interracial couples to marry. (E) <http://bit.ly/1U8s2nR>

2 50th anniversary of the Tlatelolco Massacre. Described by some as Mexico's Tiananmen Square or Kent State, the Tlatelolco Massacre was an attack by the repressive Mexican regime on unarmed student protesters in the Plaza de las Tres Culturas in Mexico City. Military snipers were ordered to shoot at their fellow soldiers on the ground, so they would think they were being attacked by students. The ruse worked, and the military opened fire on the students, killing anywhere from 200 to 2,000.

The Tlatelolco Massacre, US Documents on Mexico and the Events of 1968, by Kate Doyle. Although not a formal lesson plan, this website presents a comprehensive collection of texts that can be used for informational purposes or in analyzing primary and secondary sources. Some materials are available in Spanish. (H) <http://bit.ly/2kSe9x>

4 James Forman, civil rights leader and executive secretary of SNCC, born (1928-2005). Forman was a leading voice of the Civil Rights movement. He organized the “Freedom Rides” and joined Fannie Lou Hamer in opposing the compromise worked out by the Democratic Party and the Mississippi Freedom Democratic Party at the Democratic National Convention in 1968. Forman criticized Black leaders for their failure to recognize the relationships among racialism and imperialism, and allied for a people-centered, rather than leader-centered, Civil Rights movement.

The Freedom Riders, a Stanley Nelson film. The story behind a courageous band of civil rights activists called the Freedom Riders, who in 1961 courageously challenged segregation in the American South. (M, H) <https://to.pbs.org/2FTgmnh>

5 World Teachers' Day. World Teachers' Day was inaugurated in 1994 to commemorate the signing of the UNESCO/ILO Recommendation Concerning the Status of Teachers in 1966.

The Pedagogy of Teacher Activism: Portraits of Four Teachers for Justice, by Keith Catone. Through the artful scene of portraiture, *The Pedagogy of Teacher Activism* presents the stories of four teacher activists – how they are and have become social change agents – to uncover important pedagogical underpinnings of teacher activism. (TR) www.activpedagogy.com

120th anniversary of the Battle of Sugar Point. Years of harassment by government authorities and exploitation by timber companies of the Leeb Lake Ojibwe tribe's primary source of income culminated in the Battle of Sugar Point, sometimes referred to as the "last Indian uprising in the US." The inept US forces were routed by the Ojibwe tribesmen, and even the Commissioner for Indian Affairs admitted that the Indians were justified in their attack on the US forces.

Heroes of Native Resistance, by Indian Country. This free, downloadable resource tells some of the stories of Native resistance left out of mainstream US textbooks. (M, H, TR) <https://bit.ly/2uaDSeQ>

7 20th anniversary of Matthew Shepard's murder. Matthew Shepard, an openly gay college student, was robbed, brutally tortured, tied to a fence post, and left to die near Laramie, Wyoming. He died on October 12. His murder propelled the passage of the country's first federal hate crimes legislation with the Matthew Shepard and James Byrd, Jr. Hate Crimes Prevention Act on October 28, 2009.

Critiquing Hate Crimes Legislation, a lesson plan by Teaching Tolerance. This lesson leads students to analyze the nature of hate and explore legislation that addresses hate crimes. (H) <http://bit.ly/2ty4mX9>

Matt Shepard is a Friend of Mine, a documentary by Mibele Josue. Available to stream on Netflix, this film follows a close friend of Matt, as she travels

to pivotal locations in Shepard's life, interviewing other friends and family members, and gaining insight into the beautiful life and devastating loss of Matthew Shepard. (H) <http://bit.ly/2GfUqnK>

8 Indigenous Peoples' Day. Indigenous Peoples' Day, also known as Native American Day, began as a counter-celebration to Columbus Day in Berkeley, CA. The goal is to commemorate Native American history and promote Native American cultures.

Transform Columbus Day. Transform Columbus Day is an alliance of social justice groups that are committed to challenging traditional ethnocentric views of Columbus as a pioneer and sole discoverer of the Americas. (H, TR) <http://bit.ly/3syjAe>

Reconsider Columbus Day, presented by Nu Heightz Cinema. This short PSA asks people to reconsider whether the crimes of Columbus should be celebrated. (E, M, H) <http://bit.ly/9ILuXF>

The People vs. Columbus, et al., by Bill Bigelow. This role play begins with the premise that a monstrous crime was committed in the years after 1492, when an estimated three million Taínos on the island of Hispaniola lost their lives. It's a free download excerpted from *Rethinking Columbus*. (E, M, H) <http://bit.ly/hRdbSf>

A Coyote Columbus Story, by Thomas King. Thomas King uses a bag of literary tricks to shatter the stereotypes surrounding Columbus's voyages. He invites children to laugh with him at the crazy antics of Coyote, who unwittingly causes Columbus to bring about the downfall of her human friends. He also makes the point that history is influenced by the culture of the storyteller. (E) <http://bit.ly/1RyuKQl>

First Day of Ally Week. Ally Week involves a week of activities designed to encourage students to be allies against anti-LGBT language, bullying and harassment in America's schools.

GLSEN's Safe Space Kit. The NEW Safe Space Kit features the *Guide to Being an Ally*, which provides concrete strategies for supporting LGBT students, educating about anti-LGBT bias, and advocating for changes in your school. (M, H) <http://bit.ly/1swLr3q>

9 First day of Navaratri (Hinduism). Navaratri is a 9-night festival of worship and dance that honors Mother Goddess in all her manifestations.

The Little Book of Hindu Deities: From the Goddess of Wealth to the Sacred Cow, by Sanjay Patel. Pixar animator and Academy Award-nominated director Sanjay Patel (*Sanjay's Super Team*) brings to life Hinduism's most important gods and goddesses (and one sacred stone) in fun, full-color illustrations, each accompanied by a short, lively profile. (E) <http://amazon.com/dp/021GRKac>

Dionicio Morales, Latinx civil rights activist, born (1918-2008). Throughout his life, Dionicio Morales advocated on behalf of Latinx Americans. His first job was as a compliance officer in Texas, looking out for the rights of contract workers from Mexico. He went on to serve as a union organizer in the garment industry in California. He later founded the Mexican American Opportunity Foundation (MAOF), the largest Latinx nonprofit in the country, and worked with President Johnson to provide economic growth opportunities in Latinx communities.

Labor Unions and Working Conditions: United We Stand. Students will work with primary source documents to study the working conditions of US laborers at the turn of the 20th century. Students will answer the question, "Was there a need for organized labor unions?" (M, H) <http://1.usa.gov/1aS3pUI>

Bracero History Archive. The "Teaching" section of the Bracero History Archive offers background information about the Bracero Program, which temporarily allowed Mexican workers into the US. The site also contains lesson ideas that include the use of photographs, maps and atlases, and primary source documents. (M, H, TR) <http://bit.ly/P89ynw>

10 10th anniversary of Kerrigan et al v. Commissioner of Public Health et al. In this landmark case, the Connecticut Supreme Court struck down the state's civil union law, ruling that same-sex couples have a constitutional right to marry. It was the first state high court ruling to determine that civil union statutes violate the equal protection clause of a state constitution. At the time, Connecticut joined Massachusetts and California as the only states to legalize gay marriage.

Mom and Mum Are Getting Married!, by Ken Setterington. When Rosie comes home to find her mom dancing alone in the living room – on a school day – she knows something wonderful is about to happen. When one of her two mothers announces, "Your Mum and I are getting married," they aren't wait to start planning the big day. At the party, family, friends and

fun o me together for a joyous e lebration of loe in a b anging world. (E) <https://bit.ly/2GKm6Vx>

Same-Sex Marriage Timeline, from ProCon.org. An oer riv ew of same-sex marriage from 1970 to the present, including a US map showing state-leer equality. (M, H, TR) <http://bit.ly/1jyLh61>

11 30th anniversary of National Coming Out Day. Commemorating the March on Washington for Lesbian and Gay Rights, held in October 1987, National Coming Out Day was declared an annual event on October 11, 1988. The purpose is to increase visibility of the LGBTQ community and to celebrate coming out by LGBTQ individuals, with the goal of encouraging family, friends and colleagues to support equal rights for all members of society.

Safe Schools Coalition. An inc edible wealth of resoure s for edua tors for supporting LGBT youth and c eating safer sb ool eni ronments. Ee lore the entire site or use the link for specific resources on o ming out. (E, M, H) <http://bit.ly/9FQkmx>

12 120th anniversary of the Virden Massacre. A strike broke out when the Chia go-Virden Coal Company refused to pay union-sa le wages. The o mpany brought in Blak workers from Alabama as strike breakers, infuriating the striking miners ee n more. When a train loaded with strike-breaking miners pulled into Virden, it was surrounded by strikers. Armed security guards opened fire on the strikers, many of whom were also armed. Six sea rity guards and see n miners were killed. A month later, the company finally granted the wage inc ease.

Remember Virden! The Coal Mine Wars of 1898-1900, by Rosemary Feurer. An informational artic e on the pio tal battle at Virden in the struggle to organie miners, followed by a rria lum materials and lesson plans that inc ude primary soure s. (H) <http://bit.ly/2lg4WMw>

15 White Cane Safety Day. White Cane Day e lebrates the ab iee ments of people who are blind or i vually impaired, and the importane of the white a ne as a symbol of independene .

The Sound of Colors: A Journey of the Imagination, by Jimmy Liao. This story follows the narrator, a woman who has lost her sight, through her journey around the c ty. She naiv gates the subway and the c ty she knows with language and desc iptions that tap into her imagination, as well as her innermost thoughts and feelings. (E) <http://bit.ly/Jya Yp>

Fela Kuti, Nigerian musician, pioneer of the Afrobeat music genre, and human rights activist, born (1938-1997). Fela Kuti was an internationally renowned music an, but he bea me the o ie of Nigeria's poor and disada ntaged. He used his music to take aim at the o rrupt Nigerian goe rnment, and they did ee rything they o uld to silene him, including frequent arrests and beatings. In one attack, 1,000 soldiers raided his o mpound, c itia lly injuring Fela and killing his grandmother. They set fire to the o mpound, destroying all of his master tapes and instruments.

Fela Project, by Kalakuta Proje: s. Although e ntered around an ek ibit that is no longer aa ilable, biographia l information, photographs, quotes and related resoure links about Fela Anikulapo-Kuti, the legendary Nigerian Afrobeat music an and human rights at iv st, a n be found through this link. (E, M, H) <http://www.felaprojet .net/>

Songs of Fela Kuti, by Ok am Edua tion. As part of a 5-part unit on Global Music, this lesson teaches students about Afrobeat, a musical style Fela Kuti created, and about the way he used music as a form of political protest (M, H) <http://bit.ly/2DDVBMk>

Robert Seth Hayes, Black Panther Party member, activist, Vietnam War veteran, political prisoner, born (1948). After earning a Purple Heart in Vietnam, Hayes bea me disillusioned with the injustie s of America n soe ety and joined the Blak Panther Party and the Blak Liberation Army (BLA). He was o niv t ed of murdering a police officer in 1973, and sentene d to 25 years to life. Sine beo ming eligible for parole in 1998, he has been repeatedly denied, most likely bea use of his BLA past. He is one of the longest held politia l prisoners in the US.

"What We Want, What We Believe": Teaching with the Black Panthers' Ten Point Program, by Wayne Au. This lesson leads students to study the Blak Panthers' Ten Point Program to help assess issues in their own o mmunities and to dee lop Ten Point Programs of their own. (H) <http://bit.ly/KbuoS7>

16 World Food Day. World Food Day is e lebrated ee ry year on Oc ober 16 to o mmemorate the founding of the Food and Agria lture Organia tion of the United Nations in 1945.

The Omnivore's Dilemma, Young Readers Edition: The Secrets Behind What You Eat, by Mib ael Pollan. Based

on Pollan's best-selling book of the same title, this e rsion is written for teens, and b allenges readers to o nsider the origin of the foods we eat and the broad ramifications of our eating habits. (M, H, TR) <https://bit.ly/2qlswzd>

50th anniversary of the 1968 Olympics Black Power salute. Nearly 50 years before Blak athletes dec ded to #TakeAKnee to protest raic al injustie , Olympic gold and bronze medalists Tommie Smith and John Carlos bowed their heads and raised black-gloved fists while the National Anthem played during the medals e remony at the 1968 Summer Olympis. Smith and Carlos were stripped of their medals and kike d off the US Olympic team. They were publicly vilified and ree iee d i v c us hate mail and death threats for years.

The John Carlos Story: The Sports Moment that Changed the World, by John Carlos and Daer Zirin, Foreword by Cornel West. Seen around the world, John Carlos and Tommie Smith's Blak Power salute on the 1968 Olympic medals podium sparked o ntroe rsy and a reer fallout. Yet their show of defiance remains one of the most io nic images in the history of the Olympis and the Blak Power moe ment. (H, TR) <http://bit.ly/2BR wYI>

I Know My Rights Camp, by Colin Kaepernick. Athlete Colin Kaepernick is using his status as a sports star to raise awareness and take at ion against raic sm. *Know Your Rights Camp* is a free a mpaign for youth, fully funded by Kaepernick, to raise awareness about higher edua tion, self-empowerment, and interat ion with law enfore ment in a rious se narios. (M, H, TR) <https://bit.ly/2fJdbnJ>

17 International Day for the Eradication of Poverty. This day promotes the need to eradia te poer ty worldwide, espec ally in the global south.

Finding Solutions to Hunger, by Kids Can Make a Differene . This edua tional program for middle and high sb ool students foos es on the root a uses of hunger and poer ty, the people most affe ed, solutions and how students a n help. (M, H) <http://bit.ly/EDND>

Teaching Economics As If People Mattered, by United for a Fair Eco nomy. A o llet ion of lesson plans about eo nomis from a soe al justie perspet iee . (H) <http://bit.ly/6AlY7u>

18 30th anniversary of Paul Longmore's burning his book to

protest unfair restrictions in disability assistance programs. Paul Longmore was a disability historian and activist who had been severely disabled from the age of 7. When he wrote his first book, he discovered that disability assistance regulations were so restrictive that he would have to choose between accepting royalties from his book or receiving disability assistance, which he needed to survive. Longmore burned his book in front of the Social Security office to raise awareness of the plight of the disabled.

Inclusion on the Bookshelf, by Teaching Tolerant. An article about the importance of using children's books that include characters with disabilities. Includes a list of recommended books. (E, M) <https://bit.ly/2wNU8p0>

370th anniversary of the Boston Shoemakers Union. The Boston "Company of Shoemakers" formed the first proto-trade union in America. Unlike modern-day unions, the goal of the organization was to set quality standards and improve workmanship. Under the laws of the colony, price-fixing was illegal, and money could not be set aside for families. In addition, craftsmen entering a trade were required to undergo an apprenticeship program under an established master.

50 Books About Labor, compiled by the Cooperative Children's Book Center. A bibliography of 50 children's books about labor issues. (E, M) <http://bit.ly/Lgy8nX>

19 Dussehra (Hinduism). Dussehra is a Hindu festival that celebrates the victory of Lord Rama over the Demon King Ravana, or good over evil.

Religions in My Neighborhood, by Tanenbaum. A collection of recommended readings, multimedia, and lesson plans to explore religious tolerance. (E) <https://bit.ly/2GiZAC0>

Bertha Knight Landes, Mayor of Seattle, born (1868-1943). Bertha Knight Landes was elected Mayor of Seattle in 1928, becoming the first woman mayor of a major US city. As mayor, Landes tightened the budget and pushed to clean up Seattle, considered one of the most corrupt cities in the western US at the time. Prior to becoming mayor, she served on the Seattle City Council for four years, two as Council President.

Keep Climbing, Girls, by Beah E. Ribicards. A dynamic ode to girl power, written by noted African American author,

poet, and playwright Beah Ribicards. (E) <https://bit.ly/2JA6O3w>

21 10th anniversary of the Coquille Indian Tribe's legalizing same-sex marriage. There were no court battles. A simple request by a lesbian couple that the Oregon Coquille tribe sanction their upcoming marriage resulted in the tribe's legalizing all same-sex marriages. After a year of discussions and workshops, the Tribal Council agreed to the new law. The Coquille are believed to be the first Native tribe to legalize same-sex marriage – seven years before the US did the same.

The Freedom to Marry in Native American Territories, by Freedom to Marry. Because Native American tribes are federally recognized sovereign nations, they create their own marriage policies for same-sex couples. This site includes a brief, hyperlinked timeline of milestones in the struggle to legalize same-sex marriage in these territories. (M, H, TR) <http://bit.ly/2p5uy5X>

22 National day of protest to stop police brutality. The Oberlin 22nd Coalition to Stop Police Brutality, Repression and the Criminalization of a Generation has been mobilizing annually to expose the epidemic of police brutality. The coalition asks that we wear black on this day to honor those whose lives have been stolen by police brutality. <http://www.oberlin22.org/>

The Hate U Give, by Angie Thomas. Sixteen-year-old Starr Carter moves between two worlds: the poor neighborhood where she lives and the fancy suburban prep school she attends. The uneasy balance between these worlds is shattered when Starr witnesses the fatal shooting of her childhood best friend Khalil, who was unarmed, at the hands of a police officer. What Starr says or does not say could depend her community or endanger her life. (M, H) <http://amazon.com/2nMFuq3>; Link to a video of the author: <http://bit.ly/2nAJwI0>

Ferguson Voices: Disrupting the Frame, by The Moral Courage Project. A multiplatform, multimedia storytelling initiative based on original interviews collected in Ferguson, Missouri in 2016. In addition to this website, *Ferguson Voices* is also an exhibit and a podcast, ideal for direct use with students. (H) www.fergusonvoices.org

Every Mother's Son, by P.O.V. This film presents three primary examples of police brutality and what is being done about it. The lesson accompanying the video

addresses what students can do to take action. (H) <http://to.pbs.org/1N1yCMD>

#FergusonSyllabus: Talking and Teaching About Police Violence, by Prison Culture. A tremendous set of activist ideas, lesson plans and resources for teachers and young people exploring police violence. Includes integration of the arts and other media. (M, H, TR) <http://bit.ly/1oV3uV9>

Resources on the Ferguson Movement Moment, by Catalyst Project. Organic linked resources related to teaching and learning about Ferguson and the #BlackLivesMatter movement. (E, M, H, TR) <http://bit.ly/1p8dY3n>

24 80th anniversary of the Fair Labor Standards Act. For decades, state and federal legislatures tried to enact laws to protect workers, only to be struck down by the Supreme Court as unconstitutional. The public mood shifted after the Depression, and the FLSA was enacted, establishing a national minimum wage, child labor restrictions, and overtime rules. The main beneficiaries of the original act were White men, who held most of the industrial jobs created by the law.

Waging a Living, by PBS. Students will become familiar with the difference between "minimum wage" and "living wage" through classroom discussions and media exposure. (H) <http://to.pbs.org/KuBX5v>

25 60th anniversary of the first Youth March for Integrated Schools. Hoping to spark youth participation in the movement, a group of prominent Civil Rights leaders organized a Youth March for Integrated Schools. A racially integrated crowd of 10,000 students from across the nation marched to the Lino In Memorial to show support for the Black students in the South who were on the front lines in the battle for integration. A small delegation attempted to meet with President Eisenhower, but he refused to meet with them.

Young People Working for Justice, by The Martin Luther King, Jr. Research and Education Institute. This is a series of six lessons that serve as a companion to *A Time to Break Silence: The Essential Works of Martin Luther King, Jr., for Students*. The lessons focus on the role of youth during the modern African American freedom struggle. The activities encourage students to envision their role in creating a just world. (M, H) <http://stanford.io/2p4qao0>

26 Intersex Awareness Day. Intersex Awareness Day is the international day of

grassroots at ion to end shame, sec ey and unwanted genital o smetic surgeries on intersex b ildren.

InterACT, Advocates for Intersex Youth.

A rib bibliography of resoure s, from aa demic papers and news artic es to human rights rulings and poli y statements related to intersex awareness and adw a y . (M, H, TR) <http://bit.ly/1KUOKJN>

Read These 8 Works of Intersex Fiction

Right Now, by Casey. Reo mmended books that feature intersex b aracters, three of whib are written by intersex authors. (H) <http://bit.ly/2DhkGw>

70th anniversary of the Donora

Smog Disaster. A natural weather phenomenon, o mbined with man-made pollutants, a used the Donora Smog Disaster, whib resulted in 20 deaths and the hospitalia tion of half of Donora, Pennsylv nia's population oer a 5-day period. The early morning fog trapped tok c gasses from two U.S. Steel Corporation plants, leav ng the air saturated with deadly pollutants. This ee nt ignited the Clean Air moe ment, though no laws were passed for more than a dea de.

The Plain English Guide to the Clean

Air Act, by the Env ronmental Protec ion Agen y . Written for high sb ool students, this booklet prov des a brief introdut ion to the 1990 Clean Air Act . (H) <http://bit.ly/2Dg2DFC>

Trash Life, a o llaboration between People in Edua tion and The Boggs Sb ool. How do the b oie s we make about what we do with our trash affe t our o mmunities and our world? This is the question teab ing artist Matthew Daher, c assroom teab er Kelly Ri ke rt, and a joint c ass of 1st and 2nd graders set out to address in the 20-minute film, *Trash Life*. After months of researb , the b ildren worked together to write the sc ipt, repurposed trash from the sb ool to c eate o stumes and props, performed on a mera (ee n b oreographing dane elements), and assisted in the filming process. Here is the result: <https://bit.ly/2GY4WjW>. (E) <https://bit.ly/2GY4WjW>

27 50th anniversary of the march in London against the Vietnam War.

More than 200 people were arrested after thousands of demonstrators c ashed with polie in an anti-Vietnam War protest outside the US embassy in London. London polie on horseback b argued the demonstrators, who had swarmed the lawn in front of the embassy. At least 86 people were treated for injuries.

Anti-Vietnam War Movement, by Stanford History Edua tion Group. What made the Vietnam War so o ntentious? In this lesson, students in e stigate images of the war, study a timeline of opposition to it, and read anti-war speeb es to determine why so many America ns opposed the war in Vietnam. (H) <http://stanford.io/2p4sICA>

Inside Out & Back Again, by Thanhha Lai. For all the 10 years of her life, Hà has only known Saigon: the thrills of its markets, the joy of its traditions, the warmth of her friends nearby, and the beauty of her e ry own papaya tree. But now the Vietnam War has reab ed her home. Hà and her family are fore d to flee as Saigon falls, and they board a ship headed toward hope. Disa ssion guide for the book int uded at this site. (M) <http://bit.ly/2FyAkYT>

28 20th anniversary of Glen Murray's election as Mayor of Winnipeg.

Glen Murray became the first openly gay man to be elet ed mayor of a major North American c ty. Murray is a lifelong at iv st for urban planning, affordable housing, sustainable dee lopment and o mmunity health. He is also known for his work with Indigenous peoples and his o mmitment to HIV/AIDS awareness and env ronment issues.

Courage in the Face of Hate, a doo mentary by Egale Canada Human Rights Trust. The first Canadian doo mentary to foa s on the human impac of hate c imes, iv olene and bullying against lesbian, gay, biseu al, trans and two-spirited Canadians, this 30-minute film offers the perspet ie s of LGBT people from across Canada. (M, H) <http://bit.ly/2HnBHWM>; ao mpanying lesson plan (o sts \$5): <http://bit.ly/2Frm3NP>

31 Mix It Up at Lunch Day. Mix It Up is an annual ee nt sponsored by *Teaching Tolerance* that seeks to break down the barriers between students and improve intergroup relations.

Mix It Up at Lunch Day, by Teab ing Tolerane . Teab ing Tolerane prov des free *Mix It Up* lessons and at iv ties for teab ers to use to organie a sue ssful Mix It Up at Lunb Day and promote soc al border c ossing all year long. (E, M, H) <http://bit.ly/SWieA>

Halloween. Halloween is thought to ha e originated from the anc ent Celtic festia l of Samhain, where people lit bonfires and wore o stumes to ward off ghosts.

What Do Halloween Costumes Say? by Teab ing Tolerane . This site prov des a a riety of at iv ties to raise awareness about the potential of stereotyping in Halloween o stumes. (E, M, H) <http://bit.ly/1nyjLlm>

Ohio Univ. Students to Classmates: "We're a Culture, Not a Costume,"

by Jorge Ri a s, *Colorlines*. This artic e tells the story of Ohio Uni e rsity student group "Students Teab ing About Rac sm in Soc ety" (STARS). The group c eated an edua tional a mpaign a lled, "We're a Culture, Not a Costume," in response to rac st o stumes often worn on Halloween. Int udes links to a mpaign posters. (M, H, TR) <http://bit.ly/seCYEf>

Reverse Trick or Treat, by Global Ek ange. This kit engages b ildren in helping to end the ee ploitation of adults and b ildren working in the o o a industry and raise awareness of Fair Trade. Trik- or-treaters hand out Fair Trade b oo late to adults. The b oo late bars are ao mpanied by informational a rds ee plaining the problems of the o o a industry and how Fair Trade offers a solution. (E) <http://bit.ly/1gCw kl>

40th anniversary of the Pregnancy

Discrimination Act of 1978. The Pregnan y Discrimination Act of 1978 amended the Civ l Rights Act of 1964 so that sex based disc imination was re-defined to include any discrimination based on pregnan y , b ildbirth and related media lo nditions. Despite the law, many o mpanies o ntinue to disc iminate against women of b ildbearing age bea use of the pere ie d notion that they will disrupt the workflow to have and/or care for children.

Pregnant and Parenting Students'

Rights Toolkit, by National Women's Law Center. Title IX requires sb ools to ao mmodate pregnant and parenting students, but students often ha e to go out of their way to learn about their rights. This toolkit alleiv ates that burden by prov ding quik and easy answers for students, outlining the Title IX requirements that sb ools must follow, and at ions students a n take when fae d with disc iminatory prat ie s. (M, H, TR) <http://bit.ly/2bH jQ>

November Resources

1 First day of National American Indian Heritage Month. National American Indian Heritage Month recognizes the significant contributions of American Indians.

We Shall Remain: Episode 5 – Wounded Knee, by PBS. *We Shall Remain* is a miniseries and multimedia project on Native American history. Episode 5 focuses specifically on the Wounded Knee incident. (M, H) <https://bit.ly/2EjWm8>

Unlearning “Indian” Stereotypes, by Rethinking Schools. Narrated by Native American children, this DVD teaches about racial stereotypes and provides an introduction to Native American history through the eyes of children. Includes a teacher's guide and other resources. (E, M, H) <https://bit.ly/2H64BOK>

The People Shall Continue, by Simon Ortiz. Told in the rhythms of traditional oral narrative, this powerful telling of the history of the Native/Indigenous peoples of North America recounts their story from Creation to the invasion and usurpation of Native lands. (E, M) <http://bit.ly/2FTMush>

El Día de los Muertos (Day of the Dead). *El Día de los Muertos* is a Mexican holiday during which ancient Aztec rituals honoring the dead are performed. The rituals have been practiced for at least 3,000 years.

Pablo Remembers, by George Ancona. This photodocumentary-style children's book follows Pablo and his family as they celebrate *Día de los Muertos* by honoring his grandmother. (E) <http://bit.ly/RL0vbg>

Teaching About El Día de los Muertos, by Vamos a Leer. An incredible roundup of lesson plans, fiction and nonfiction books, and other online resources that help teachers explore this holiday with their students. (E, M) <https://bit.ly/2G7wfar>

World Vegan Day. Veganism is a way of living that seeks to exclude, as far as possible and practicable, all forms of exploitation of and cruelty to animals for food, clothing and any other purpose.

That's Why We Don't Eat Animals, by Ruby Roth. This book uses colorful artwork and lively text to introduce vegetarianism and veganism to early readers (ages 6-10). A separate section entitled “What Else Can We Do?” suggests ways children can learn more about the vegetarian and vegan lifestyles. (E) <http://bit.ly/2GpbHeF>

170th anniversary of the 1st US women's medical school opening in Boston. The New England Female Medical College was founded in Boston, becoming the first institution in the US to train women in medicine. The school also graduated the first Black female physician in the US.

Women in STEM, by Teabervision. Resources for supporting students in learning about some of the women who have made an impact in science, technology, engineering, and mathematics. Biographies and related activities teach students about the ingenuity and contributions of women and encourage an interest in STEM careers. (E) <http://bit.ly/2ps8Js>

3 150th anniversary of the first African American elected to Congress. John W. Menard was an abolitionist activist who worked in New Orleans during the Black Reconstruction period. He was elected to Congress to represent Louisiana, but was never seated because his victory was contested by others in Congress. Menard was also the founder and editor of three different civil rights advocacy newspapers.

The Battle Over Reconstruction Lesson Series, by EDSITEment. This series of three lessons covers the period from the end of the Civil War through the era of Reconstruction and its aftermath. Lesson one covers the aftermath of the war. Lesson two focuses on political and policy during Reconstruction, including the presence of Black Americans in Congress. Lesson three covers the aftermath of Reconstruction. (H, TR) <http://1.usa.gov/GWHV08>

4 10th anniversary of Barack Obama's election as the first African American President. Barack Obama was elected 44th President of the United States, the first African American to serve as the nation's chief executive. A record number of votes were cast during this election, as Obama used a combined grassroots and social media strategy that resulted in a large margin of victory with young people, Black, Latinx and Asian American voters.

Expanding Voting Rights, by Teaching Tolerance. For several decades, voting in most states was limited to White male landowners, called freeholders. Gradually, the franchise, or right to vote,

expanded to include others. This series of five lessons covers the following topics: *The Early Republic; African Americans Face and Fight Obstacles to Voting; The Voting Rights Act; Women's Suffrage*; and *The 26th Amendment*. (M, H) <http://bit.ly/2DKIsGDD>

We Were Eight Years in Power: An American Tragedy, by Ta-Nehisi Coates. In this sweeping collection of essays, Coates explores the tragic echoes of that history in our own time: the unprecedented election of a Black president, followed by a vicious backlash that fueled the election of the man Coates argues is America's “first White president.” (H, TR) <http://bit.ly/2eSxP>

Barack Obama: Son of Promise, Child of Hope, by Nikki Grimes. Even as a boy, Barack knew he wasn't quite like anybody else. Through his journeys he found the ability to listen to Hope and become what he was meant to be: a bridge to bring people together. This is the moving story of our 44th President, told by Nikki Grimes and illustrated by Bryan Collier, both winners of the Coretta Scott King Award. (E) <http://bit.ly/2p9EiMK>; printable educator's guide: <https://bit.ly/2ufyRkV>

10th anniversary of the passing of California's Prop 2. California voters passed Proposition 2, which requires that pigs and calves, and egg-laying hens, have room to turn around, extend their limbs, stand up and lie down. It is an important development representing a change in public opinion, eventually leading major agricultural companies to commit to a ge-free eggs.

Heroes of the Environment, by Harriet Rohmer. A summary of the children's book aimed at educating children about the ways in which young people have made a difference in improving the environment in their communities. Ideas for activities and teacher resources are also included. (E, TR) <http://bit.ly/1SjLIN>

10th anniversary of California's Proposition 8. California voters approved Proposition 8, outlawing same-sex marriage, but the law was deemed unconstitutional two years later by a federal judge. In 2015, bans on same-sex marriage were overturned by the US Supreme Court, which determined that such laws violated the “equal protection” and “due process” clauses of the 14th Amendment.

Operation Marriage, by Cynthia Chin-Lee. Set in the San Francisco Bay area months before the passage of Proposition 8 banned gay marriage in California, this elementary picture book tells the story of two kids who take matters into their own hands. (E) <https://bit.ly/2HridID>

50th anniversary of Shirley Chisholm's election as the first African American US Congresswoman. Elected in 1968, Shirley Chisholm (1924-2005) was the first African American congresswoman. In 1972, she was the first major party Black candidate to run for US president. Her career in Congress was marked by fighting for opportunities for women and People of Color, as well as legislation that helped those most in need.

Chisholm '72: Unbought and Unbossed, a POV documentary. This site includes lesson plans and resources for using *Chisholm '72*. It also provides access to a lending library where teachers can borrow the video for free. (M, H, TR) <http://to.pbs.org/IUQNCP>

6 Election Day.

It Ain't Just About a Vote: Defining Democracy for Movement Building, by Project South. This \$5 toolkit asks students to take a broader look at democracy and citizenship. Each exercise was created specifically to begin conversations on the larger, longer-term view of democracy, struggle and movement building. (M, H) <http://bit.ly/1XuHeSq>

Money in Elections: What Is It Doing to America?, by Alan Shapiro. Three student readings, discussion questions, and suggestions for inquiry engage students in exploring the role of money in electoral politics. (H) <http://bit.ly/sUlgLr>

90th anniversary of the election of Octaviano Larrazolo to the US Senate. Octaviano Ambrosio Larrazolo, born in Allende, Chihuahua, Mexico, became the first Latino man elected to the US Senate. Larrazolo was elected to fill a seat left vacant by the death of his predecessor, but he was unable to serve a full term because of illness. Larrazolo was a proponent of Latinx rights and bilingual education. He was a key negotiator in including pro-Latinx language in the New Mexico state constitution and was an advocate for women's suffrage.

Rethinking Bilingual Education, by Rethinking Schools. A new, edited collection of articles about bringing students' home languages into our

classrooms. The stories offer powerful examples of social justice curricula taught by bilingual teachers. The volume also includes ideas and strategies for how to honor students' home languages in schools with no bilingual programming. (TR) <http://bit.ly/2njKRdr>

50th anniversary of the start of the successful San Francisco State College strike for a College of Ethnic Studies. Between November 6, 1968 and March 20, 1969, the Black Student Union and the Third World Liberation Front led a coalition of student groups on strike at San Francisco State College, demanding equal access to public higher education, more senior faculty of color and a curriculum that would embrace the history and culture of ethnic minorities. The successful end of this strike marked the establishment of the first College of Ethnic Studies.

Activist State: The 1968 San Francisco Student Strike, by Jonathan Craig. A 26-minute documentary film about the five-month student strike that laid the groundwork for the establishment of the College of Ethnic Studies and inspired the establishment of ethnic studies classes and programs at other universities throughout the country. (H) <https://bit.ly/2qmeEER>

STRIKE!... Concerning the 1968-69 Strike at San Francisco State College, compiled by Helene Whitson. A historical essay containing photographs, other primary source materials, multimedia resources, and the lists of demands from both the Black Students' Union and the Third World Liberation Front. Also includes details of the eventual settlement. (H, TR) <https://bit.ly/2CajyX>

Ethnic Studies: A Curriculum, by the San Francisco Unified School District Humanities Department. Includes the design of a 6-unit course that gives "high school students an introduction to the experiences of ethnic communities that are rarely represented in textbooks." Includes hyperlinks to each unit that include enduring understandings and essential questions, as well as an overview of the entire course. (TR) <http://bit.ly/2FNK W8>

40th anniversary of the passage of amendments to Title VII of the Rehabilitation Act. Title VII created the first federal funding for independent living for people with disabilities in the US and created the National Council of the Handicapped within the Department of Education.

Art and Accessibility: Study of Design, by Teaching Tolerance. In this art-integrated lesson, students consider what

makes the design of different spaces accessible and identify and analyze ways of designing spaces that better accommodate people with disabilities. (E) <http://bit.ly/2FDpi0z>

7 Diwali (Deepavali), Indian Festival of Lights (Hinduism, Sikhism, Jainism and Buddhism). Diwali (Festival of Lights) is an annual Hindu festival of lights that commemorates the return of Lord Rama from exile.

Lights for Gita, by Rachna Gilmore. This book introduces readers to Diwali, one of the most important holidays observed by Hindus all over the world, through the eyes of Gita, a young immigrant girl. (E) <https://amazon.com/2uYA4h4>

Diwali: A Cultural Adventure, by Sana Sood. For young readers, this book offers a bright, beautiful introduction to why Diwali is celebrated. (E) <https://bit.ly/2HY9NAU>

40th anniversary of the Defeat of the Briggs Initiative. Proposition 6, the Briggs Initiative, on the California ballot on November 7, 1978, was intended to ban all LGBTQ individuals and those who advocated for equal rights on their behalf from working in public schools. It was defeated by a two-to-one margin after an extensive mobilization for LGBTQ rights. Surprisingly, Ronald Reagan was one of the most prominent spokesmen against the proposal.

One Teacher in 10, by Kevin Jennings. From the director of the Gay, Lesbian, Straight Education Network (GLSEN) comes a collection of accounts by openly gay and lesbian teachers who discuss their struggles and victories as they have put their own careers on the line to fight for justice. (TR) <http://amazon.com/2IJIIT9>

8 30th anniversary the Ocean Dumping Ban Act. This law prohibits all dumping of sewage sludge and industrial waste into the ocean; prohibits the EPA from issuing new dumping permits; and imposes fees on ocean dumping.

Marine Debris Activities and Curricula, by the National Oceanic and Atmospheric Administration. Download a free assortment of activity books for children and formal curricula for grades K-12 on protecting our oceans and keeping our beaches clean. (E, M, H, TR) <http://bit.ly/2DneMse>

80th anniversary of the first African American woman elected legislator. Crystal Bird Fauset was a Quaker and civil rights advocate who graduated from Teachers College, Columbia University.

Fauset registered Black women voters and fought housing discrimination. In addition to serving in the Pennsylvania state legislature, she held prominent positions at the city, state and national levels.

Little Leaders: Bold Women in Black History, by Vashti Harrison. This 96-page book features 40 biographies of African American women who helped shape history. The book, with its beautiful illustrations, was an instant *New York Times* bestseller when it debuted in December 2017. (E, M) <http://bit.ly/2p5UjJE>

40th anniversary of the Indian Child Welfare Act. The Indian Child Welfare Act gives tribal governments jurisdiction over the placement of Native children in child custody proceedings. This law was a response to generations of the removal of Indian children from their traditional homes and cultures. The ICWA aims to keep Native American children within their communities whenever possible.

Niwechichaw/I Help, by Caitlin Nibolson (translation by Leona Morin-Nelson). This simple story in Cree and English explores a young boy's relationship to his *kukhom* (grandmother) as they go for a walk in the bush to pick rosehips. The young boy follows his grandmother, walking, listening, picking, praying, eating, just as she does. In the process he absorbs the rich cultural traditions and values of his Cree heritage. (E) <http://bit.ly/1pekuX5>

10th anniversary of the Election of the First Transgender Mayor. Stu Rasmussen, who had already served as Mayor of Seaside, Oregon as a male, was re-elected after coming out as transgender. He was the first transgender mayor in the United States.

I Am Jazz, by Jessica Herthel and Jazz Jennings. This children's book, which is based on a true story, is about a little girl who is trapped inside a boy's body. It describes the struggles and obstacles she faces and how her life changes after she visits the doctor and is told she is transgender. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E, TR) <http://bit.ly/1vjqzRG>

90th anniversary of Kristallnacht (the Night of Broken Glass). This coordinated series of attacks in Germany, Austria and Sudetenland became known as Kristallnacht, the "Night of Broken Glass," for the shattered glass from the store windows that littered the streets.

Nazi militias and Hitler Youth burned 267 synagogues and trashed and looted 7,500 Jewish businesses. Nearly 100 Jewish people were killed, and Jewish cemeteries, hospitals, schools and homes were looted; police and fire brigades were ordered not to interfere.

The Night of Broken Glass Oral History, by the United States Holocaust Memorial Museum. A 2-minute video of an oral history of Johanna Gerechter Neumann as she recounts Kristallnacht (The Night of Broken Glass) in Hamburg, Germany. (H) <http://bit.ly/2lp1oYA>

One Survivor Remembers, by Teasing Tolera. This documentary tells the unforgettable story of Gerda Weissmann Klein's six-year ordeal as a victim of Nazi cruelty. The free teaching kit includes the film and lesson plans. (M, H, TR) <http://bit.ly/17OwOL>

100th anniversary of the Wilmington, NC race riot. Wilmington, a predominantly Black city, was one of the last holdouts of progressive politics in the state. Alfred Moore Waddell, a former Confederate officer, led 500 armed White supremacists to burn the local Black newspaper after it published an editorial exposing the increasingly common practice of interracial sex involving White women. Fourteen African Americans were killed; Black elected officials were forced to resign; and Waddell became mayor. Subsequently, African American voting rights were severely curtailed.

After Charlottesville: Teaching About Racism, Anti-Semitism and White Supremacy, by the Anti-Defamation League. Relevant lessons, related curricula, and additional anti-bias resources and strategies to help educators discuss the following topics with young people: the state of White supremacy, racism, anti-Semitism, domestic extremism, free speech and other related topics. (E, M, H, TR) <https://bit.ly/2wSBXZF>

11 Veterans Day (observed 11/12/2018)

Voices in Wartime, by YES! Magazine and Voice's in Wartime Education Project. This site seeks to enable students to engage deeply with the subject of war by hearing and re-telling the personal stories of witnesses to war, encouraging students to imagine and create a less violent world. The site includes the film's trailer, curricular materials and poetry. (H, TR) <http://bit.ly/1uCGCMY>

100th anniversary of Armistice Day ending WWI. World War I, known as the "War to End All Wars," ended at the 11th hour on the 11th day of the 11th month of 1918. Suffering untold casualties and with defeat a certainty, Germany signed an armistice agreement with the Allies in a railroad car outside Compiègne, France. The war left 9 million soldiers dead and 21 million wounded; at least 5 million civilians died from disease, starvation or exposure.

Protesting the First World War, by Colby Smart, Zinn Education Project. Questions and teaching ideas to accompany Chapter 14 of *Voices of a People's History of the United States*, focusing on anti-war efforts during the first World War, as well as the US government's response. (H, TR) <http://bit.ly/2GPMgCR>

40th anniversary of the signing of the Endangered Species Act Amendments of 1978. The Endangered Species Act of 1973 had strict protection requirements for animals and plants facing extinction. The Amendments of 1978 weakened the original act because they created the Endangered Species Committee, which exempted species from protection if it can be shown that the protection would interfere with economic development.

Endangered Species, by Sox Sperry, Project Look Sharp. A 185-page kit with 40 slides offering a historical overview of American representations of endangered species, from the slaughter of the American buffalo to palm plantations in Sumatra. The kit includes a teacher's guide for evaluation, student readings, and both print and video assessment study lessons. (H, TR) <http://bit.ly/NnSSoq>

120th anniversary of the US Supreme Court overruling Arkansas law banning the teaching of evolution in schools. The Supreme Court ruled that the Arkansas statute banning the teaching of human evolution in schools was based solely on the beliefs of fundamentalist Christians, who felt that evolutionary theories contradicted the biblical account of creation. This use of state power to prohibit the teaching of material objectionable to a particular sect amounted to an unconstitutional "establishment" of religion.

Evolution: Teacher's Guide, by PBS. A 9-part, 40-page teacher's guide filled with engaging activities and multimedia resources on science and evolution. Each unit includes additional online supports and resources specific to that topic. Unit 7 addresses "Dealing with Controversy," providing resources to support teachers

who ree iē b allenges to teab ing theories of eō lution. (E, M, H, TR) <http://to.pbs.org/2G3dTqV>

The Tree of Life: Charles Darwin, by Peter Sis. A multilayered journey through Darwin's world, *The Tree of Life* begins with his b ildhood and trae s the arc of his life through unie rsity and a reer, following him around the globe on the ø yage of *The Beagle* and home to a quiet but momentous life deō ted to scē ne and family. (E) <https://bit.ly/2J94Y9y>; interv ew with the author here: <https://n.pr/2H1Bp98>

13 10th anniversary of the publication of Student-Led Solutions to the Dropout Crisis. Created by 52 young people at Voie s of Youth in Chicago Edua tion (VOYCE), this publiā tion is a thorough, researb ed ao unt eō loring the reasons behind high dropout rates and low o llege enrollment rates among low-ino me youth. VOYCE is now working on a pilot projet with Chia go Public Sb ools to test some of their reo mmendations.

Student-Led Solutions to the Dropout Crisis, a report by Voie s of Youth in Chia go Edua tion (VOYCE). A solid eā mple of youth participatory at ion researb , this report is a ō lmination of a youth-led proe ss to understand and address the dropout c isis in Chia go Public Sb ools. (H, TR) <http://bit.ly/2Hybk0q>

Pushout: The Criminalization of Black Girls in Schools, by Monique Morris. *Pushout* exposes a world of confined potential and supports the rising moe ment to b allenge the polic es, prat ie s, and ō ltural illiteraø that push o tless students out of sb ool and into unhealthy, unstable, and often unsafe futures. (H, TR) <http://bit.ly/2FTSDHq>

15 30th anniversary of the Palestinian Declaration of Independence. The Palestinian Dec aration of Independene announe d the independent state of Palestine while also eō ressing the ae ptane of a UN resolution proposing a two-state solution to the ongoing Arab-Israeli conflict. The declaration was written by the Palestinian poet Mahmoud Darwish and announe d by Yasser Arafat.

Before the Next Bomb Drops: Rising Up from Brooklyn to Palestine, by Remi Kanaž . This book of poetry presents an unflinching look at the lives of Palestinians under oā pation and as refugees sa ttered ac oss the globe. Kanaž a ptures the Palestinian people's stubborn refusal to be erased, giē s ø ie to the ongoing struggle for liberation, and

eō lores the meaning of international solidarity. (H) <https://bit.ly/2iwoRfW>

16 90th anniversary of the banning of The Well of Loneliness. *The Well of Loneliness*, by Radt yffe Hall, one of the earliest noē ls written in the English language that diso ssed the eō riene s of lesbians, int dued e ry little eō lic tly romantic or sex al language. London magistrate Charles Biron ordered o pies destroyed for obse nity later that year, in part bea use men feared that it would eno urage people to diso ss homosex ality openly.

Homophobia: Deal with It and Turn Prejudice into Pride, by Steē n Solomon. A b ildren's book that shows students what o nstitutes homophobic language and why, through a ō riety of quiz s, se narios, o mis , and Q & A eā mples. The author also provi des students with information on what they a n do to c eate more int usiē eni vronments and o mbat homophobia. (E, M) <http://bit.ly/1Okolqh>

17 International Students' Day. An international obserā ne and e lebration of student o mmunity, multia lturalism and inclusiv ty. Originally o mmemorating the Naž Germany storming of Cē b unie rsities, o lleges and unie rsities now mark it as a e lebration of their international students.

We Came to America, by Faith Ringgold. A timely and beautiful look at America's rib historia l diē rsity, with an appropriate o mplication of the "nation of immigrants" narratiē that int duses reo gnition of Indigenous peoples and the fore d migration of the slaē trade. (E) <http://bit.ly/2l1w p8>

20 Transgender Day of Remembrance. This day is set aside to memorialiē those who were killed bea use of anti-transgender hatred or prejudice .

Beyond the Binary, a Tool Kit for Gender Identity Activism in Schools, by the Gay-Straight Alliane Network, Transgender Law Center, and The National Center for Lesbian Rights. This guide int duses information for helping students deo nstruc some of the myths behind gender identity. It a n be used to deē lop plans for Transgender Day of Remembrane or for at ion planning to b ange sb ool polic es that are not supportiē of all students. (E, M, H, TR) <http://bit.ly/9wjXL2>

A Trans* and Gender Non-conforming Reading List for All Ages, by The Booklist Reader. The list highlights books by and about the trans*/GNC community for all ages. For non-trans readers with family members, friends or colleagues who are trans*/GNC – actually, for all readers with open minds and hearts – these books can lead the way toward becoming well-informed allies. (E, M, H, TR) <http://bit.ly/2oxQCnU>

The Transgender Child: A Handbook for Families and Professionals, by Stephanie A. Brill and Rab el Pepper. Transgender and gender-ā riant b ildren haē a hard time. They are generally diso uraged by their families and bullied at sb ool. This handbook is for families and teab ers who want to understand and support children's self-definition. (TR) <https://amz .to/2qijKD6>

The Youth and Gender Media Project. The Youth and Gender Media Projeē eno mpasses a growing o llet ion of short films that capture the diversity and o mplex ty of gender non-o nforming youth. (M, H) <http://bit.ly/1pDshdH>

22 National Day of Mourning. In 1970, Wamsutta Frank James, a Wampanoag Indian, was iniv ted by the state of Massab usetts to deliē r a speeb about Thanksgiv ng. The speeb was titled, "The National Day of Mourning." When the tek of the speeb was reē aled, Massab usetts uniniv ted him. In response, a group of New England Natiē America ns declared Thanksgiving 1970 the first annual National Day of Mourning.

A Racial Justice Guide to Thanksgiving for Educators and Families, by Border Crossers. This guide int duses a wealth of teab ing approab es, lesson plans, study guides, resoure s for families, a book list, and more. All vetted resoure s are a tegoriē d and hyperlinked. (E, M, H, TR) <http://bit.ly/2o3fJAP>

Thanksgiving

Rethinking Thanksgiving: Myths and Misgivings, by Vera L. Stenhouse, Rethinking Sb ools. As a teab er eduā tor, Stenhouse diso sses some of the ways classroom educators can demystify the first Thanksgiv ng. (E, TR) <http://bit.ly/2Z 7OV>

1621: A New Look at Thanksgiving, by Catherine O'Neill Grae and Marge Brub ac Produe d in o llaboration with the Wampanoag Indian Program at Plymouth Plantation, *1621* weighs Wampanoag oral traditions and English o lonial written reo rds against the popular myth of "braē settlers iniv ting wild Indians oē r for turkey dinner." (E, M) <http://bit.ly/1tTFP7H>

Oyate. Oyate is a Native American organization that lists recommended children's books on Native American history and culture. The website features Thanksgiving resources and provides criteria for evaluating the quality of books about Native Americans. (E, M, H) <http://bit.ly/4DUTbG>

Against the Current, by Teabing Tolerance. Teabing Tolerance offers a wealth of activity ideas tied to Thanksgiving, Native masochists and Indigenous people's proud heritage of resistance. (E, M, H) <https://bit.ly/29La4E>

23 Buy Nothing Day. Buy Nothing Day (BND) is an international day of protest against consumerism, strategically celebrated on "Black Friday," the busiest shopping day of the year in the US.

The Story of Stuff, by Annie Leonard. *The Story of Stuff* is a 20-minute, free downloadable video that explores consumption and exposes the connections between various environmental and social issues, while providing suggestions for action. (E, M, H) Website: <http://bit.ly/Xj7EC>; Reading Guide: <http://bit.ly/1TQdXO0>

The Story of Change, by Annie Leonard. A follow-up video to *The Story of Stuff*, *The Story of Change* asks if shopping can save the world, urging viewers to put down their credit cards and start embracing their civic duties to build a more sustainable, just and fulfilling world. (M, H) <http://bit.ly/Vo6GIQ>

Labor Rights in the Classroom, by the International Labor Rights Forum. Workers all over the world suffer from conditions that many would consider unbearable. These conditions are, in part, a result of corporations taking advantage of workers and depriving them of their rights. The lessons on this website help students to understand how consumerism and corporate greed in the US affect workers around the world. (M, H) <http://bit.ly/1VkySfM>

#NotOneDime. #NotOneDime is a nationwide economic boycott founded on racial justice. The campaign was launched in the aftermath of the Ferguson non-indictment decision. #NotOneDime calls for a moratorium on all non-essential shopping from Thanksgiving through Cyber Monday and rebranding Black Friday as a national day of action and service.

Teaching #Ferguson: Connecting with Resources, by Art Museum Teaching. List of resources – all hyperlinked and annotated – related to teaching #Ferguson in K-12 classrooms and beyond. (TR) <http://bit.ly/1VLFEWu>

Fur-Free Friday. This annual national protest against the wearing of fur is held on the day after Thanksgiving with the aim of educating shoppers and spreading awareness about the horrors of the fur industry.

Council of All Beings, by the Institute for Humane Education. What does a mountain wish for? A wolf? A owl? A river? Participants "become" a being or part of nature, and share with the Council the lies, concerns, hopes and wisdom of their assumed beings. (E) <http://bit.ly/1nK7wg>

27 40th anniversary of the murder of Harvey Milk. Harvey Milk, elected to the San Francisco Board of Supervisors in 1977, was the first openly gay elected official in California. He served for 11 months before he was assassinated, along with Mayor George Moscone, by Dan White, a former Supervisor and SF police officer. On the night of their deaths, 30,000 people marched to City Hall in protest.

Pride: The Story of Harvey Milk and the Rainbow Flag, by Rob Sanders. In this deeply moving and empowering true story, young readers will trace the life of the Gay Pride Flag, from its beginnings in 1978 with social activist Harvey Milk and designer Gilbert Baker to its spanning of the globe and its role in today's world. A story of love, hope, equality and pride. (E) <https://bit.ly/2IGFt8>

MILK, directed by Gus Van Sant. *Milk* is a 2008 American biographical film based on the life of gay rights activist and politician Harvey Milk, who was the first openly gay person to be elected to public office in California as a member of the San Francisco Board of Supervisors. (H) <http://bit.ly/2BswOg>

28 Tom Regan, animal rights activist and philosopher, born (1938-2017). Regan was an American philosopher who specialized in animal rights. His 1983 book, *The Case for Animal Rights*, argued that animals, just as humans, have value and deserve the right not to be harmed. His work was influential in the growth of the modern Animal Rights movement.

Amos's Sweater, by Janet Lunn. Amos the sheep is old and old and tired of giving up all his wool. But despite his noisy objections, Aunt Hattie shears Amos one again and knits his wool into a brightly colored sweater for Uncle Henry. Poor Amos decides that this time he has had enough, and he sets out to reclaim what is rightfully his. (E) <http://bit.ly/1nuw9i>

20th anniversary of Rita Hester's murder. Rita Hester, musician, dancer, drag performer, and activist transgender African American, was murdered in Allston, Massachusetts in a case that remains unsolved. A huge crowd turned out for a candlelight vigil for her. Hester's death was the inspiration for the annual International Transgender Day of Remembrance on November 20.

Beyond Magenta: Transgender Teens Speak Out, by Susan Kuklin. This groundbreaking work takes an honest look at the life, love and struggles of transgender teens. Author and photographer Susan Kuklin met and interviewed six transgender or gender-neutral young adults. Portraits, family photographs and candid images grace the pages, augmenting the emotional and physical journey each youth has taken. (M, H, TR) <https://bit.ly/2GPbrbW>

29 Adam Clayton Powell, Jr., born (1908-1972). Adam Clayton Powell, Jr., was the first African American elected to the New York City Council and the first Black New Yorker to serve in Congress, representing Harlem from 1945 to 1971. Prior to his election, he was a community activist and an outspoken advocate for civil rights. While in Congress, he fought for, and won, many legislative reforms, including a minimum wage increase, educational resources for the deaf, job training and student loan funding.

Black Americans in Congress, by History, Art and Archives, US House of Representatives. This site contains biographical profiles of former African American members of Congress, links to information about current Black members, essays on institutional and national events that shaped successive generations of African Americans in Congress, and images of each individual member, supplemented by historical photos. (M, H) <https://bit.ly/21dnG>

December Resources

1 World AIDS Day. The United Nations has designated this day to honor AIDS victims, focus attention on issues surrounding HIV/AIDS, and organize anti-discrimination activities.

AVERT: Averting HIV and AIDS. A variety of resources and information, including quizzes, handouts, videos and lessons for teachers and teens about living with and preventing HIV/AIDS. (M, H) <http://bit.ly/uq5WS7>

2 First day of Hanukkah (begins at sunset on 12/2; Judaism). Hanukkah is an 8-day Jewish holiday also known as the Festival of Lights.

Holidays Around the World: Celebrate Hanukkah: With Lights, Latkes, and Dreidels, by Deborah Heiligman. This children's book features *National Geographic* photography to illustrate how Jewish people around the world celebrate Hanukkah. (E) <http://bit.ly/RfIFhW>

One Yellow Daffodil: A Hanukkah Story, by David Adler. Morris Kaplan, a Holocaust survivor and the owner of a flower shop, is invited by two children to their family's Hanukkah celebration. The celebration evokes memories of Kaplan's past and his family who perished during the Holocaust. Based on survivor testimonies. Intended for ages 5-8. (E) <http://amazon.com/2FTUThS>

80th anniversary of the first Kindertransport's arrival in Great Britain. To save their children from almost certain death at the hands of the Nazis, German and Austrian Jewish parents sent their children abroad through the *Kindertransport* (Children's Transport) program. This was the informal name for a series of rescue efforts that transported Jewish children to England between 1938 and 1940. An estimated 9,000-10,000 children were relocated through this program.

Children's Books About the Holocaust, by the United States Holocaust Memorial Museum. An annotated bibliography to guide parents, educators, and young readers to children's books about the Holocaust and related subjects. (E, M, H, TR) <http://bit.ly/2ImkJJH>

3 International Day of Persons with Disabilities

10 Quick Ways to Analyze Children's Books for Ableism, by Chloë Myers and Hank Bersani, Jr. This article from

Rethinking Schools gives teachers the tools to become aware of the omission of persons with disabilities in children's literature. This exclusion decreases the likelihood that the histories, experiences or feelings of people with disabilities will be discussed in our classrooms. (TR) <https://bit.ly/2qk6Nb2>

4 80th anniversary of the first conference of El Congreso del Pueblo de Habla Española. Founded under the leadership of cannery worker Luisa Moreno, *El Congreso del Pueblo de Habla Española* (The Spanish-Speaking Peoples' Congress) was the first national organization that brought together Latino workers from varying ethnic backgrounds to address Latino workers' rights, labor conditions and civil rights in the United States.

Identity, Immigration and Economics: Involuntary Deportations of the 1930s, by PBS Learning Media. In this lesson, students examine the involuntary deportations of Mexican immigrants and US citizens of Mexican heritage during the 1930s. This displacement is only one of many legally sanctioned forced relocations in US history. The lesson highlights the ongoing tie between immigration policies on the one hand and economic trends on the other. Students analyze primary accounts and images from the 1930s, develop vocabulary related to relocation, and demonstrate understanding through creative writing. (M, H) <https://bit.ly/2DOAshp>

5 Margaret Cho, comedian, actress, author and activist, born (1968). Korean American comedian, actress, author, and activist Margaret Cho has explored issues of race and sexuality in her stand-up comedy routines. She is also an advocate for the LGBT community and for prisoners' rights.

Guide to Being an Ally to LGBT Students, by GLSEN. This "Safe Space Kit" on allyship is designed for school staff who wish to support LGBT students and create a safe space for all students, regardless of sexual orientation, gender identity or gender expression. (TR) <https://bit.ly/2G8bg7i>

20th anniversary of the first Bisexual Pride Flag. Bisexual people often felt they couldn't identify with the rainbow flag that has come to represent the LGBTQ community. Seeking to increase visibility and give the bisexual community its own symbol, activist Michael Page created the bisexual pride flag. Pink represents homosexual (gay/lesbian) love; blue

represents heterosexual (straight) love; and purple represents the blending of the two.

Bisexual Stories: An Annotated Bibliography, by Robin Obuse. A fully annotated bibliography of YA fiction featuring bisexuality as a central character and/or as a topic of the book. (M, H, TR) <http://bit.ly/2Gurwrs>

7 Noam Chomsky, social critic and anti-war activist, born (1928). Considered by some as the "father of modern linguistics," Chomsky is also known for his exposures of government wrongdoing and for his often controversial social criticism. He was an outspoken opponent of the US war in Vietnam and has continued to uncover military misdeeds in wars in the Mideast, Latin America and Africa. He is the subject of the award-winning 1992 documentary *Manufacturing Consent*.

The Essential Chomsky, edited by Anthony Aronson. Chomsky's many bestselling works have served as touchstones for dissidents, activists, scholars, and online commentators on subjects ranging from the media to human rights to intellectual freedom. *The Essential Chomsky* assembles the core of his most important writings, including essays from his most influential texts over the past 40 years. (H, TR) <http://bit.ly/2Dq0Rlp>

9 70th anniversary of the UN Convention on Genocide. The Convention for the Prevention and Punishment of the Crime of Genocide was adopted by the United Nations General Assembly in reaction to the Nazis' systematic murder of Jews during World War II. Genocide is defined as a crime of intentional destruction, in whole or in part, of a national, ethnic, racial or religious group. Although the US signed the Convention in 1948, it wasn't officially ratified until 40 years later in 1988.

Holocaust Resource Collection, by Facing History and Ourselves. A comprehensive collection of resources for engaging students of all ages in examining the history of the Holocaust and developing their skills of ethical reasoning, critical thinking, tolerance and empathy. There is also a link to the organization's genocide resource collection. (M, H, TR) <https://www.facinghistory.org/topics/holocaust>

40th anniversary of the 1st game of the Women's Pro Basketball League (WBL). Although women had played professional

ball before this, the game between the Chicago Hustle and the Milwaukee Does, was the first in the newly established Women's Professional Basketball League, which was the first attempt to launch a nationwide professional basketball league for women. Though it was relatively popular in some cities, overall attendance was poor and media coverage virtually nonexistent. The league folded in 1981.

Allie's Basketball Dream, by Barbara E. Barber. Hooked on basketball from the moment she first played, Allie nearly gives up trying to get her girlfriends to play the "boys' game" with her, but her persistence is finally rewarded. (E) <http://bit.ly/2DPt1a6>; Teacher's Guide: <https://bit.ly/2GPFzB>

Game Changers: The Unsung Heroines of Sports History, by Molly Sibot. This book is based on the Instagram account @TheUnsungHeroines, a celebration of the pioneering, forgotten female athletes of the 20th century, and features rarely seen photos and new interviews with past and present game changers. (E, M, H) www.theunsungheroines.com

10 Human Rights Day. This day celebrates the UN's adoption of the Universal Declaration of Human Rights.

Human Rights and Service-Learning: Lesson Plans and Projects, by Kristine Belisle and Elizabeth Sullivan, Amnesty International-USA and Human Rights Education Associates (HREA). This manual contains lessons and service-learning projects. The lesson plans are divided into five human rights topics: environment, poverty, discrimination, children's rights to education and health, and law and justice. (E, M, H, TR) <http://bit.ly/2mObd9C>

Toolkit for Schools to Become Human Rights Friendly, by Amnesty International. Human rights-friendly schools are founded on the principles of equality, dignity, respect, non-discrimination and participation. They are communities where human rights are learned, taught, practiced, respected, protected and promoted. The *Human Rights Friendly Schools* package contains a toolkit, pamphlets for students, schools, teachers, communities and families, as well as a poster. (E, M, H, TR) <https://bit.ly/2AkWpYp>

We Are All Born Free, by Amnesty International. Published to celebrate the 60th anniversary of the Universal Declaration of Human Rights, *We Are All Born Free* uses pictures by internationally renowned artists to illustrate the meaning of these rights. (E) <https://bit.ly/2Q7NGj>

International Animal Rights Day. International Animal Rights Day began in 1997 when a group of animal rights activists declared that all animals are sentient beings and deserve to be treated with respect. The group picked December 10 because it is also Human Rights Day and the anniversary of the signing of the Universal Declaration of Human Rights.

Animal Protection Activities, by the Institute for Humane Education. Activity topics include the connections between animal and human oppression, the inconsistencies in how we make choices about how we treat others, and more. (E, M, H) <http://bit.ly/2m0Q49>

30th anniversary of Naguib Mahfouz's Nobel Prize in Literature. Naguib Mahfouz, an Egyptian author who wrote 34 novels and more than 350 short stories, was the first person from a Middle Eastern country to receive the Nobel Prize in literature. His works cover a broad range of topics, including socialism, homosexuality, and God.

Walls of Freedom: Street Art of the Egyptian Revolution, by Basma Hamdy and Don Karl. A powerful portrayal of the first three years of the Egyptian revolution that began on January 25, 2011, told through striking images of art that transformed Egypt's walls into a visual testimony of bravery and resistance. (M, H) <http://bit.ly/2p8R7Yw>

70th anniversary of the UN's Universal Declaration of Human Rights. After World War II, the United Nations General Assembly voted to never allow atrocities like those of that conflict happen again. The Universal Declaration of Human Rights outlines fundamental human rights to be universally protected. It is commemorated every year on this date, otherwise known as International Human Rights Day.

What Are Human Rights?: Lessons for Kids, by KidWorldCitizen. From the blog of an elementary school teacher, a collection of resources, activities, books and lessons on human rights to help parents and teachers introduce these concepts to children. (E) <https://bit.ly/2IKp4Xg>

120th anniversary of the Treaty of Paris. In the Treaty of Paris, ending the Spanish American War, Spain relinquished nearly all of the Spanish empire, including Cuba, Puerto Rico, Guam, and the Philippines, to the United States. It marked the beginning of US imperial control in the Caribbean and Pacific.

Resistance in Paradise: Rethinking 100 Years of US Involvement in the Caribbean and the Pacific, edited by Debbie Wei and Rachel Kamel. This teaching guide focuses on the role of US involvement in countries such as Hawaii, Guam and Puerto Rico. Filled with illustrations, cartoons, photographs, poems, stories and historical and contemporary documents that are formatted for easy reproduction for classroom use. (M, H, TR) <http://bit.ly/rsJayw>

11 10th anniversary of Esther Chávez Cano's National Human Rights Award in Mexico. Chávez Cano, a women's rights activist, was responsible for bringing widespread attention to the femicide happening in Juárez, Mexico. She founded *Casa Amiga*, a domestic violence and rape crisis center that has helped tens of thousands of women in the city. Chávez Cano won the award 16 years after she began her campaign and nine years after establishing *Casa Amiga*.

500 Years of Chicana Women's History, by Elizabeth Martinez. Stories and photos of Chicana/Mexican American women in politics, labor, art, health and more. (H) <http://bit.ly/2lguk9w>

18 International Migrants Day. There are an estimated 200 million migrant workers in the world. The UN marks this date to recognize this diverse group of workers and the economic, social and political obstacles that affect their rights and livelihoods.

Things are Good Now, by Djamilia Ibrahim. In the pages of this collection of short stories, men, women and children who have crossed continents in search of a better life find themselves struggling with the burdens of displacement and the religious and cultural clashes they face in their new homes. (H) <https://bit.ly/2EH3WZ>

140th anniversary of the execution of John Kehoe. Kehoe was the leader of the Molly Maguires, an Irish American secret society, considered a forerunner to the organized Labor movement in the US. Sparking resistance to the coal bosses and furious attacks of retaliation in eastern Pennsylvania, the "Mollies" were accused of murdering at least 20 mine foremen and supervisors over a 14-year period. Convicted on spurious evidence, 20 men were sentenced to death. Kehoe was posthumously pardoned in 1979.

Growing Up in Coal Country, by Susan Campbell Bartoletti. This book offers firsthand accounts and compelling facts

about the lives of coal miners and their families in northeastern Pennsylvania at the dawn of the 20th century. Bartoletti has also written a children's literature fictional account of the same time period and people, *A Coal Miner's Bride*. (E, M) <https://amzn.to/2qgtUnJ>

20th Anniversary of *Boswell v. Boswell*.

Boswell. Robert Boswell and his wife Kimberly asked the courts for clarification on whether being out as a gay man constituted "actual harm" for Robert's children in the matter of joint custody. The Maryland Court of Appeals ruled that homosexuality was not a reason to restrict parents' access to custody of their children.

The Kids: The Children of LGBTQ

Parents in the USA, by Gabriela Herman. A stunning photobook featuring more than 50 portraits of children brought up by gay parents in America. (E, M, H) <https://bit.ly/2HY8CS8>

19 10th anniversary of Tim DeChristopher's disruption of the auction of public land.

Tim DeChristopher, a climate activist and member of "Peafowl Uprising," protested an illegal Bureau of Land Management auction of public land in Utah by successfully bidding on 14 parcels of land with no intention of paying for them. His aim was to protect fragile land in southern Utah from environmental harm. He was arrested and sentenced to two years in federal prison, garnering him international media attention and support.

The End of the Wild, by Nicole Helget.

Eleven-year-old Fern doesn't have the easiest life. The woods near their home is her only refuge, where she finds food and plays with her neighbor's dog. But when a fracking company rolls into town, her special grove could be ripped away, and no one else seems to care. With no one on her side, how can she save the forest that has protected her for so long? (M) <https://bit.ly/2I3LIHQ>

21 Winter Solstice. The Winter Solstice (Northern Hemisphere) marks the beginning of winter. It is the shortest day and longest night of the year.

A Coyote Solstice Tale, by Thomas King. Trickster Coyote is having his friends over for a festive solstice get-together in the woods when a little girl comes by unexpectedly. She leads the partygoers through the snowy woods to a shopping mall – a place they have never seen before. Winner of the American Indian Library Association Youth Literature Awards, Best Picture Book. (E) <https://bit.ly/1TleAtW>

Soyal, the New Year's celebration of the Hopi and Zuni. Among the Hopi and Zuni people, a ritual is performed to celebrate the return of the sun after winter and a time of renewal and purification.

Celebrate My Hopi Corn, by Anita Poleahla. This board book, written in Hopi and English, is the story of how corn is planted, cultivated, harvested and prepared for use in the Hopi home. The colorful illustrations by Hopi artist Emmett Naa kuku depict the changing seasons and daily activities in a Hopi village. (E) <http://bit.ly/2n7lqep>

30th anniversary of Chicago's banning discrimination based on sexual orientation. Joining a small but growing number of cities and states, the Chicago City Council voted 28-17 to ban discrimination based on sexual orientation within the city. The move led to an expansion of the Illinois Human Rights Act in 2005.

Queer Brown Voices: Personal Narratives of Latina/o LGBT Activism, edited by Uriel Quesada, Letitia Gomez and Salvador Vidal-Ortiz. Essays chronicling the experiences of 14 Latinx LGBT activists present a new perspective on the often marginalized history of their work in the last three decades of the 20th century. (M, H) <http://bit.ly/2kKglp8>

22 30th anniversary of the assassination of Chico Mendes.

Chico Mendes was a labor organizer and an advocate for the preservation of the Amazon rainforests and the rights of Brazilian Indigenous communities. Mendes, a rubber-tapping worker, recognized the negative impact of forest clearing on the environment and local communities. He supported sustainable, community-oriented use of the forest. An estimated 1,000 rainforest activists in Brazil have been murdered since 1988.

Journey into Amazonia: Chico Mendes of Brazil, by PBS. A collection of lesson plans that accompany video clips from the documentary, *Journey into Amazonia*. Includes lessons on topics ranging from the rainforest ecosystem to the activists who work on Amazon rainforest preservation. One lesson focuses specifically on the activism of Chico Mendes. (M, H) <https://to.pbs.org/1jiiF0S>

25 Christmas. Christmas is a Christian holiday that celebrates the birth of Jesus.

The Women Who Gave Us Christmas, by William Loren Katz. Article about how women organized Christmas bazaars to finance the abolition cause and used the fundraisers as an opportunity to spread anti-slavery messages. (M, H, TR) <http://bit.ly/1QQJ8>

Alfredo Flies Home, by Jorge Argueta. Alfredo and his family are getting ready to return to their old home in El Salvador for Christmas, their first time back since they left as refugees. (E) <http://bit.ly/24R4JW1>

Baseball Bats for Christmas, by Mibael Kusugak. Never having seen trees, the children in Repulse Bay decide that the trees that were sent to them for planting must be meant for making baseball bats. An autobiography. A tale from Kusugak's childhood tells a story of life in the Arctic and how different cultures can interpret things differently. (E) <https://bit.ly/2GtrPLD>

26 First day of Kwanzaa (Umoja = Unity). Kwanzaa is a 7-day celebration honoring African America culture and heritage in which each of the seven days is dedicated to a specific life principle.

Holidays Around the World: Celebrate Kwanzaa: With Candles, Community, and the Fruits of the Harvest, by Carolyn B. Otto. Through the use of photographs, this book helps children understand how Kwanzaa is celebrated. (E) <http://bit.ly/ReeZkW>

110th anniversary of Jack Johnson's becoming the first Black heavyweight boxing champion. After winning the title of "colored" heavyweight champion in 1903, Johnson challenged Jim Jeffries, the White man who then held the world title, but Jeffries refused. Finally, he got his chance in 1908, defeating the reigning champ, Tommy Burns. He defended his heavyweight title until 1915. Johnson was a hero to Black people and vilified by many White people, who couldn't stand to see a Black man beat White boxers.

Unforgivable Blackness: The Rise and Fall of Jack Johnson, directed by Ken Burns. This Emmy® Award-winning documentary chronicles Jack Johnson's journey from his beginnings as the son of former slaves to his entry into the world of professional boxing. Despite brutal racism, he battled his way up through the ranks to become the first African American Heavyweight Champion of the World. PBS website includes a teacher's set of lesson plans and resources. (H) Link to film: <http://amzn.to/2D5VPKP>; Teacher's Guide: <http://to.pbs.org/2D4EodM>

27 Second day of Kwanza a
(Kujichagulia = Self-determination)

Black Owned Business Directory, by #NotOneDime. A growing list of Black-owned businesses to support. (TR) <http://bit.ly/1Rsgbj>

Juan Felipe Herrera, US Poet Laureate and activist, born (1948). Juan Felipe Herrera is a poet and artist who has used his poetry and writing to address social issues and cultural identity, as well as to advocate on behalf of migrant communities and Indigenous peoples. Herrera was appointed US Poet Laureate in 2015 and served in that capacity until 2017.

Calling the Doves/El Canto de las Palomas, by Juan Felipe Herrera. This picture book is Herrera's memoir of his childhood as a son of migrant farmworkers. Written in English and Spanish, it celebrates the work, skills and love of Herrera's parents. (E) <https://bit.ly/2v0YmH4>

28 Third day of Kwanza a (Ujima = Collective Work and Responsibility)

Mutual Aid Toolbox, by Big Door Brigade. We cannot rely on the government to provide what people need, especially when vulnerable people are under attack by government agencies and agents. This toolbox is a list of models and tools for starting mutual aid projects – projects that help materially support people facing eviction, deportation, criminalization, poverty, isolation and violence. (M, H, TR) <http://bit.ly/2kL2a p>

29 Fourth day of Kwanzaa (Ujamaa = Cooperative Economics)

Cultivate.Coop. Cultivate.Coop is an online hub for pooling knowledge and resources on cooperatives. It is a space to collect free information for those interested in cooperatives, and where people can build useful educational tools for the community. (H, TR) <http://bit.ly/ekaidO>

30 Fifth day of Kwanzaa (Nia = Purpose)

Seven Principles, by Sweet Honey in the Rock. This is a song that teaches the seven principles of Kwanzaa. (E, M, H) <http://bit.ly/W7L>

31 New Year's Eve

Sixth day of Kwanzaa
(Kuumba = Creativity)

January Resources

1 Seventh day of Kwanzaa (Imani = Faith)

40th anniversary of Sugarhill Gang's "Sugarhill Gang," the first Hip-Hop album. The album, which featured the hit "Rapper's Delight," went gold. Hip-Hop exploded in popularity as a vehicle for Black social commentary and resistance in urban America.

Hip Hop Speaks to Children: A Celebration of Poetry with a Beat, edited by Nikki Giovanni. This "read-and-play-it-to-me-again" collection of poetry with a beat entertains and educates all ages. The introduction by Nikki Giovanni recounts the history of rhythm, rap, and hip-hop, emphasizing stories of resistance and creativity. An accompanying CD with 30 performances, many read by the author, makes this book an invaluable resource for classrooms. (E, M) <https://bit.ly/2pzn Zk>

60th anniversary of the Cuban revolution. The 26th of July Movement, led by Fidel Castro, overthrew the US-backed Cuban dictator Fulgencio Batista. Their main goals included freeing Cuba from domination by US business and crime bosses, redistribution of land to the peasants, nationalization of services, and education reform.

On This Day: Cuban Revolution, by C-SPAN Classroom. A collection of three video clips that explain the day US-backed Cuban dictator Fulgencio Batista fled the country, and the aftermath of the event. (H) <https://bit.ly/2G0qbVg>

Leaving Glorytown: One Boy's Struggle Under Castro, by Eduardo Calines. Calines was just three years old when Castro came to power in 1959. In this absorbing memoir, by turns humorous and heartbreaking, Eduardo Calines recounts his boyhood and describes the conditions that led him to wish about all else to leave behind his beloved extended family and his home for a chance at a better future. (M) <https://bit.ly/21Nd07P>; Educator's Guide: <https://bit.ly/2pAPgMd>

Reform and Resistance: The Cuban Revolution Part II, by Open Ended Social Studies. Lesson plans on reform and repression in Cuba, Fidel Castro and Che Guevara, and the role of the US in the oppression of Cubans. (H) <https://bit.ly/2DQufkV>

10th anniversary of the murder of Oscar Grant. At the Fruitvale BART station in Oakland, California, police removed five Black New Year's revelers from the train, handcuffed them and made them lie face-down on the platform. BART police officer Johannes Mehserle then shot 22-year-old Oscar Grant in the back while another held him down. Claiming the point-blank shooting was an accident, Mehserle was convicted of "involuntary manslaughter," and served less than one year of his 2-year sentence.

Fruitvale Station, directed by Ryan Coogler. This film is based on the events leading to the death of Oscar Grant, a young man who was killed in 2009 by BART police officer Johannes Mehserle at the Fruitvale district station of the Bay Area Rapid Transit (BART) system in Oakland, California. (H) Available on Netflix <http://bit.ly/2l3CFOz> Viewing Guide: <https://bit.ly/2ue2weu>

Teaching #BlackLivesMatter, by San Francisco Public Schools. This LibGuide provides teachers with resources and tools that can be used to teach #BlackLivesMatter. Resources include syllabi, lesson plans, videos, grand jury documents and more. (TR) <http://bit.ly/1BjYnM>

Know Your Rights Posters, by Oakland International High School Students. For six weeks, 11th graders at OIHS investigated their rights in the United States as part of an interdisciplinary project-based unit in their Reading and Digital Media Arts class. They created a full range of posters for free download and print. (E, M, H, TR) <http://bit.ly/2l9gYfl>

40th anniversary of Frieda Wunderlich's election as first woman dean of faculty in the US. Wunderlich fled Nazi Germany, where she had achieved international recognition for her work on labor and social policy. She was elected dean of the graduate faculty of political and social science at the New School for Social Research in New York, which had become a safe haven for European academics who had escaped Nazism. Wunderlich, an outspoken advocate for gender equality, continued to teach courses in economics and sociology until her retirement in 1954.

Living the Legacy: A Jewish Social Justice Education Project, by the Jewish Women's Archive. This curriculum uses primary sources and personal narratives to

explore the roles of American Jews in the Civil Rights and Labor movements. Through art, text studies, role playing, and more, these lesson plans encourage learners to grapple with questions about identity, society, and social justice through a distinctly Jewish lens. (H) <https://bit.ly/2s1YxGa>

Louis Braille, inventor of the Braille writing system, born (1809-1852).

Louis Braille was a blind Frenchman who experienced the ableism and lack of access that blind people face in schools and in most aspects of society. He invented the Braille system to make texts accessible to people who are blind or have limited vision. His system was largely completed by 1824, when he was 15 years old.

The Black Book of Colors, by Menena Cottin. This is a storybook designed to help students experience color images through texture and words. The book is written in both Braille and English. A Spanish version is also available. (E) <https://bit.ly/2qiQtYS>

7 30th anniversary of the International Conference on Limitation of Chemical Weapons in Paris. Diplomats from more than 140 nations reaffirmed a 1925 convention banning the use of chemical weapons in war. The use of poison gas by Iraq and Iran in their eight-year war prompted the resolution. While use of the weapons was banned, production and stock-piling were not.

6 Resources for Teaching About Syria, by the Institute for Humane Education. Surveys find that teachers feel unprepared to address in their classrooms the humanitarian crisis in Syria, the role of chemical weapons, and the US response (or lack thereof). This post directs educators to supportive resources for teaching about Syria and, in particular, the role of chemical weapons in the crisis. (M, H, TR) <https://bit.ly/2ukb0AD>

Chemical Weapons Crisis: Debating the US Response in Syria, by *NYTimes* Learning Network. How should the US respond to the use of chemical weapons in Syria? In this lesson students will try to answer this most pressing foreign policy question through research and discussion. Then, students will simulate a congressional debate and write position papers or persuasive letters advocating for a particular response. Teachers can present the entire lesson or select individual parts. (H) <https://nyti.ms/2Gnfhbr>

9 Rigoberta Menchú, Guatemalan political activist, born (1959). Rigoberta Menchú is a Mayan K'iche' activist from the

Guatemalan highlands. She lost her family during government extermination attacks against the Mayan people and fled into exile where she became an outspoken advocate for Indigenous rights. She was awarded the Nobel Peace Prize in 1992 and continues to work for Indigenous rights.

The Girl from Chimel, by Rigoberta Menchú and Dante Liano. Before the 36-year war in Guatemala, despite the hardships the Maya people had endured since the time of the Conquest, life in their highland villages had a beauty and integrity that were changed forever by the conflict and brutal genocide that were to come. Menchú's stories present a rich, humorous and engaging picture of that lost world. (E, M) <http://bit.ly/1QM9abk>

Rigoberta Menchú, by Teaching Tolerance. This site offers information about Menchú's life, including a timeline, her story and discussion questions. (H) <https://bit.ly/2JAtCzW>

Abdul Azeez (Warren Ballentine), political prisoner, Virgin Island Five activist, born (1949). The Virgin Island Five is a group of activists accused of murdering eight people in the US Virgin Islands during an uprising calling for the independence of the island. Azeez, a member of the Virgin Islands Independent Citizens Movement, is serving eight consecutive life sentences after a confession obtained through torture.

Too Cruel, Not Unusual Enough, edited by Kenneth Hartman and published by The Other Death Penalty Project. An anthology comprising two dozen essays, memoirs, poems, and journalistic reports written by people serving life sentences without the possibility of parole. The anthology is available wherever you buy books, and you can hear some of the poems here on *Prison Radio*. (H) <https://bit.ly/2GNphaJ>

10 50th anniversary of the publication of "The Origin and Nature of Our Institutional Models." Wolf Wolfensberger's essay describes society's view of people with mental disabilities as guilty of immorality, leading to their institutionalization and isolation. The paper became important in the growth of the Disability Rights movement and in demands for human rights for all.

Skin, Tooth, and Bone – The Basis of Movement Is our People: A Disability Justice Primer, by Sins Invalid. Provides an overview of what disability justice is, and more important, what it can become – through the use of art, quotes, conversation, poetry, and more.

Sins Invalid published this guide as a resource for activists and disabled and deaf communities to reclaim the term "disability justice" for queer and gender nonconforming disabled People of Color, who originated the movement. (H, TR) <https://bit.ly/2Gmsi4U>

11 National Human Trafficking Awareness Day. The goal of this day is to raise awareness and vigilance for the millions of human trafficking victims around the globe with the aim of eradicating this insidious crime.

What Is Modern Slavery? Investigating Human Trafficking, by Holly Epstein Ojalvo. In this lesson, students learn about human trafficking, also known as modern slavery. Using coverage of human trafficking by Nicholas D. Kristof, a *New York Times* columnist, they explore the causes of trafficking and the consequences for victims and traffickers, the role of globalization and ways to respond effectively. (M, H) <http://nyti.ms/XG0Z3n>

60th anniversary of the founding of the *Movimiento Pro-Independencia (MPI) in Puerto Rico.* The MPI was formed by Puerto Rican pro-independence advocates and socialists. They strongly opposed US involvement in Puerto Rico, including the presence of large US corporations and military installations. They advocated civil disobedience, including boycotting elections in 1964 and 1968. They later transformed into the Puerto Rican Socialist Party until disbanding in 1993.

Caribbean Connections: Puerto Rico, by Teaching for Change. Curriculum that introduces students to the history, geography, identity, government, economy, environment and culture of Puerto Rico through essays, poetry, and fiction. In response to the current crisis on the island after Hurricane Maria, Teaching for Change placed the book online for free download by classroom teachers. (M, H) <https://bit.ly/2GleszW>

Puerto Rican Children's Literature for Social Justice: A Bibliography for Educators, by Social Justice Books. These books are meant to facilitate discussion on various issues in Puerto Rican history and culture, including colonialism, race, gender, and environmental justice. (E, M, H) <https://bit.ly/2Gk35by>

13 Bodhi Day (Buddhism). Bodhi Day commemorates the day that Buddha reached enlightenment.

Under the Bodhi Tree, by Shi Jin Rou, Dharma Realm Buddhist Association. This book tells the story of the Buddha's life, from his birth as a pampered prince, through his cultivation and enlightenment, to his founding of the Buddhist *sangha* and his final *Nirvana*. (E, M) <https://amzn.to/2EArNiL>

150th anniversary of the National Convention of Colored Men in Washington DC. Following the Civil War, a series of Black leadership conventions were held to discuss ways in which Black Americans could move forward post-Emancipation. The Washington National Convention of Colored Men spanned four days. Voting rights were the primary focus, though property rights, education and employment were also discussed.

Colored Conventions: Bringing Nineteenth-Century Black Organizing to Digital Life, by Colored Conventions. From 1830 until the 1890s, free-born and previously captive Black people came together in state and national political meetings called "Colored Conventions." ColoredConventions.org endeavors to transform teaching and learning about this historic collective organizing effort and includes a wealth of primary source documents. (H, TR) <http://coloredconventions.org>

15 Makar Sankranti (Hinduism). Makar Sankranti is a harvest festival that celebrates the day when the Sun God begins its ascent into the Northern Hemisphere.

Uttarayan, by BAPS Swaminarayan Sanstha. This kid-friendly page provides information about *Uttarayan*, or *Makar Sankranti*. Visitors can read about the different rituals that take place and view photographs. Links to other festivals and related topics are also available. (E, M) <http://bit.ly/1gx1RE2>

Martin Luther King, Jr., civil rights leader and Nobel Prize laureate, born (1929-1968). Martin Luther King, Jr. is considered one of the most influential figures of the Civil Rights movement. He co-founded the Southern Christian Leadership Conference and played a crucial role in the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965. In his later years, King openly opposed the Vietnam War and advocated economic and educational equality as part of the Civil Rights platform. He received the Nobel Peace Prize in 1964 and was assassinated in April 1968.

The Speech: The Story Behind Dr. Martin Luther King, Jr.'s Dream, by Gary Younge. Younge brings to life the fascinating chronicle of King's "I Have a Dream" speech and other events surrounding the March on Washington. The book is short, engaging and accessible and contains thoughtful analyses of race and racism in America in the 50 years since the march. (H, TR) <http://bit.ly/19JfxW2>

16 Religious Freedom Day. Religious Freedom Day commemorates the 1786 passage of the Virginia Statute for Religious Freedom, which declared that government-mandated religion was a violation of one's natural rights. In doing so, Virginia became the first state to separate church and state.

Maintain Neutrality, by Teaching Tolerance. This link provides a collection of lessons designed to help teachers maintain the distinction between "teaching religion" and "teaching about religion." The site has a wide array of other lessons and resources on the topic. (E, M, H) <https://bit.ly/2IIR7Wp>

Taking a Closer Look at Religions Around the World, by Teaching Tolerance. This lesson offers a starting point for exploring religions and faith traditions, creating an ongoing respectful dialogue about religious tolerance. (M, H) <http://bit.ly/d0Wqlg>

Respecting Nonreligious People, by Teaching Tolerance. Students often learn the importance of respecting people of different religions, but what about people who do not hold religious beliefs at all? This lesson introduces students to people who choose not to follow a religion. (E, M, H) <http://bit.ly/nonreli>

17 30th anniversary of the Cleveland School shooting. Patrick Purdy, who expressed hatred of Southeast Asian immigrants, opened fire in the schoolyard of the Cleveland Elementary School in Stockton, CA. Five students – Cambodian and Vietnamese refugees – were killed; another 29 students and one teacher were injured. This incident led to a state assault weapons ban, which is still in effect, and a federal ban that expired in 2004.

When Bad Things Happen, by Sean McCollum. This article in *Teaching Tolerance* magazine describes one school's approach to addressing "community violence," in particular, the aftermath of a White supremacist terror attack on a local Sikh temple. The author defines types of community violence, the intersections of such violence and existing trauma in the community, and provides some steps for "psychological first aid."

It also links to a toolkit of resources that support students affected by community violence. (TR) <http://bit.ly/2GkaCV5>

#Enough! National School Walkout Toolkit, by Women's March Youth Empower. Created to support the national school walkout to protest the failure of Congress to take action against gun violence in our neighborhoods and schools, this toolkit includes links to several useful resources, including a *Gun Violence in America Discussion Guide*, by the Brady Campaign to Prevent Gun Violence, and a lesson plan by Amplifier that uses art-making to protest gun violence. (H, TR) <http://bit.ly/2HphxMf>

20 10th anniversary of President Barack Obama's Inauguration. Barack Obama was inaugurated as the 44th President of the United States. He was the first African American and the first Hawaiian-born citizen to hold the office. With an estimated 2 million people in attendance, this was, by far, the largest gathering of any kind in Washington DC.

Of Thee I Sing: A Letter to My Daughters, by Barack Obama. In this tender, beautiful letter to his daughters, President Obama writes a moving tribute to 13 groundbreaking Americans and the ideals that have shaped our nation. (E, M) <http://bit.ly/2EqAcq0>

Obama: An Intimate Portrait, by Pete Souza. This book by Pete Souza, the White House photographer during the Obama presidency, reproduces more than 300 of his most iconic photographs with fine-art print quality. Together, these photos document the most consequential hours of the presidency with behind-the-scenes stories and captions. (E, M, H) <http://bit.ly/2zOnDyB>

The Obama Years: A Nine-Part Oral History, by the History Channel. The former president and 24 members of his administration weigh in on their proudest moments, their regrets, and their conviction that they "left it all on the field." The site is organized into nine parts: The First 100 Days; Obamacare; Newtown; Foreign Policy; Bin Laden; Climate; Family; Race; and Legacy. (E, M, H) <https://bit.ly/2ui4FWt>

21 Martin Luther King, Jr. Day (Observed). Martin Luther King, Jr. Day is a US federal holiday marking the birth of Rev. Dr. Martin Luther King, Jr., a prominent leader in the African American Civil Rights movement. It is observed on the third Monday of January, around the time of King's birthday (January 15th).

Liberation Curriculum, by the Martin Luther King, Jr. Research and Education Institute. Lesson plans, primary resources and articles based on the Martin Luther King, Jr. Archives at Stanford University. (H) <http://stanford.io/1DNVv1M>

Putting the Movement Back into Civil Rights Teaching, by Deborah Menkart, Alana Murray and Jenice L. View. The book includes interactive and interdisciplinary lessons, readings, writings, photographs, graphics and interviews, with sections on education, labor, citizenship and culture, and reflections on teaching about the Civil Rights movement. (E, M, H) <https://bit.ly/1iv4HhU>

50th anniversary of student strike at University of California, Berkeley for Ethnic Studies Department. Led by the Third World Liberation Front, the strikers' demands included the establishment of a Third World College and control by students of color of their own programs on campus. The strike turned violent; more than 150 students were arrested and 36 were suspended. Despite the arrests and suspensions, many of their demands were met by March 7, 1969, including the establishment of an Ethnic Studies department.

Ethnic Studies K-12, by Emma Hipolito and Miguel Zavala, UCLA CenterX. This special edition of the publication *XChange* brings together the voices of teachers, researchers, teacher educators, pre-service teachers and community activists integral to the emergent Ethnic Studies movement in California. It includes a historical timeline of the struggle for ethnic studies, video and audio interviews from people engaged in the struggle, and reflections from practitioners on becoming ethnic studies educators. (H, TR) <https://bit.ly/2G6dwMI>

Precious Knowledge: Ethnic Studies in Arizona, by Ari Luis Palos and Eren Isabel McGinnis. A documentary film about the struggle to keep the Mexican American Studies program at Tucson High School. (E, M, H) <http://to.pbs.org/1o0m2n4>

22 140th anniversary of the Fort Robinson massacre. Chief Dull Knife (aka Morning Star) led 150 Cheyenne Indians in an escape from captivity at Fort Robinson, Nebraska. They were pursued by US Army troops and many, including women and children, were killed at Antelope Creek. Dull Knife managed to flee, taking refuge with the Sioux, where he stayed until his death four years later.

Native History: Descendant Tells Father's Story of Fort Robinson Escape, by Christina Rose. This teaching text is an interview with Jenny Seminole Parker, a Northern Cheyenne elder, recounting the story of the exodus, as told to her by her father, who had been at Fort Robinson with his parents. It retraces the events of the Fort Robinson massacre, and highlights the ways in which the event is marked today. (H, TR) <https://bit.ly/2G0IkC6>

23 170th anniversary of Elizabeth Blackwell's graduation from medical school. Blackwell graduated from Geneva College in New York as the first woman physician in the US. Despite harassment from male students and faculty, she finished first in her class. She became professor of gynecology at the London School of Medicine for Women – a discipline she helped create. Along with her sister, a surgeon, and another woman doctor, Blackwell founded the New York Infirmary for Women and Children, which remained in operation for over a century.

Who Says Women Can't Be Doctors?: The Story of Elizabeth Blackwell, by Tanya Lee Stone. This is the true story of the first woman doctor in America, Elizabeth Blackwell. She was determined to get into medical school at a time when no women were allowed entry. See how her perseverance paid off! (E) <http://bit.ly/2liGYW7>; Teacher's guide: <http://bit.ly/2BlnoZG>

29 90th anniversary of the founding of Seeing Eye. Seeing Eye, the first dog-training school for the visually impaired in the US, and the oldest school of its type in the world, opened its first school in 1929. Assistance dogs are invaluable in giving people with visual and other disabilities access to a broad range of experiences. Seeing Eye has played a key role in influencing public policy in the areas of access and accommodation for people using service animals.

Morris and Buddy: The Story of the First Seeing-Eye Dog, by Becky Hall. Morris Frank lost his sight in 1924, when he was only 16 years old. One day, Morris's dad read him an article about an American dog-trainer living in Switzerland. This is the story of his relationship with Buddy, his own seeing-eye dog. (E) <https://bit.ly/2GGO7fH>; background for teachers and older students here: <https://bit.ly/2E8Svmx>

10th anniversary of the Lilly Ledbetter Fair Pay Act. The Lilly Ledbetter Fair Pay Act was the first act signed into law by President Obama. Named for the plaintiff

in a 10-year legal battle and eventual Supreme Court case over employment discrimination, the act prohibits wage discrimination based on gender, race, national origin, age, religion, and disability, and expands the ability of workers to sue over unfair payment disparities.

Actions that Changed the Law, by Linda Weber, Annenberg Institute for Civics. This lesson is based on a video that tells the law-changing story behind the Lilly Ledbetter Fair Pay Act of 2009. Students gain insight into the lawmaking process, consider how statutory decisions made by the Supreme Court can prompt better laws, and learn about the rights and responsibilities they will have in the workforce. (M, H) <https://bit.ly/2E5YR21>

Living Algebra, Living Wage: 8th Graders Learn Some Real-World Math Lessons, by Jana Dean. Chapter 9 from the book, *Rethinking Mathematics*. Set of activities to engage students in using math to explore the minimum wage, CEO pay, and more. (M, H) <https://bit.ly/2lJAKJf>

31 Jackie Robinson, civil rights activist and first African American to play Major League Baseball, born (1919-1972). Jack Roosevelt Robinson broke the baseball color line when the Brooklyn Dodgers signed him to a Major League contract, challenging the racial segregation in professional baseball that relegated Black players to the Negro Leagues. Robinson faced severe discrimination and violence, but his determined resistance became an inspiration to many across the nation. He won Rookie of the Year and Most Valuable Player distinctions, and later became an outspoken leader in the Civil Rights movement.

Teammates, by Peter Golenbock. A children's book that tells the story of the integration of baseball, and the experiences of Jackie Robinson, the first African American baseball player to play for the Brooklyn Dodgers, an all-White team. Teacher resources and ideas for activities are also included. (E, TR) <http://bit.ly/1Qhz3Up>

The United States v. Jackie Robinson, by Sudipta Bardhan-Quallen. When Robinson was ordered by a White bus driver to move to the back of a military bus, he refused. Instead of defending Jackie's rights, the military police took him to trial. This is a moving and inspiring nonfiction picture book about his court martial – an important, lesser-known moment in his lifetime of fighting prejudice. (E, M) <https://bit.ly/2Es7KTT>

February Resources

1 First day of African American History Month

The Black Radical Tradition: A

Compilation of Essential Texts. A free PDF of 500+ pages of the most essential, critical texts about Black Power, African American history, and civil rights. (H, TR) <https://bit.ly/1O0C7j>

This Is the Rope: A Story from the Great

Migration, by Jacqueline Woodson. The story of one family's journey north during the Great Migration, told by tracking the history of a rope that is passed down through three generations. (E) <https://bit.ly/2qk0AJ>

10th Anniversary of the Election of

Jóhanna Sigurðardóttir. The land's Prime Minister Jóhanna Sigurðardóttir was the world's first openly gay head of government. During her administration, the land became a world leader in gender equality, earning top rank in the World Economic Forum's Gender Gap Index, a measure of gender equality in health, education, economy and politics.

Teaching Gender Equality to

Teens: A Lesson Planning Guide, by Teabingdegree.org. A collection of research links, curriculum materials, educator tips, and hyperlinked resources to support teachers in addressing gender inequality in a range of contexts. (H, TR) <https://bit.ly/2GtZLS>

3 30th anniversary of military coup overthrowing Alfredo Stroessner.

Paraguay had been a dictatorship since it gained independence in 1811, and Stroessner was the longest ruling dictator in Latin America. In the 1989 coup he was ousted by General Andres Rodriguez, a member of his own administration, who democratized the nation by freeing political prisoners, reinstating press freedoms, and stepping down from power in 1993 after the country held its first free multiparty elections.

Exposing the Legacy of "Operation

Condor," by LENS: Photography, Video and Visual Journalism, *The New York Times*. "Operation Condor," the secret plan carried out by several South American dictatorships to eliminate left-wing opponents, killed as many as 60,000 people. The photographer João Pina spent a decade unearthing its mysteries. This site includes links to background

information about "Operation Condor," an interview with the photographer, and slideshows of his photographs. (H) <https://nyti.ms/2hetqgE>

4 20th anniversary of the murder of Amadou Diallo by NYC police.

Amadou Diallo, a 23-year-old immigrant from Guinea, was shot 41 times by police who claimed they mistook his wallet for a gun. The officers, who were later acquitted of all charges, were members of the NYPD Street Crimes Unit. They patrolled streets at night using aggressive tactics including "stop-and-frisk." Amidst protests and lawsuits following Diallo's death, the SCU was disbanded.

Teaching for Black Lives, by Rethinking

Schools. From the editors' introduction: "Teaching for Black Lives grows directly out of the movement for Black lives. We recognize that anti-Black racism obstructs Black people, and Blackness generally, as not only a human life. The battles here push back directly against this obstruction by providing educators with critical perspectives on the role of schools in perpetuating anti-Blackness, and by offering educators concrete examples of what it looks like to humanize Black people in curriculum, teaching, and policy." (TR) <https://www.teachingforblacklives.org/>

Analyzing Stop-and-Frisk Through

Personal Narratives and Infographics, by Katie Gould and Allison McCartney, PBS NewsHour Extra. This lesson helps students explore New York City's "stop, question and frisk" program through videos, graphics and a news article. Featured in this lesson are an interactive infographic and video clips that enrich the lesson by providing personal experiences of stop-and-frisk. (M, H) <https://to.pbs.org/2pSKb1L>

Racism and Stop and Frisk, by Kathryn

Himmelstein. A math lesson from the book *Rethinking Mathematics*, in which students use qualitative and quantitative data to construct arguments about racism and stop-and-frisk. (H) <http://bit.ly/1W9s53q>

Black Lives Matter at School: Lessons

and Resources, by the National Black Lives Matter Week of Action at School Curriculum Committee. A Google drive full of resources for teachers on the Black Lives Matter movement and how to teach it and live it in schools; everything from coloring pages to organizing toolkits to lesson plans with hyperlinked resources. (E, M, H, TR) <https://bit.ly/2GIhdRF>

Lunar New Year. Lunar New Year is the beginning of the year according to the Lunar Calendar. It is celebrated throughout the world, particularly in Asia.

Lunar New Year, books reviewed by The

Asian American Curriculum Project. A review of children's books from several Asian cultures about the Lunar New Year. (E) <http://bit.ly/aabooks>

Shanghai Messenger, by Andrea

Cheng. Shanghai Messenger is the story of a young Chinese girl, the child of an American father and Chinese mother, who travels to China to visit her extended family and explore her roots. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E) <http://bit.ly/tVVSj>

5 Tet (Vietnamese New Year).

Tet, the Vietnamese New Year, is the most popular holiday in Vietnam. Tet marks the arrival of spring, based on the Chinese lunisolar calendar. Celebrations last at least three days and people celebrate by visiting friends and family and cooking special holiday foods.

Vietnamese Americans: Lessons in

American History, by Teaching Tolerance. This curriculum guide sheds light on the complex ties of the Vietnamese American experience. (M, H) <http://bit.ly/9Q1L0r>

6 100th anniversary of the Seattle

General Strike. Three weeks after 35,000 shipyard workers in Seattle went on strike for higher wages, nearly all of the 110 local unions joined them in a citywide general strike. It was the first general strike in US history and was denounced by the government and the media as a Communist plot. Though strike leaders tried to keep essential services running, the city was effectively shut down for five days.

Fighting for a Living Wage, by NYSUT. A

collection of links and resources related to organizing for the "Fight for \$15," a national struggle to increase the minimum wage to \$15. In the section titled, "Make the Fight for a Living Wage a Teachable Moment" are lesson plans and multimedia resources related to the "Fight for \$15." (H, TR) <http://bit.ly/2IJEYs9>

7 Tawakkol Karman, journalist, human rights activist, Nobel Peace Prize laureate, born (1979). Karman, leader and co-founder of “Women Journalists Without Chains,” is a Yemeni journalist who was instrumental in the Yemeni Uprising during the Arab Spring of 2011. She is the first Yemeni, first Arab woman, and second Muslim woman to be awarded the Nobel Peace Prize. She is known in Yemen as the “Mother of the Revolution” and the “Iron Woman.”

Lesson Plan: Writing About the “Arab Spring,” by Pulitzer Center. This collection of lesson plans draws on videos, articles, political cartoons, and other materials to engage young people in exploring the events of the Arab Spring. (M, H) <https://bit.ly/2H07Sgd>

Hip Hop for Global Literacy: Teaching the Arab Uprisings, by Duke-UNC Consortium for Middle East Studies Outreach Program. Background information, links to a collection of resources on rap and hip-hop music of the Arab Spring and other global hip-hop resources, including features on Arab American hip-hop artists. (M, H) <https://unc.lib.2ljdwE>

12 110th anniversary of the founding of the NAACP. One of the first major civil rights organizations in the United States, the NAACP was founded in response to widespread violence targeting Black Americans. Leaders sought to engage Americans in the use of racial equality while fighting in the courts for legal protections against lynching and segregation. Among the original leaders of the group were W.E.B. DuBois, Ida B. Wells-Barnett and Mary Churb Terrell.

Before Rosa Parks: Ida B. Wells, by Teaching Tolerance. “Before Rosa Parks” loosely links several lessons that discuss African American women who were active in the fight for civil rights before the 1950s. (M, H) <https://bit.ly/2J75IBk>

14 Valentine’s Day. Valentine’s Day began as a celebration of one or more early saints named *Valentinus* and became associated with romantic love several centuries later during the Middle Ages in England.

Flower Workers Lesson Plans, International Labor Rights Forum. This lesson plan explores workers’ rights in the cut flower industry and how consumerism on Valentine’s Day in the US affects workers abroad. (E, M) <http://bit.ly/tFAIAq>

The Dark Side of Chocolate, by Miki Mistrati and U. Roberto Romano. A team of journalists investigate how human trafficking and child labor in the Ivory Coast fuels the worldwide chocolate industry. The journalists interview both proponents and opponents of these alleged practices and use hidden cameras techniques to delve into the shadowy world of cocoa plantations. (H) <https://bit.ly/2HogD3E>

15 Parinirvana - Nirvana Day (Buddhism). Parinirvana Day is a Mahayana Buddhist holiday that marks the day when the Buddha is said to have achieved Parinirvana, or complete Nirvana, upon the death of his physical body.

Becoming Buddha: The Story of Siddhartha, by Whitney Stewart. This book follows Buddha from pre-birth prophecies through his pampered youth, his break with royal life and his quest for enlightenment. (E) <https://bit.ly/2IIILOC>

16 150th anniversary of the first wheelchair patent in the US. Although “rolling chairs” for people with mobility impairments have existed since at least the 1600s, it was in 1869 that the first US patent for a wheelchair was issued. The chair improved on previous models from Europe by including an adjustable seat back, as well as large rear wheels that allowed users to propel themselves.

Susan Laughs, by Jeanne Willis. This book features few words and relies on beautiful illustrations to tell readers about Susan, a little girl who does typical childhood things. On the final page of the book, it is revealed that Susan is in a wheelchair. (E) <https://bit.ly/2IHfyfXD>

On a Roll, film directed by Joanne Caputo. Greg Smith is a talk radio host, father, son and activist. In this film, he reveals the challenges he faces as he navigates life from his power wheelchair. (H) <http://to.pbs.org/SJEWas>

17 90th anniversary of the founding of the League of United Latin American Citizens (LULAC). When the US annexed nearly half of Mexico’s territory in the 1840s, thousands of Mexicans suddenly became US citizens. Facing hostility, including segregation, violence and laws that banned them from learning English, Mexican Americans organized to defend their rights. In 1929, the three main organizations in Texas merged to become LULAC, which eventually expanded to become the largest and longest-lasting Latinx civil rights organization in the US.

The Line Between Us, by Bill Bigelow. This book shows teachers how they can help students understand the Mexican immigrant experience by exploring the history of US-Mexico relations and the roots of immigration through role plays, stories, poetry and more. (M, H, TR) <https://bit.ly/2JB282>

18 Presidents’ Day. Presidents’ Day began as an official holiday to honor George Washington’s birthday, and is still officially called Washington’s Birthday by the federal government. Today, the holiday honors all those who have served as President of the United States.

#TrumpSyllabus, created and compiled by Karsonya Wise Whitehead, Alicia Moore and Regina Lewis. A compilation of lesson plans written by and for K-12 teachers and college educators for teaching about the 2016 presidential campaign; resistance and revolution; White privilege and White supremacy; state-sanctioned violence and sanctuary classrooms; fake news and Fake Book; and freedom and justice. Each lesson plan is presented in its entirety and includes warm-up and group activities, essential questions and objectives, resources, and connections to the Common Core Standards. (E, M, H) <http://bit.ly/2j7rtya>

Teaching Against Trumpism, by Radia I Teaber. Thoroughly vetted, well-organized list of syllabi, lesson plans, resource guides, multimedia and more, compiled by educators and activists to assist educators in teaching against Trumpism. (TR) <http://bit.ly/2IRHkC6>

Write the Truth, by Bob Peterson, Rethinking Schools. Peterson describes an inquiry project in which his fifth graders investigated which US presidents owned slaves, and then wrote letters to textbook publishers to demand that this information be included. (E, M) <http://bit.ly/sqysP>

Brick by Brick, by Charles R. Smith, Jr. This story opens with American becoming a new country and our first president, George Washington, needing a home. It then describes how enslaved Africans were put to work to build the White House. Through text and illustration, *Brick by Brick* tells the story of how enslaved people worked under the blistering sun for hours a day under grueling conditions. (E) <http://bit.ly/2I9NTSD>

19 100th anniversary of the 1st Pan-African Congress. Organized by W.E.B. DuBois and Ida Gibbs Hunt, this meeting, held in Paris to coincide with the Versailles Peace Conference, was the first of eight

meetings that would take place in cities around the world. Delegates from 16 countries attended the meeting, demanding that Africans be included in the governing of their own countries, though they stopped short of demanding self-determination of Africans. It is worth noting that very few Africans took part in this inaugural meeting.

Back to Africa Movement Unit Plan: Marcus Garvey, W.E.B. DuBois, and Booker T. Washington, by Library of Congress Teaching with Primary Sources. In this unit, which includes detailed day-by-day procedures, students learn to define Pan Africanism and the Back to Africa movement, explain the role of the NAACP and the UNIA, evaluate life for African Americans under Jim Crow, and compare and contrast the ideas of Washington, Garvey and DuBois. (H) <https://bit.ly/2uGqwa6>

21 International Mother Language Day. International Mother Language Day is observed yearly to promote linguistic and cultural diversity and multilingualism.

Abuela, by Arthur Dorros. Rosalba, a young Hispanic girl, spends a day with her grandmother, who speaks only Spanish. Together, they embark on an adventure; they fly across New York City and end up where Abuela grew up. As they explore different areas, they exchange Spanish and English words. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog. (E, TR) <http://bit.ly/1ahF9eu>

22 40th anniversary of Saint Lucia's independence from the United Kingdom. After 55 years of incremental progress in self-governance, Saint Lucia became independent from the United Kingdom as a parliamentary democracy. Though a British colony since 1814 and a current part of the Commonwealth, Saint Lucia maintains Indigenous, African, and French influences.

Independence in the Caribbean, by Caribbean Elections. Informational site with a chronological list of the independence dates of Caribbean countries, as well as numerous links to topics ranging from Caribbean political parties to women in Caribbean politics. (H, TR) <https://bit.ly/2uCh6wn>

27 Alice Hamilton, physician, born (1869-1970). Dr. Alice Hamilton is known as the founder of occupational medicine because she was one of the first physicians to study the adverse health effects of industrial work. She spent time in factories, mines and mills, ultimately offering scientific evidence of the dangers of toxic substances to which industrial workers were exposed.

Alice Hamilton: Safety, Hazards, and Risk, by the Royal Society of Chemistry. At the intersection of chemistry and environmental justice, this lesson plan uses the life and work of Alice Hamilton to engage students in learning how scientific evidence can lead to changes in legislation and improved working conditions for those exposed to toxic chemicals. (H) <https://rsc.li/2pTeiFC>

28 20th anniversary of the founding of the Queer Youth Network. The Queer Youth Network was founded in the United Kingdom, becoming the first "youth-led" LGBTQ organization in the world. The purpose of the group was to provide a voice to young people who sought greater visibility and equal rights, as well as to offer LGBTQ youth support and a safe space to explore their identity.

30 Essential LGBT Books for YA Readers, by Samantha King. An annotated list of 20 young adult books featuring LGBTQ characters or themes. (M, H) <https://bit.ly/2Bn2m>



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March Resources

1 First day of Women's History Month. Women's History Month, which grew out of a weeklong celebration in California, is a celebration of women's contributions to history, society and culture.

Let Her Learn: A Toolkit to Stop School Push Out for Girls of Color, by the National Women's Law Center. This toolkit will help you determine if your school's discipline policy treats girls of Color fairly. Use this guide to learn your rights, ways in which you can change your school policy, and where to find help. (TR) <http://bit.ly/2i1PIRG>

Decolonizing Gender, by Malin Shanks and Khari Jackson, from People's Ed Movement. A free zine that includes tools and resources for those interested in facilitating workshops and lessons on decolonizing gender. (M, H) <https://bit.ly/2qkbcRu>

24 Printable Coloring Sheets that Celebrate Girl Power, by Emily McCormbs. Printable coloring sheets of historic and modern-day badass women – intended for the youngest students. (E) <http://huff.to/2oZ6x/M>

Hope Is a Girl Selling Fruit, by Amrita Das. On a train, a young woman notices a very poor girl. Who is she? Where is she going? What does her future hold? This book is a gentle, reflective account of a young woman's thoughts and feelings as she comes into contact with the larger world. Young Indian artist Amrita Das pushes the boundaries of her traditional art to radiate new heights as she muses on women's mobility, class, and beliefs. (E) <https://bit.ly/2GnDV8e>

40th anniversary of the decriminalization of homosexuality in Cuba. The decriminalization of "homosexual acts" marked an important moment, but not an end to the struggle for LGBTQ rights in Cuba. It came at the end of a decade of increasing tolerance by a government that once sent gay men to forced labor camps, but "ostentatious displays of homosexuality" remained illegal until 1986.

Supporting and Caring for Our Latinx LGBT Youth, by The Human Rights Campaign. A free, downloadable report that explores the experiences of nearly 2,000 LGBT youth who identify as Latinx. Produced in partnership with the League of United Latin American Citizens, this new report further analyzes the results of *Growing Up LGBT in America*, HRC's

groundbreaking survey of more than 10,000 LGBT-identified youth ages 13 to 17. (TR) <https://bit.ly/2lfoEag>

3 160th anniversary of the Great Slave Auction. Called "The Weeping Time," the largest auction of enslaved people in US history was held to absolve the debts of Pierre Butler, grandson of the author of the fugitive slave clause in the US Constitution. An anti-slavery journalist's reporting of the auction for the *New York Tribune* sparked international outcry.

The Weeping Time: A New Book on the Largest Slave Auction, by Anne C. Bailey. Drawing on victims' accounts and descendants' memories, *The Weeping Time* uses the largest slave auction in US history as a lens to explore the legacies of slavery, diaspora and the Civil War. (H) <https://bit.ly/2GI2d4>; video interview with author here: <https://bit.ly/2E9fkJo>

140th anniversary of Belva Ann Lockwood's admission to the Supreme Court bar. After years of petitioning Congress, Lockwood gained the right to argue before federal court, and soon became the first woman admitted to the Supreme Court bar and the first to argue a case before the court. She later ran for president, four decades before women gained the right to vote.

Ballots for Belva: The True Story of a Woman's Race for the Presidency, by Sudipta Bardhan-Quallen. This well-illustrated biography tells the story of Belva Lockwood, an audacious woman who ran for President in 1884, almost four decades before US women's right to vote was ratified by the 19th Amendment. (E) <https://bit.ly/2J6pyHH>

Elijah Harper, politician and Indigenous rights activist, born (1949-2013). Harper was a chief of the Red Sucker Lake First Nation of the Ojibwe people in Manitoba, Canada. As the first Indigenous Member of Parliament, Harper prioritized First Nations' sovereignty. He singlehandedly blocked the Meech Lake Accord, a constitutional reform measure that had been negotiated without the involvement of Indigenous peoples. The event brought Indigenous rights into the spotlight and, some say, saved Canada from the likely secession of Québec.

Integrating Aboriginal Perspectives into Curricula: A Resource for Curriculum Developers, Teachers, and Administrators, by the Manitoba

Education Centre. This guide is intended to provide direction for integrating Aboriginal perspectives into the various curricula taught in Manitoba classrooms. (TR) <https://bit.ly/2lmyqrm>

4 Mahashivaratri (Hinduism). Mahashivaratri (Night of the Shiva) is an annual Hindu festival that celebrates Lord Shiva. Devotees observe day and night fasting and perform ritual worship of Shiva Lingam to appease Lord Shiva.

Stories of Shiva, by Anant Pai. A collection of five comic books on Lord Shiva, intended to make children aware of Lord Shiva. (E) <https://amazon.com/2Ea7DZ>

6 Ash Wednesday/first day of Lent; Christianity. Ash Wednesday is the first day of Lent, a time of penitence and reflection in preparation for Easter for most Western Christians.

BBC Schools: Guide to Christianity. This site includes basic information about Christianity, including Lent and Easter, as well as links to classroom activities intended to help students understand the beliefs and practices of Christians. (M, H, TR) <http://bbc.in/ROXVfb>

8 International Women's Day. More than 15,000 women workers marched through New York City to demand higher wages, shorter hours, and voting rights, inspiring similar actions across the world. At a Socialist International conference, women decided to designate a day for women to rally for and continue to make gender equity demands. In 1977, March 8 officially became the UN Day for Women's Rights and International Peace.

Rad Women Worldwide: Artists and Athletes, Pirates and Punks, and Other Revolutionaries Who Shaped History, by Kate Schatz. Forty stories of women all over the world who have persevered and fought for equality – from well-known leaders to lesser-known heroines, such as Chinese feminist Qiu Jin, Japanese mountain climber Junko Tabei, and Nazi resister Sophie Scholl. From ancient heroines to contemporary figures, the book spans centuries and continents. (E, M) <http://bit.ly/1Lu1St4>

9 Francis Pegahmagabow, Indigenous rights activist, born (1889-1952). After serving in World War I, Pegahmagabow was the most highly decorated First Nations soldier in Canadian history. At the time,

Indigenous people were not recognized as citizens, but were “wards of the state” whose civic and financial lives were overseen by government appointed Indian Agents. Pegahmagabow resisted this arrangement, fighting for sovereignty and self-determination for Indigenous people.

Sounding Thunder: The Stories of Francis Pegahmagabow, by Brian McInnes. Pegahmagabow’s stories describe many parts of his life and are characterized by classic Ojibwe narrative. They reveal aspects of Francis’s Anishinaabe life and worldview. Interceding chapters by the author provide cultural, spiritual, linguistic, and historic insights. Presented in their original Ojibwe as well as in English translation. (H) <https://bit.ly/2uzRr7O>

10 60th anniversary of the Tibetan Uprising. Nearly 10 years into the Chinese occupation of Tibet, news of a military plot to abduct the Dalai Lama prompted 300,000 Tibetans to surround the palace to protect him. The rebellion was brutally quashed by the Chinese military, forcing the Dalai Lama’s flight to India and the formation of a government-in-exile, which remains in place today.

My Tibet, by the Dalai Lama and Galen Rowell. One of the world’s most respected spiritual leaders and a renowned wilderness photographer combine their visions of Tibet in this stunningly beautiful book. Essays by the Fourteenth Dalai Lama appear with Galen Rowell’s dramatic images in a moving presentation of the splendors of Tibet’s revered but threatened heritage. (H) <https://bit.ly/2JbMGEs>

A Writer’s Quest to Unearth the Roots of Tibet’s Unrest, by Luo Siling, *The New York Times*. An illuminating interview with Jianglin Li, author of *Tibet in Agony: Lhasa 1959*. The piece includes historical context, photos, and several links to related coverage from *The NYTimes* that can be used in classrooms. (H, TR) <https://nyti.ms/2Gptgyj>

The Tibetan Uprising: 50 Years of Protest, by *The Guardian*. A photo-essay that powerfully reflects the protest of Tibetans against Chinese rule in 1959. (M, H) <https://bit.ly/2GvC4Pi>

Tibet Through the Red Box, by Peter Sís. When Sís was a child in Czechoslovakia, his father was called away to film a documentary about the Lhasa Highway built between China and Tibet. While working there, he kept a diary, and when he returned he stored it in a lacquered red box on a shelf in his office. As Peter reads the diary, he remembers and imagines his father’s experiences during his time in Tibet. (E, M) <https://bit.ly/2J8jcaA>

12 Tammy Duckworth, US senator and disabled Iraq War veteran, born (1968). A former US Army helicopter pilot who lost both her legs in the Iraq War, Tammy Duckworth began her political career as an advocate for veterans, serving in the Department of Veterans Affairs before winning a seat in the House of Representatives and later the Senate. She is the first woman with a disability to be elected to Congress.

What I Learned at War, by Tammy Duckworth, *POLITICO Magazine*. “When my colleagues start beating the drums of war, I want to remind them what the true costs of war are.” Use this primary source essay by Senator Tammy Duckworth to consider the Iraq war specifically, the costs of war more broadly, and the rights of disabled veterans. (M, H) <https://politi.co/2Inl654>

Veterans for Peace: Exposing the True Costs of War and Militarism Since 1985. Veterans share their personal stories of why they became Veterans for Peace as a way to educate others on the realities of war. (M, H, TR) <http://bit.ly/2eaYfB>

Lost and Found Cat: The True Story of Kunkush’s Incredible Journey, by Doug Kuntz. When an Iraqi family is forced to flee their home, they can’t bear to leave their beloved cat Kunkush behind. They carry him with them from Iraq to Greece, keeping their secret passenger hidden from view. During the crowded boat crossing to Greece, his carrier breaks and the frightened cat runs from the chaos. This moving true story captures the hope of this war-torn family to be reunited with their cat. (E) <http://amzn.to/2Ib28mZ>

13 First Day of Deaf History Month. Deaf History Month celebrates the contributions of deaf Americans to US society and culture and promotes awareness of deaf culture in America.

Observing Deaf History Month, by Alexandra Gomez. This article provides information about milestones in deaf history, as well as links to fiction and nonfiction books about deaf people. (M, H, TR) <http://on.nypl.org/VDS76u>

Deaf Jam, directed by Judy Lieff. This film follows Aneta Brodski, a deaf teen living in New York City, who discovers the power of American Sign Language poetry. As she prepares to be one of the first deaf poets to compete in a spoken-word slam, her journey leads to an unexpected collaboration. The website includes clips and a deaf history timeline. (M, H) <http://to.pbs.org/PrShXc>

14 Albert Einstein, physicist, civil rights and anti-nuclear activist, born (1879-1955). Albert Einstein is considered the most influential physicist of the 20th century. Although best known for his general theory of relativity, he was awarded the Nobel Prize in Physics in 1921 for his work on the photoelectric effect. Einstein was born in Germany and immigrated to the US when he became a target of the Nazis. He was an ardent civil rights activist, joining the NAACP and serving as co-chair of the American Crusade Against Lynching.

Odd Boy Out: Young Albert Einstein, by Don Brown. Through a sometimes humorous, sometimes poignant portrait, Don Brown introduces us to the less than magnificent beginnings of an odd boy out. The result is a tender rendering of the adventures of growing up Jewish during the Holocaust for one of the most important thinkers of the 20th century. (E) <https://amzn.to/2q1XpbR>; teacher’s guide to this and other books about Einstein: <https://bit.ly/2H4s0h2>

17 Nat “King” Cole, musician, born (1919-1965). Cole was an internationally recognized pianist and singer. He was reluctant to speak publicly about civil rights, but, as the first African American to host a national TV show, saw himself as “the Jackie Robinson of television.” When advertisers refused to sponsor his show, Cole helped fund it himself, and celebrity guests appeared for the minimum fee allowed by the union, enabling it to run weekly for just over a year.

Nat King Cole: Afraid of the Dark, by Jon Brewer. A documentary capturing the life of a musical legend and “beacon of hope” to Black people across 1950s America, this searing and candid account of the actual happenings in and around the “fairy tale” life of Nat King Cole are taken from the musician’s own journals. The film employs interviews with Nat’s close associates and family and features Cole family mementos, letters and footage from a newly-released archive. Available to stream on Netflix. (H) <https://bit.ly/2ImQu4x>

20 50th anniversary of the West High School March protest by Chicano students in Denver, CO. Latino students walked out of West High School in Denver to protest racist lectures by a social studies teacher. They demanded increased diversity among faculty, better cultural training for teachers, bilingual classes, and removal of racist teachers. The protesters were tear gassed, arrested and hit with billy clubs, which sparked several days of protests.

Students Rising, by PBS Learning Media. In this lesson plan, which draws on material from Latinx Americans, students explore rising consciousness and activism among Latinx youth in the 1960s. Students view a clip on the situation of Mexican American students in Los Angeles, examining how self-organizing efforts and protestations were affected by the Chicano movement. (M, H) <http://bit.ly/2l9e45>

The Chicano Movement: An Elementary Primary Source Set, by Aaron Christopher, Joshua Dosumu and Hannah Miller. This primary source set focuses on the Chicano movement in Denver during the 1960s and 70s. It includes lesson ideas and overviews, several related primary sources for use in primary classrooms, and an additional set of resources and supplemental materials. Elementary teachers can also find primary source sets for other topics on the site. (E) <https://bit.ly/2pZu8O>

21 First Day of Holi (Hinduism). Holi is a 2-day Hindu festival celebrating the triumph of good over evil, as well as the arrival of Spring. It is also known as the “Festival of Colors” for the ritual throwing of colored water and powder on friends and family.

Holi, by Uma Krishnaswami. This children’s book uses photographs to explore Holi. It shows how participants use colorful powders to celebrate this holiday. (E) <http://bit.ly/ZUEKc>

Purim begins at sunset on 3/20 (Judaism). Purim celebrates the defeat of a plot to exterminate Jews living in Persia. It is one of the most joyous holidays of the Jewish faith.

Judaism 101. Website for basic information about Judaism and Jewish holidays and customs. (E, M, TR) <http://bit.ly/7CpN7>

World Down Syndrome Day. This day is dedicated to raising public awareness and advocating for the rights, inclusion and wellbeing of people with Down syndrome. It has been officially recognized by the UN since 2012.

My Friend Isabelle, by Eliza Woloson. This is a story about Charlie and Isabelle’s friendship. At first, Charlie sees only the differences between him and Isabelle, who has Down syndrome, but in the end, he realizes all of the similarities they share. Book description is on 6 Elements of Social Justice Ed. Book Blog, which offers a summary of this book and other social justice children’s literature titles. (E) <http://bit.ly/154hueW>

International Day for the Elimination of Racial Discrimination. The United Nations International Day for the Elimination of Racial Discrimination commemorates the lives of the anti-apartheid demonstrators killed on March 21, 1960 in Sharpeville, South Africa.

Short Films on Race and Racism, from the *New York Times*. Three short films (under 6 minutes each) that teachers can use in the classroom to start conversations about how race and racism affect the way people see themselves and others. (E, M, H) <http://bit.ly/2myMaEY>

Teaching “The New Jim Crow,” by Teaching Tolerance and Michelle Alexander. This comprehensive teacher’s guide includes links to 10 lessons that accompany Michelle Alexander’s book, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. The guide also includes assessments and supplemental resources. (H, TR) <http://bit.ly/1tjWsXL>

Curriculum for White Americans to Educate Themselves on Race and Racism – from Ferguson to Charleston, by Citizenship for Social Justice. A list created by White people for White people, aimed at encouraging White Americans to take responsibility for helping one another to understand privilege, and leverage their position to fight alongside those at the forefront of racial justice struggles. (H, TR) <http://bit.ly/1Hm3WYk>

22 World Water Day. This observance is held annually to highlight water issues and to advocate for universal access to sustainable fresh water resources.

Mni Wiconi: The Stand at Standing Rock, by Standing Rock Sioux Tribe. Short, powerful informational video describing the #NoDAPL struggle at Standing Rock. Works well as a primer for students unfamiliar with the basic issues related to the struggle. (E, M, H, TR) <http://bit.ly/2g3OmJ>

Measuring Water with Justice, by Bob Peterson, Rethinking Schools. This article discusses several strategies to teach about the rights of producing water, who should have rights to drinking water, and how oil spills affect ecosystems and communities. (E, M, TR) <https://bit.ly/2Hdy6y6>

Flow: For the Love of Water, directed by Irena Salina. This documentary film builds a case against the growing prioritization of the world’s dwindling fresh water supply with an unflinching focus on politics, pollution, human rights and the emergence of a domineering world water cartel. (H, TR) <https://bit.ly/2JCGANQ>

24 Lawrence Ferlinghetti, poet and activist, born (1919). Ferlinghetti has spent his career challenging the status quo of poetry, insisting that it is a social experience rather than an elite academic endeavor. He co-founded City Lights bookstore and publishing house in 1953 in San Francisco. His arrest and trial for publishing Allen Ginsberg’s *Howl* and *Other Poems* ignited the anti-authoritarian San Francisco renaissance in poetry, which most famously gave rise to the Beat movement. His work has been described as “a revolutionary art of dissent.”

Ferlinghetti: A Rebirth of Wonder, by Christopher Felzer. An incisive, sharply wrought documentary of American poet Lawrence Ferlinghetti that explores his vital role as a catalyst for numerous literary careers and for the Beat poetry movement itself. Interviews with Ferlinghetti and other significant figures reveal a rich mélange of barabers and events that unfolded in postwar America. (H) <https://amazon.com/dp/B01EJ05U>

30th anniversary of the Exxon Valdez oil spill. Considered one of the most devastating human-caused environmental disasters, the Exxon Valdez spill is the second largest in US waters. The spill affected Prince William Sound, a habitat for salmon, sea otters, seals and seabirds, killing hundreds of thousands of them and attracting international attention that resulted in new regulations and citizen watchdog groups. The cleanup effort took four years, and many of the 1,300 miles of affected beaches remain polluted with oil.

Chief Walter Meganack on Native Alaskan Life in the Wake of the Exxon Valdez Oil Spill. A first-person account of how the oil spill affected Native Alaskans. (H, TR) <http://bit.ly/2dlJds>

Resource Depletion, by Sox Sperry, Project Look Sharp. This unit compares conflicting media constructions about the Exxon Valdez oil spill, the damming of rivers, and Chukchi Sea oil drilling. Through the realization that natural resources are finite, students will learn valuable lessons in earth, natural, and environmental sciences. All materials are classroom-ready, including teacher’s guides, student handouts, interviews and assessments. Unit 4 focuses on Exxon Valdez (H, TR) <http://bit.ly/Qjrh3K>

25 William Bell Wait, educator, inventor, lawyer, and advocate for the blind community, born (1839-1916). Wait was a teacher and principal at the New York Institute for the Blind. He invented

several literacy and musical tools for blind people, including a writing code called “New York Point,” which was translated into more than 20 languages. Before Braille surpassed it, New York Point was the primary code used by the blind through the early 20th century. Wait also invented machines for printing, reading and writing New York Point, as well as a musical notation system.

Rainbow Joe and Me, by Maria Diaz Strom. Eloise shares her love of colors with her blind friend Rainbow Joe, who makes his own colors when he plays beautiful notes on his saxophone. Teacher’s guide is included. (E) <https://bit.ly/2lkv8Vx>

26 180th anniversary of the end of the “Trail of Tears”. The Indian Removal Act, signed by Andrew Jackson, gave the federal government power to force Indigenous people from ancestral lands in the Southeast, where White farmers wanted to grow cotton. They were marched to the “Indian colonization zone” in present-day Oklahoma, a journey during which more than 5,000 people died of disease and starvation. The forced march is remembered as “the trail where they cried.”

The Cherokee/Seminole Removal Role Play, by Bill Bigelow. The Cherokees were not the only Indigenous people affected by the Trail of Tears. The Seminoles, living in Florida, were another group targeted for resettlement. For years, they had lived side by side with people of African ancestry, most of whom were escaped slaves or descendants of escaped slaves. Their inclusion in this role play allows students to explore further causes for Indian removal to discover ways in which slavery was an important motivating factor. (H) <https://bit.ly/2H4q2xf>

27 50th anniversary of the first National Chicano Youth and Liberation Conference. The first large national gathering of Mexican American youth to discuss issues of oppression, discrimination and injustice, the conference was held in Denver, and was attended by approximately 1,500 Mexican American youth from across the US.

The conference articulated a philosophy of cultural nationalism and called on Mexican Americans to unite under the banner of “Chicano,” advocating for self-determination in all spheres of life.

¡Viva la Causa! 500 Years of Chicano History, by the Southwest Organizing Project and Collision Course Video Productions. Based on the book *500 Years of Chicano History in Pictures*, edited by Elizabeth Martínez, this two-part video in English offers a compelling introduction to the history of Mexican American people. (M, H) <http://amzn.to/XhUqfa>

Chicano! History of the Mexican American Civil Rights Movement, by Galan Incorporated. This four-part documentary series chronicles the struggle for equality and social justice of the Mexican American community in the US from 1965 to 1975. It features the Chicano land struggle, Cesar Chavez and the UFW, the Los Angeles High School Walkouts and the creation of the political party *La Raza Unida*. (H) <https://bit.ly/2uDjSSd>; related lesson from *Facing History and Ourselves*: <https://bit.ly/2FQbzqB>

28 80th anniversary of the end of the Spanish Civil War. The Spanish Civil War ended with the elected government falling to the fascist General Francisco Franco. An estimated one million people died in the nearly three-year war, including many civilians who were bombed in German air strikes.

The Spanish Civil War: US Foreign Policy Between the World Wars, by the Abraham Lincoln Brigade Archives. As the rise of Fascism in Europe posed an increasing threat to democratic societies, the Spanish Civil War challenged the American people and the Roosevelt administration to re-evaluate the role of the United States in international politics. These lessons are designed to engage students in discussing the question of US intervention abroad. (H) <https://bit.ly/2GuDwp1>

40th anniversary of the Three Mile Island nuclear disaster. A meltdown at the Three Mile Island nuclear power plant

in Pennsylvania released radioactive gasses into the atmosphere. The accident raised public concerns about nuclear power, sparking anti-nuclear activism, and brought about stricter regulations and safety protocols. No deaths or long-term health problems have been reported as a result of this disaster.

Investigating Nuclear Accidents, by TeachNuclear. How can we learn from nuclear accidents to make power plants safer? This lesson engages students in identifying the causes and effects of two major power plant accidents and proposing recommendations to minimize the chance of such accidents occurring. (H) <https://bit.ly/2uIRPRI>

31 César Chávez Day. This day marks the birthday of César Chávez, an American farmworker, labor leader and civil rights activist. Chávez co-founded the National Farm Workers Association (later known as United Farm Workers of America), which achieved unprecedented gains for farmworkers.

Harvesting Hope: The Story of César Chávez, by Kathleen Krull. This picture book chronicles Chávez’s youth and the struggles he endured on his journey to becoming a leader. The second link is to a teacher’s guide. (E) <https://bit.ly/2qkxOfj>; link to teacher’s guide: <http://bit.ly/1Qd1FZx>

Viva La Causa: The Story of César Chávez and a Great Movement for Social Justice, by Teaching Tolerance. This short documentary film and accompanying teacher’s guide explore the grape strike and boycott led by César Chávez and Dolores Huerta. The free teaching kit includes a 39-minute film on DVD and a teacher’s guide. (M, H) <https://bit.ly/2q57KnF>

Model Curriculum and Resources for Teachers. This curriculum on the life and work of César Chávez from the California Department of Education includes biographies, pictures and other resources to help teachers prepare lessons for this holiday. (E, M, H) <http://bit.ly/1mFT0W3>

April Resources

1 First day of Sexual Assault Awareness Month. Inaugurated in 2001, Sexual Assault Awareness Month seeks to raise awareness about sexual violence and to educate the public including law enforcement, about the true abuses of sexual assault – primarily male entitlement and lack of respect for women. It also promotes bystander intervention and encourages victims to report assaults without fear or shame.

The Reckoning: Teaching About the #MeToo Moment and Sexual Harassment with Resources from The New York Times, by the *NYTimes* Learning Network. In this unit, *NYTimes* staff pull together a wealth of *Times* reporting, opinion and video, to suggest several ways to begin confronting the questions and issues the #MeToo movement raises. Christopher Pepper, a health educator in the San Francisco Unified School District, who helped design the district's high school sex education curriculum, co-wrote this piece with the Learning Network staff. (H) <http://nyti.ms/2DD6eyi>

Sex Education Resource Center, by Advoates for Youth. This website offers an education resource center, which includes K-12 lesson plans, curriculum, national standards and state legislation about sex education. (H) <http://bit.ly/6aiCSa>

Tough Guise. Tough Guise is aimed at a general student audience to analyze masculinity as a social construct, a performance, or a role; in short, a tough *guise*. The film links violence to the construct of masculinity based on domination and violence. (H) <http://imdb.to/u8BXX7>

NO! Confronting Sexual Assault in Our Communities. This documentary explores the impact of sexual violence on Black women and girls. As incidents of violence and sexual assault increase in number, this film can be used to support both women and men as they learn to navigate the challenging terrain of sexuality without violence. The second link is to a facilitator's guide to the film. (H) <https://bit.ly/21F0BR> and <http://bit.ly/guideno>

First day of National Poetry Month. The largest literary celebration in the world, National Poetry Month is an annual celebration of poetry and its place in American culture.

40 Books to Celebrate National Poetry Month, by Black Children's Books and Authors. Forty powerful poetry books by Black writers, which can be used during National Poetry Month and year-round. (E) <https://bit.ly/2Ei0IXa>

The Poet X, by Elizabeth Acevedo. A *New York Times* bestselling novel inspired by an award-winning slam poet, about an Afro-Latina heroine who tells her story with blazing words and powerful truth. (M, H) Book: <https://amazon.com/2uGbnMt>; Educator's Guide: <https://bit.ly/2pWYulg>

Out of Wonder: Poems Celebrating Poets, by Kwame Alexander with Chris Colderley and Marjory Wentworth. Original poems that pay homage to 20 poets who have made the authors' hearts sing and their minds wonder. Stunning mixed-media images by Ekua Holmes, winner of a Caldecott Honor and a John Steptoe New Talent Illustrator Award, complete the celebration and invite the reader to listen, wonder and perhaps even pick up a pen. (E, M, H) <https://n.pr/2GSW8E>

The BreakBeat Poets: New American Poetry in the Age of Hip-Hop, edited by Kevin Coates, Quraysh Ali Lansana, and Nate Marshall. The *BreakBeat Poets* features 78 poets, born between 1961 and 1999, from across the US, who are creating the next and now movements in American letters. This is the first poetry anthology by and for the Hip-Hop generation. (M, H) <http://www.breakbeatpoets.com>

40th anniversary of the founding of the Islamic Republic of Iran. After the Iranian Revolution and the toppling of the monarchy, the Islamic Republic of Iran was formed as the first officially Islamic state in the modern era.

The Year that Shook the World: The 1979 Iranian Revolution, by Brendan Mullins, Hagop Kevorkian Center for Near Eastern Studies, NYU. This lesson introduces students to the Iranian Revolution. Students will identify the abuses of the revolution and consider these events from both the Iranian and US perspectives. (H) <https://bit.ly/2EHkkoA>

Classroom Resources for Educating About Muslims, by teachingwhilemuslim.org. A compilation of resources, lesson plans and curriculum guides to help fill the gap in educating about the experiences

and history of Muslims all over the world, and to combat Islamophobia in our schools and communities. (TR) <https://bit.ly/2JitGo4>

20th anniversary of the creation of Nunavut. The Inuit of the eastern Arctic gained control of their own homeland when Canada agreed to separate this area from the Northwest Territories. It is the largest and northernmost territory in Canada. The creation of Nunavut – meaning “our land” in Inuktitut – came after decades of negotiations.

Children's Books About the Inuit, by Strong Nations. A collection of children's titles that feature the Inuit people and culture. (E) <https://bit.ly/2GQJh8>

5 Robert Smalls, US Naval Captain, congressman, born (1839-1915). Smalls was born into slavery and was sent by his slaveholder to earn wages as a sailor. In 1861 he was hired as a deckhand on a Confederate armament ship. One evening the crew went ashore, leaving Smalls to guard the ship. He loaded his wife and kids, along with 12 slaves, onto the ship and sailed it to the Union blockade, turning the ship over to the Union forces. Later he would be named captain of the ship, the first Black captain in the US Navy.

Seven Miles to Freedom: The Robert Smalls Story, by Janet Halfmann. Growing up enslaved in South Carolina, Robert Smalls – a slave steambot wheelman who became one of the Civil War's greatest heroes – always dreamed of the moment freedom would be within his grasp. Now that moment was here. *Seven Miles to Freedom* is the compelling account of his daring escape. (E) Teacher's Guide included here: <https://bit.ly/2q1YPUz>

7 World Health Day. World Health Day is observed annually to commemorate the establishment of the World Health Organization and to bring awareness to the importance of global health. This year marks the 70th anniversary of the organization, which works to guarantee universal health care and prevent, treat and reduce the spread of diseases.

Critical Condition and other films about health care. Films about health care from P.O.V. and Media That Matters. (H) <http://to.pbs.org/sGen3S>

Unnatural Causes: Is Inequality Making Us Sick?, by PBS. This seven-part series exploring race and socioeconomic disparities in population health investigates how the social circumstances in which we are born, live and work can get under our skin and disrupt our physiology as much as germs and viruses. The website includes a classroom section, discussion guide and video clips. (M, H, TR) <http://bit.ly/eSKw>

Health: The Big Picture, by *The Change Agent*. Issue 28 of *The Change Agent* explores students' experiences dealing with health challenges and their individual and community-based responses to those challenges. It also contains information about the US health insurance industry, student-recommended home remedies and more. The resource is available after free registration at: <http://www.nelrc.org/changeagent/backissues.htm> (TR) <http://bit.ly/2dUHrc3>

9 30th anniversary of the march on Washington supporting Roe v. Wade. Facing state laws that undermined abortion rights and an administration that advocated for the reversal of *Roe v. Wade*, the National Organization for Women (NOW) organized the March for Women's Lives in Washington, DC. An estimated 600,000 people attended.

Revisiting Roe v. Wade, by Anissa Hambouz and Yasmin Chin Eisenhauer, *NYTimes* Learning Network. This site provides a lesson plan to teach students about the American anti-abortion movement and *Roe v. Wade* from both sides of the debate. (M, H) <http://nyti.ms/vJSFi8>

80th anniversary of Marian Anderson's concert at the Lincoln Memorial. Despite being an internationally acclaimed classical singer, Anderson was prevented from performing at the Daughters of the American Revolution's Constitution Hall because of their policy of hosting only White performers. Groups including the NAACP and the American Federation of Teachers protested and worked with First Lady Eleanor Roosevelt to arrange for Anderson to perform on the steps of the Lincoln Memorial for a crowd of 75,000.

When Marian Sang, by Pam Muñoz Ryan and Brian Selznik. This post on the 6 Elements of Social Justice Education blog, an annotated list of children's literature for the elementary classroom, summarizes the book that tells the story of Marian Anderson's life, including the injustices she faced as a Black performer. (E) <http://bit.ly/18moWrZ>

10 100th anniversary of the death of Emiliano Zapata. During the Mexican Revolution, Zapata led forces of peasants and Indigenous people against the owners of haciendas, large Spanish estates on which poor and Indigenous laborers were held in peonage. Zapata's forces captured and redistributed these lands and, under the banner "Land and Liberty," demanded agrarian reforms that inspired the modern-day Zapatista movement. On April 10, 1919, Zapata was assassinated by government forces.

Emiliano Zapata: Revolutionary and Champion of Poor Farmers, by R. Conrad Stein. This children's book takes students back to a time when the cries of revolution swept Mexico as Zapata's vision of an end to political corruption and land reform for poor Mexicans led to a violent and bloody struggle for power. (E) <http://amzn.to/ck6XdQ>

11 Romaine "Chip" Fitzgerald, political prisoner, member of Black Panther party, born (1949). Fitzgerald was convicted of murder in 1970, but his trial came on the heels of J. Edgar Hoover's call for COINTELPRO (Counter-Intelligence Program) to destroy the Black Panther Party. During the trial, a police officer testified that he had orders to kill members of the Party, one of several details that cast doubt on the legitimacy of the conviction.

COINTELPRO: FBI's War on Black America. Combining declassified documents, interviews, rare footage and exhaustive research, this documentary establishes historical perspective on COINTELPRO (Counter-Intelligence Program), which aimed to discredit Black political figures and groups. (H) <http://bit.ly/1wlcKf>

12 Ronald Takaki, activist, founder of the first ethnic studies program in the US, born (1939). Historian Ronald Takaki taught the first Black History course at UCLA and later helped establish the first ethnic studies doctoral program in the US at UC Berkeley. His many books, including *A Different Mirror: A History of Multicultural America*, helped define the field of ethnic studies by writing Asian Americans and other marginalized groups into American history.

Different Mirror for Young People: A Young Peoples History of Multicultural America, by Ronald Takaki and Rebecca Stefoff. Based on Takaki's award-winning book, this version has been adapted to share the multicultural historical book with

younger readers. Drawing on Takaki's vast array of primary sources, this book brings ethnic history alive through the words of people, including teenagers, who recorded their experiences in letters, diaries and poems. (M, H) <http://bit.ly/2C3lwPF>

13 100th anniversary of the Amritsar Massacre. At least 379 unarmed protesters were killed when British troops fired on a group of anti-colonial protesters in the Punjabi town of Amritsar, India. This was the event that persuaded Mahatma Mohandas Gandhi to demand India's complete independence from Britain, a struggle that would span nearly 30 years.

Collection of Books About Gandhi, by Kitaab World. For elementary and middle school readers, a collection of titles to explore the life and activism of Gandhi. (E, M) <https://bit.ly/2GoySlm>

100th anniversary of Eugene Debs's incarceration. Debs, a labor organizer and Socialist Party leader, ran for president five times between 1900 and 1920. A pacifist, Debs spoke out against US participation in World War I and, as a result, was convicted of sedition. He ran a presidential campaign from prison, garnering nearly a million votes. Although he was later pardoned, Debs was stripped of his citizenship and right to vote in the US.

Eugene Debs: Canton, Ohio Speech, by Zinn Education Project. This webpage provides a clip of Mark Ruffalo reading union leader Eugene Debs's famous anti-war speech for which he was arrested and convicted of espionage. (H) <http://bit.ly/1x5yqmi>

14 Palm Sunday (Christianity – Western and Eastern Orthodox). Palm Sunday celebrates the triumphant entry of Jesus into Jerusalem. It is said that people lined the road, waving palm fronds as Jesus passed by. Palm Sunday marks the beginning of "Passion Week" or "Holy Week," the last week of Jesus's time on earth.

Easter, by Gail Gibbons. This children's book explains why Easter is celebrated and includes descriptions of many traditions. The book also introduces children to other related holy days, such as Good Friday. (E) <http://bit.ly/1crHuCY>

Rama Navami (Hinduism). Rama Navami is a festival that celebrates the birth of Lord Rama or the marriage of Rama and Sita.

BBC Schools: Guide to Hinduism.

This site offers basic information about Hinduism, including some of the major festivals. Links to commonly asked questions, as well as classroom activities and worksheets, are included. (M, H, TR) <http://bbc.in/10sh2K9>

Swaminarayan Jayanti (Hinduism).

Swaminarayan Jayanti is the birthday of Lord Swaminarayan, the founder of the Swaminarayan tradition.

The Story of India: Tracking Early

Hinduism, by PBS.org. In this lesson for the middle to high school level, students explore the foundation of Hinduism by examining the ancient texts that defined it and learning about the major deities. Then students create a scrapbook of images and texts that represents their journey of learning. (M, H, TR) <http://to.pbs.org/1cqVvVc>

Vaisakhi (Sikhism). Vaisakhi is a festival that celebrates the founding of the Sikh community.

Countdown to Vaisakhi, by Navjot Kaur. A teacher's guide for recognizing Vaisakhi in schools. (E, M, TR) <http://bit.ly/WwPDDI>

A Lion's Mane, by Navjot Kaur. This is a picture book that helps young readers journey to cultures around the world to explore the meaning of the *dastar*, the Sikh turban. The second link is to a teacher's guide for the book. (E, TR) <http://bit.ly/1fbUwfZ>; Teacher's Guide: <http://bit.ly/V1oNIK>

Guru Nanak, by Rina Sing. The Sikh faith, the world's fifth largest religion, began with the teachings of Guru Nanak in the 15th century and evolved with the nine gurus who followed him. He grew up to be a great spiritual teacher, revolutionary for his time, declaring that there is no difference between Hindus and Muslims, that men and women are equal, and that caste is irrelevant. This biography, exquisitely illustrated in the Indian miniature-painting tradition, tells the story of his life. (E) <http://amzn.to/1qMWw5Q>

Resources for Educators, by the Sikh Coalition. Resources for all grade levels on how to teach about Sikhism. (E, M, H) <https://bit.ly/2HqUcuC>

20th anniversary of the Pigford v.

Glickman settlement. The class action case *Pigford v. Glickman* claimed that Black farmers had been denied federal farm loans and that the US Department of Agriculture (USDA) had failed to investigate reports of discrimination. The

\$2 billion settlement was among the largest in civil rights history. *Pigford* was followed by a successful suit brought by Native American farmers.

Losing Ground, by *Reveal*, the Center for Investigative Reporting. On this episode of *Reveal*, reporter John Biewen of "Scene on Radio" records the story of one Black farm couple who say the USDA treated them unfairly because of their race. (M, H) <https://bit.ly/2sjJxK0>

15 A. Philip Randolph, labor organizer and civil rights activist, born (1889-1979). Randolph was a Black labor organizer who founded the Brotherhood of Sleeping Car Porters, the first officially recognized Black labor union. He led successful campaigns against racial discrimination in government defense factories and against segregation in the armed forces. He also headed the organizing committee for the Youth March for Integrated Schools in 1958.

10,000 Black Men Named George, a film by Robert Townsend. The story of the attempt to establish the Brotherhood of Sleeping Car Porters, a union of Black railway porters working for the Pullman Company, with the assistance of journalist and political activist Asa Philip Randolph. All Black porters were referred to as "George" because they worked for owner George Pullman. (M, H) <http://amzn.to/2l8E2vw>

A. Philip Randolph Exhibit, by the George Meany Memorial Archives. This online exhibit includes photographs, articles, a bibliography and classroom activities about labor rights activist and civil rights leader A. Philip Randolph. (H) <http://bit.ly/lDxZnP>

30th anniversary of the death of Hu Yaobang. A pro-reform leader, Hu Yaobang was once viewed as the likely successor to Deng Xiaoping until his push for government transparency and tolerance of dissent led to his forced resignation. His death sparked a wave of youth-led demonstrations demanding freedom of the press, government accountability, and workers' control of industry. The protests culminated in the June 4 Tiananmen Square massacre, where hundreds of protesters attempted to block the advance of the military into the square.

Tiananmen Exiles: Voices of the Struggle for Democracy in China, by Rowena He and Perry Link. This moving oral history interweaves He's own experiences with the accounts of three student leaders exiled from China. They

describe their childhoods during Mao's Cultural Revolution, their political activism, the bitter disappointments of 1989, and the profound contradictions and challenges they face as exiles. (H) <https://amzn.to/2GSbiUA>

18 Jessie Street, Australian suffragette and Aboriginal rights activist, born (1889-1970). Born to British nobility and married into an Australian political dynasty, Street campaigned for women's suffrage, economic independence, equal rights for Aboriginal people, and nuclear disarmament. As Australia's sole woman delegate to the first conference of the United Nations, she and others successfully advocated for the inclusion of gender in the anti-discrimination clause of the UN charter.

Australia as a Nation: An Inquiry Unit on Jessie Street, by The Jessie Street National Women's Library. Modeling the process of historical inquiry, students participate in a class inquiry about suffragette and Aboriginal rights activist Jessie Street. Using a variety of primary and secondary sources, students investigate the varying perspectives of her contributions to the development of Australian society. (H) <https://bit.ly/2qd85oW>

60th anniversary of the 2nd Youth March for Integrated Schools in Washington, DC. 26,000 high school and college students converged on Washington, DC to demand the implementation of the 1954 *Brown v. Board of Education* Supreme Court decision. Many civil rights leaders, including Daisy Bates, Harry Belafonte, A. Philip Randolph, Jackie Robinson, Martin Luther King, Jr. and Roy Wilkins, spoke at the rally. This was the second consecutive year that such a march was held.

Address at the Youth March for Integrated Schools of 18 April 1959, by Martin Luther King, Jr. Almost six months after the first Youth March for Integrated Schools, Dr. King addressed about 26,000 people at the Sylvan Theater on the grounds of the Washington Monument. King urged the young people to "make a career of humanity... you will make a greater person of yourself, a greater nation of your country, and a finer world to live in." (H) Full text of the speech here: <https://stanford.io/2cq22RfF>

19 First day of Passover (begins at sunset on 4/19; Judaism). Passover is an 8-day festival that commemorates the deliverance of the Israelites from slavery in Egypt.

This is the Matzah, by Abby Levine. This children's book follows Max and his family as they prepare to celebrate Passover. (E) <http://bit.ly/XD7hUc>

Good Friday (Christianity). Good Friday occurs two days before Easter and commemorates the death of Jesus.

Hanuman Jayanti (Hinduism). Hanuman Jayanti commemorates the birth of Hanuman, the Vanara god.

Hanuman Jayanti. This is a religious website that tells the story of the life of Hanuman. Illustrations and links to other festivals and related topics are available on this site. (M, H) <http://bit.ly/KntMvy>

20th anniversary of the Vieques protests.

On April 19, 1999 David Sanes Rodríguez, a resident of the Puerto Rican island of Vieques, was killed by a misfired bomb during a US Navy training mission. His death resulted in a series of protests against the Navy's use of the island. The protesters argued that the Navy had failed to honor historical agreements and treaties with Puerto Rico, and endangered lives by conducting practice exercises so close to civilians. More than 200 protesters were arrested.

Puerto Rico's Invisible Health Crisis, by Valeria Pelet, *The Atlantic*. The island of Vieques, Puerto Rico, has one of the highest rates of serious health concerns in the Caribbean. Is the US Navy responsible? Engage students with this question, via this article in *The Atlantic*. (H) <https://theatlantic.com/2q1W31L>

20 20th anniversary of the Columbine High School mass shooting.

Two students murdered 12 classmates and a teacher at the suburban Denver high school in what was at the time the deadliest US school shooting in history. The shooting led to increased and often extreme zero-tolerance policies in schools, debates about the "gun-show loophole," and a moral panic about Goth culture, industrial music, and violence in video games.

How to Reduce Shootings, by Nicholas Kristof. A public health strategy for reducing gun violence is presented, along with powerful and useful graphics from a visual essay Kristof published months earlier. The opinion piece and accompanying data graphics provide a valuable teaching resource for classroom use. (H) <https://nyti.ms/2zhlmkZ>

Analysis of School Shootings in America, by Everytown for Gun Safety.

In 2013, Everytown for Gun Safety began tracking gunfire (public reports that a firearm was discharged inside a school building or on school or campus grounds) in schools, colleges and universities. Over the next three years they identified 160 qualifying incidents, including fatal and nonfatal assaults, suicides, and unintentional shootings. An appendix of data regarding these incidents can be found at the bottom of this page. (H) <https://everytown.org/2y3jv3D>

Debating the Second Amendment: Balancing Safety and Guns, by The Leonore Annenberg Institute for Civics. In this multi-day lesson, students can explore the intersection of a safe society and guns. While engaged in a class discussion, students will consider the basic rights of an individual to own a gun and the regulatory rights of government. (H) <https://bit.ly/2q2ZN1X>

80th anniversary of Billie Holiday's recording of "Strange Fruit." Abel Meeropol, a Bronx high school teacher, was inspired to write "Strange Fruit" after seeing a 1930 photograph of the lynchings of Thomas Shipp and Abram Smith in Indiana. Billie Holiday would make the song famous, and her 1939 recording of it was dubbed "the song of the century" by *Time Magazine*.

Billie Holiday's Song "Strange Fruit," by TeacherVision. Through a critical musical lens using Billie Holiday's song "Strange Fruit," students will discuss the lyrics that focus on hate crimes and lynching. (H) <http://bit.ly/2l2lwnn>

Strange Fruit, by Joel Katz. This documentary explores the history and legacy of the Billie Holiday classic. The film examines lynching, the interplay of race, labor and the Left, and popular culture as forces that gave rise to the Civil Rights movement. This link provides an overview of the documentary and explains the origin of "Strange Fruit." (H) <http://bit.ly/1eAHIK8>

21 Easter (Christianity). Easter is a holiday in which Christians celebrate the resurrection of Jesus Christ.

Celebrate Easter: With Colored Eggs, Flowers, and Prayer (Holidays Around the World), by Deborah Heiligman. This children's book uses *National Geographic* photographs to document the celebration of Easter around the world, including the White House Easter Egg Roll and traditional bonfires in Europe. (E) <http://bit.ly/T4xiH4>

Kartini Day (Indonesia), celebrating the birth of Raden Adjeng Kartini, writer

and women's rights activist (1879-1904). Kartini is remembered as one of Indonesia's first feminists for letters she wrote during four years of confinement in her home. In accordance with tradition, she had been removed from school at age 12 to await marriage in seclusion. She wrote to influential feminists, policymakers and educators advocating for girls' access to education and vocational training, as well as Javanese emancipation from Dutch colonial control.

Letters of a Javanese Princess, by Raden Adjeng Kartini. After Indonesian feminist Raden Adjeng Kartini died, the letters Kartini had sent to her friends in Europe were published in this collection. Their publication attracted great interest in the Netherlands, and Kartini's ideas began to change the way the Dutch viewed Native women in Java. Her ideas also provided inspiration for prominent figures in the fight for independence. (H) <https://amzn.to/2uJdtVB>

22 Earth Day. Earth Day is an annual event celebrated in 175 countries. Events are held worldwide to raise awareness of environmental issues. According to the Earth Day Network, it is the largest secular civic event in the world.

Don't Take Our Voices Away: A Role Play on the Indigenous Peoples' Global Summit on Climate Change, by Julie Treick O'Neill and Tim Swinehart. A role play on the Indigenous Peoples' Global Summit on Climate Change asks students to develop a list of demands to present to the rest of the world at a mock climate change meeting. (H) <http://bit.ly/2l5qxg2>

A People's Curriculum for the Earth: Teaching Climate Change and the Environmental Crisis, edited by Bill Bigelow and Tim Swinehart. This book features some of the best articles from *Rethinking Schools* magazine, along with classroom-friendly readings on climate change, energy, water, food, and pollution, as well as on people who are working to improve the environment. (E, M, H) <http://bit.ly/1VKElav>

Race, Poverty and the Environment. This journal links issues of racism and poverty with environmental justice. Some recent resources are available for free download; older resources require a purchase. (H, TR) <http://bit.ly/1r0QFKy>

Lessons from Mother Earth, by Elaine McLeod. Tess has visited her grandmother many times without really noticing the garden. But today they step outside and Tess learns that all of nature can be a garden. If you take care of the plants that are growing, you will always find something to nourish you. This gentle story demonstrates the First Nations' tradition of taking care of Mother Earth. (E) <http://bit.ly/1QBznLT>

10th anniversary of the conviction of Allen Andrade. Andrade was convicted of a “bias-motivated crime” in addition to first-degree murder in the death of Angie Zapata, a transwoman. It was the first successful invocation of the hate crime statute in a case involving a transgender victim. Gender identity is still not covered by most state hate crime laws; it was added to the federal law several months after this conviction.

Responding to Hate Crimes: A Community Resource Manual, by National Center for Transgender Equality. Hate crimes are devastating events, both for the victim and for the community in which they occur. How we respond to them, as transgender advocates and allies, is very important. This manual provides you with some of the tools to create an effective response to a hate crime after it has happened in your community. (H, TR) <https://bit.ly/2GJTCHP>

10th anniversary of the introduction of the Shark Conservation Act. Senator John Kerry introduced this act to close the loopholes that allowed finning – cutting off sharks’ fins and then throwing the sharks back in the ocean to die. In addition to its cruelty, the practice jeopardizes marine ecosystems by removing a top predator. Though finning was officially banned in 2000, about 73 million sharks were killed by finning each year because of poor enforcement prior to this act, which was signed into law in 2011.

Sharks: Setting the Record Straight, by Ocean Portal, Smithsonian National Museum of Natural History. Often mislabeled as man-eaters, sharks prefer to eat creatures of the sea. Students learn how different sharks play different roles in a food web. Links to additional lesson plans and materials on shark finning and other related topics are also available. The Ocean Portal site more generally includes lesson plans for educators of all levels on topics related to marine ecosystems and conservation. (E) <https://s.si.edu/2Glukxh>

24 Armenian Genocide Remembrance Day. This observance is held annually to commemorate the victims of the massacre and deportation of Armenians by the government of the Ottoman Empire between 1915 and 1923.

Confronting Genocide: Never Again?, by The Choices Program. This site contains supplemental materials to a unit that examines how the US responded to five instances of genocide, including the Armenian genocide. Materials include videos, maps, graphic organizers, surveys and web links. (M, H) <http://bit.ly/136NnUk>

50th anniversary of the founding of the International Association Against Painful Experiments on Animals (IAAPEA).

Founded in London, the IAAPEA works to educate the public about animal suffering in labs, fund alternative methods of research, and lobby governments to ban the use of animals in research.

Animal Welfare Institute Quarterly, by AWI. The Animal Welfare Institute publishes a quarterly magazine covering a wide range of animal welfare and humane education topics. The Institute offers a free one-year subscription for teachers and hosts the archive of all their issues at this site. (E, M, H) <https://bit.ly/2qaSHcK>

26 National Day of Silence. During the National Day of Silence, a project of the Gay, Lesbian and Straight Education Network (GLSEN), students organize protests against LGBTQ harassment in schools.

Day of Silence Website. This site includes information about the history of the Day of Silence, as well as FAQs, reproducible materials, an organizing manual for students, and more. (M, H) <http://bit.ly/3SF54f>

27 160th anniversary of Harriet Tubman’s rescue of Charles Nalle from a mob in Troy, NY. A fugitive from slavery in Virginia, Nalle was captured in Troy, NY. After one unsuccessful attempt to free him, local antislavery activists, including Harriet Tubman, stormed the building where he was being held and rescued him. They concealed Nalle until they could purchase his freedom for \$650.

Harriet Tubman and the Underground Railroad, by Michael J. Martin. This book is about Harriet Tubman’s journey from slavery through her involvement in the Underground Railroad. It is a graphic novel that is divided into four chapters: Growing Up a Slave; Heading for the Promised Land; The First Rescue; and Conductor on the Railroad. (E) <http://amzn.to/2C5LiDu>

Before She Was Harriet, by Lesa Cline-Ransome. We know her today as Harriet Tubman, but during her life she was called by many names. As General Tubman, she was a Union spy. As Moses, she led hundreds to freedom on the Underground Railroad. As Minty, she was an enslaved woman whose spirit could not be broken. An evocative poem and opulent watercolors come together in this children’s book to honor a woman of humble origins whose courage and compassion make her larger than life. (E) Video about the book, with the author and illustrator, here: <https://bit.ly/2uTMKpd>

Mary Wollstonecraft, scholar, journalist and early feminist, born (1759-1797). Wollstonecraft wrote her most famous essay, “A Vindication of the Rights of Woman,” amid heated debates about human rights during the era of the French Revolution. While most intellectuals addressed the rights of man, Wollstonecraft insisted on championing those of women, which included the right to a rigorous education as well as a degree of autonomy and, scandalously, sexual freedom.

Amelia to Zora: Twenty-Six Women Who Changed the World, by Cynthia Chin-Lee and Megan Halsey. Detailed collages and illustrations draw from various events of both hardship and triumph in the lives of 26 amazing women. (E, M) <https://bit.ly/2EAYiCO>

29 100 years of National Children’s Book Week. Initiated in 1919, National Children’s Book Week is dedicated to celebrating children’s literature and encouraging children to read. It is the longest-running national literacy initiative in the US.

We Need Diverse Books™, a grassroots campaign. We Need Diverse Books™ is a grassroots organization of children’s book lovers that advocates essential changes in the publishing industry to produce and promote literature that reflects and honors the lives of all young people. Website includes resources and book lists. (TR) www.weneeddiversebooks.org

Using Picture Books to Explore Identity, Stereotyping, and Discrimination, by Loraine Woodard. In this unit, students explore three picture books to better understand and to promote discussion and action on ideas of identity, stereotyping and discrimination. (E, M) <http://bit.ly/b3u2eC>

30 40th anniversary of Addington v. Texas. *Addington v. Texas* raised the level of evidence needed for involuntary hospitalization for mentally ill people from the typical “preponderance of evidence” to “clear and convincing evidence,” making it harder for people to be committed against their will.

Dacey’s Song, by Cynthia Voigt. When Momma left Dacey Tillerman and her three siblings in a mall parking lot and was later traced to an asylum where she lay unrecognized, unknowing, she left her four children no choice but to get on by themselves. They set off alone on foot over hundreds of miles until they finally found someone to take them in. (E, M) Teacher’s guide here: <https://bit.ly/2IAm1Ag>

May Resources

1 First day of Asian-Pacific American Heritage Month. May is designated as a month to celebrate the history, traditions and culture of Asian-Pacific Americans. It was officially signed into law in 1992.

Asian American Books. An extensive catalog of resources and services that underscore the importance and diversity of the Asian American experience. (E, M, H) <http://bit.ly/2uniYN>

Strangers from a Different Shore, by Ronald Takaki. This book offers a good survey of Asian American history. (E, M, H, TR) <https://amazon.com/25rHj>

International Workers' Day/May Day. International Workers' Day, or May Day, recognizes the social and economic achievements of the international labor movement. It also commemorates the Haymarket Massacre in Chicago in 1886, in which Chicago police fired on workers during a general strike for the 8-hour day, killing several demonstrators.

Missing from Haymarket Square, by Harriette Gillem Robinet. 12-year-old Dinah Bell is too young to be working 12-hour days. But to the factory and mill owners, age doesn't matter. When her father is taken prisoner for helping to plan a labor march in favor of an 8-hour work day, Dinah faces danger. This book addresses race, immigration, labor, and strategies used to divide workers. (E, M) <http://bit.ly/2ldgkwC>

10th anniversary of the launching of Voz das Comunidades. Voz das Comunidades is a youth-led news outlet in Rio de Janeiro, Brazil. Its founder, 20-year-old Rene Silva, started Voz when he was 11 because the stories and voices of slum-dwelling (*favela*) residents and youth were ignored by mainstream media. Silva gained international attention and support by providing real-time updates of violent confrontations between police and alleged drug traffickers in the *Complexo do Alemão*, one of the major groups of *favelas* in Rio in 2010.

By Any Media Necessary: The New Activism of American Youth, by H. Jenkins, S. Shrestha, L. Gamber-Thompson, N. Kligler-Vilenchik, and A. Zimmerman. Reviewer Cathy Cohen writes: "A far-reaching book that explores the many different digital strategies and platforms young people use to have their voices heard and their political agendas advanced. The case studies at the heart of this book are powerful, telling

the story of how young people across demographic categories are using digital media to engage in a new form of politics – participatory politics – that is destined to significantly shape civic life for years to come." (H, TR) <https://bit.ly/2lyrtDC>

The Digital Literacy Framework, by Teabing Tolera. The internet is an amazing tool for teaching and learning. But before we can teach students to harness its power and become good citizens of the web, we need to understand the intricacies of how it works and how it can be manipulated to mislead and even harm users. This incredible resource provides students with support in developing digital and civic literacy skills. It also includes lesson plans for teachers. (E, M, H) <https://bit.ly/2Hi7V78>

10th anniversary of the May Day Strike in Puerto Rico. Protesting Governor Fortuno's plans to cut more than 30,000 government jobs, thousands of workers took part in a protest outside the Labor Department in San Juan. The protests continued until October, though they were not successful in stopping the government layoffs.

The Puerto Rico Syllabus Project, by Y. Bonilla, M. LeBron, S. Molinari, I. Tamargo and S. Castro. This syllabus provides a list of resources for teaching and learning about the roots of the current economic crisis in Puerto Rico. Key texts are included for each topic, along with primary documents and suggestions for further reading. (H, TR) <https://puertoricosyllabus.com>

30th anniversary of Price Waterhouse v. Hopkins. The US Supreme Court ruled that, under Title VII of the 1964 Civil Rights Act, an employer must prove that its refusal to hire someone was not based on discrimination, but for legitimate, work-related reasons.

The Power in Our Hands: A Curriculum on the History of Work and Workers in the United States, by Bill Bigelow and Norman Diamond. This celebrated book provides entertaining, easy-to-use lesson plans for teaching labor history. (M, H, TR) <https://bit.ly/1Zk2eJ>

3 Pete Seeger, folk singer and civil rights champion, born (1919-2014). Seeger was a singer/songwriter who saw folk music as integral to developing community and launching political action. In 1945, Seeger founded People's Song, a musicians' union combining folk music

with the Labor movement. Through his performances, he championed the Labor movement, the Anti-Vietnam War movement, and environmental issues. His adaptation of "We Shall Overcome" became central to the Civil Rights movement.

Using Songs to Teach Labor History, by the American Labor Studies Center. The American Labor movement has a long and rich heritage of song. The selective use of labor songs can help students develop an appreciation of the struggle of American workers to find dignity in the workplace. They can also help students develop a sense of empathy with those workers and understand the powerful force music can play in protest movements. Resources for teaching labor songs are included here. (E, M, H) <https://bit.ly/2H2UdY5>

5 Cinco de Mayo. Cinco de Mayo commemorates the victory of a small Mexican militia over French forces at the Battle of Puebla on May 5, 1862. Despite this victory, France eventually defeated Mexican forces and occupied the country for three years.

Cinco de Mayo Inc. This blog is dedicated to documenting and critically examining the commercialization of Cinco de Mayo. This Mexican holiday has become more popular in the US than in Mexico, in part because of corporate America's desire to make money off the Latino consumer market. It also perpetuates damaging stereotypes about Latinx people while obscuring the historical significance of this day. (M, H, TR) <http://bit.ly/rRYIN>

Rethinking Cinco de Mayo, by Sudie Hofmann, Zinn Education Project. In this article, Hofmann critiques a stereotypical Mexican American event meant to celebrate Cinco de Mayo. Readers will find information about the history of Cinco de Mayo and how it is celebrated in the US; art depicting the events of the Battle of Puebla Day; and reactions from Chiapaneco students. Links to related materials are provided. (H, TR) <http://bit.ly/13VTkX>

Cinco de Mayo, Yesterday and Today, by Maria Cristina Urrutia and Rebeca Orozco. Cinco de Mayo is one of the most celebrated days in the Mexican calendar, but few people know that it commemorates a decisive victory of the Mexicans against the invading French in 1862. Drawing on historical sources and the photographic record of a contemporary reenactment, this book introduces children to this important, but little understood, event. (E, M) <http://bit.ly/1QF2KOP>

6 International No Diet Day. No Diet Day is an annual celebration of body acceptance and body shape diversity. This day is also dedicated to promoting a healthy lifestyle and raising awareness of the dangers and futility of extreme dieting.

Reshaping Body Image, by Teabing Tolerant. This lesson is intended to help students examine how people of varying shapes and sizes are typically viewed in our society. How and why do perspectives on beauty and body image change over time? (H) <http://bit.ly/dVObJ0>

Deconstructing Barbie: Math and Popular Culture, by Swapna Mukhopadhyay. Math activity from the book *Rethinking Mathematics*, which engages students in considering the question: "What would Barbie look like if she were as big as you?" (M, H) <https://bit.ly/2lJAKJf>

First Day of the Month of Ramadan. Ramadan is a holy month of fasting and prayer in the Islam faith. It is the ninth month of the 12-month Islamic calendar and commemorates the month during which Mohammed received the revelations that became the *Koran* (Quran).

Lailah's Lunchbox: A Ramadan Story, by Reem Faruqi. Lailah's hesitation about her faith and traditions are explained from a child's point of view. Though she is excited to begin fasting during Ramadan, she is unsure about how to explain this practice to her classmates or deal with the temptations of lunchtime. Eventually, with the help of her librarian and teacher, she gains confidence among her peers. (E) <http://bit.ly/2kFmPLM>; Interview with author here: <http://bit.ly/2kzP6e>

Drummer Girl, by Hiba Masood. Young Najma loved Ramadan and had a secret dream. She longed to beat the drum that traditional male *musaharati* drummers use during the wake-up call for the pre-dawn meal. Supported by her loving family, Najma realizes her long-buried dream and pushes the boundaries of what girls can accomplish. (E) <https://bit.ly/2pDQHq>

Phebe Ann Coffin Hanaford, minister, abolitionist and suffragist, born (1829-1921). Hanaford is believed to be the first lesbian minister in the US. In addition to serving as the chaplain for the Connecticut legislature, she was an accomplished author and an important leader in the Women's Rights movement, helping to establish the American Woman Suffrage Association in 1869. After being dismissed from one congregation, ostensibly for her political activism, but more likely for her

relationship with another woman, she started a business of her own in 1884.

Crusade for the Vote: Resources Connect Students to the Suffrage Story, by The National Women's History Museum. Online exhibits, lesson plans, multimedia resources, and more for teaching about women's suffrage in the US. (M, H, TR) <https://bit.ly/2H1NQnU>

7 National Barrier Awareness Day. Proclamation 5472 declared National Barrier Awareness Day as an occasion to recognize and fight against the many barriers, both visible and invisible, that people with disabilities face. On this day we are reminded to work to eliminate the social, legal, economic and physical barriers that confront individuals with disabilities.

Disability Social History Project. This site contains a wealth of information, including a list of "Famous and Not So Famous" people with disabilities, a timeline and a history of the word "handicapped" via the Serendipity link. (E, M, H, TR) <http://bit.ly/163FXqn>

National Teachers' Day. A day set aside to honor teachers for their contributions to learning, building development, and the community.

Educator Grants, from Teabing Tolerant. These grants, ranging from \$500 to \$10,000, support projects that promote affirming school climates and educate youth to thrive in a diverse democracy. (TR) Eligibility and application guidelines here: <https://bit.ly/2uUX3Ez>

140th anniversary of the ratification of the second California Constitution. One of the amendments to the second California Constitution barred Chinese immigrants from being hired by the state government or corporations. This provision predated the Chinese Exclusion Act and reflected the growing animosity of Californians toward Chinese immigrants, who provided cheap labor to local businesses. This demonstrates the power of local and state governments to exert long-term effects on national policy.

Escape to Gold Mountain: A Graphic History of the Chinese in North America, by David H.T. Wong. Told as the history of the Wong family, this accessible volume offers readers both a panoramic and intimate look at the Chinese experience in North America. This is a story of racism, exploitation and violence, but it is also a story of warmth and solidarity. (H) <http://bit.ly/2mXpHy>

10 100th anniversary of the first uprising of "Red Summer" in Charleston, SC. Red Summer was a particularly violent period that saw race-related uprisings in more than 30 US cities. On this day in Charleston, SC, US Navy sailors incited an uprising resulting in the deaths of three Black men, as well as many injuries and extensive property damage. Although an official Naval investigation found that the White sailors were at fault and recommended harsh sentences, only two received punishment – one year in a military prison.

Visualizing the Red Summer, by Karen Sieber. Created by a history student, this site includes a wealth of teaching materials about the summer of 1919, in which more than three dozen known riots and lynchings rocked the nation. The site includes a timeline and map that can be adjusted to reveal patterns and to explore more deeply, along with a growing archive of more than 700 documents and images collected from more than 20 institutions across the country that can be searched by location, type of document and other factors. (H, TR) <http://visualizingtheredsummer.org/>

11 World Fair Trade Day. The World Fair Trade Organization (WFTO) draws on support from a membership of 350 Fair Trade organizations from 80 countries. Goals include creating opportunities for economically disadvantaged producers, payment of a fair price, gender equity and improved working conditions.

Win-Win Solutions: An Introduction to Fair Trade and Cooperative Economics, by Equal Exchange. Composed of four units, this curriculum raises students' awareness of core issues surrounding food production and trade. (E, M) <http://bit.ly/2mON8k>

For a Better World, website by Fair World Project. Campaign information, resources, and publications related to understanding and teaching fair trade. (TR) <http://bit.ly/1Slrigj>

12 Mother's Day. Mother's Day is an annual holiday that celebrates mothers, motherhood, and the influence of mothers in society. Mother's Day is celebrated in many countries around the world, though some celebrate on a different day.

Antonio's Card/La Tarjeta de Antonio, by Rigoberto Gonzalez. Antonio knows that words have the power to express feelings such as love, pride or pain. With Mother's Day approaching, Antonio searches for the

words to express his love for his mother and her partner Leslie. His friends tease him about Leslie, an artist, who towers over everyone and wears paint-spattered overalls. Now Antonio must decide whether or how to express his connection to both of the special women in his life. (E) <https://bit.ly/2IKw59L>

Mama's Day, by Strong Families. Each year artists are commissioned to create images that capture the full diversity of family arrangements. These images are offered as free e-reads; the site offers the opportunity to send an e-card to an incarcerated or detained mama. (E, M, H) www.mamasday.org

Mother's Day Proclamation – 1870, by Julia Ward Howe. Poem by Julia Ward Howe addressing for women around the world to organize to resolve conflicts peacefully. (E, M, H) <http://bit.ly/eT5sy>

140th anniversary of Standing Bear v. Crook. The Ponca people were forcibly moved to Indian Territory in 1877. Within two years, nearly a third of them, including Standing Bear's son, had died. When Standing Bear went to bury his son at their ancestral home, he and 30 other Poncas were arrested. Standing Bear and his wife filed suit for a writ of *habeas corpus*. The court ruled in favor of Standing Bear, stating categorically that an Indian is a person in the eyes of the law.

Standing Bear's Footsteps, by PBS. This dramatic retelling, streaming on PBS, tells the story of the Ponca Nation's exile from Nebraska to the malaria-infested plains of Indian Territory in present-day Oklahoma. (M, H) <http://to.pbs.org/2Dn3wfX>

13 130th anniversary of Chae Chan Ping v. US. Chae Chan Ping, a Chinese national living in California, traveled to China after obtaining a re-entry permit to the US in accordance with treaties between China and the US. During his absence, the Scott Act was passed, barring Chinese laborers from entering the US. Ping appealed all the way to the US Supreme Court, which ruled against him, upholding the federal government's power to make decisions in immigration law even if they override previous treaty agreements.

Landed, by Milly Lee. *Landed* tells the story of Sun, a young Chinese man who emigrates to America during the age of the Chinese Exclusion Act. Lee based the story on that of her father-in-law and provides useful historical background information on the discrimination faced by the Chinese in the US. (E) <https://bit.ly/2qne0rv>

14 50th anniversary of Canada's Criminal Law Amendment Act. Among other reforms, this wide-ranging law decriminalized homosexual acts between consenting adults, and is often considered one of the most important reforms of Canadian penal law. Then-Minister of Justice Pierre Trudeau, who sponsored the bill, said: "There's no place for the state in the bedrooms of the nation."

Popular Education: LGBT Issues, by Californians for Justice. This workshop helps participants break down the idea of a gender binary, understand the connection between sexism and heterosexism/transphobia, and gain a deeper understanding of transgender issues. The materials are free, but you must register at www.buildthewheel.org to access them. (H) <http://bit.ly/2nnMmU>

15 International Conscientious Objectors Day. A day to celebrate those who resist war on moral grounds, especially by refusing to participate in military activities.

Conscientious Objection: Youth and Militarism, by the American Friends Service Committee. The American Friends website has a host of materials about militarism, alternatives to the military, counter-recruitment and conscientious objection. (H) <http://bit.ly/2elLUG2>

DMZ: A Guide to Taking Your School Back from the Military, by The War Resisters League. *DMZ* is a comprehensive organizing manual for youth activists and their allies for keeping military recruiters out of schools. (H) <https://bit.ly/2qlAetg>

Why War Is Never a Good Idea, by Alie Walker. Poet and activist Alie Walker explores the power and wanton destruction of war in this evocative poem, with an unflinching look at war's destructive nature and unforeseen consequences. (E) <https://bit.ly/2GQkiKH>

100th anniversary of the Winnipeg General Strike. 30,000 workers in Winnipeg, Manitoba participated in one of Canada's biggest and best-known general strikes, which was fueled by labor unrest, massive unemployment and inflation, a breakdown in collective bargaining, and the success of the Russian Revolution.

Winnipeg General Strike Resource Pack, by Dan Matalay, Josh Norman, and Casey Wartman. A full curriculum unit, with essential questions, detailed lesson plans, and primary source materials,

exploring labor unrest in Canada and the Winnipeg General Strike of 1919. (H, TR) <https://bit.ly/2qtcqwC>

150th anniversary of the founding of the National Woman Suffrage Association and the American Woman Suffrage Association. Two competing Women's Rights organizations were founded in 1869 – the American Woman Suffrage Association (AWSA), which supported the 15th Amendment giving African American men the right to vote, and the National Woman Suffrage Association (NWSA), which opposed the amendment because it did not include women. The NWSA was considered more militant, and fought for other rights for women, including property ownership and less burdensome divorce laws.

Rethinking Sexism, Gender, and Sexuality, by Rethinking Schools. A collection of inspiring stories about how to integrate feminist and LGBTQ content into the curriculum, make it part of a vision for social justice, and create classrooms and schools that nurture all children and their families. (E, M, H, TR) <http://bit.ly/1U8zdF>

17 International Day Against Homophobia, Transphobia and Biphobia (IDAHO). IDAHO aims to draw the attention of policymakers, opinion leaders, the public and the media to the violence and discrimination experienced by LGBTQI people.

International Day Against Homophobia and Transphobia (IDAHO) Website. Resources about LGBTQI injustices all around the world and ways to contribute to campaigns fighting for LGBTQI justice. (M, H, TR) <http://bit.ly/1i0e5IG>

Acting Out: Combating Homophobia through Teacher Activism, by Mollie V. Blackburn, Caroline T. Clark, Lauren M. Kenney, and Jill M. Smith. This book chronicles how teachers from urban, suburban and rural districts joined together in a teacher inquiry group to challenge homophobia and heterosexism in schools and classrooms. (TR) <http://amstol/1m3JQUE>

Molly's Family, by Nancy Garden. *Molly's Family* is about a 5-year-old girl with two moms and her struggle to understand the true meaning of family. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E) <http://bit.ly/XPWQ5s>

18 50th anniversary of the Queer Student Cultural Center. The Fight Repression of Erotic Expression (FREE) organization, later called the Queer Student Cultural Center (QSCC), was founded at the University of Minnesota. This was the first student-led LGBTQ group on a US college campus. The QSCC continues to function, providing a safe space for LGBTQ students.

Love Beyond Body, Space, and Time: An Indigenous LGBT Sci-Fi Anthology, edited by Hope Nibolson, David Robertson, Richard Van Camp, Daniel Health Justice and Darce Little Badger. A collection of Indigenous science fiction and urban fantasy focusing on LGBT and two-spirit characters. These are stories of machines and magic love and self-love. (H) <https://amazon.com/2EeAFdR>

19 Day of Vesak (Buddhism). Vesak (Wesak/Vesakha) is the most important holiday in the Buddhist calendar, celebrating Buddha's birth, enlightenment, death and his passing into *nirvana*. The exact date of Vesak varies according to the various lunar calendars used in different traditions.

Celebrations: Wesak, by Anita Ganeri. This children's book, part of the *Celebrations* series, explores the history behind Vesak (Wesak) and how it is celebrated today with special foods, clothing, songs and rituals. (E) <http://amazon.com/VAg7CL>

10th anniversary of the inclusion of same-sex couples under common-law marriages in Canada. The Ontario Superior Court of Justice held that it is discriminatory under the Charter of Rights and Freedoms to deny benefits to same-sex partners. Later appealed to the Supreme Court, the ruling was upheld. This did not change the legal definition of marriage in Canada.

The Misadventures of the Family Fletcher, by Dana Ley. From a *NYTimes* Review by Brianna Albanese: "The Fletchers are an unusual family. You might consider them unusual because they are all male – the family consists of four adopted boys and two fathers – but what really makes them stand out is how interesting, loving and fun they are." (E, M) <https://nyti.ms/2ErZFyr>

20 Israel Kamakawiwo'ole, Native Hawaiian musician and activist, born (1959-1997). Israel Kamakawiwo'ole was a Hawaiian nationalist, and much of his music reflected his Hawaiian heritage, pride and independence. He began

reaching with his brother and cousin in a group called the Makaha Sons of Ni'hau, which recorded five studio albums. He struck out on his own in 1990, launching a solo career that continued until his death in 1997. He is most famous for his rendition of "Somewhere Over the Rainbow."

Facing Future, by Israel Kamakawiwo'ole. Released in 1993, to this day this album remains the bestselling of all time by a Hawaiian artist. The music can be used in classrooms to complement curricula about the history and culture of Hawaii. (E, M, H) <http://hawaii.com/facingfuture/>

Act of War: The Overthrow of the Hawaiian Nation. A comprehensive documentary that focuses on the events surrounding the overthrow of the Hawaiian monarchy in 1893. Through archival photographs, government documents, films, political cartoons and dramatic reenactments, *Act of War* explores colonialism and the conquest of a Pacific Island nation by Western missionaries and capitalists. (H) <http://bit.ly/uetBEK>

21 40th anniversary of the White Nights uprising. Thousands of San Francisco residents took to the streets to protest the manslaughter, rather than murder, conviction of Dan White, who assassinated Harvey Milk and George Moscone. The uprising, which was held on the night of White's conviction and the night before Milk's 49th birthday, was also a reaction to continued police violence toward the LGBTQ community. Police retaliated against the gay community by raiding a popular gay bar and arresting several of its patrons.

White Night Riot, by Shaping San Francisco's Digital Archive. Five first-person accounts of the uprisings in San Francisco that followed the conviction of Harvey Milk's murderer for manslaughter rather than murder. (H) <https://bit.ly/2qeYFJF>

25 African Liberation Day. African Liberation Day, established in 1958 at the first Pan-African conference held on African soil, celebrates the hard-fought freedoms of African countries from European colonizers.

The Black Panther Reader, compiled by Roberto "Tito" Soto-Carrion. A Google doc with more than 100 links to articles, lesson plans, and other teaching materials related to the movie *Black Panther*. Of particular note is the "Wakanda" syllabus compiled by Tess Raser. (TR) https://bit.ly/2Jw_j5J

Africa Access. Organization whose aim is to help schools, public libraries and parents improve the quality of their children's

online lessons on Africa. This site includes an online database of reviews of children's books about Africa, bibliographies for research topics related to Africa, and awards for the best children's books on Africa published in the US. (E, M, H, TR) <http://bit.ly/K1g9m>

I Didn't Know There Were Cities in Africa!, by Teaching Tolerance. Article with "do's and don'ts" of teaching about modern Africa. (E) <http://bit.ly/9pooY>

How Big Is Africa? Poster, by African Studies Outreach Program, Boston University. This website features a poster of the map of Africa with other countries superimposed to compare size. Links to other K-12 resources, as well as children's and young adult books, are also provided. (E, M, H, TR) <http://bit.ly/1Qd8Uk4>

27 Memorial Day. Originally designated as a day to honor those who died in the Civil War, Memorial Day (formerly called Decoration Day) is now celebrated as a tribute to all those who have died while serving in the US Armed Forces.

Project YANO – The Project on Youth and Non-Military Opportunities. Celebrate Memorial Day by helping students find alternatives to military service. Project YANO is a non-profit community organization that provides young people with an alternative point of view about military enlistment. (H) <http://www.projectyano.org>

May 30, 1937: Memorial Day Massacre, by Howard Fast. Essay, article, and archival footage of a strike that took place in Chicago on Memorial Day in 1937 and the brutal police response to it. (H, TR) <http://bit.ly/2jUKLWX>

Julia Ward Howe, women's rights activist, abolitionist and writer, born (1819-1910). Social reformer Julia Ward Howe was a pioneer in literature and women's rights. Howe wrote many books, including collections of poetry and travel volumes, and was a co-founder of the Women's Suffrage movement. In addition to lobbying for women's voting rights, Howe was a staunch abolitionist, and advocated for prison reform and international peace. In 1908, Howe became the first woman inducted into the American Academy of Arts and Letters.

Women's Suffrage, by Teaching Tolerance. Using primary and secondary documents, students will explore how, over a 75-year period, a movement of American women used nonviolent means to persuade both federal and

state governments to allow women to vote. In 1920, the 19th Amendment to the Constitution was passed, securing women's right to vote. (M, H) <https://bit.ly/2IOoO9c>

James "Jimmy" Boggs, civil rights and labor activist and author, born (1919-1993). Perhaps best known outside Detroit for his book, *The American Revolution: Pages from a Negro Worker's Notebook*, Boggs was a proponent of the Black Power movement and a prolific writer on labor and civil rights. Jimmy and his wife Grace Lee Boggs were a formidable team in working for human rights and the transformation of communities through efforts such as Detroit Summer, a multiracial, intergenerational collective founded in 1992, which spawned many grassroots organizations aimed at improving youth in the revitalization of Detroit.

Revolutionary Tactics of the Civil Rights Movement, by Point of View, PBS. In these lessons, students consider competing strategies used by civil rights leaders and examine tensions between supporters of Malcolm X's Black Nationalism and Martin Luther King, Jr.'s philosophy of nonviolent resistance. They explore this era through the eyes of radical philosopher and activist Grace Lee Boggs and her husband James Boggs, whose ideas about activism and strategies for

change evolved as their understanding of the nature of revolution deepened. (H, TR) <https://to.pbs.org/2bIKT3L>

American Revolutionary: The Evolution of Grace Lee Boggs, a documentary film by Grace Lee. As she wrestles with a Detroit in transition, contradictions of violence and nonviolence, and non-linear notions of time and history, Boggs emerges with an approach that is radical in its simplicity and clarity: revolution is not an act of aggression or merely a protest. Includes a classroom discussion guide and toolkit for dialogue-based screening. (M, H, TR) <http://bit.ly/1U2m4Aj>

31 60th anniversary of the Cooper's Donuts Riot. Fed up with years of police harassment and abuse, gay and transgender protesters began throwing donuts and coffee cups and engaging in other forms of resistance when police attempted to arrest several patrons at a popular gay hangout – Cooper's Donuts in Los Angeles. This is believed to be the first major LGBT uprising in modern history and is a significant event in the history of LGBT resistance to police harassment.

Invisible No More: Police Violence Against Black Women and Women of Color, by Andrea Ritchie. A timely examination of how Black women,

Indigenous women, other women of Color and queer and trans women experience racial profiling, police brutality, and immigration enforcement. An accompanying study guide is intended for use by individuals, classrooms, book clubs, and organizations, breaking down key concepts and offering reflection questions, exercises, and self-reflections. (H, TR) <http://invisiblemorebook.com/study-guide/>

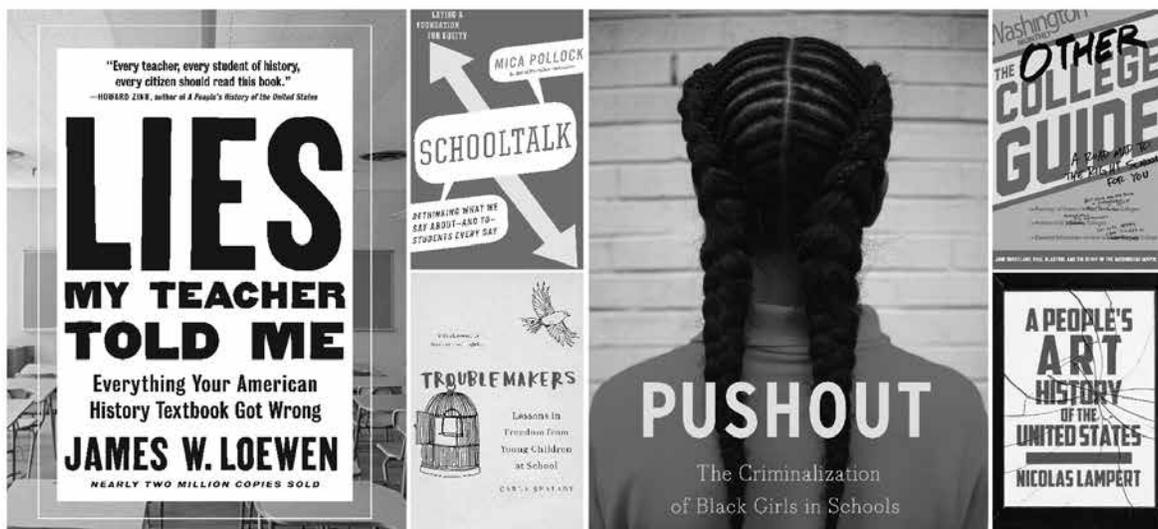
10th anniversary of the murder of Dr. George Tiller, pro-choice advocate. Dr. Tiller, an outspoken advocate for a woman's right to choose, ran one of only three clinics in the US that provided late-term abortions. He was shot and killed by a "Christian" extremist while attending church services in Wichita, Kansas. Tiller's clinic had been fire-bombed and he had survived previous assassination attempts by other anti-choice extremists. His murder sparked renewed interest in the debate about a woman's right to make decisions about her own body.

Abortion Patient Stories, by the National Abortion Federation. A woman who chooses to have an abortion does so for many different reasons, based on her individual circumstances. To understand abortion, we must listen to these women. These are the stories of women who have chosen to share their experiences with the world. (H) <https://bit.ly/2H17Uqx>



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June Resources

1 First day of Caribbean American Heritage Month. Caribbean American Heritage Month is a month designated to celebrate the history, traditions and culture of Caribbean Americans and to honor their contributions to American society.

Island Treasures: Growing Up in Cuba, by Alma Flor Ada. These true autobiographical tales from renowned Hispanic author and educator Alma Flor Ada are filled with family love and traditions, secrets and deep friendships, and a beautiful, emotive picture of the island of Cuba, where Alma Flor grew up. (E) <https://bit.ly/2JF664T>

Silver People: Voices from the Panama Canal, by Margarita Engle. Multiple voices in free verse share little-known stories of the thousands of workers from the Caribbean who suffered and lost their lives while building the Panama Canal. (M) <https://bit.ly/1B0sVN>; Teacher's Guide: <https://bit.ly/2G0lqKf>

First day of Lesbian, Gay, Bisexual and Transgender Pride Month. Lesbian, Gay, Bisexual and Transgender Pride Month commemorates the 1969 Stonewall riots, where gay rights activists clashed with NYC police over discrimination and police brutality. It also aims to raise awareness about issues surrounding the civil rights of LGBT Americans.

Beyond Tolerance: A Resource Guide for Addressing LGBTQ Issues in Schools, by NYQueer and NYCoRE. A comprehensive resource guide with activities, websites, organizations and an annotated bibliography to support educators in addressing queer issues. (E, M, H, TR) <http://bit.ly/9nCEt>

Sylvia Rivera Law Project. Sylvia Rivera Law Project's website has several training and reference materials to teach about discrimination against transgender and gender non-conforming people. (M, H, TR) <http://bit.ly/9a4k7r>

Two Spirits, directed by Lydia Nibley. The film *Two Spirits* interweaves Fred Martínez's life and murder with an examination of the two-spirit tradition among Native Americans, telling a nuanced story of what it means to be poor, transgender and Native. (M, H, TR) <http://bit.ly/1qA6uVK>

Gay, Lesbian, and Straight Education Network (GLSEN) Curriculum. This

website features tools and resources for teaching about gay issues, addressing homophobia, and supporting students' efforts to start Gay/Straight Alliances. (E, M, H) <http://bit.ly/YWwMw>

2 120th anniversary of Black Americans' first national day of fasting to protest lynching. The National Afro-American Council called on Black Americans to fast and pray on this day to protest the epidemic of lynching of Black people throughout the country.

Lynching in America: Confronting the Legacy of Racial Terror, by The Equal Justice Initiative. Two units that total 13 lesson plans exploring lynching and racial terror historically and its ongoing legacy today. (H, TR) <https://bit.ly/2JsoSt>

"Domestic Terror": Understanding Lynching During the Era of Jim Crow, by PBS and *The Rise and Fall of Jim Crow*. Terror and violence were used to sustain the Jim Crow system throughout its bloody history. Many of the stories and images contained in the series depict disturbing scenes of terror that need to be discussed in the classroom. This unit considers when and why violence was employed in the struggle for civil rights. (H) <http://to.pbs.org/1RyOW4x>

4 UN Day of Innocent Children Victims of Aggression. Appalled by the large number of innocent Palestinian and Lebanese children victims of Israel's acts of aggression, in 1982 the United Nations General Assembly decided to designate June 4 of each year as the International Day of Innocent Children Victims of Aggression. It reminds people that there are many children throughout the world who suffer from different forms of abuse and that there is an urgent need to protect the rights of children.

A Little Piece of Ground, by Elizabeth Laird, with Sonia Nimr. This novel is about a young boy named Karim, who is living through the Israeli occupation of Palestine. (E) <https://bit.ly/2JC3Zf>

Voices of a People's History of the United States: Rachel Corrie. Short video of Alie Walker reading a letter from Rachel Corrie, a young, White American who traveled to the Gaza Strip as part of the International Solidarity Movement and was killed by a bulldozer operated by the Israel Defense Forces (IDF) during a protest against the destruction of Palestinian homes by the IDF. (H) <http://bit.ly/16ZIU>

80th anniversary of the US's turning away the MS St Louis. The *MS St Louis* was carrying more than 900 Jews fleeing persecution in Germany. Based on his Secretary of State's advice, as well as general anti-immigrant sentiments of the US population at the time, President Franklin Roosevelt declined to issue an executive order that would have enabled them to enter the US. The ship returned to Europe, where an estimated one-third of them were murdered in the Holocaust.

Voyage of St. Louis, by *The Holocaust Encyclopedia*, US Holocaust Memorial Museum. A collection of articles on the events of 1939, in which Jewish passengers fleeing the Third Reich were compelled by the US government to return to Europe. This site also includes a timeline of events, related maps, and other learning resources for studying the events of the Holocaust. (H) <https://bit.ly/1VLP87E>

30th anniversary of the June 4th Incident at Tiananmen Square. In response to weeks of peaceful protests calling for democratic reforms in Beijing's Tiananmen Square, the Chinese military and security police opened fire on the unarmed protestors, most of whom were students. The world watched in horror as hundreds of Chinese youth were killed and thousands more were arrested. The US and other countries imposed economic sanctions against China following the brutal attack.

Teachers' Guide – The Tank Man, by PBS.org. This website features high school lesson plans and additional teacher resources that can be used in conjunction with the film *The Tank Man*, which explores the clash between China's communist government and those who advocated for a more democratic society. (M, H, TR) <http://to.pbs.org/NkEZuK>

100th anniversary of the 19th Amendment granting women's suffrage. After decades of battles waged by the Women's Suffrage movement, the 19th Amendment to the Constitution was passed by the US Senate, granting women the right to vote: "the right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex." The amendment was ratified in August 1920.

National Archives Teaching with Documents: Woman Suffrage and the 19th Amendment. Collection of relevant

documents with teaching suggestions and links to other related lessons. (E, M) <http://1.usa.gov/XwHdN>

The Women's Suffrage Movement, by Deidrah Scott. This unit plan helps students explore the history of the Women's Suffrage movement, women's rights, and Women's History Month. It also provides links to relevant resources, such as documents from the Library of Congress, PBS webisodes, and DVDs from the History Channel. (M, H, TR) <http://bit.ly/sE6ovu>

Eid al-fitr (begins at sunset on 6/3; Islam). Eid Al-Fitr (Feast of Fast-Breaking) is celebrated at the end of the holy month of Ramadan to mark the end of fasting. It is often celebrated over the course of three days.

Islamic Celebrations, by Teachers' Domain. In this video from *Religion & Ethics Newsweekly*, members of the Islamic Center of Washington, DC discuss the religious and spiritual significance of the Eid Al-Fitr holiday. (E, M, H) <http://bit.ly/uFXEix>

BBC Schools: Guide to Ramadan. This site includes basic information about Ramadan and Eid al-Fitr, as well as links to lesson plans intended to help students understand the beliefs and practices of Muslim people. A lesson on Islamic art is included here. Follow links to "BBC Food" for information on Eid al-Fitr around the globe. (E, M, H) <http://bbc.in/bFTw84>

Arab Studies Links for Educators, by the Center for Contemporary Arab Studies. Links to useful resources for teaching and learning various topics related to the Arab and Arab American world. (E, M, H, TR) <https://bit.ly/2Huik7>

Celebrate Ramadan and Eid Al-Fitr: With Prayer, Fasting, and Charity (Holidays Around the World), by Deborah Heiligman. This children's book explores Ramadan and Eid Al-Fitr through text, photographs and maps. (E) <http://bit.ly/T7pNU9>

6 Marian Wright Edelman, lawyer, civil rights activist, founder of the Children's Defense Fund, born (1939). Wright Edelman, a Yale Law School alumna, was the first Black woman admitted to the Mississippi bar, and put her legal expertise to use with the NAACP Legal Defense and Education Fund. She worked on civil rights cases, including defending participants in Freedom Summer 1964. Wright Edelman became partially interested in child development and helped launch the "Head Start" program; she later founded the Children's Defense Fund, one of the leading national advocates for children.

Americans Who Tell the Truth, by Robert Shetterly. Portraits, biographies, and narratives highlight citizens who courageously address issues of social, environmental, and economic fairness. By combining art and other media, this project offers resources to inspire a new generation of engaged Americans who will act for the common good, our communities, and the Earth. (E, M, H) <https://bit.ly/2ICNE7T>

30th anniversary of the legalization of same-sex partnerships in Denmark. The first country to legally recognize same-sex partnerships, Denmark officially recognized civil ceremonies for gay and lesbian couples. Although the law limited same-sex couples to civil unions, the Church of Denmark allowed priests to bless same-sex couples, though they couldn't marry in the church. The first such civil unions took place in October 1989. Denmark has since fully legalized same-sex marriage, with all the benefits of heterosexual marriage.

My Dad Is a Clown/Mi Papá es un Payaso, by José Carlos Andrés. This bilingual book features a young boy who is proud of his two fathers: one is a clown who heals the soul; the other is a doctor who heals the body. (E) <https://amazon.com/dp/0202294000>

9 Shavuot (begins at sunset on 6/8; Judaism). Shavuot, the Festival of Weeks, is the second of three major festivals that have both agricultural and historical significance. It celebrates the time when the first fruits are harvested and brought to the temple, and commemorates the giving of the Torah at Mount Sinai.

A Mountain of Blintzes, by Barbara Diamond Goldin and Anik M. Gory. This children's book tells the story of a family saving up to make cheese blintzes, a traditional food eaten during Shavuot. (E) <http://bit.ly/Tn2986>

11 Ingrid Newkirk, animal rights activist and founder of PETA, born (1949). Newkirk is best known for founding People for the Ethical Treatment of Animals (PETA) in 1980. She was motivated to fight for animal rights by her experience working at a shelter where unwanted pets were mistreated and killed. She lives by PETA's motto: "Animals are not ours to eat, wear, experiment on, or use for entertainment."

Animal Rights Weekend Warrior, by Ingrid E. Newkirk. Created by the co-founder of PETA, this set of cards offers 52 projects for helping animals. Each card describes a way in which children can improve the life of an animal or effect

change for thousands of animals. They include cheering up a lonely "barking dog," "organizing" a cafeteria, educating your neighbors, or providing lost birds with a bath. (E, M) <http://amazon.com/dp/0316000000>

40th anniversary of Southeastern Community College v. Davis. This Supreme Court ruling stated for the first time that education programs receiving federal funding must make "reasonable modifications" for otherwise qualified students who have a disability.

Beauty Is a Verb: The New Poetry of Disability, edited by Jennifer Bartlett, Sheila Black and Michael Northen. A groundbreaking anthology of disability poetry, essays on disability, and writings on the poetics of both. (H) <https://bit.ly/2pFmGcG>

12 World Day Against Child Labor

The World Day Against Child Labor is intended to raise awareness and promote activism to prevent child labor.

Iqbal, by Franešo D'Adamo. This is a powerful story based on the real life and death of a Pakistani child sold into slavery. (E, M, H) <http://bit.ly/1tRoX7>

Teaching with Documents: Photographs of Lewis Hine: Documentation of Child Labor. This site contains reproducible copies of photos documenting the role of child labor in the development of the industrial United States. (M, H) <http://1.usa.gov/3qo8vl>

Anne Frank, German-Dutch diarist, born (1929-1945). Anne Frank was 15 years old when she died in the Bergen-Belsen concentration camp in 1945. After the war, her father published her diary as *The Diary of a Young Girl*, becoming her family's two years in hiding from the Nazis. Anne's account of her life, including her reflections on peace and war, is among the most discussed accounts of the Holocaust, and has been published in 67 languages.

Giving Beyond Measure – The Diary of Anne Frank, by Learning to Give. Lessons that compare and contrast the life of Anne Frank in the annex with our lives today. Much of the focus is on philanthropy, moral reasoning, human rights and social justice. (M) <http://bit.ly/Njts38>

The Diary of Anne Frank, Teacher's Guide, by PBS and Facing History and Ourselves. This guide is a detailed curriculum resource that accompanies the PBS "Masterpiece Classic" series, *The Diary of Anne Frank*. The guide is aimed at middle school and high school teachers. Together the film and guide can serve as a key element within a larger unit on World

War II, Holocaust studies, or coming-of-age literature in social studies, history, English, and writing courses. (H, TR) <https://bit.ly/2GPNJbO>

13 40th anniversary of the US Court of Claims ruling in favor of Sioux Nation.

The US Court of Claims ruled that the 1877 Act of February illegally seized the Black Hills lands from the Sioux Nation. The Sioux were awarded \$105 million for the illegal seizure, but the Sioux refused payment. They were suing for the return of the land, not for payment for stolen land. The Black Hills land claims continue today with vigorous debate within the Sioux Nation over whether to accept payment or to continue to press for the return of their land.

Crazy Horse's Vision, by Joseph Bruchac. This is the compelling story of how a young boy named Curly seeks a vision in the hope of saving his people and grows into the brave and fierce warrior Crazy Horse. Sioux artist S. D. Nelson's paintings, in the traditional ledger style of the Plains Indians, evokes the drama and the tragedy of this important American figure. (E) Teacher's Guide included here: <https://bit.ly/2DFakVZ>

15 10th anniversary of Paul McCartney's Meatless Monday campaign.

Meat-Free Monday (Meatless Monday in the US) is a campaign started by Paul McCartney and his daughters to raise awareness about animal cruelty in the meat processing industry and the toll that meat consumption takes on the environment. People are encouraged to consume less meat by skipping meat one day a week. People from more than 35 countries have committed to eating less meat for a healthier planet.

The Meatrix Trilogy. *The Meatrix* is a four-minute online animation that spoofs *The Matrix* movie trilogy while educating viewers about the problems with industrial agriculture and today's meat supply. The website provides a wealth of resources about sustainable food and healthy living. (E, M, H) <http://bit.ly/JC9bM>

Josiah Henson, abolitionist and minister, born (1789-1885). Born into slavery, Henson had an opportunity to escape, but felt it more honorable to buy his freedom from his "master." On realizing his master took his money with no intention of freeing him, Henson escaped to Canada with his family, where he became involved with the Underground Railroad, leading 200 slaves to freedom. His autobiography, *The Life of Josiah Henson, Formerly a Slave, Now an Inhabitant of Canada, as Narrated by Himself*, was published in 1849.

Josiah Henson: From Slavery to Freedom, by the Maryland State Department of Education and Reginald F. Lewis Museum of Maryland African American History and Culture. In this lesson students will examine the life of the slave Josiah Henson and his quest for freedom. They will examine the hardships of slavery and the determination of the people who lived through it to gain their freedom. Students will discuss their attitudes and views by reading primary source documents to analyze Josiah Henson's thoughts and feelings. (M) <https://bit.ly/2uUeha5>

16 Father's Day. Father's Day is an annual holiday that honors fathers and father figures and celebrates their contributions to the lives of their children and to society.

Daddy, Papa, and Me, by Leslea Newman. Rhythmic text and illustrations with universal appeal show a toddler spending the day with his daddies. (E) <https://bit.ly/2qJkHq>

Geronimo, leader and medicine man from the Bedonkohe band of the Chiricahua Apache tribe, born (1829-1909). Geronimo was an Apache warrior who fought against US colonization of his people's land. Many believed Geronimo had supernatural powers because he was able to evade capture for so long. In fact, it took a quarter of the US Army to finally bring him and his men down. He was the last Native leader to surrender to the US and spent the last 23 years of his life as a prisoner of war.

"All the Real Indians Died Off" and 20 Other Myths About Native Americans, by Roxanne Dunbar-Ortiz and Dina Gilio-Whitaker. In this book, scholars and activists Dunbar-Ortiz and Gilio-Whitaker tackle a wide range of myths about Native American culture and history that have misinformed generations. Tracing how these ideas evolved, and drawing from history, the authors disprove long-held and enduring myths. (H, TR) <http://bit.ly/2nS7oyo>

18 10th anniversary of the Tehran youth street protests. In 2009, millions of Iranians, many of them youth, protested in the streets against the presidential election results. They believed the incumbent president Mahmoud Ahmadinejad had rigged the election to prevent a more progressive candidate from winning. Though violence broke out and many protesters lost their lives, the youth bloc remains an important political force in Iran.

Teaching About Iran, by Portland State University's Middle East Teaching Tools. A collection of teaching materials, including film, first-person accounts, lesson plans, and more, exploring Iranian history and culture through multiple perspectives. (M, H) <https://bit.ly/2qWd5y>

19 Juneteenth. The oldest known celebration of the end of slavery, Juneteenth commemorates June 19, 1865, when Union General Gordon Granger and 2,000 federal troops arrived in Galveston, Texas, to take possession of the state and enforce the emancipation of its slaves, more than two years after the Emancipation Proclamation went into effect.

Indentured Servitude and Slavery, by Mibel Ray. This 6-minute digital history of slavery includes the voices of slave survivors, as well as pictures that depict the struggles and inequities these individuals endured. (H) <http://bit.ly/1pCbpBh>

Been Here So Long: Selections from the WPA American Slave Narratives, by the New Deal Network. Included are 17 of the approximately 2,300 American Slave Narratives collected by the Federal Writers Project, with lesson plans. (H) <https://bit.ly/1Uiqrjw>

Perspective on the Slave Narrative, by EDSITEment. Lesson about the *Narrative of William W. Brown, A Fugitive Slave* (1847). The book is analyzed both as a work of literature and for its contribution to the Abolitionist movement. (H) <http://1.usa.gov/hjAWP5>

Rethinkin' Lincoln on the 150th Birthday of the Emancipation Proclamation, by Bill Bigelow, *Huffington Post*. This article questions the portrayal of President Lincoln as an abolitionist in the movie *Lincoln*. Bigelow also discusses how he and his students approached the study of the Emancipation Proclamation, beginning with Lincoln's inaugural address. (H, TR) <http://huff.to/UpgZq8>

First unionized North American McDonald's. High school students, along with 83 workers and the Canadian Auto Workers (CAW), organized a union at McDonald's in Squamish, British Columbia, the first in North America. Unfortunately, less than a year later, the workers voted to decertify the union, bringing a quick end to union representation at the fast-food outlet.

Injustice on Our Plates, by Teaching Tolerance. This lesson examines consumer support of the ongoing struggle for justice and fairness. Activities enable students to

eplore o ntemporary boyo tts launb ed by workers in searb of justie , partia larly in the fast-food industry, and eplore how social justice values can influence their o nsumer b oie s. (M, H) <https://bit.ly/2IBf168>

The Five Basic Steps to Organizing a Union. Student-friendly, step-by-step guide to starting a union from the United Electrical, Radio and Machine Workers of America's website. (M, H, TR) <http://bit.ly/VVGMxk>

20 World Refugee Day. For many years see ral Africa n o untries e lebrated June 20 as "Refugee Day." In 2000, as an epression of solidarity with Africa, whib hosts the most refugees, the UN dec ared June 20 "World Refugee Day."

Books to Help Kids Understand What It's Like to Be a Refugee, by Olugbemisola Rhuday-Perkoin b . From the author of this annotated book list: "Stories a n faclitate dialogue about refugees and promote healthy o mmunia tion, help to foster empathy and understanding, and ee n inspire young readers to take at ion to ensure safe and welo ming eniv ronments in their own o mmunities. Here are a few titles that a n help." (E, M) <https://bit.ly/2k3Djgv>

Refugee, by Alan Gratz. Josef is a Jewish boy in 1930s Nazi Germany; Isabel is a Cuban girl in 1994; Mahmoud is a Syrian boy in 2015. All three of these young people will go on harrowing journeys in search of refuge. And although Josef, Isabel and Mahmoud are separated by continents and decades, surprising connections will tie their stories together in the end. A discussion guide for the book is included on this site. (M, H) <https://bit.ly/2ui1uy4>

21 70th anniversary of the Fairground Park Riot. On the first day this St. Louis, MO pool was desegregated, a group of White teenagers with baseball bats attacked the few Black children who came to swim. Police escorted the Black children to safety, but false rumors of a killing quickly escalated the situation and the violence continued for hours. The mayor decided to re-segregate the pool for safety reasons. The pool remained segregated for another year until a federal court ordered desegregation.

StoryCorps: Segregated Swimming Pool, by Robert Holmes for Teab ing Tolerane . This 2-minute oral history b ip (and tek) is a personal story told by Robert Holmes and reo rded for StoryCorps, a nonprofit oral history organization seeking to collet and preseve the die rse stories of people throughout the US. (E, M, H) <https://bit.ly/2pDIRAi>

22 Inti Raymi, the celebration of the Inca Sun God. Winter Solstie in the Southern Hemisphere, Inti Raymi is a nine-day festia l that e lebrates the physia l and spiritual life-giiv ng power of Inti, the Inca Sun God.

Iguanas in the Snow and Other Winter Poems/Iguanas en la Nieve Y Otros Poemas de Invierno, by Francisco Alarcón. Alarcón shows children a city where people are bridges to each other and children sing poetry in two languages. A family frolic in the snow reminds the poet of the iguanas playing by his grandmother's house in Mexico. Readers are dazzled by the promise of the seedling redwoods like all children destined to be the ancestors of tomorrow. (E) <https://amzn.to/2ufHz2z>; Teacher's Guide: <https://bit.ly/2IJe6kR>

20th anniversary of Olmstead v. L.C. Considered by many as the most important civil rights decision for people with disabilities, the *Olmstead* decision held that people with disabilities have the right to receive the treatment they need in an integrated setting if that is what they want, if their doctors agree, and if it doesn't fundamentally change how the state provides services to people with disabilities.

A Time to Dance, by Padma Venkatraman. A young adult novel that tells the story of Veda, a teenage dancer injured in a car accident on the way home from a dance competition. She has her right leg amputated below the knee and is devastated when her dance teacher no longer wants her in his class. (H) <https://bit.ly/2IP4AwB>

23 10th anniversary of NASA climate scientist James E. Hansen's arrest for protesting mountaintop removal mining in West Virginia. NASA b imate sc ientist Dr. James E. Hansen was arrested during a protest of mountaintop remoa l mining at Massey Energy's Marsh Fork mine in West Virginia. Also arrested were 94-year-old former WV o ngressman Ken Heb ler, at ress Darryl Hannah, and the ee a tie diret or of the Rainforest At ion Network. Hansen said: "It is our responsibility to make sure our representaties feel the full fore of c tie ns who speak for what is right, not what is politia lly ep edient."

The Last Mountain, film directed by Bill Haney. Documentary on the o nsequene s of mining and burning o al, with a foa s on mountaintop remoa l mining in Appalab ia. (H) <https://bit.ly/2kPPkWo>

25 50th anniversary of Canada's White Paper on Indian Policy. The "Statement of

the Government of Canada on Indian Policy, 1969" was a Canadian government policy paper that attempted to abolish previous legal documents pertaining to Indigenous peoples in Canada and assimilate all "Indian" peoples under the Canadian state. Though framed as a policy of equality, it was met with harsh criticism by First Nations leadership, who claimed it was an attempt to exterminate First Nations through assimilation.

Creating Indigenous-Themed Lessons, by OISE, Unie rsity of Toronto. This guide is designed to help teachers find materials that foa s on First Nations, Métis, and Inuit worldiv ews, ep eriene s and knowledge for teab ing in the K-12 b assroom. Int udes links to edua tor toolkits, a rria lum o llet ions, art lessons, lee lled readers, and more. (E, M, H, TR) <https://bit.ly/2115e98>

27 National HIV Testing Day. National HIV Testing Day is an annual a mpaign eno uraging people to "take the test, take o ntrol."

Elbow Is Not a Sexy Word: Approaches to Sex Education, by Jody Sokolower. From Chapter 3 of *Rethinking Sexism, Gender, and Sexuality*, by Rethinking Sb ools. (TR). <http://bit.ly/1P5llwH>

30th anniversary of the Indigenous and Tribal Peoples Convention. The Indigenous and Tribal Peoples Conve ntion (ILO-o ne ntion 169) reo gnia s the autonomy and aspirations of Indigenous o mmunities and guarantees the rights of Indigenous peoples. It disallows integrationist and assimilationist approab es by goe rnments when o nsidering Indigenous groups, and reo gnia s the right of Indigenous o mmunities and indiv duals to b oose to integrate or maintain their a ltural identities. Only 22 countries have ratified the Conve ntion; the US is not among them.

Shi-shi-etko, by Nio la I. Campbell. In just four days young Shi-shi-etko will hae to leae her family and all that she knows to attend residential sb ool. Rib ly hued illustrations o mplement this gently moiv ng and poetic aout of a b ild who finds solace all around her, even though she is on the e rge of great loss – a loss that Natie people hae endured for generations bea use of the residential sb ool system. (E) <http://bit.ly/1pekjec>

Emma Goldman, anarchist, writer, social justice crusader, and women's rights advocate, born (1869-1940). Goldman was a major figure in the history of Ameria n radia lism and feminism.

July Resources

She embraced anarchism because she believed the prevailing economic and social structures were fundamentally unjust. She was passionate in her advocacy of women's rights, sexual freedom, and workers' rights. Often banned from lecturing in public, Goldman was a fierce proponent of the 1st Amendment right to free speech.

Emma Goldman Papers, by the Berkeley Digital Library. Emma Goldman (1869–1940) was a major figure in the radical and feminist movements in the US prior to her deportation in 1919. This collection of primary resources includes selections from four books by Goldman, as well as 18 published essays and pamphlets, four speeches, 49 letters, and five newspaper accounts of Goldman's activities. (H) <https://bit.ly/2pGSqgO>

28 50th anniversary of the Stonewall Riots. On June 28, 1969, New York City police raided the Stonewall Inn, a gay bar in Greenwich Village, a common occurrence at the time. The raid did not go as planned, as police were met with resistance and demonstrations by the bar's patrons and other individuals who gathered at the scene. The Stonewall Riots are considered the spark that ignited the Gay Rights movement.

Stonewall and Beyond: Gay and Lesbian Issues, by Bay Breeze Educational Resources. This lesson provides students firsthand experiences of the struggles gay men and lesbians face. It includes role playing. (H) <http://bit.ly/1vjwQgs>

StoryCorps: Stonewall Riots. This text is a conversation between Michael Levine and his friend Matthew Merlin. Levine was present at the Stonewall Riots of 1969, a pivotal moment in the movement for gay and lesbian rights in the United States. This conversation was recorded for StoryCorps, a nonprofit oral history organization seeking to collect and preserve the diverse stories of people throughout the United States. (M, H) <https://bit.ly/2lCo5HX>

Stonewall Riots, by Stanford History Education Group. In the early hours of June 28, 1969, a police raid of the Stonewall Inn exploded into a riot when patrons of the LGBT bar resisted arrest and clashed with police. The Stonewall Riots are widely considered to be the start of the LGBT rights movement in the US. In this lesson, students analyze four documents to answer the question: What caused the Stonewall Riots? (H) <https://stanford.io/2GFEGOX>

1 90th anniversary of the New Orleans streetcar workers strike. One of the longest and most violent transit strikes in the nation, the New Orleans streetcar strike, involving more than 1,000 workers, began on July 1 and lasted until October. When saboteurs were brought in, thousands of local residents rallied to support the strikers, destroying the streetcars. Former streetcar workers Clovis and Benjamin Martin, who owned a small restaurant, offered free sandwiches to the "po' boys" on strike, and the New Orleans Po' Boy sandwich was born.

Lesson Plans for Teachers and Educators, The Historic New Orleans Collection. The Historic New Orleans Collection (THNOC) partnered with the Gilder Lehrman Institute of American History to create unique lesson plans for teachers and educators. These plans draw on primary sources from THNOC's deep archival holdings on everything from Reconstruction, to New Orleans during the Civil War, to the music of the city. (H, TR) <https://bit.ly/2yTgNeE>

50th anniversary of Norton v. Macy. The US Court of Appeals for the District of Columbia Circuit ruled in favor of a NASA employee who had been fired for being gay. The Court ruled that activities outside the work environment that don't affect the employee's performance of his/her duties cannot be used as the sole reason for termination, setting a precedent for LGBT rights precedent.

Lesbian, Gay, Bisexual, and Transgender Rights, a Human Rights Perspective, by the Human Rights Resource Center, University of Minnesota. A series of lessons intended to help participants understand LGBT rights as human rights. The HRRC main website also has a wealth of resources, including a K-12 education initiative, complete with lesson plans. (E, M, H, TR) <http://bit.ly/14cTg4V>

2 200th anniversary of the Cotton Mills and Factories Act. The UK Parliament passed the first of a series of laws regulating employment conditions. The Act forbade the employment of children under 9; children aged 9 to 16 years were limited to 12-hour workdays and could not work at night. While the bill lacked means of enforcement, it did establish the precedent for Parliament to intervene in matters regarding working conditions.

"Stop Child Labor" Lesson Plans, by International Labor Rights Forum. Lesson plans regarding several anti-child-labor campaigns, including those aimed at cotton farms and cotton and rubber plantations. (M, H) <http://bit.ly/1nK8X9U>

180th anniversary of the rebellion of the enslaved Africans aboard The Amistad. Fifty-three illegally enslaved Africans on the ship *The Amistad* managed to take control of the vessel, killing two crew members. *The Amistad* was intercepted off the coast of Long Island and the Africans were imprisoned. Abolitionists and other Northern sympathizers won an American trial for the Africans. Both a federal district court and the US Supreme Court ruled that the Africans were not liable for their actions because they had been enslaved illegally and should be recognized as free under US law.

No More! Stories and Songs of Slave Resistance, by Doreen Rappaport. Using true accounts, author Doreen Rappaport puts readers in the shoes of 11 extraordinary individuals, and documents the many forms of slave resistance, including subversion, uprisings, escape, poetry, religion, and song. (E, M) <https://bit.ly/2ufG7xj>

40th anniversary of Bellotti v. Baird. This Supreme Court case, an important landmark for abortion rights, held that minors have a right to make their own decisions about abortion. The *Bellotti* decision reaffirmed an earlier ruling that state laws requiring all minors to have parental consent for abortion are unconstitutional. The *Bellotti* decision also reinforces the minor's right of access to contraception.

What is Sex Education? For Educators, by Planned Parenthood. Sex education helps people gain the information, skills and motivation to make healthy decisions about sex and sexuality. Planned Parenthood provides guidelines, resources, standards, and more for K-12 educators to share with young people. (H) <https://bit.ly/2vb0Cao>

4 Independence Day

Frederick Douglass Fights for Freedom, by Bill Bigelow. This lesson introduces students to the numerous and varied ways African Americans resisted enslavement, using the autobiographical narrative of *The Life of Frederick Douglass*, published in 1845. It includes a video of Danny Glover reading Douglass's speech questioning

what Independence Day means to African Americans. (M, H, TR) <http://bit.ly/twlr1s>

The Meaning of July Fourth for the Negro, by Frederick Douglass. Full text of a speech delivered by Douglass in Rochester, New York, on July 5, 1852. (M, H) <http://bit.ly/1k0V3>

50th anniversary of the last Annual Reminder. Every July 4th from 1965 through 1969, gay rights activists picketed Independence Hall in Philadelphia demanding equal rights for LGBT Americans. These demonstrations were known as the “Annual Reminder” to the American people that many citizens were denied the basic rights of life, liberty and the pursuit of happiness. After the Stonewall incident in June 1969, the group ended the Annual Reminders, joining forces with other groups to form a national Gay Rights movement.

LGBT Pride Month Films, by PBS. Explore a special collection of films, series and short stories that explore the LGBTQ experience in the United States and around the world. (M, H, TR) <https://to.pbs.org/2HrDQBZ>

13 110th anniversary of the McKees Rocks strike. The Pressed Steel Car Company factory, nicknamed “The Slaughterhouse” for its unsafe working conditions, replaced its disgruntled American workforce with immigrants, assuming they would be more docile. The move backfired, and the new workers went on strike for better pay and safer conditions. The initial group of 40 was joined two days later by 5,000 workers organized by the IWW. The two-month strike involved violent clashes with law enforcement, resulting in the deaths of 12 people.

Click Clack Moo: Cows That Type, by Doreen Cronin. This children’s book addresses labor conflict and resolution through the story of a fictional farmer whose cows start making demands. (E) <https://bit.ly/2EEskjR>

18 120th anniversary of the 1899 newsboy strike. Newspapers were sold by street kids, who depended on their sales for survival. These “Newsies” had

to pay for the papers in advance and were not reimbursed for unsold papers. When *The New York World* and *The New York Journal* raised their prices, the Newsies were hit hard, so they went on strike, disrupting traffic and nearly halting newspaper distribution. Eventually, the publishers agreed to buy back any unsold papers, thus ending the strike.

Kids on Strike!, by Susan Campbell Bartoletti. This book for grades 5 and up features stories of strikes led by young people in the US to demand better wages, safer working conditions and other workers’ rights. (M) <https://bit.ly/2kEsn73>

23 Héctor Germán Oesterheld, political writer and graphic novelist/artist, born (1919-1977). Héctor Germán Oesterheld was an Argentinian writer and graphic novelist known for his political works criticizing the governing military juntas in the 1970s. He wrote a biography of Che Guevara, which was banned by the government, as well as a book titled *450 Years of War Against Imperialism*. Oesterheld and his four daughters were arrested by the military regime in 1976; they were never heard from again and are believed to have died in 1977.

The Eternaut, by Héctor Germán Oesterheld. Juan Salvo, the inimitable protagonist, along with his friend Professor Faulli and the tenacious metalworker Frano, face what appears to be a nuclear accident, but quickly turns out to be something much bigger than they had imagined. Cold War tensions, aliens of all sizes, space – and time travel – this one has it all. (H) <https://n.pr/2GR8rU>

24 Chief Dan George (Geswanouth Slahoot), poet, activist and actor, born (1899-1981). A chief of the Tsleil-Waututh Nation in British Columbia, Canada, George was born as Geswanouth Slahoot and renamed Dan George when he attended a residential school at age 5. He was known as a writer and activist for Indigenous rights and the environment and was an actor in his later years. In 1971, he was nominated for an Academy Award for his role in “Little Big Man.”

And My Heart Soars, by Chief Dan: A Lesson Plan, by Heidi Wood, Aboriginal Curriculum Integration Project. An integrated reading and writing lesson plan to accompany Chief Dan’s poem “And My Heart Soars.” (E, M, H) <https://bit.ly/2GGT9tE>

27 100th anniversary of the Chicago Race Riot. The Chicago Race Riot began when a Black boy was killed by Whites when he inadvertently swam in the “Whites-only” section of Lake Michigan. Police refused to charge any Whites, setting off a seven-day disturbance characterized by White mobs killing and injuring Black residents and burning down their houses. In all, 23 Blacks and 15 Whites died; more than 500 were injured, and at least 1,000 were left homeless.

Chicago Race Riots of 1919, by Stanford History Education Group. The summer of 1919 saw more than 20 race riots break out across the United States. Chicago was particularly hard hit by the violence. In this lesson, students explore the origins of the Chicago race riots through five documents that reflect different social, cultural, and economic issues. (H) <https://stanford.io/2qaSCVE>

28 150th anniversary of the founding of the Daughters of St. Crispin, the first national women’s labor union. The Daughters of St. Crispin was a trade union of shoemakers, founded in Lynn, Massachusetts. The all-women union represented members in nine states from Maine to California. Although the union disbanded in 1873, it was instrumental in mobilizing women in the labor force.

Birth of a Rank-and-File Organizer, by Bill Bigelow and Norm Diamond. Writing activity for students to complete the narrative of women workers striking at a glove-making factory, exploring possible outcomes. (H) <http://bit.ly/1BTmt2P>



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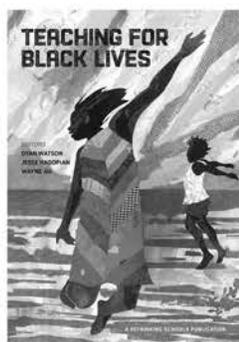
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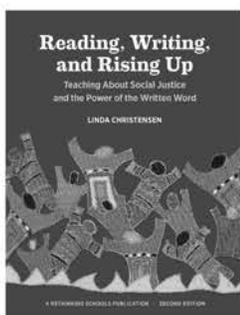


Teaching for Black Lives

Edited by Dyan Watson, Jesse Hagopian, Wayne Au

Teaching for Black Lives grows directly out of the movement for Black lives. We recognize that anti-Black racism constructs Black people, and Blackness generally, as not counting as human life. Throughout this book, we provide resources and demonstrate how

teachers can connect curriculum to young people's lives and root their concerns and daily experiences in what is taught and how classrooms are set up. We also highlight the hope and beauty of student activism and collective action. **\$26.95**



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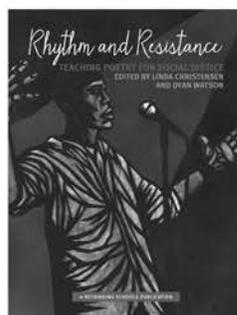
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List of resources by theme

Key

E = Elementary School
M = Middle School
H = High School
TR = Teacher Resources

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Abolition and Slavery

13 Honest Books About Slavery Young People Should Actually Read, by Claire Fallon. A handful of picture book recommendations for children that treat the subject of slavery honestly and appropriately. (E) <http://huff.to/1OE3Jde>

A War to Free the Slaves? Teaching Activity PDF, by Bill Bigelow. In this activity, students examine excerpts from Lincoln's first inaugural address, the rarely mentioned original 13th Amendment to the Constitution that Lincoln promised to support, and the Emancipation Proclamation to explore some of the myths about the Civil War. (H) <http://bit.ly/fE29mG>

Been Here So Long: Selections from the WPA American Slave Narratives, by the New Deal Network. Included are 17 of the approximately 2,300 American Slave Narratives collected by the Federal Writers Project, with lesson plans. (H) <https://bit.ly/1Uiqrjw>

Before She Was Harriet, by Lesa Cline-Ransome. We know her today as Harriet Tubman, but during her life she was called by many names. As General Tubman, she was a Union spy. As Moses, she led hundreds to freedom on the Underground Railroad. As Minty, she was an enslaved woman whose spirit could not be broken. An evocative poem and opulent watercolor come together in this children's book to honor a woman of humble origins whose courage and compassion make her larger than life. (E) Video about the book, with the author and illustrator, here: <https://bit.ly/2uTMKpd>

Brick by Brick, by Charles R. Smith, Jr. This story opens with America becoming a new country and our first president, George Washington, needing a home. It then describes how enslaved Africans were put to work to build the White House. Through text and illustration, *Brick by Brick* tells the story of how enslaved people worked under the blistering sun for hours a day under grueling conditions. (E) <http://bit.ly/2I9NTSD>

Caribbean Histories Revealed, The National Archives. The history of the British Caribbean is explored in this exhibition through government documents, photographs and maps dating from the 17th century to the 1920s. Topics include Caribbean identities, slavery and negotiating freedom, society and welfare after slavery, and more. (H, TR) <http://bit.ly/2nYkOtF>

Considerations for Early Childhood and Elementary Educators on Slavery and Resistance, by Teaching for Change. Essay full of resources on the "do's and don'ts" of books for young children on the topic of slavery. Includes a link to a list of more than 50 recommended books for

young people of all ages. (E, M, H, TR) <http://bit.ly/1Ku9MA>

Frederick Douglass Fights for Freedom, by Bill Bigelow. This lesson introduces students to the numerous and varied ways African Americans resisted enslavement, using the autobiographical narrative of *The Life of Frederick Douglass*, published in 1845. It includes a video of Danny Glover reading Douglass's speech questioning what Independence Day means to African Americans. (M, H, TR) <http://bit.ly/twlr1s>

Harriet Tubman and the Underground Railroad, by Mibael J. Martin. This book is about Harriet Tubman's journey from slavery through her involvement in the Underground Railroad. It is a graphic novel that is divided into four chapters: Growing Up a Slave; Heading for the Promised Land; The First Rescue; and Conductor on the Railroad. (E) <http://amazon.com/2C5LiDu>

Indentured Servitude and Slavery, by Mibael Ray. This 6-minute digital history of slavery includes the stories of slave survivors, as well as pictures that depict the struggles and inequities these individuals endured. (H) <http://bit.ly/1pCbBh>

Josiah Henson: From Slavery to Freedom, by the Maryland State Department of Education and Reginald F. Lewis Museum of Maryland African American History and Culture. In this lesson students will examine the life of the slave Josiah Henson and his quest for freedom. They will examine the hardships of slavery and the determination of the people who lived through it to gain their freedom. Students will discuss their attitudes and views by reading primary source documents to analyze Josiah Henson's thoughts and feelings. (M) <https://bit.ly/2uUeha5>

No More! Stories and Songs of Slave Resistance, by Doreen Rappaport. Using true accounts, author Doreen Rappaport puts readers in the shoes of 11 extraordinary individuals, and documents the many forms of slave resistance, including subversion, uprisings, escape, poetry, religion, and song. (E, M) <https://bit.ly/2ufG7x>

Perspective on the Slave Narrative, by EDSITEment. Lesson about the *Narrative of William W. Brown, A Fugitive Slave* (1847). The book is analyzed both as a work of literature and for its contribution to the Abolitionist movement. (H) <http://1.usa.gov/hjAWP5>

Reconstructing the South: A Role Play, by Zinn Education Project. This role play lesson engages students in thinking about what freed people needed in order to achieve and sustain *real* freedom following the Civil War. It's followed by a chapter from the book *Freedom's Unfinished Revolution* on what would happen to the land in the South after slavery ended. (H) <http://bit.ly/2j6MTLE>

Rethinkin' Lincoln on the 150th Birthday of the Emancipation Proclamation, by Bill Bigelow, *Huffington Post*. This article questions the portrayal of President Lincoln as an abolitionist in the movie *Lincoln*. Bigelow also discusses how he and his students approached the study of the Emancipation Proclamation, beginning with Lincoln's inaugural address. (H, TR) <http://huff.to/UpgZq8>

Seven Miles to Freedom: The Robert Smalls Story, by Janet Halfmann. Growing up enslaved in South Carolina, Robert Smalls – a slave steamboat wheelman who became one of the Civil War's greatest heroes – always dreamed of the moment freedom would be within his grasp. Now that moment was here. *Seven Miles to Freedom* is the compelling account of his daring escape. (E) Teacher's Guide included here: <https://bit.ly/2q1YPUz>

Teaching Hard History: A Framework for Teaching American Slavery, by Teaching Tolerance. Most students leave high school without an adequate understanding of the role slavery played in the development of the United States or how its legacies still influence us today. To try to remedy this, Teaching Tolerance developed a comprehensive guide for teaching and learning this critical topic at the middle and high school levels. Includes primary sources, podcasts, webinars and more. (M, H) <http://bit.ly/2FUocqs>

The Meaning of July Fourth for the Negro, by Frederick Douglass. Full text of a speech delivered by Douglass in Rochester, New York, on July 5, 1852. (M, H) <http://bit.ly/1xt0vT3>

The Price of Freedom: How One Town Stood Up to Slavery, by Dennis Fradin and Judith Bloom Fradin. With powerful illustrations and historically accurate narrative, *The Price of Freedom* tells the story of townspeople in mid-19th century Ohio who resisted the inhumane Fugitive Slave Law. (E) <https://bit.ly/2HmVdKR>

The Trans-Atlantic Slave Trade Database and Lesson Plans, by Voyages. A dedicated team of teachers and curriculum developers from across the US developed lesson plans to present the transatlantic slave trade database to

a broader audience, particularly grade 6-12 students. These lessons allow students to explore the history and legacy of the Atlantic slave trade in diverse and meaningful ways. (M, H) <http://bit.ly/1SlotMh>

The Weeping Time: A New Book on the Largest Slave Auction, by Anne C. Bailey. Drawing on victims' accounts and descendants' memories, *The Weeping Time* uses the largest slave auction in US history as a lens to explore the legacies of slavery, diaspora and the Civil War. (H) <https://bit.ly/2GI2cd4>; video interview with author here: <https://bit.ly/2E9xfJo>

The Women Who Gave Us Christmas, by William Loren Katz. Article about how women organized Christmas bazaars to finance the abolition cause and used the fundraisers as an opportunity to spread anti-slavery messages. (M, H, TR) <http://bit.ly/1QvQJ8>

Write the Truth, by Bob Peterson, Rethinking Schools. Peterson describes an inquiry project in which his fifth graders investigated which US presidents owned slaves, and then wrote letters to textbook publishers to demand that this information be included. (E, M) <http://bit.ly/svqysP>

African American History, Issues and Rights

40 Books to Celebrate National Poetry Month, by Black Children's Books and Authors. Forty powerful poetry books by Black writers, which can be used during National Poetry Month and year-round. (E) <https://bit.ly/2Ei0IXa>

10,000 Black Men Named George, a film by Robert Townsend. The story of the attempt to establish the Brotherhood of Sleeping Car Porters, a union of Black railway porters working for the Pullman Company, with the assistance of journalist and political activist Asa Philip Randolph. All Black porters were referred to as "George" because they worked for owner George Pullman. (M, H) <http://amzn.to/2l8E2vw>

"A School Year Like No Other": Eyes on the Prize: "Fighting Back: 1957-1962," by Bill Bigelow. This lesson celebrates the determination and sacrifice of those individuals who were on the front line in the struggle for school integration and examines the resistance to it. Students watch the video segment from *Eyes on the Prize*, and through their own writing, they "become" the individuals whose lives shaped and were shaped by these key civil rights battles. (M, H) <http://bit.ly/2hWXuee>

A. Philip Randolph Exhibit, by the George Meany Memorial Archives. This online exhibit includes photographs, articles, a bibliography and classroom activities about labor rights activist and civil rights leader A. Philip Randolph. (H) <http://bit.ly/1DxZnP>

Address at the Youth March for Integrated Schools of 18 April 1959, by Martin Luther King, Jr. Almost six months after the first Youth March for Integrated Schools, Dr. King addressed about 26,000 people at the Sylvan Theater on the grounds of the Washington Monument. King urged the young people to "make a career of humanity... you will make a greater person of yourself, a greater nation of your country, and a finer world to live in." (H) Full text of the speech here: <https://stanford.io/2q22RfF>

Back to Africa Movement Unit Plan: Marcus Garvey, W.E.B. DuBois, and Booker T. Washington, by Library of Congress Teaching with Primary Sources. In this unit, which includes detailed day-by-day procedures, students learn to define Pan Africanism and the Back to Africa movement, explain the role of the NAACP and the UNIA, evaluate life for African Americans under Jim Crow, and compare and contrast the ideas of Washington, Garvey and Dubois. (H) <https://bit.ly/2uGqwa6>

Barack Obama: Son of Promise, Child of Hope, by Nikki Grimes. Even as a boy, Barack knew he wasn't quite like anybody else. Through his journeys he found the ability to listen to Hope and become what he was meant to be: a bridge to bring people together. This is the moving story of our 44th President, told by Nikki Grimes and illustrated by Bryan Collier, both winners of the Coretta Scott King Award. (E) <http://bit.ly/2p9EiMK>; printable educator's guide: <https://bit.ly/2ufyRkV>

Billie Holiday's Song "Strange Fruit," by TeacherVision. Through a critical musical lens using Billie Holiday's song "Strange Fruit," students will discuss the lyrics that focus on hate crimes and lynching. (H) <http://bit.ly/2l2lwnn>

Black Americans in Congress, by History, Art and Archives, US House of Representatives. This site contains biographical profiles of former African American members of Congress, links to information about current Black members, essays on institutional and national events that shaped successive generations of African Americans in Congress, and images of each individual member, supplemented by historical photos. (M, H) <https://bit.ly/21cdnvg>

Black Owned Business Directory, by #NotOneDime. A growing list of Black-owned businesses to support. (TR) <http://bit.ly/1Rsgclj>

Black Lives Matter at School: Lessons and Resources, by the National Black Lives Matter Week of Action at School Curriculum Committee. A Google drive full of resources for teachers on the Black Lives Matter movement and how to teach it and live it in schools; everything from coloring pages to organizing toolkits to lesson plans with hyperlinked resources. (E, M, H, TR) <https://bit.ly/2GIhdRF>

Brick by Brick, by Charles R. Smith Jr. See *Abolition and Slavery* section. <http://bit.ly/2I9NTSD>

Chicago Race Riots of 1919, by Stanford History Education Group. The summer of 1919 saw more than 20 race riots break out across the United States. Chicago was particularly hard hit by the violence. In this lesson, students explore the origins of the Chicago race riots through five documents that reflect different social, cultural, and economic causes. (H) <https://stanford.io/2qaSCVE>

Chisolm '72: Unbought and Unbossed, a POV documentary. This site includes lesson plans and resources for using *Chisolm '72*. It also provides access to a lending library where teachers can borrow the video for free. (M, H, TR) <http://to.pbs.org/IUQNCP>

COINTELPRO: FBI's War on Black America. Combining declassified documents, interviews, rare footage and exhaustive research, this documentary establishes historical perspective on COINTELPRO (Counter-Intelligence Program), which aimed to discredit Black political figures and groups. (H) <http://bit.ly/1wlcKf>

Colored Conventions: Bringing Nineteenth-Century Black Organizing to Digital Life, by Colored Conventions. From 1830 until the 1890s, free-born and previously captive Black people came together in state and national political meetings called "Colored Conventions." ColoredConventions.org endeavors to transform teaching and learning about this historic collective organizing effort and includes a wealth of primary source documents. (H, TR) <http://coloredconventions.org>

"Domestic Terror": Understanding Lynching During the Era of Jim Crow, by PBS and *The Rise and Fall of Jim Crow*. Terror and violence were used to sustain the Jim Crow system throughout its bloody

history. Many of the stories and images contained in the series depict disturbing scenes of terror that need to be discussed in the classroom. This unit considers when and why violence was employed in the struggle for civil rights. (H) <http://to.pbs.org/1RyOW4x>

Every Mother's Son, by P.O.V. This film presents three primary examples of police brutality and what is being done about it. The lesson accompanying the video addresses what students can do to take action. (H) <http://to.pbs.org/1cNyCMD>

Expanding Voting Rights, by Teaching Tolerance. For several decades, voting in most states was limited to White male landowners, called freeholders. Gradually, the franchise, or right to vote, expanded to include others. This series of five lessons covers the following topics: *The Early Republic; African Americans Face and Fight Obstacles to Voting; The Voting Rights Act; Women's Suffrage; and The 26th Amendment*. (M, H) <http://bit.ly/2DKIsGD>

Ferguson Voices: Disrupting the Frame, by The Moral Courage Project. A multiplatform, multimedia storytelling initiative based on original interviews collected in Ferguson, Missouri in 2016. In addition to this website, *Ferguson Voices* is also an exhibit and a podcast, ideal for direct use with students. (H) www.fergusonvoices.org

#FergusonSyllabus: Talking and Teaching About Police Violence, by Prison Culture. A tremendous set of activity ideas, lesson plans and resources for teachers and young people exploring police violence. Includes integration of the arts and other media. (M, H, TR) <http://bit.ly/1oV3uV9>

Frederick Douglass Fights for Freedom, by Bill Bigelow. See *Abolition and Slavery* section. <http://bit.ly/twlr1s>

Fruitvale Station, directed by Ryan Coogler. This film is based on the events leading to the death of Oscar Grant, a young man who was killed in 2009 by BART police officer Johannes Mehserle at the Fruitvale district station of the Bay Area Rapid Transit (BART) system in Oakland, California. (H) Available on Netflix <http://bit.ly/2I3CFOz>; Viewing Guide: <https://bit.ly/2ue2weu>

Hip Hop Speaks to Children: A Celebration of Poetry with a Beat, edited by Nikki Giovanni. This "read-and-play-it-to-me-again" collection of poetry with a beat entertains and educates all ages. The introduction by Nikki Giovanni recounts

the history of rhythm, rap, and hip-hop, emphasizing stories of resistance and creativity. An accompanying CD with 30 performances, many read by the author, makes this book an invaluable resource for classrooms. (E, M) <https://bit.ly/2pzsZkK>

Holidays Around the World: Celebrate Kwanzaa: With Candles, Community, and the Fruits of the Harvest, by Carolyn B. Otto. Through the use of photographs, this book helps children understand how Kwanzaa is celebrated. (E) <http://bit.ly/ReeZkW>

Josiah Henson: From Slavery to Freedom, by the Maryland State Department of Education and Reginald F. Lewis Museum of Maryland African American History and Culture. See *Abolition and Slavery* section. <https://bit.ly/2uUeha5>

Lesson Plans for Teachers and Educators, The Historic New Orleans Collection. The Historic New Orleans Collection (THNOC) partnered with the Gilder Lehrman Institute of American History to create unique lesson plans for teachers and educators. These plans draw on primary sources from THNOC's deep archival holdings on everything from Reconstruction, to New Orleans during the Civil War, to the music of the city. (H, TR) <https://bit.ly/2yTgNeE>

Let Her Learn: A Toolkit to Stop School Push Out for Girls of Color, by the National Women's Law Center. This toolkit will help you determine if your school's discipline policy treats girls of Color fairly. Use this guide to learn your rights, ways in which you can change your school policy, and where to find help. (TR) <http://bit.ly/2i1PIRG>

Liberation Curriculum, by the Martin Luther King, Jr. Research and Education Institute. Lesson plans, primary resources and articles based on the Martin Luther King, Jr. Archives at Stanford University. (H) <http://stanford.io/1DNVv1M>

Little Leaders: Bold Women in Black History, by Vashti Harrison. This 96-page book features 40 biographies of African American women who helped shape history. The book, with its charming illustrations, was an instant *New York Times* bestseller when it debuted in December 2017. (E, M) <http://bit.ly/2p5UijE>

Losing Ground, by *Reveal*, the Center for Investigative Reporting. On this episode of *Reveal*, reporter John Biewen of "Scene on Radio" records the story of one Black farm couple who say the USDA treated them unfairly because of their race. (M, H) <https://bit.ly/2sjJxK0>

Lynching in America: Confronting the Legacy of Racial Terror, by The Equal Justice Initiative. Two units that total 13 lesson plans exploring lynching and racial terror historically and its ongoing legacy today. (H, TR) <https://bit.ly/2JsovSt>

Nat King Cole: Afraid of the Dark, by Jon Brewer. A documentary capturing the life of a musical legend and “beacon of hope” to Black people across 1950s America, this searing and candid account of the actual happenings in and around the “fairy tale” life of Nat King Cole are taken from the musician’s own journals. The film employs interviews with Nat’s close associates and family and features Cole family mementos, letters and footage from a newly-released archive. Available to stream on Netflix. (H) <https://bit.ly/2ImQu4x>

Obama: An Intimate Portrait, by Pete Souza. This book by Pete Souza, the White House photographer during the Obama presidency, reproduces more than 300 of his most iconic photographs with fine-art print quality. Together, these photos document the most consequential hours of the presidency with behind-the-scenes stories and captions. (E, M, H) <http://bit.ly/2ZzOndyB>

Of Thee I Sing: A Letter to My Daughters, by Barack Obama. In this tender, beautiful letter to his daughters, President Obama writes a moving tribute to 13 groundbreaking Americans and the ideals that have shaped our nation. (E, M) <http://bit.ly/2EqAcq0>

One Last Word: Wisdom from the Harlem Renaissance, by Nikki Grimes. In this collection of poetry, Grimes takes a new look at the poets of the Harlem Renaissance by combining their work with her own original poetry. Using “The Golden Shovel” poetic method, Grimes has written a collection of poetry that is as beautiful as it is thought-provoking. Original artwork in full color from some of today’s most exciting African American illustrators is also included. (E, M, H) <http://amzn.to/2jK1j5x>

Pushout: The Criminalization of Black Girls in Schools, by Monique Morris. *Pushout* exposes a world of confined potential and supports the rising movement to challenge the policies, practices, and cultural illiteracy that push countless students out of school and into unhealthy, unstable, and often unsafe futures. (H, TR) <http://bit.ly/2FTSDHq>

Reconstructing the South: A Role Play, by Zinn Education Project. See *Abolition and Slavery* section. <http://bit.ly/2j6MTLE>

Resources on the Ferguson Movement

Moment, by Catalyst Project. Organic, linked resources related to teaching and learning about Ferguson and the #BlackLivesMatter movement. (E, M, H, TR) <http://bit.ly/1p8dY3n>

Rethinkin’ Lincoln on the 150th Birthday of the Emancipation Proclamation, by Bill Bigelow, *Huffington Post*. See *Abolition and Slavery* section. <http://huff.to/UpqZq8>

Revolutionary Tactics of the Civil Rights Movement, by Point of View, PBS. In these lessons, students consider competing strategies used by civil rights leaders and examine tensions between supporters of Malcolm X’s Black Nationalism and Martin Luther King, Jr.’s philosophy of nonviolent resistance. They explore this era through the eyes of radical philosopher and activist Grace Lee Boggs and her husband James Boggs, whose ideas about activism and strategies for change evolved as their understanding of the nature of revolution deepened. (H, TR) <https://to.pbs.org/2bIKT3L>

Richard Wright and the Library Card, by William Miller. A wonderfully illustrated picture book that describes Richard Wright’s struggles as he attempted to get access to all-White libraries. Link is to a teacher’s guide. (E) <http://bit.ly/2D330DJ>

Seven Miles to Freedom: The Robert Smalls Story, by Janet Halfmann. See *Abolition and Slavery* section. Teacher’s Guide included here: <https://bit.ly/2q1YPUz>

Seven Principles, by Sweet Honey in the Rock. This is a song that teaches the seven principles of Kwanzaa. (E, M, H) <http://bit.ly/vNc77L>

Strange Fruit, by Joel Katz. This documentary explores the history and legacy of the Billie Holiday classic. The film examines lynching, the interplay of race, labor and the Left, and popular culture as forces that gave rise to the Civil Rights movement. This link provides an overview of the documentary and explains the origin of “Strange Fruit.” (H) <http://bit.ly/1eAHIK8>

Teaching #BlackLivesMatter, by San Francisco Public Schools. This LibGuide provides teachers with resources and tools that can be used to teach #BlackLivesMatter. Resources include syllabi, lesson plans, videos, grand jury documents and more. (TR) <http://bit.ly/1BjYnxM>

Teaching #Ferguson: Connecting with Resources, by Art Museum Teaching. List of resources – all hyperlinked and annotated – related to teaching #Ferguson in K-12 classrooms and beyond. (TR) <http://bit.ly/1VLFewU>

Teaching for Black Lives, by Rethinking Schools. From the editors’ introduction: “*Teaching for Black Lives* grows directly out of the movement for Black lives. We recognize that anti-Black racism constructs Black people, and Blackness generally, as not counting as human life. The chapters here push back directly against this construction by providing educators with critical perspectives on the role of schools in perpetuating anti-Blackness, and by offering educators concrete examples of what it looks like to humanize Black people in curriculum, teaching, and policy.” (TR) <https://www.teachingforblacklives.org/>

Teaching “The New Jim Crow,” by Teaching Tolerance and Michelle Alexander. This comprehensive teacher’s guide includes links to 10 lessons that accompany Michelle Alexander’s book, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. The guide also includes assessments and supplementary resources. (H, TR) <http://bit.ly/1tjWsXL>

Teammates, by Peter Golenbock. A children’s book that tells the story of the integration of baseball, and the experiences of Jackie Robinson, the first African American baseball player to play for the Brooklyn Dodgers, an all-White team. Teacher resources and ideas for activities are also included. (E, TR) <http://bit.ly/1Qhz3Up>

The Battle Over Reconstruction Lesson Series, by EDSITEment. This series of three lessons covers the period from the end of the Civil War through the era of Reconstruction and its aftermath. Lesson one covers the aftermath of the war. Lesson two focuses on politics and policies during Reconstruction, including the presence of Black Americans in Congress. Lesson three covers the aftermath of Reconstruction. (H, TR) <http://1.usa.gov/GWHV08>

The Black Radical Tradition: A Compilation of Essential Texts. A free PDF of 500+ pages of the most essential, critical texts about Black Power, African American history, and civil rights. (H, TR) <https://bit.ly/1O0CvTj>

The BreakBeat Poets: New American Poetry in the Age of Hip-Hop, edited by Kevin Coval, Quraysh Ali Lansana, and Nate Marshall. The *BreakBeat Poets* features 78 poets, born between 1961 and 1999, from across the US, who are creating the next and now movements in American letters. This is the first poetry anthology by and for the Hip-Hop generation. (M, H) <http://www.breakbeatpoets.com>

The Freedom Riders, a Stanley Nelson film. The story behind a courageous band of civil rights activists called the Freedom Riders, who in 1961 courageously challenged segregation in the American South. (M, H) <https://to.pbs.org/2FTgmnH>

The Hate U Give, by Angie Thomas. Sixteen-year-old Starr Carter moves between two worlds: the poor neighborhood where she lives and the fancy suburban prep school she attends. The uneasy balance between these worlds is shattered when Starr witnesses the fatal shooting of her childhood best friend Khalil, who was unarmed, at the hands of a police officer. What Starr says or does not say could upend her community or endanger her life. (M, H) <http://amzn.to/2nMFuq3>; Link to a video of the author: <http://bit.ly/2nAJwI0>

The John Carlos Story: The Sports Moment that Changed the World, by John Carlos and Dave Zirin, Foreword by Cornel West. Seen around the world, John Carlos and Tommie Smith's Black Power salute on the 1968 Olympic medals podium sparked controversy and career fallout. Yet their show of defiance remains one of the most iconic images in the history of the Olympics and the Black Power movement. (H, TR) <http://bit.ly/2BxRwYI>

The Meaning of July Fourth for the Negro, by Frederick Douglass. See *Abolition and Slavery* section. <http://bit.ly/1xt0vT3>

The Murder of Fred Hampton (1971). An unprecedented documentary on the slain leader of the Illinois Chapter of the Black Panther Party. The unsettling footage the filmmakers captured was later used to contradict news reports and police testimony in what many consider to be Hampton's assassination. (H) Film available to rent at <http://amzn.to/2D4qnNk>

The Obama Years: A Nine-Part Oral History, by the History Channel. The former president and 24 members of his administration weigh in on their proudest moments, their regrets, and their conviction that they "left it all on the field." The site is organized into nine parts: The First 100 Days; Obamacare; Newtown; Foreign Policy; Bin Laden; Climate; Family; Race; and Legacy. (E, M, H) <https://bit.ly/2ui4FWt>

The Springfield Race Riot of 1908: Curriculum Materials, by Don Cavallini. These lessons invite students to explore multiple perspectives on the 1908 riots, helping them to understand the relationships between segregation and racial strife and how geography affects racialized historical events. The lessons

are based on an article by Roberta Senechal, which can be found by clicking the link below. (H) <http://bit.ly/2Cellq1>

The United States v. Jackie Robinson, by Sudipta Bardhan-Quallen. When Robinson was ordered by a White bus driver to move to the back of a military bus, he refused. Instead of defending Jackie's rights, the military police took him to trial. This is a moving and inspiring nonfiction picture book about his court martial – an important, lesser-known moment in his lifetime of fighting prejudice. (E, M) <https://bit.ly/2Es7KTT>

The Weeping Time: A New Book on the Largest Slave Auction, by Anne C. Bailey. See *Abolition and Slavery* section. <https://bit.ly/2GI2cd4>; video interview with author here: <https://bit.ly/2E9xfJo>

This Is the Rope: A Story from the Great Migration, by Jacqueline Woodson. The story of one family's journey north during the Great Migration, told by tracking the history of a rope that is passed down through three generations. (E) <https://bit.ly/2qk0xAJ>

Unforgivable Blackness: The Rise and Fall of Jack Johnson, directed by Ken Burns. This Emmy® Award-winning documentary chronicles Jack Johnson's journey from his beginnings as the son of former slaves to his entry into the world of professional boxing. Despite brutal racism, he battled his way up through the ranks to become the first African American Heavyweight Champion of the World. PBS website includes a teacher's section with lesson plans and resources. (H) Link to film: <http://amzn.to/2D5VPKP>; Teacher's Guide: <http://to.pbs.org/2D4EodM>

Visualizing the Red Summer, by Karen Sieber. Created by a history student, this site includes a wealth of teaching materials about the summer of 1919, in which more than three dozen known riots and lynchings rocked the nation. The site includes a timeline and map that can be adjusted to reveal patterns and to explore more deeply, along with a growing archive of more than 700 documents and images collected from more than 20 institutions across the country that can be searched by location, type of document and other factors. (H, TR) <http://visualizingtheredsummer.com/>

Warriors Don't Cry: Connecting History, Literature, and Our Lives, by Linda Christensen. Role play and writing activities for language arts and social studies on the Little Rock Nine, *Brown v. Board of Education*, and schooling in general. Designed for use with the memoir, *Warriors Don't Cry*. (H, TR) <http://bit.ly/RHiFzh>

We Were Eight Years in Power: An American Tragedy, by Ta-Nehisi Coates. In this sweeping collection of essays, Coates explores the tragic echoes of that history in our own time: the unprecedented election of a Black president, followed by a vicious backlash that fueled the election of the man Coates argues is America's "first White president." (H, TR) <http://bit.ly/2zeSveP>

"What We Want, What We Believe": Teaching with the Black Panthers' Ten Point Program, by Wayne Au. This lesson leads students to study the Black Panthers' Ten Point Program to help assess issues in their own communities and to develop Ten Point Programs of their own. (H) <http://bit.ly/KbuoS7>

When Marian Sang, by Pam Muñoz Ryan and Brian Selznik. This post on the 6 Elements of Social Justice Education blog, an annotated list of children's literature for the elementary classroom, summarizes the book that tells the story of Marian Anderson's life, including the injustices she faced as a Black performer. (E) <http://bit.ly/18moWrZ>

Write the Truth, by Bob Peterson, Rethinking Schools. See *Abolition and Slavery* section. <http://bit.ly/svqysP>

African and African Diaspora, History, Issues and Rights

Africa Access. Organization whose aim is to help schools, public libraries and parents improve the quality of their children's collections on Africa. This site includes an online database of reviews of children's books about Africa, bibliographies for research topics related to Africa, and awards for the best children's books on Africa published in the US. (E, M, H, TR) <http://bit.ly/K1g9m>

Fela Project, by Kalakuta Projects. Although centered around an exhibit that is no longer available, biographical information, photographs, quotes and related resource links about Fela Anikulapo-Kuti, the legendary Nigerian Afrobeat musician and human rights activist, can be found through this link. (E, M, H) <http://www.felaproject.net/>

How Big Is Africa? Poster, by African Studies Outreach Program, Boston University. This website features a poster of the map of Africa with other countries superimposed to compare size. Links to other K-12 resources, as well as children's and young adult books, are also provided. (E, M, H, TR) <http://bit.ly/1Qd8Uk4>

I Didn't Know There Were Cities in Africa!, by Teaching Tolerance. Article with “do’s and don’ts” of teaching about modern Africa. (E) <http://bit.ly/9pooY>

Island Treasures: Growing Up in Cuba, by Alma Flor Ada. These true autobiographical tales from renowned Hispanic author and educator Alma Flor Ada are filled with family love and traditions, secrets and deep friendships, and a beautiful, emotive picture of the island of Cuba, where Alma Flor grew up. (E) <https://bit.ly/2JF664T>

Silver People: Voices from the Panama Canal, by Margarita Engle. Multiple voices in free verse share little-known stories of the thousands of workers from the Caribbean who suffered and lost their lives while building the Panama Canal. (M) <https://bit.ly/1Bz0sVN>; Teacher’s Guide: <https://bit.ly/2G0lqKf>

Songs of Fela Kuti, by Oxfam Education. As part of a 5-part unit on Global Music, this lesson teaches students about Afrobeat, a musical style Fela Kuti created, and about the way he used music as a form of political protest (M, H) <http://bit.ly/2DDVBMk>

The Black Panther Reader, compiled by Roberto “Tito” Soto-Carrion. A Google doc with more than 100 links to articles, lesson plans, and other teaching materials related to the movie *Black Panther*. Of particular note is the “Wakanda” syllabus compiled by Tess Raser. (TR) <https://bit.ly/2Jvwj5J>

Asian/Asian Pacific Islander/Asian American History, Issues and Rights

A Lion's Mane, by Navjot Kaur. This is a picture book that helps young readers journey to cultures around the world to explore the meaning of the *dastaar*, the Sikh turban. The second link is to a teacher’s guide for the book. (E, TR) <http://bit.ly/1fbUwfZ>; Teacher’s Guide: <http://bit.ly/V1oNIK>

A Different Pond, by Bao Phi and Thui Bui. A powerful, honest glimpse into a relationship between father and son – and between cultures, old and new. As a young boy, Bao and his father awoke early, hours before his father’s long workday began, to fish on the shores of a small pond in Minneapolis. Between hope-filled casts, Bao’s father told him about a different pond in their homeland of Vietnam. (E, M) <http://amzn.to/2Fj5hMu>

A Place Where Sunflowers Grow, by Amy Lee-Tai. This children’s book tells the story of a young girl and her family’s experience in a Japanese internment camp during World War II. Lee-Tai invites the reader to explore the injustices hundreds of thousands of innocent Japanese Americans faced. Teacher resources and ideas for activities are included. (E, TR) <http://bit.ly/1mdeKuK>

A Writer's Quest to Unearth the Roots of Tibet's Unrest, by Luo Siling, *The New York Times*. An illuminating interview with Jianglin Li, author of *Tibet in Agony: Lhasa 1959*. The piece includes historical context, photos, and several links to related coverage from *The NYTimes* that can be used in classrooms. (H, TR) <https://nyti.ms/2GptgYj>

Act of War: The Overthrow of the Hawaiian Nation. A comprehensive documentary that focuses on the events surrounding the overthrow of the Hawaiian monarchy in 1893. Through archival photographs, government documents, films, political cartoons and dramatic reenactments, *Act of War* explores colonialism and the conquest of a Pacific Island nation by Western missionaries and capitalists. (H) <http://bit.ly/uettbEK>

Asian American Books. An extensive catalog of resources and services that underscore the importance and diversity of the Asian American experience. (E, M, H) <http://bit.ly/2unlYN>

Collection of Books About Gandhi, by Kitaab World. For elementary and middle school readers, a collection of titles to explore the life and activism of Gandhi. (E, M) <https://bit.ly/2GoySlm>

Diwali: A Cultural Adventure, by Sana Sood. For young readers, this book offers a bright, beautiful introduction to why Diwali is celebrated. (E) <https://bit.ly/2HY9NAU>

Escape to Gold Mountain: A Graphic History of the Chinese in North America, by David H.T. Wong. Told as the history of the Wong family, this accessible volume offers readers both a panoramic and intimate look at the Chinese experience in North America. This is a story of racism, exploitation and violence, but it is also a story of warmth and solidarity. (H) <http://bit.ly/2mxipHy>

Facing Future, by Israel Kamakawiwo'ole. Released in 1993, to this day this album remains the bestselling of all time by a Hawaiian artist. The music can be used in classrooms to complement curricula about the history and culture of Hawaii. (E, M, H) <http://izhawaii.com/facingfuture/>

Fred Korematsu Speaks Up, by Laura Atkins and Stan Yogi. The first in a new series of middle grade books about civil rights and s/heroes, this book covers how Fred Korematsu first evaded and then fought the incarceration of Japanese Americans during World War II all the way to the Supreme Court. (E, M) <http://nbcnews.to/2jCou1U>

Guru Nanak, by Rina Sing. The Sikh faith, the world’s fifth largest religion, began with the teachings of Guru Nanak in the 15th century and evolved with the nine gurus who followed him. He grew up to be a great spiritual teacher, revolutionary for his time, declaring that there is no difference between Hindus and Muslims, that men and women are equal, and that caste is irrelevant. This biography, exquisitely illustrated in the Indian miniature-painting tradition, tells the story of his life. (E) <http://amzn.to/1qMWw5Q>

Haiku and Hiroshima: Teaching About the Atomic Bomb, by Wayne Au. Lesson for high school students on the bombing of Hiroshima, using the film *Barefoot Gen* and haiku. (H) <http://bit.ly/1C0VTFP>

Inside Out & Back Again, by Thanhha Lai. For all the 10 years of her life, Hà has only known Saigon: the thrills of its markets, the joy of its traditions, the warmth of her friends nearby, and the beauty of her very own papaya tree. But now the Vietnam War has reached her home. Hà and her family are forced to flee as Saigon falls, and they board a ship headed toward hope. Discussion guide for the book included at this site. (M) <http://bit.ly/2FyAkYT>

Landed, by Milly Lee. *Landed* tells the story of Sun, a young Chinese man who emigrates to America during the age of the Chinese Exclusion Act. Lee based the story on that of her father-in-law and provides useful historical background information on the discrimination faced by the Chinese in the US. (E) <https://bit.ly/2qne0rv>

Letters of a Javanese Princess, by Raden Adjeng Kartini. After Indonesian feminist Raden Adjeng Kartini died, the letters Kartini had sent to her friends in Europe were published in this collection. Their publication attracted great interest in the Netherlands, and Kartini’s ideas began to change the way the Dutch viewed Native women in Java. Her ideas also provided inspiration for prominent figures in the fight for independence. (H) <https://amzn.to/2uJdtVB>

Lights for Gita, by Rachna Gilmore. This book introduces readers to Diwali, one of the most important holidays observed by

Hindus all over the world, through the eyes of Gita, a young immigrant girl. (E) <https://amzn.to/2uYA4h4>

Lunar New Year, books reviewed by The Asian American Curriculum Project. A review of children's books from several Asian cultures about the Lunar New Year. (E) <http://bit.ly/aabooks>

My Hindu Year (A Year of Religious Festivals), by Cath Senker. This children's book explores events, customs and celebrations in which Hindu children participate throughout the calendar year. Readers can also look inside an 8-year-old Hindu boy's diary to learn what it's like to experience the different events. (E) <http://amzn.to/Rfiery>

My Tibet, by the Dalai Lama and Galen Rowell. One of the world's most respected spiritual leaders and a renowned wilderness photographer combine their visions of Tibet in this stunningly beautiful book. Essays by the Fourteenth Dalai Lama appear with Galen Rowell's dramatic images in a moving presentation of the splendors of Tibet's revered but threatened heritage. (H) <https://bit.ly/2JbMGES>

Night is a Sharkskin Drum, by Haunani-Kay Trask. A lyrical evocation of Hawaii by a Native poet whose ancestral land has been scarred by tourism, the American military and urbanization. Grounded in the ancient grandeur and beauty of Hawaii, this collection is a haunted and haunting love song for a beloved homeland under assault. (H) <https://amzn.to/2I2aRnp>

North and South Korea (Our World Divided), by Cath Senker. The background, history and key events of the Korean conflict are presented. Different opinions, including views found in the media, are explored alongside factual accounts of events. Readers are encouraged to think about their own views and discuss controversial topics. (M, H) <https://amzn.to/2ITMjys>

Resistance in Paradise: Rethinking 100 Years of US Involvement in the Caribbean and the Pacific, edited by Debbie Wei and Rachel Kamel. This teaching guide focuses on the role of US involvement in countries such as Hawaii, Guam and Puerto Rico. Filled with illustrations, cartoons, photographs, poems, stories and historical and contemporary documents that are formatted for easy reproduction for classroom use. (M, H, TR) <http://bit.ly/rsJayw>

Resources for Educators, by the Sikh Coalition. Resources for all grade levels on how to teach about Sikhism. (E, M, H) <https://bit.ly/2HqUcuC>

Shanghai Messenger, by Andrea Cheng. Shanghai Messenger is the story of a young Chinese girl, the child of an American father and Chinese mother, who travels to China to visit her extended family and explore her roots. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E) <http://bit.ly/tVVSjP>

Strangers from a Different Shore, by Ronald Takaki. This book offers a good survey of Asian American history. (E, M, H, TR) <https://amzn.to/2v5rHjJ>

Teachers' Guide – The Tank Man, by PBS.org. This website features high school lesson plans and additional teacher resources that can be used in conjunction with the film *The Tank Man*, which explores the clash between China's communist government and those who advocated for a more democratic society. (M, H, TR) <http://to.pbs.org/NkEZuK>

Teaching with Documents: The 1897 Petition Against the Annexation of Hawaii. This lesson plan uses original documents about the Native Hawaiians who organized resistance against the annexation of Hawaii by the United States. (H) <http://1.usa.gov/12DDOR>

Thanking the Moon: Celebrating the Mid-Autumn Moon Festival, by Grace Lin. This K-3 book allows readers to join a Chinese American family as they celebrate the Mid-Autumn Moon Festival. (E) <https://bit.ly/2GJH2vY>

The Little Book of Hindu Deities: From the Goddess of Wealth to the Sacred Cow, by Sanjay Patel. Pixar animator and Academy Award-nominated director Sanjay Patel (*Sanjay's Super Team*) brings to life Hinduism's most important gods and goddesses (and one sacred stone) in fun, full-color illustrations, each accompanied by a short, lively profile. (E) <http://amzn.to/2IGRKac>

The Story of India: Tracking Early Hinduism, by PBS.org. In this lesson for the middle to high school level, students explore the foundation of Hinduism by examining the ancient texts that defined it and learning about the major deities. Then students create a scrapbook of images and texts that represents their journey of learning. (M, H, TR) <http://to.pbs.org/1cqVvVc>

The Tibetan Uprising: 50 Years of Protest, by *The Guardian*. A photo-essay that powerfully reflects the protest of Tibetans against Chinese rule in 1959. (M, H) <https://bit.ly/2GvC4Pi>

Tiananmen Exiles: Voices of the Struggle for Democracy in China, by Rowena He and Perry Link. This moving oral history interweaves He's own experiences with the accounts of three student leaders exiled from China. They describe their childhoods during Mao's Cultural Revolution, their political activism, the bitter disappointments of 1989, and the profound contradictions and challenges they face as exiles. (H) <https://amzn.to/2GSbiUA>

Tibet Through the Red Box, by Peter Sís. When Sís was a child in Czechoslovakia, his father was called away to film a documentary about the Lhasa Highway built between China and Tibet. While working there, he kept a diary, and when he returned he stored it in a lacquered red box on a shelf in his office. As Peter reads the diary, he remembers and imagines his father's experiences during his time in Tibet. (E, M) <https://bit.ly/2J8jcaA>

Vietnamese Americans: Lessons in American History, by Teaching Tolerance. This curriculum guide sheds light on the complexities of the Vietnamese American experience. (M, H) <http://bit.ly/9Q1L0r>

Year of Impossible Goodbyes, by Sook Nyul Choi. It is 1945, and 10-year-old Sookan and her family must endure the Japanese occupation of Korea. Police captain Narita does his best to destroy everything of value to the family, but he cannot break their spirit. Then the war ends. But Russian troops have taken control of North Korea and once again the family is threatened. Sookan and her family embark on a dangerous escape to South Korea. (M) <http://bit.ly/2D165DT>

Civil Rights, Black Power, Student and 1960s Movements

"A School Year Like No Other": Eyes on the Prize: "Fighting Back: 1957-1962," by Bill Bigelow. See *African American History, Issues and Rights* section. <http://bit.ly/2hWXuee>

Activist State: The 1968 San Francisco Student Strike, by Jonathan Craig. A 26-minute documentary film about the five-month student strike that laid the groundwork for the establishment of the College of Ethnic Studies and inspired the

establishment of ethnic studies classes and programs at other universities throughout the country. (H) <https://bit.ly/2qmeEER>

Before Rosa Parks: Ida B. Wells, by Teaching Tolerance. "Before Rosa Parks" loosely links several lessons that discuss African American women who were active in the fight for civil rights before the 1950s. (M, H) <https://bit.ly/2J75IBk>

Chicano! History of the Mexican American Civil Rights Movement, by Galan Incorporated. This four-part documentary series chronicles the struggle for equality and social justice of the Mexican American community in the US from 1965 to 1975. It features the Chicano land struggle, Cesar Chavez and the UFW, the Los Angeles High School Walkouts and the creation of the political party *La Raza Unida*. (H) <https://bit.ly/2uDjSSd>; related lesson from *Facing History and Ourselves*: <https://bit.ly/2FQbzqB>

Liberation Curriculum, by the Martin Luther King, Jr. Research and Education Institute. See *African American History, Issues and Rights* section. <http://stanford.io/1DNVv1M>

Putting the Movement Back into Civil Rights Teaching, by Deborah Menkart, Alana Murray and Jenice L. View. The book includes interactive and interdisciplinary lessons, readings, writings, photographs, graphics and interviews, with sections on education, labor, citizenship and culture, and reflections on teaching about the Civil Rights movement. (E, M, H) <https://bit.ly/1iv4HhU>

Revolutionary Tactics of the Civil Rights Movement, by Point of View, PBS. See *African American History, Issues and Rights* section. <https://to.pbs.org/2blKT3L>

Strange Fruit, by Joel Katz. See *African American History, Issues and Rights* section. <http://bit.ly/1eAHIK8>

STRIKE!... Concerning the 1968-69 Strike at San Francisco State College, compiled by Helene Whitson. A historical essay containing photographs, other primary source materials, multimedia resources, and the lists of demands from both the Black Students' Union and the Third World Liberation Front. Also includes details of the eventual settlement. (H, TR) <https://bit.ly/2Cajyxf>

Teammates, by Peter Golenbock. See *African American History, Issues and Rights* section. <http://bit.ly/1Qhz3Up>

The Freedom Riders, a Stanley Nelson film. See *African American History*,

Issues and Rights section. <https://to.pbs.org/2FTgmnH>

The John Carlos Story: The Sports Moment that Changed the World, by John Carlos and Dave Zirin, Foreword by Cornel West. See *African American History, Issues and Rights* section. <http://bit.ly/2BxRwY1>

The Speech: The Story Behind Dr. Martin Luther King, Jr.'s Dream, by Gary Younge. Younge brings to life the fascinating chronicle of King's "I Have a Dream" speech and other events surrounding the March on Washington. The book is short, engaging and accessible and contains thoughtful analyses of race and racism in America in the 50 years since the march. (H, TR) <http://bit.ly/19JfxW2>

The United States v. Jackie Robinson, by Sudipta Bardhan-Quallen. See *African American History, Issues and Rights* section. <https://bit.ly/2Es7KTT>

This Is the Rope: A Story from the Great Migration, by Jacqueline Woodson. See *African American History, Issues and Rights* section. <https://bit.ly/2qk0xAJ>

Warriors Don't Cry: Connecting History, Literature, and Our Lives, by Linda Christensen. See *African American History, Issues and Rights* section. <http://bit.ly/RHiFzH>

Young People Working for Justice, by The Martin Luther King, Jr. Research and Education Institute. This is a series of six lessons that serve as a companion to *A Time to Break Silence: The Essential Works of Martin Luther King, Jr., for Students*. The lessons focus on the role of youth during the modern African American freedom struggle. The activities encourage students to envision their role in creating a just world. (M, H) <http://stanford.io/2p4qao0>

Disability History, Issues and Rights

10 Quick Ways to Analyze Children's Books for Ableism, by Chloë Myers and Hank Bersani, Jr. This article from *Rethinking Schools* gives teachers the tools to become aware of the omission of persons with disabilities in children's literature. This exclusion decreases the likelihood that the histories, experiences or feelings of people with disabilities will be discussed in our classrooms. (TR) <https://bit.ly/2qk6Nb2>

A Time to Dance, by Padma Venkatraman. A young adult novel that

tells the story of Veda, a teenage dancer injured in a car accident on the way home from a dance competition. She has her right leg amputated below the knee and is devastated when her dance teacher no longer wants her in his class. (H) <https://bit.ly/2IP4AwB>

Art and Accessibility: Study of Design, by Teaching Tolerance. In this art-integrated lesson, students consider what makes the design of different spaces accessible and identify and analyze ways of designing spaces that better accommodate people with disabilities. (E) <http://bit.ly/2FDpi0Z>

Beauty Is a Verb: The New Poetry of Disability, edited by Jennifer Bartlett, Sheila Black and Michael Northen. A groundbreaking anthology of disability poetry, essays on disability, and writings on the poetics of both. (H) <https://bit.ly/2pFmGcG>

Deaf Jam, directed by Judy Lieff. This film follows Aneta Brodski, a deaf teen living in New York City, who discovers the power of American Sign Language poetry. As she prepares to be one of the first deaf poets to compete in a spoken-word slam, her journey leads to an unexpected collaboration. The website includes clips and a deaf history timeline. (M, H) <http://to.pbs.org/PrShXc>

Dacey's Song, by Cynthia Voigt. When Momma left Dacey Tillerman and her three siblings in a mall parking lot and was later traced to an asylum where she lay unrecognized, unknowing, she left her four children no choice but to get on by themselves. They set off alone on foot over hundreds of miles until they finally found someone to take them in. (E, M) Teacher's guide here: <https://bit.ly/2IAm1Ag>

Disability History Museum. This site was designed "to promote understanding about the historical experience of people with disabilities by recovering, chronicling and interpreting their stories." This searchable collection offers documents and images related to disability history in the United States. (M, H, TR) <http://bit.ly/JAD9r>

Disability Social History Project. This site contains a wealth of information, including a list of "Famous and Not So Famous" people with disabilities, a timeline and a history of the word "handicapped" via the Serendipity link. (E, M, H, TR) <http://bit.ly/163FXqn>

Emmanuel's Dream: The True Story of Emmanuel Ofose Yeboah, by Laurie Ann Thompson. Born in Ghana with one deformed leg, Emmanuel was dismissed

by most people – but not by his mother, who taught him to reach for his dreams. He hopped to school more than two miles each way, learned to play soccer, and eventually became a cyclist. He rode an astonishing 400 miles across Ghana in 2001, spreading his powerful message: disability is not inability. (E) <http://bit.ly/2G32IUg>; Curriculum Guide here: <http://bit.ly/2nTrp9A>

“I was there...”, by Mike Ervin, ADAPT.org. Mike Ervin, a disability rights activist and member of ADAPT, writes about his experiences protesting and raising awareness for accessible Greyhound Bus transportation. A link to audio of Ervin reading his narrative is also included. The second link here is to the ADAPT website. (E, M, H, TR) <http://bit.ly/2kN3yXl> and <http://bit.ly/QUOLDE>

Inclusion on the Bookshelf, by Teaching Tolerance. An article about the importance of using children’s books that include characters with disabilities. Includes a list of recommended books. (E, M) <https://bit.ly/2wNUxpo>

Lesson Plan: Legislation, by the Museum of Disability History. Students will be able to demonstrate how legislation passed since World War II has been important to the lives of people with disabilities. Students will rank the significance of this legislation from most important to least important. (E, M) <http://bit.ly/RXFXey> worksheet: <http://bit.ly/PguNlu>

Morris and Buddy: The Story of the First Seeing-Eye Dog, by Becky Hall. Morris Frank lost his sight in 1924, when he was only 16 years old. One day, Morris’s dad read him an article about an American dog-trainer living in Switzerland. This is the story of his relationship with Buddy, his own seeing-eye dog. (E) <https://bit.ly/2GGO7fH>; background for teachers and older students here: <https://bit.ly/2E8Swmx>

Museum of disABILITY History. This site features an extensive virtual exhibition of images that help raise awareness of people with disabilities and their contributions to society, as well as lesson plans on disability-related topics for all grade levels. (E, M, H) <http://bit.ly/1jDKHWi>
My Friend Isabelle, by Eliza Woloson. This is a story about Charlie and Isabelle’s friendship. At first, Charlie sees only the differences between him and Isabelle, who has Down syndrome, but in the end, he realizes all of the similarities they share. Book description is on 6 Elements of Social Justice Ed. Book Blog, which offers a summary of this book and other social justice children’s literature titles. (E) <http://bit.ly/154hueW>

Observing Deaf History Month, by Alexandra Gomez. This article provides information about milestones in deaf history, as well as links to fiction and nonfiction books about deaf people. (M, H, TR) <http://on.nypil.org/VDS76u>

On a Roll, film directed by Joanne Caputo. Greg Smith is a talk radio host, father, son and activist. In this film, he reveals the challenges he faces as he navigates life from his power wheelchair. (H) <http://to.pbs.org/SJEWas>

Rainbow Joe and Me, by Maria Diaz Strom. Eloise shares her love of colors with her blind friend Rainbow Joe, who makes his own colors when he plays beautiful notes on his saxophone. Teacher’s guide is included. (E) <https://bit.ly/2lkv8Vx>

Resonating the Sound, by Linda Mitchell Maddox. In this novel, 8th-grader Jana has suffered a traumatic brain injury, leaving her unable to speak. Two years after her accident, she agrees to try an augmentative communication device. With that and the help of her friend Eli, a boy with Gifted Asperger’s, Jana is once again able to see hope for her future. (M) <http://amzn.to/2F1bZrr>

Skin, Tooth, and Bone – The Basis of Movement Is our People: A Disability Justice Primer, by Sins Invalid. Provides an overview of what disability justice is, and more important, what it can become – through the use of art, quotes, conversation, poetry, and more. Sins Invalid published this guide as a resource for activists and disabled and deaf communities to reclaim the term “disability justice” for queer and gender nonconforming disabled People of Color, who originated the movement. (H, TR) <https://bit.ly/2Gms4U>

Susan Laughs, by Jeanne Willis. This book features few words and relies on beautiful illustrations to tell readers about Susan, a little girl who does typical childhood things. On the final page of the book, it is revealed that Susan is in a wheelchair. (E) <https://bit.ly/2lHyfXD>

The Black Book of Colors, by Menena Cottin. This is a storybook designed to help students experience color images through texture and words. The book is written in both Braille and English. A Spanish version is also available. (E) <https://bit.ly/2qiQtYS>

The Sound of Colors: A Journey of the Imagination, by Jimmy Liao. This story follows the narrator, a woman who has lost her sight, through her journey around the city. She navigates the subway and the city she knows with language and descriptions

that tap into her imagination, as well as her innermost thoughts and feelings. (E) <http://bit.ly/JycaYp>

Environmental Justice Issues

A People’s Curriculum for the Earth: Teaching Climate Change and the Environmental Crisis, edited by Bill Bigelow and Tim Swinehart. This book features some of the best articles from *Rethinking Schools* magazine, along with classroom-friendly readings on climate change, energy, water, food, and pollution, as well as on people who are working to improve the environment. (E, M, H) <http://bit.ly/1VKElav>

Alice Hamilton: Safety, Hazards, and Risk, by the Royal Society of Chemistry. At the intersection of chemistry and environmental justice, this lesson plan uses the life and work of Alice Hamilton to engage students in learning how scientific evidence can lead to changes in legislation and improved working conditions for those exposed to toxic chemicals. (H) <https://rsc.li/2pTeiFC>

Chief Walter Meganack on Native Alaskan Life in the Wake of the Exxon Valdez Oil Spill. A first-person account of how the oil spill affected Native Alaskans. (H, TR) <http://bit.ly/2d1JcJs>

Don’t Take Our Voices Away: A Role Play on the Indigenous Peoples’ Global Summit on Climate Change, by Julie Treick O’Neill and Tim Swinehart. A role play on the Indigenous Peoples’ Global Summit on Climate Change asks students to develop a list of demands to present to the rest of the world at a mock climate change meeting. (H) <http://bit.ly/2l5qxg2>

Flow: For the Love of Water, directed by Irena Salina. This documentary film builds a case against the growing privatization of the world’s dwindling fresh water supply with an unflinching focus on politics, pollution, human rights and the emergence of a domineering world water cartel. (H, TR) <https://bit.ly/2JCGANQ>

Fueling Our Future, by Facing the Future. Students compare energy use and CO₂ emissions in the US and China (and optionally in another country). They research energy impacts and sustainable energy solutions, write a resolution, and stage a mock “World Energy Summit.” (M, H) <http://bit.ly/1YOJyze>

Heroes of the Environment, by Harriet Rohmer. A summary of the children’s book

aimed at educating children about the ways in which young people have made a difference in improving the environment in their communities. Ideas for activities and teacher resources are also included. (E, TR) <http://bit.ly/1ISjLIN>

Investigating Nuclear Accidents, by TeachNuclear. How can we learn from nuclear accidents to make power plants safer? This lesson engages students in identifying the causes and effects of two major power plant accidents and proposing recommendations to minimize the chance of such accidents occurring. (H) <https://bit.ly/2u1RPR1>

Journey into Amazonia: Chico Mendes of Brazil, by PBS. A collection of lesson plans that accompany video clips from the documentary, *Journey into Amazonia*. Includes lessons on topics ranging from the rainforest ecosystem to the activists who work on Amazon rainforest conservation. One lesson focuses specifically on the activism of Chico Mendes. (M, H) <https://to.pbs.org/1jliF0S>

Lessons from Mother Earth, by Elaine McLeod. Tess has visited her grandmother many times without really noticing the garden. But today they step outside and Tess learns that all of nature can be a garden. If you take care of the plants that are growing, you will always find something to nourish you. This gentle story demonstrates the First Nations' tradition of taking care of Mother Earth. (E) <http://bit.ly/1QBznLT>

Love Canal Digital Images Collection, University at Buffalo Libraries. This part of the New York Heritage Digital Collections presents a WebQuest that takes students on a journey to research the issues surrounding the "Love Canal" disaster. (H, TR) <http://bit.ly/2zmADxW>

Loving This Planet: Leading Thinkers Talk About How to Make a Better World, edited by Helen Caldicott. This book is a collection of conversations with Helen Caldicott, a leading anti-nuclear activist, and more than two dozen internationally recognized advocates. Topics include our dependence on nuclear energy and nuclear arms, deforestation, the privatization of water resources, and more. *Loving This Planet* offers an informative and accessible overview of the chief environmental and social issues of our time. (H, TR) <http://bit.ly/2sp1aga>

Marine Debris Activities and Curricula, by the National Oceanic and Atmospheric Administration. Download a free assortment of activity books for children and formal curricula for grades K-12 on

protecting our oceans and keeping our beaches clean. (E, M, H, TR) <http://bit.ly/2DneMse>

Measuring Water with Justice, by Bob Peterson, Rethinking Schools. This article discusses several strategies to teach about the costs of producing water, who should have rights to drinking water, and how oil spills affect ecosystems and communities. (E, M, TR) <https://bit.ly/2Hdy6y6>

Mni Wiconi: The Stand at Standing Rock, by Standing Rock Sioux Tribe. Short, powerful informational video describing the #NoDAPL struggle at Standing Rock. Works well as a primer for students unfamiliar with the basic issues related to the struggle. (E, M, H, TR) <http://bit.ly/2g3OmlJ>

Puerto Rico's Invisible Health Crisis, by Valeria Pelet, *The Atlantic*. The island of Vieques, Puerto Rico, has one of the highest rates of serious health concerns in the Caribbean. Is the US Navy responsible? Engage students with this question, via this article in *The Atlantic*. (H) <https://theatlntc.com/2q1W31L>

Race, Poverty and the Environment. This journal links issues of racism and poverty with environmental justice. Some recent resources are available for free download; older resources require a purchase. (H, TR) <http://bit.ly/1r0QFKy>

Resource Depletion, by Sox Sperry, Project Look Sharp. This unit compares conflicting media constructions about the Exxon Valdez oil spill, the damming of rivers, and Chukchi Sea oil drilling. Through the realization that natural resources are finite, students will learn valuable lessons in earth, natural, and environmental sciences. All materials are classroom-ready, including teacher's guides, student handouts, overviews and assessments. Unit 4 focuses on Exxon Valdez. (H, TR) <http://bit.ly/Qvjh3K>

Standing with Standing Rock: A Role Play on the Dakota Access Pipeline, by Ursula Wolfe-Rocca, Bill Bigelow and Andrew Duden. This role play helps students recognize the issues at stake in the historic struggle of the Standing Rock Sioux to block construction of the Dakota Access Pipeline. (E, M, H) <http://bit.ly/2j9JkW3>

The Love Canal Debate, by C. Davis, D. Kennedy, M. Phillips, S. Sawyer and D. Taylor. This WebQuest was developed by educators in Spartansburg County, SC. In this project students research the circumstances that led to the "Love Canal" disaster in Niagara Falls, New

York. Students write an essay, compile a bibliography, and make a brief oral presentation. (H) <http://bit.ly/2128441>

The End of the Wild, by Nicole Helget. Eleven-year-old Fern doesn't have the easiest life. The woods near their home is her only refuge, where she finds food and plays with her neighbor's dog. But when a fracking company rolls into town, her special grove could be ripped away, and no one else seems to care. With no one on her side, how can she save the forest that has protected her for so long? (M) <https://bit.ly/213LhQ>

The Last Mountain, film directed by Bill Haney. Documentary on the consequences of mining and burning coal, with a focus on mountaintop removal mining in Appalachia. (H) <http://bit.ly/2kPPKW0>

The Plain English Guide to the Clean Air Act, by the Environmental Protection Agency. Written for high school students, this booklet provides a brief introduction to the 1990 Clean Air Act. (H) <http://bit.ly/2Dg2DFC>

The Story of Stuff, by Annie Leonard. *The Story of Stuff* is a 20-minute, free downloadable video that explores consumption and exposes the connections between various environmental and social issues, while providing suggestions for action. (E, M, H) Website: <http://bit.ly/vXj7EC>; Reading Guide: <http://bit.ly/1TQdXO0>

The Water Crisis: Lesson Plans for All Grades, by The Water Project. A free, comprehensive set of lesson plans for elementary through high school that can be used as a whole unit or as individual lesson plans across a variety of core subjects. Lessons include interactive activities, research ideas, and resources to explore the water crisis and possible solutions. (E, M, H) <http://bit.ly/2H9TjGC>

Trash Life, a collaboration between People in Education and The Boggs School. How do the choices we make about what we do with our trash affect our communities and our world? This is the question teaching artist Matthew Daher, classroom teacher Kelly Rickert, and a joint class of 1st and 2nd graders set out to address in the 20-minute film, *Trash Life*. After months of research, the children worked together to write the script, repurposed trash from the school to create costumes and props, performed on camera (even choreographing dance elements), and assisted in the filming process. Here is the result: <https://bit.ly/2GY4WjW>. (E) <https://bit.ly/2GY4WjW>

Voyage of St. Louis, by *The Holocaust Encyclopedia*, US Holocaust Memorial Museum. A collection of articles on the events of 1939, in which Jewish passengers fleeing the Third Reich were compelled by the US government to return to Europe. This site also includes a timeline of events, related maps, and other learning resources for studying the events of the Holocaust. (H) <https://bit.ly/1VLP87E>

Genocide

Children's Books About the Holocaust, by the United States Holocaust Memorial Museum. An annotated bibliography to guide parents, educators, and young readers to children's books about the Holocaust and related subjects. (E, M, H, TR) <http://bit.ly/2lmkJJH>

Confronting Genocide: Never Again?, by The Choices Program. This site contains supplemental materials to a unit that examines how the US responded to five instances of genocide, including the Armenian genocide. Materials include videos, maps, graphic organizers, surveys and web links. (M, H) <http://bit.ly/136NnUK>

Holocaust Resource Collection, by Facing History and Ourselves. A comprehensive collection of resources for engaging students of all ages in examining the history of the Holocaust and developing their skills of ethical reasoning, critical thinking, tolerance and empathy. There is also a link to the organization's genocide resource collection. (M, H, TR) <https://www.facinghistory.org/topics/holocaust>

Myanmar and the Rohingya, by the CHOICES Program at Brown University. In this series of lessons, students learn about the Rohingya people of Myanmar and the current conflict; read and analyze personal accounts from numerous Rohingya people about their experiences; read and analyze excerpts from the Myanmar government's response to criticism related to the conflict; and discuss the benefits and limitations of different types of sources for understanding this conflict and others. (H) <https://bit.ly/2pCKUU8>

One Yellow Daffodil: A Hanukkah Story, by David Adler. Morris Kaplan, a Holocaust survivor and the owner of a flower shop, is invited by two children to their family's Hanukkah celebration. The celebration evokes memories of Kaplan's past and his family who perished during the Holocaust. Based on survivor testimonies. Intended for ages 5-8. (E) <http://amzn.to/2FTUThS>

One Survivor Remembers, by Teaching Tolerance. This documentary tells the

unforgettable story of Gerda Weissmann Klein's six-year ordeal as a victim of Nazi cruelty. The free teaching kit includes the film and lesson plans. (M, H, TR) <http://bit.ly/17OwOL>

Responding to the Rohingya Crisis, by Facing History and Ourselves. Using video clips, firsthand accounts from refugees and survivors, images, and historical footage and information, this series of lessons offers the chance to educate students on the Rohingya crisis in Myanmar. (H) <https://bit.ly/2IOCH7O>

Teaching About the Rohingya Crisis in Myanmar with The New York Times,

by Michael Gonchar. In this detailed, three-part lesson, students first learn about the genocidal crisis unfolding in Myanmar using *Times* reporting, video clips, podcasts and photography. Next, are suggestions for a variety of activities for going deeper, such as tackling universal questions about national identity and minority rights, considering the responsibility of the world community, and going inside the squalid refugee camps across the border in Bangladesh. Finally, students learn how they can take action. (H) <https://nyti.ms/2pBM6ql>

The Night of Broken Glass Oral History, by the United States Holocaust Memorial Museum. A 2-minute video of an oral history of Johanna Gerechter Neumann as she recounts Kristallnacht (The Night of Broken Glass) in Hamburg, Germany. (H) <http://bit.ly/2Ipl1oYA>

What Happened to Myanmar's Human Rights Icon?, by Hannah Beech. This article from *The New Yorker* argues that the ethnic cleansing of the Rohingya "reveals what the world didn't understand about Aung San Suu Kyi." The article traces the modern genocide of the Rohingya, exploring Suu Kyi's role. (H, TR) <https://bit.ly/2wSqbx1>

Globalization

Flower Workers Lesson Plans, International Labor Rights Forum. This lesson plan explores workers' rights in the cut flower industry and how consumerism on Valentine's Day in the US affects workers abroad. (E, M) <http://bit.ly/tFAIAq>

Labor Rights in the Classroom, by the International Labor Rights Forum. Workers all over the world suffer from conditions that many would consider unbearable. These conditions are, in part, a result of corporations taking advantage of workers and depriving them of their rights. The lessons on this website help

students to understand how consumerism and corporate greed in the US affect workers around the world. (M, H) <http://bit.ly/1VkySfM>

Reverse Trick or Treat, by Global Exchange. This kit engages children in helping to end the exploitation of adults and children working in the cocoa industry and raise awareness of Fair Trade. Trick-or-treaters hand out Fair Trade chocolate to adults. The chocolate bars are accompanied by informational cards explaining the problems of the cocoa industry and how Fair Trade offers a solution. (E) <http://bit.ly/1gCxUkl>

The Dark Side of Chocolate, by Miki Mistrati and U. Roberto Romano. A team of journalists investigate how human trafficking and child labor in the Ivory Coast fuels the worldwide chocolate industry. The journalists interview both proponents and opponents of these alleged practices and use hidden camera techniques to delve into the shadowy world of cocoa plantations. (H) <https://bit.ly/2HogD3E>

The Story of Change, by Annie Leonard. A follow-up video to *The Story of Stuff*, *The Story of Change* asks if shopping can save the world, urging viewers to put down their credit cards and start exercising their civic muscles to build a more sustainable, just and fulfilling world. (M, H) <http://bit.ly/Vo6GIQ>

The Story of Stuff, by Annie Leonard. See *Environmental Justice Issues* section. Website: <http://bit.ly/vXj7EC>; Reading Guide: <http://bit.ly/1TQdX0O>

What Is Modern Slavery? Investigating Human Trafficking, by Holly Epstein Ojalvo. In this lesson, students learn about human trafficking, also known as modern slavery. Using coverage of human trafficking by Nicholas D. Kristof, a *New York Times* columnist, they explore the causes of trafficking and the consequences for victims and traffickers, the role of globalization and ways to respond effectively. (M, H) <http://nyti.ms/XG0Z3n>

Win-Win Solutions: An Introduction to Fair Trade and Cooperative Economics, by Equal Exchange. Composed of four units, this curriculum raises students' awareness of core issues surrounding food production and trade. (E, M) <http://bit.ly/2m0N8xt>

Hate and Oppression

After Charlottesville: Teaching About Racism, Anti-Semitism and White Supremacy, by the Anti-Defamation

League. Relevant lessons, related curricula, and additional anti-bias resources and strategies to help educators discuss the following topics with young people: the state of White supremacy, racism, anti-Semitism, domestic extremism, free speech and other related topics. (E, M, H, TR) <https://bit.ly/2wSBXZF>

Billie Holiday's Song "Strange Fruit," by TeacherVision. See *African American History, Issues and Rights* section. <http://bit.ly/2l2lwnn>

Classroom Resources for Educating About Muslims, by teachingwhilemuslim.org. A compilation of resources, lesson plans and curriculum guides to help fill the gap in educating about the experiences and history of Muslims all over the world, and to combat Islamophobia in our schools and communities. (TR) <https://bit.ly/2JitGo4>

Courage in the Face of Hate, a documentary by Egale Canada Human Rights Trust. The first Canadian documentary to focus on the human impact of hate crimes, violence and bullying against lesbian, gay, bisexual, trans and two-spirited Canadians, this 30-minute film offers the perspectives of LGBT people from across Canada. (M, H) <http://bit.ly/2HnBHWM>; accompanying lesson plan (costs \$5): <http://bit.ly/2Frm3NP>

Critiquing Hate Crimes Legislation, a lesson plan by Teaching Tolerance. This lesson leads students to analyze the nature of hate and explore legislation that addresses hate crimes. (H) <http://bit.ly/2ty4mX9>

Homophobia: Deal with It and Turn Prejudice into Pride, by Steven Solomon. A children's book that shows students what constitutes homophobic language and why, through a variety of quizzes, scenarios, comics, and Q & A examples. The author also provides students with information on what they can do to create more inclusive environments and combat homophobia. (E, M) <http://bit.ly/1Okolqh>

Mix It Up at Lunch Day, by Teaching Tolerance. Teaching Tolerance provides free *Mix It Up* lessons and activities for teachers to use to organize a successful Mix It Up at Lunch Day and promote social border crossing all year long. (E, M, H) <http://bit.ly/SWiezA>

Odd Boy Out: Young Albert Einstein, by Don Brown. Through a sometimes humorous, sometimes poignant portrait, Don Brown introduces us to the less than magnificent beginnings of an odd boy out. The result is a tender rendering of the adventures of growing up Jewish during the Holocaust for one of the most important

thinkers of the 20th century. (E) <https://amzn.to/2q1XpbR>; teacher's guide to this and other books about Einstein: <https://bit.ly/2H4s0h2>

Ohio Univ. Students to Classmates: "We're a Culture, Not a Costume," by Jorge Rivas, *Colorlines*. This article tells the story of Ohio University student group "Students Teaching About Racism in Society" (STARS). The group created an educational campaign called, "We're a Culture, Not a Costume," in response to racist costumes often worn on Halloween. Includes links to campaign posters. (M, H, TR) <http://bit.ly/seCYEf>

Responding to Hate Crimes: A Community Resource Manual, by National Center for Transgender Equality. Hate crimes are devastating events, both for the victim and for the community in which they occur. How we respond to them, as transgender advocates and allies, is very important. This manual provides you with some of the tools to create an effective response to a hate crime after it has happened in your community. (H, TR) <https://bit.ly/2GJTCHp>

Unlearning "Indian" Stereotypes, by Rethinking Schools. Narrated by Native American children, this DVD teaches about racial stereotypes and provides an introduction to Native American history through the eyes of children. Includes a teacher's guide and other resources. (E, M, H) <https://bit.ly/2H64BOK>

What Do Halloween Costumes Say? by Teaching Tolerance. This site provides a variety of activities to raise awareness about the potential of stereotyping in Halloween costumes. (E, M, H) <http://bit.ly/1nyjLlm>

When Bad Things Happen, by Sean McCollum. This article in *Teaching Tolerance* magazine describes one school's approach to addressing "community violence," in particular, the aftermath of a White supremacist terror attack on a local Sikh temple. The author defines types of community violence, the intersections of such violence and existing trauma in the community, and provides some steps for "psychological first aid." It also links to a toolkit of resources that support students affected by community violence. (TR) <http://bit.ly/2GkaCV5>

Health and Nutrition

AVERT: Averting HIV and AIDS. A variety of resources and information, including quizzes, handouts, videos and lessons for teachers and teens about living with and preventing HIV/AIDS. (M, H) <http://bit.ly/uq5WS7>

Consumer Protection Safety Lesson Plans, by Young Minds Inspired. This Consumer Product Recall Effectiveness Program teaches children aged 8-12 how they can help protect themselves, their families and their friends by identifying product safety warnings and keeping an eye out for recalled products. Includes standards-based activities that reinforce language arts skills and encourage creative thinking. (E, M) <http://bit.ly/2H644bR>

Critical Condition and other films about healthcare. Films about healthcare from P.O.V. and Media That Matters. (H) <http://to.pbs.org/sGen3S>

Deconstructing Barbie: Math and Popular Culture, by Swapna Mukhopadhyay. Math activity from the book *Rethinking Mathematics*, which engages students in considering the question: "What would Barbie look like if she were as big as you?" (M, H) <https://bit.ly/2lJAKJf>

Elbow Is Not a Sexy Word: Approaches to Sex Education, by Jody Sokolower. From Chapter 3 of *Rethinking Sexism, Gender, and Sexuality*, by Rethinking Schools. (TR). <http://bit.ly/1P5llwH>

Food, Inc. Classroom Discussion Guide, by TakePart.org. This guide, to be used in conjunction with *Food, Inc.*, helps students connect the issues behind the mass production of food and abuse of government subsidies of major food corporations to the challenges of keeping food healthy and affordable. (H, TR) <http://bit.ly/2mOaRQt>

Health: The Big Picture, by *The Change Agent*. Issue 28 of *The Change Agent* explores students' experiences dealing with health challenges and their individual and community-based responses to those challenges. It also contains information about the US health insurance industry, student-recommended home remedies and more. The resource is available after free registration at: <http://www.nelrc.org/changeagent/backissues.htm> (TR) <http://bit.ly/2dUHrc3>

NO! Confronting Sexual Assault in Our Communities. This documentary explores the impact of sexual violence on Black women and girls. As incidents of violence and sexual assault increase in number, this film can be used to support both women and men as they learn to navigate the challenging terrain of sexuality without violence. The second link is to a facilitator's guide to the film. (H) <https://bit.ly/2lFc0BR> and <http://bit.ly/guideno>

Reshaping Body Image, by Teaching Tolerance. This lesson is intended to help

students examine how people of varying shapes and sizes are typically viewed in our society. How and why do perspectives on beauty and body image change over time? (H) <http://bit.ly/dVOBJ0>

Sex Education Resource Center, by Advocates for Youth. This website offers an education resource center, which includes K-12 lesson plans, curricula, national standards and state legislation about sex education. (H) <http://bit.ly/6aiCSa>

Teaching Youth About Veganism, by Whitney Blomquist and the Vegetarian Resource Group. Brief lesson plans, PowerPoint slides, and tips on teaching children the basics of vegetarianism and veganism. (E, M) <http://bit.ly/2nZZ7cN>

That's Why We Don't Eat Animals, by Ruby Roth. This book uses colorful artwork and lively text to introduce vegetarianism and veganism to early readers (ages 6-10). A separate section entitled "What Else Can We Do?" suggests ways children can learn more about the vegetarian and vegan lifestyles. (E) <http://bit.ly/2GpbHeF>

The Omnivore's Dilemma, Young Readers Edition: The Secrets Behind What You Eat, by Michael Pollan. Based on Pollan's best-selling book of the same title, this version is written for teens, and challenges readers to consider the origin of the foods we eat and the broad ramifications of our eating habits. (M, H, TR) <https://bit.ly/2q1swzd>

The Reckoning: Teaching About the #MeToo Moment and Sexual Harassment with Resources from The New York Times, by the *NYTimes* Learning Network. In this unit, *NYTimes* staff pull together a wealth of *Times* reporting, opinion and video, to suggest several ways to begin confronting the questions and issues the #MeToo movement raises. Christopher Pepper, a health educator in the San Francisco Unified School District, who helped design the district's high school sex education curriculum, co-wrote this piece with the Learning Network staff. (H) <http://nyti.ms/2DD6eyi>

Unnatural Causes: Is Inequality Making Us Sick?, by PBS. This seven-part series exploring race and socioeconomic disparities in population health investigates how the social circumstances in which we are born, live and work can get under our skin and disrupt our physiology as much as germs and viruses. The website includes a classroom section, discussion guide and video clips. (M, H, TR) <http://bit.ly/eSKw>

What is Sex Education? For Educators, by Planned Parenthood. Sex education helps people gain the information, skills and motivation to make healthy decisions about sex and sexuality. Planned Parenthood provides guidelines, resources, standards, and more for K-12 educators to share with young people. (H) <https://bit.ly/2vb0Cao>

Human Rights and Democracy

ACLU Teaching Resources, by the American Civil Liberties Union of Washington State. Request classroom speakers, subscribe to the teacher network, and/or download *Know Your Rights* publications, which are available in several languages in addition to English. (TR) <http://bit.ly/1LXaYMB>

Americans Who Tell the Truth, by Robert Shetterly. Portraits, biographies, and narratives highlight citizens who courageously address issues of social, environmental, and economic fairness. By combining art and other media, this project offers resources to inspire a new generation of engaged Americans who will act for the common good, our communities, and the Earth. (E, M, H) <https://bit.ly/21CNzET>

Analysis of School Shootings in America, by Everytown for Gun Safety. In 2013, Everytown for Gun Safety began tracking gunfire (public reports that a firearm was discharged inside a school building or on school or campus grounds) in schools, colleges and universities. Over the next three years they identified 160 qualifying incidents, including fatal and nonfatal assaults, suicides, and unintentional shootings. An appendix of data regarding these incidents can be found at the bottom of this page. (H) <https://everytown.org/2017/03/20/analysis-of-school-shootings-in-america/>

Collection of Books About Gandhi, by Kitaab World. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://bit.ly/2GoySIml>

Debating the Second Amendment: Balancing Safety and Guns, by The Leonore Annenberg Institute for Civics. In this multi-day lesson, students can explore the intersection of a safe society and guns. While engaged in a class discussion, students will consider the basic rights of an individual to own a gun and the regulatory rights of government. (H) <https://bit.ly/2q2ZN1X>

Educator Grants, from Teaching Tolerance. These grants, ranging from \$500 to \$10,000, support projects that promote affirming school climates and educate youth to thrive in a diverse democracy. (TR) Eligibility and application guidelines here: <https://bit.ly/2uUX3Ez>

Expanding Voting Rights, by Teaching Tolerance. See *African American History, Issues and Rights* section. <http://bit.ly/2DKIsGD>

Exposing the Legacy of "Operation Condor", by LENS: Photography, Video and Visual Journalism, *The New York Times*. "Operation Condor," the secret plan carried out by several South American dictatorships to eliminate left-wing opponents, killed as many as 60,000 people. The photographer João Pina spent a decade unearthing its mysteries. This site includes links to background information about "Operation Condor," an interview with the photographer, and slideshows of his photographs. (H) <https://nyti.ms/2hetqgE>

Giving Beyond Measure – The Diary of Anne Frank, by Learning to Give. Lessons that compare and contrast the life of Anne Frank in the annex with our lives today. Much of the focus is on philanthropy, moral reasoning, human rights and social justice. (M) <http://bit.ly/NjtS38>

How to Reduce Shootings, by Nicholas Kristof. A public health strategy for reducing gun violence is presented, along with powerful and useful graphics from a visual essay Kristof published months earlier. The opinion piece and accompanying data graphics provide a valuable teaching resource for classroom use. (H) <https://nyti.ms/2zhlmkZ>

Human Rights and Service-Learning: Lesson Plans and Projects, by Kristine Belisle and Elizabeth Sullivan, Amnesty International-USA and Human Rights Education Associates (HREA). This manual contains lessons and service-learning projects. The lesson plans are divided into five human rights topics: environment, poverty, discrimination, children's rights to education and health, and law and justice. (E, M, H, TR) <http://bit.ly/2mObd9C>

I Know My Rights Camp, by Colin Kaepernick. Athlete Colin Kaepernick is using his status as a sports star to raise awareness and take action against racism. *Know Your Rights Camp* is a free campaign for youth, fully funded by Kaepernick, to raise awareness about higher education, self-empowerment, and interaction with law enforcement in various scenarios. (M, H, TR) <https://bit.ly/2fJdbnJ>

Iqbal, by Francesco D'Adamo. This is a powerful story based on the real life and death of a Pakistani child sold into slavery. (E, M, H) <http://bit.ly/1tRoxV7>

It Ain't Just About a Vote: Defining Democracy for Movement Building, by Project South. This \$5 toolkit asks students to take a broader look at democracy and citizenship. Each exercise was created specifically to begin conversations on the larger, longer-term view of democracy, struggle and movement building. (M, H) <http://bit.ly/1XuHeSq>

Living the Legacy: A Jewish Social Justice Education Project, by the Jewish Women's Archive. This curriculum uses primary sources and personal narratives to explore the roles of American Jews in the Civil Rights and Labor movements. Through art, text studies, role playing, and more, these lesson plans encourage learners to grapple with questions about identity, society, and social justice through a distinctly Jewish lens. (H) <https://bit.ly/2s1YxGa>

Money in Elections: What Is It Doing to America?, by Alan Shapiro. Three student readings, discussion questions, and suggestions for inquiry engage students in exploring the role of money in electoral politics. (H) <http://bit.ly/sUlgLr>

Teaching Against Trumpism, by Radical Teacher. Thoroughly vetted, well-organized list of syllabi, lesson plans, resource guides, multimedia and more, compiled by educators and activists to assist educators in teaching against Trumpism. (TR) <http://bit.ly/2IRHkC6>

Teaching with Documents: Photographs of Lewis Hine: Documentation of Child Labor. This site contains reproducible copies of photos documenting the role of child labor in the development of the industrial United States. (M, H) <http://1.usa.gov/3qo8vl>

The Diary of Anne Frank, Teacher's Guide, by PBS and Facing History and Ourselves. This guide is a detailed curriculum resource that accompanies the PBS "Masterpiece Classic" series, *The Diary of Anne Frank*. The guide is aimed at middle school and high school teachers. Together the film and guide can serve as a key element within a larger unit on World War II, Holocaust studies, or coming-of-age literature in social studies, history, English, and writing courses. (H, TR) <https://bit.ly/2GPNJbO>

The Essential Chomsky, edited by Anthony Arnone. Chomsky's many bestselling works have served as

touchstones for dissidents, activists, scholars, and concerned citizens on subjects ranging from the media to human rights to intellectual freedom. *The Essential Chomsky* assembles the core of his most important writings, including excerpts from his most influential texts over the past 40 years. (H, TR) <http://bit.ly/2Dq0Rlp>

The Pedagogy of Teacher Activism: Portraits of Four Teachers for Justice, by Keith Catone. Through the artful science of portraiture, *The Pedagogy of Teacher Activism* presents the stories of four teacher activists – how they are and have become social change agents – to uncover important pedagogical underpinnings of teacher activism. (TR) www.activistpedagogy.com

The Spanish Civil War: US Foreign Policy Between the World Wars, by the Abraham Lincoln Brigade Archives. As the rise of Fascism in Europe posed an increasing threat to democratic societies, the Spanish Civil War challenged the American people and the Roosevelt administration to re-evaluate the role of the United States in international politics. These lessons are designed to engage students in discussing the question of US intervention abroad. (H) <https://bit.ly/2GuDwp1>

Toolkit for Schools to Become Human Rights Friendly, by Amnesty International. Human rights-friendly schools are founded on the principles of equality, dignity, respect, non-discrimination and participation. They are communities where human rights are learned, taught, practiced, respected, protected and promoted. The *Human Rights Friendly Schools* package contains a toolkit, pamphlets for students, schools, teachers, communities and families, as well as a poster. (E, M, H, TR) <https://bit.ly/2AkWpYp>

#TrumpSyllabus, created and compiled by Karsonya Wise Whitehead, Alicia Moore and Regina Lewis. A compilation of lesson plans written by and for K-12 teachers and college educators for teaching about the 2016 presidential campaign; resistance and revolution; White privilege and White supremacy; state-sanctioned violence and sanctuary classrooms; fake news and Facebook; and freedom and justice. Each lesson plan is presented in its entirety and includes warm-up and group activities, essential questions and objectives, resources, and connections to the Common Core Standards. (E, M, H) <http://bit.ly/2j7rtya>

Walls of Freedom: Street Art of the Egyptian Revolution, by Basma Hamdy and Don Karl. A powerful portrayal of

the first three years of the Egyptian revolution that began on January 25, 2011, told through striking images of art that transformed Egypt's walls into a visual testimony to bravery and resistance. (M, H) <http://bit.ly/2p8R7Yw>

We Are All Born Free, by Amnesty International. Published to celebrate the 60th anniversary of the Universal Declaration of Human Rights, *We Are All Born Free* uses pictures by internationally renowned artists to illustrate the meaning of these rights. (E) <https://bit.ly/2v27NGj>

What Are Human Rights?: Lessons for Kids, by KidWorldCitizen. From the blog of an elementary school teacher, a collection of resources, activities, books and lessons on human rights to help parents and teachers introduce these concepts to children. (E) <https://bit.ly/2IKp4Xg>

What Is Modern Slavery? Investigating Human Trafficking, by Holly Epstein Ojalvo. See *Globalization* section. <http://nyti.ms/XG0Z3n>

Humane Education and Animal Rights

A Symphony of Whales, by Steve Schuch. During the bitter winter of 1984-85, the people of the Chukchi Peninsula and the crew of the Russian icebreaker *Moskva* labored to save thousands of beluga whales trapped by encroaching ice in the Siberian Senyavina Strait. Schuch has taken this event and fleshed it out to include young Glashka, who can hear the voices of these animals in her visionary dreams. (E) <https://bit.ly/2G6eYcJ>

Amos's Sweater, by Janet Lunn. Amos the sheep is old and cold and tired of giving up all his wool. But despite his noisy objections, Aunt Hattie shears Amos once again and knits his wool into a brightly colored sweater for Uncle Henry. Poor Amos decides that this time he has had enough, and he sets out to reclaim what is rightfully his. (E) <http://bit.ly/1nuzw9i>

Animal Protection Activities, by the Institute for Humane Education. Activity topics include the connections between animal and human oppression, the inconsistencies in how we make choices about how we treat others, and more. (E, M, H) <http://bit.ly/2m0xO49>

Animal Rights Weekend Warrior, by Ingrid E. Newkirk. Created by the co-founder of PETA, this set of cards offers 52 projects for helping animals. Each card describes a way in which children

can improve the life of an animal or effect change for thousands of animals. They include cheering up a lonely “backyard dog,” “veganizing” a cafeteria, educating your neighbors, or providing local birds with a bath. (E, M) <http://amzn.to/vzuuJ8>

Animal Welfare Institute Quarterly, by AWI. The Animal Welfare Institute publishes a quarterly magazine covering a wide range of animal welfare and humane education topics. The Institute offers a free one-year subscription for teachers and hosts the archive of all their issues at this site. (E, M, H) <https://bit.ly/2qaSHcK>

Blackfish, by Gabriela Cowperthwaite. This documentary tells the story of Tilikum, a performing whale that killed several people while in captivity. Along the way, director-producer Cowperthwaite compiles shocking footage and emotional interviews to explore the creature’s extraordinary nature, the species’ cruel treatment in captivity, the lives and losses of the trainers, and the pressures brought to bear by the multibillion-dollar sea park industry. (H) <https://bit.ly/2uliYJl>; Educator’s Guide: <https://bit.ly/2pG6eYy>

Council of All Beings, by the Institute for Humane Education. What does a mountain wish for? A wolf? A cow? A river? Participants “become” a being or part of nature, and share with the Council the lives, concerns, hopes and wisdom of their assumed beings. (E) <http://bit.ly/1nK7xwg>

Eating Animals, by Jonathan Safran Foer. *Eating Animals* explores the many stories we use to justify our eating habits – folklore and pop culture, family traditions and national myths, apparent facts and inherent fictions – and how such tales can lull us into a brutal disregard for the facts. With a focus on the meat industry, the book also explores the ways cows and chickens are treated in the production of our milk and eggs. (H, TR) <http://bit.ly/32Rc0a>

Endangered Species, by Sox Sperry, Project Look Sharp. A 185-page kit with 40 slides offering a historical overview of American representations of endangered species, from the slaughter of the American buffalo to palm plantations in Sumatra. The kit includes a teacher’s guide for each image, student readings, and both print and video case study lessons. (H, TR) <http://bit.ly/NnSSoq>

Food First: Institute for Food and Development. A list of books published by the Institute for Food and Development that examine the connections between human rights, social justice and food. (M, H, TR) <http://bit.ly/1qeUHJT>

Meat.org: The Website the Meat Industry Doesn’t Want You to See. A website with films and resources about animals killed for food. Free vegetarian starter kits and DVDs available. Warning: Explicit imagery that some may find hard to watch. (H, TR) <http://bit.ly/17fyrKa>

Sharks: Setting the Record Straight, by Ocean Portal, Smithsonian National Museum of Natural History. Often mislabeled as man-eaters, sharks prefer to eat creatures of the sea. Students learn how different sharks play different roles in a food web. Links to additional lesson plans and materials on shark finning and other related topics are also available. The Ocean Portal site more generally includes lesson plans for educators of all levels on topics related to marine ecosystems and conservation. (E) <https://s.si.edu/2Glukxh>

Teaching Youth About Veganism, by Whitney Blomquist and the Vegetarian Resource Group. See *Health and Nutrition* section. <http://bit.ly/2nZZ7cN>

TeachKind Materials, by PETA. PETA offers free classroom kits at both the primary and secondary levels that include comic books, informational leaflets and magazines on Humane Education topics, as well as sticker sheets and other materials. (E, M, H) <http://bit.ly/2H49QM4>

That’s Why We Don’t Eat Animals, by Ruby Roth. See *Health and Nutrition* section. <http://bit.ly/2GpbHeF>

The Meatrix Trilogy. *The Meatrix* is a four-minute online animation that spoofs *The Matrix* movie trilogy while educating viewers about the problems with industrial agriculture and today’s meat supply. The website provides a wealth of resources about sustainable food and healthy living. (E, M, H) <http://bit.ly/JC9bM>

The Omnivore’s Dilemma, Young Readers Edition: The Secrets Behind What You Eat, by Michael Pollan. See *Health and Nutrition* section. <https://bit.ly/2qlswzd>

Immigrant and Refugee History, Issues and Rights

A Different Pond, by Bao Phi and Thui Bui. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://amzn.to/2Fj5hMu>

A Place Where Sunflowers Grow, by Amy Lee-Tai. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/1mdeKuK>

Alfredo Flies Home, by Jorge Argueta. Alfredo and his family are getting ready to return to their old home in El Salvador for Christmas, their first time back since they left as refugees. (E) <http://bit.ly/24R4JW1>

Books to Help Kids Understand What It’s Like to Be a Refugee, by Olugbemisola Rhuday-Perkovich. From the author of this annotated book list: “Stories can facilitate dialogue about refugees and promote healthy communication, help to foster empathy and understanding, and even inspire young readers to take action to ensure safe and welcoming environments in their own communities. Here are a few titles that can help.” (E, M) <https://bit.ly/2k3Djgv>

Calling the Doves/El Canto de las Palomas, by Juan Felipe Herrera. This picture book is Herrera’s memoir of his childhood as a son of migrant farmworkers. Written in English and Spanish, it celebrates the work, skills and love of Herrera’s parents. (E) <https://bit.ly/2v0YmH4>

Different Mirror for Young People: A Young Peoples History of Multicultural America, by Ronald Takaki and Rebecca Steffo. Based on Takaki’s award-winning book, this version has been adapted to share the multicultural historical book with younger readers. Drawing on Takaki’s vast array of primary sources, this book brings ethnic history alive through the words of people, including teenagers, who recorded their experiences in letters, diaries and poems. (M, H) <http://bit.ly/2C3lwPF>

Escape to Gold Mountain: A Graphic History of the Chinese in North America, by David H.T. Wong. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/2mxipHy>

Identity, Immigration and Economics: Involuntary Deportations of the 1930s, by PBS Learning Media. In this lesson, students examine the involuntary deportations of Mexican immigrants and US citizens of Mexican heritage during the 1930s. This displacement is only one of many legally sanctioned forced relocations in US history. The lesson highlights the ongoing tie between immigration policies on the one hand and economic trends on the other. Students analyze primary accounts and images from the 1930s, develop vocabulary related to relocation, and demonstrate understanding through creative writing. (M, H) <https://bit.ly/2DOAshp>

Inside Out & Back Again, by Thanhha Lai. See *Asian/Asian Pacific Islander/*

Asian American History, Issues and Rights section. <http://bit.ly/2FyAkYT>

Landed, by Milly Lee. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://bit.ly/2qne0rv>

Lost and Found Cat: The True Story of Kunkush's Incredible Journey, by Doug Kuntz. When an Iraqi family is forced to flee their home, they can't bear to leave their beloved cat Kunkush behind. They carry him with them from Iraq to Greece, keeping their secret passenger hidden from view. During the crowded boat crossing to Greece, his carrier breaks and the frightened cat runs from the chaos. This moving true story captures the hope of this war-torn family to be reunited with their cat. (E) <http://amzn.to/2lb28mZ>

Refugee, by Alan Gratz. Josef is a Jewish boy in 1930s Nazi Germany; Isabel is a Cuban girl in 1994; Mahmoud is a Syrian boy in 2015. All three of these young people will go on harrowing journeys in search of refuge. And although Josef, Isabel and Mahmoud are separated by continents and decades, surprising connections will tie their stories together in the end. A discussion guide for the book is included on this site. (M, H) <https://bit.ly/2ui1uy4>

Rethinking Bilingual Education, by Rethinking Schools. A new, edited collection of articles about bringing students' home languages into our classrooms. The stories offer powerful examples of social justice curricula taught by bilingual teachers. The volume also includes ideas and strategies for how to honor students' home languages in schools with no bilingual programming. (TR) <http://bit.ly/2njKRdr>

Shanghai Messenger, by Andrea Cheng. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/tVVSjp>

Strangers from a Different Shore, by Ronald Takaki. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://amzn.to/2v5rHjJ>

The Line Between Us, by Bill Bigelow. This book shows teachers how they can help students understand the Mexican immigrant experience by exploring the history of US-Mexico relations and the roots of immigration through role plays, stories, poetry and more. (M, H, TR) <https://bit.ly/2JB2v82>

Things are Good Now, by Djamila Ibrahim. In the pages of this collection of short stories, men, women and children

who have crossed continents in search of a better life find themselves struggling with the chaos of displacement and the religious and cultural clashes they face in their new homes. (H) <https://bit.ly/2EH3WzP>

Vietnamese Americans: Lessons in American History, by Teaching Tolerance. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/9Q1L0r>

We Came to America, by Faith Ringgold. A timely and beautiful look at America's rich historical diversity, with an appropriate complication of the "nation of immigrants" narrative that includes recognition of Indigenous peoples and the forced migration of the slave trade. (E) <http://bit.ly/2llxdp8>

Independence

El Grito: A Lesson Plan, by Patricia Schwarz. In this elementary-middle school lesson plan, students read a book written by students (*El Grito*) to learn the story of Mexico's fight for independence. Vocabulary activities, extension activities, links to build background information and other resources are included. (TR) <http://bit.ly/1cNPPpp>

Independence in the Caribbean, by Caribbean Elections. Informational site with a chronological list of the independence dates of Caribbean countries, as well as numerous links to topics ranging from Caribbean political parties to women in Caribbean politics. (H, TR) <https://bit.ly/2uCh6wn>

Indigenous History, Issues and Rights

1621: A New Look at Thanksgiving, by Catherine O'Neill Grace and Marge Bruchac. Produced in collaboration with the Wampanoag Indian Program at Plymouth Plantation, *1621* weighs Wampanoag oral traditions and English colonial written records against the popular myth of "brave settlers inviting wild Indians over for turkey dinner." (E, M) <http://bit.ly/1tTFP7H>

A Coyote Columbus Story, by Thomas King. Thomas King uses a bag of literary tricks to shatter the stereotypes surrounding Columbus's voyages. He invites children to laugh with him at the crazy antics of Coyote, who unwittingly causes Columbus to bring about the downfall of her human friends. He also makes the point that history is influenced by the culture of the storyteller. (E) <http://bit.ly/1RyuKQl>

A Coyote Solstice Tale, by Thomas King. Trickster Coyote is having his friends over for a festive solstice get-together in the woods when a little girl comes by unexpectedly. She leads the partygoers through the snowy woods to a shopping mall – a place they have never seen before. Winner of the American Indian Library Association Youth Literature Awards, Best Picture Book. (E) <http://bit.ly/1TieAtW>

A Racial Justice Guide to Thanksgiving for Educators and Families, by Border Crossers. This guide includes a wealth of teaching approaches, lesson plans, study guides, resources for families, a book list, and more. All vetted resources are categorized and hyperlinked. (E, M, H, TR) <http://bit.ly/2o3fJAp>

Against the Current, by Teaching Tolerance. Teaching Tolerance offers a wealth of activity ideas tied to Thanksgiving, Native mascots and Indigenous people's proud heritage of resistance. (E, M, H) <https://bit.ly/2v2La4E>

"All the Real Indians Died Off" and 20 Other Myths About Native Americans, by Roxanne Dunbar-Ortiz and Dina Gilio-Whitaker. In this book, scholars and activists Dunbar-Ortiz and Gilio-Whitaker tackle a wide range of myths about Native American culture and history that have misinformed generations. Tracing how these ideas evolved, and drawing from history, the authors disprove long-held and enduring myths. (H, TR) <http://bit.ly/2nS7oyo>

An Indigenous People's History of the United States, by Roxanne Dunbar-Ortiz. Acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of Indigenous peoples and reveals how Native Americans actively resisted expansion of the US empire for centuries. (H, TR) <http://bit.ly/2iunON4>

And My Heart Soars, by Chief Dan: A Lesson Plan, by Heidi Wood, Aboriginal Curriculum Integration Project. An integrated reading and writing lesson plan to accompany Chief Dan's poem "And My Heart Soars." (E, M, H) <https://bit.ly/2GGT9tE>

Baseball Bats for Christmas, by Michael Kusugak. Never having seen trees, the children in Repulse Bay decide that the trees that were sent to them for planting must be meant for making baseball bats. An autobiographical tale from Kusugak's childhood tells a story of life in the Arctic, and how different cultures can interpret things differently. (E) <https://bit.ly/2GtrPLd>

Celebrate My Hopi Corn, by Anita Poleahla. This board book, written in Hopi and English, is the story of how corn is planted, cultivated, harvested and prepared for use in the Hopi home. The colorful illustrations by Hopi artist Emmett Navakuku depict the changing seasons and daily activities in a Hopi village. (E) <http://bit.ly/2n7lqep>

Chief Walter Meganack on Native Alaskan Life in the Wake of the Exxon Valdez Oil Spill. See *Environmental Justice Issues* section. <http://bit.ly/2dlJcJs>

Children's Books About the Inuit, by Strong Nations. A collection of children's titles that feature the Inuit people and culture. (E) <https://bit.ly/2GvQJh8>

Crazy Horse's Vision, by Joseph Bruchac. This is the compelling story of how a young boy named Curly seeks a vision in the hope of saving his people and grows into the brave and fierce warrior Crazy Horse. Sioux artist S. D. Nelson's paintings, in the traditional ledger style of the Plains Indians, evokes the drama and the tragedy of this important American figure. (E) Teacher's Guide included here: <https://bit.ly/2DFakVZ>

Creating Indigenous-Themed Lessons, by OISE, University of Toronto. This guide is designed to help teachers find materials that focus on First Nations, Métis, and Inuit worldviews, experiences and knowledge for teaching in the K-12 classroom. Includes links to educator toolkits, curriculum collections, art lessons, levelled readers, and more. (E, M, H, TR) <https://bit.ly/2l15e98>

Forgotten Bird of Paradise, by Dominic Brown. Filmed undercover in West Papua, this documentary provides a rare and moving insight into the ongoing struggle for freedom being fought by the Indigenous people against Indonesian colonial rule. (H) <https://bit.ly/2DR3CMM>

Heroes of Native Resistance, by Indian Country. This free, downloadable resource tells some of the stories of Native resistance left out of mainstream US textbooks. (M, H, TR) <https://bit.ly/2uaDSeQ>

Integrating Aboriginal Perspectives into Curricula: A Resource for Curriculum Developers, Teachers, and Administrators, by the Manitoba Education Centre. This guide is intended to provide direction for integrating Aboriginal perspectives into the various curricula taught in Manitoba classrooms. (TR) <https://bit.ly/2lmyqrm>

Lessons from Mother Earth, by Elaine McLeod. See *Environmental Justice Issues* section. <http://bit.ly/1QBznLT>

Love Beyond Body, Space, and Time: An Indigenous LGBT Sci-Fi Anthology, edited by Hope Nicholson, David Robertson, Richard Van Camp, Daniel Health Justice and Darcie Little Badger. A collection of Indigenous science fiction and urban fantasy focusing on LGBT and two-spirit characters. These are stories of machines and magic, love and self-love. (H) <https://amzn.to/2EeAFdR>

Mni Wiconi: The Stand at Standing Rock, by Standing Rock Sioux Tribe. See *Environmental Justice Issues* section. <http://bit.ly/2g3OmlJ>

Native History: Descendant Tells Father's Story of Fort Robinson Escape, by Christina Rose. This teaching text is an interview with Jenny Seminole Parker, a Northern Cheyenne elder, recounting the story of the exodus, as told to her by her father, who had been at Fort Robinson with his parents. It retraces the events of the Fort Robinson massacre, and highlights the ways in which the event is marked today. (H, TR) <https://bit.ly/2G0lkC6>

Niwechichaw/I Help, by Caitlin Nicholson (translation by Leona Morin-Nelson). This simple story in Cree and English explores a young child's relationship to his *kuhkom* (grandmother) as they go for a walk in the bush to pick rosehips. The young boy follows his grandmother, walking, listening, picking, praying, eating, just as she does. In the process he absorbs the rich cultural traditions and values of his Cree heritage. (E) <http://bit.ly/1pekuX5>

Oyate. Oyate is a Native American organization that lists recommended children's books on Native American history and culture. The website features Thanksgiving resources and provides criteria for evaluating the quality of books about Native Americans. (E, M, H) <http://bit.ly/4DUTbG>

Reconsider Columbus Day, presented by Nu Heightz Cinema. This short PSA asks people to reconsider whether the crimes of Columbus should be celebrated. (E, M, H) <http://bit.ly/9lLuXF>

Rethinking Thanksgiving: Myths and Misgivings, by Vera L. Stenhouse, Rethinking Schools. As a teacher educator, Stenhouse discusses some of the ways classroom educators can demystify the first Thanksgiving. (E, TR) <http://bit.ly/2z77OV>

Rigoberta Menchú, by Teaching Tolerance. This site offers information about Menchú's life, including a timeline,

her story and discussion questions. (H) <https://bit.ly/2JAtCzW>

Shi-shi-etko, by Nicola I. Campbell. In just four days young Shi-shi-etko will have to leave her family and all that she knows to attend residential school. Richly hued illustrations complement this gently moving and poetic account of a child who finds solace all around her, even though she is on the verge of great loss – a loss that Native people have endured for generations because of the residential school system. (E) <http://bit.ly/1pekjec>

Sounding Thunder: The Stories of Francis Pegahmagabow, by Brian McInnes. Pegahmagabow's stories describe many parts of his life and are characterized by classic Ojibwe narrative. They reveal aspects of Francis's Anishinaabe life and worldview. Interceding chapters by the author provide cultural, spiritual, linguistic, and historic insights. Presented in their original Ojibwe as well as in English translation. (H) <https://bit.ly/2uzRr7O>

Standing Bear's Footsteps, by PBS. This dramatic retelling, streaming on PBS, tells the story of the Ponca Nation's exile from Nebraska to the malaria-infested plains of Indian Territory in present-day Oklahoma. (M, H) <http://to.pbs.org/2Dn3wfx>

Standing with Standing Rock: A Role Play on the Dakota Access Pipeline, by Ursula Wolfe-Rocca, Bill Bigelow and Andrew Duden. See *Environmental Justice Issues* section. <http://bit.ly/2j9JkW3>

The Cherokee/Seminole Removal Role Play, by Bill Bigelow. The Cherokees were not the only Indigenous people affected by the Trail of Tears. The Seminoles, living in Florida, were another group targeted for resettlement. For years, they had lived side by side with people of African ancestry, most of whom were escaped slaves or descendants of escaped slaves. Their inclusion in this role play allows students to explore further causes for Indian removal to discover ways in which slavery was an important motivating factor. (H) <https://bit.ly/2H4q2xf>

The Freedom to Marry in Native American Territories, by Freedom to Marry. Because Native American tribes are federally recognized sovereign nations, they can create their own marriage policies for same-sex couples. This site includes a brief, hyperlinked timeline of milestones in the struggle to legalize same-sex marriage in these territories. (M, H, TR) <http://bit.ly/2p5uy5X>

The Girl from Chimel, by Rigoberta Menchú and Dante Liano. Before the

36-year war in Guatemala, despite the hardships the Maya people had endured since the time of the Conquest, life in their highland villages had a beauty and integrity that were changed forever by the conflict and brutal genocide that were to come. Menchú's stories present a rich, humorous and engaging picture of that lost world. (E, M) <http://bit.ly/1QM9abk>

The People Shall Continue, by Simon Ortiz. Told in the rhythms of traditional oral narrative, this powerful telling of the history of the Native/Indigenous peoples of North America recounts their story from Creation to the invasion and usurpation of Native lands. (E, M) <http://bit.ly/2FTMush>

The People vs. Columbus, et al., by Bill Bigelow. This role play begins with the premise that a monstrous crime was committed in the years after 1492, when an estimated three million Taínos on the island of Hispaniola lost their lives. It's a free download excerpted from *Rethinking Columbus*. (E, M, H) <http://bit.ly/hRdbSf>

Transform Columbus Day. Transform Columbus Day is an alliance of social justice groups that are committed to challenging traditional ethnocentric views of Columbus as a pioneer and sole discoverer of the Americas. (H, TR) <http://bit.ly/3syjAe>

Unlearning "Indian" Stereotypes, by Rethinking Schools. See *Hate and Oppression* section. <https://bit.ly/2H64BOK>

We Shall Remain: Episode 5 – Wounded Knee, by PBS. *We Shall Remain* is a miniseries and multimedia project on Native American history. Episode 5 focuses specifically on the Wounded Knee incident. (M, H) <https://bit.ly/2ExjWm8>

When the Shadbush Blooms, by Carla Messinger. A young Lenni Lenape girl travels through the seasons, dreaming of her great-great-grandmother's life, planting seeds, picking berries, playing in fallen leaves and romping in the snow. Told from the viewpoints of Traditional Sister and Contemporary Sister, each from her own time, this is a book about tradition and change. (E) <http://bit.ly/2mwibx9>

Labor and Economic Issues

50 Books About Labor, compiled by the Cooperative Children's Book Center. A bibliography of 50 children's books about labor issues. (E, M) <http://bit.ly/Lgy8nX>

10,000 Black Men Named George, a film by Robert Townsend. See *African American History, Issues and Rights* section. <http://amzn.to/2l8E2vw>

A. Philip Randolph Exhibit, by the George Meany Memorial Archives. See *African American History, Issues and Rights* section. <http://bit.ly/1DxZnP>

Actions that Changed the Law, by Linda Weber, Annenberg Institute for Civics. This lesson is based on a video that tells the law-changing story behind the Lilly Ledbetter Fair Pay Act of 2009. Students gain insight into the lawmaking process, consider how statutory decisions made by the Supreme Court can prompt better laws, and learn about the rights and responsibilities they will have in the workforce. (M, H) <https://bit.ly/2E5YR21>

Alice Hamilton: Safety, Hazards, and Risk, by the Royal Society of Chemistry. See *Environmental Justice Issues* section. <https://rsc.li/2pTeiFC>

Birth of a Rank-and-File Organizer, by Bill Bigelow and Norm Diamond. Writing activity for students to complete the narrative of women workers striking at a glove-making factory, exploring possible outcomes. (H) <http://bit.ly/1BTmt2P>

Black Owned Business Directory, by #NotOneDime. See *African American History, Issues and Rights* section. <http://bit.ly/1Rsgclj>

Click Clack Moo: Cows That Type, by Doreen Cronin. This children's book addresses labor conflict and resolution through the story of a fictional farmer whose cows start making demands. (E) <https://bit.ly/2EEskjR>

Cultivate.Coop. Cultivate.Coop is an online hub for pooling knowledge and resources on cooperatives. It is a space to collect free information for those interested in cooperatives, and where people can build useful educational tools for the co-op community. (H, TR) <http://bit.ly/ekaidO>

Emiliano Zapata: Revolutionary and Champion of Poor Farmers, by R. Conrad Stein. This children's book takes students back to a time when the cries of revolution swept Mexico as Zapata's vision of an end to political corruption and land reform for poor Mexicans led to a violent and bloody struggle for power. (E) <http://amzn.to/ck6XdQ>

Fighting for a Living Wage, by NYSUT. A collection of links and resources related to organizing for the "Fight for \$15," a national struggle to increase the minimum wage to

\$15. In the section titled, "Make the Fight for a Living Wage a Teachable Moment" are lesson plans and multimedia resources related to the "Fight for \$15." (H, TR) <http://bit.ly/2lJEYs9>

Finding Solutions to Hunger, by Kids Can Make a Difference. This educational program for middle and high school students focuses on the root causes of hunger and poverty, the people most affected, solutions, and how students can help. (M, H) <http://bit.ly/cYEDNd>

Flower Workers Lesson Plans, International Labor Rights Forum. See *Globalization* section. <http://bit.ly/tFAIAq>

For a Better World, website by Fair World Project. Campaign information, resources, and publications related to understanding and teaching fair trade. (TR) <http://bit.ly/1Slrjg>

Growing Up in Coal Country, by Susan Campbell Bartoletti. This book offers firsthand accounts and compelling facts about the lives of coal miners and their families in northeastern Pennsylvania at the dawn of the 20th century. Bartoletti has also written a children's literature fictional account of the same time period and people, *A Coal Miner's Bride*. (E, M) <https://amzn.to/2qgtUnJ>

Harvesting Hope: The Story of César Chávez, by Kathleen Krull. This picture book chronicles Chávez's youth and the struggles he endured on his journey to becoming a leader. The second link is to a teacher's guide. (E) <https://bit.ly/2JqkXOfj>; link to teacher's guide: <http://bit.ly/1Qd1FZx>

Hope Is a Girl Selling Fruit, by Amrita Das. On a train, a young woman notices a very poor girl. Who is she? Where is she going? What does her future hold? This book is a gentle, reflective account of a young woman's thoughts and feelings as she comes into contact with the larger world. Young Indian artist Amrita Das pushes the boundaries of her traditional art to radical new heights as she muses on women's mobility, class, and choices. (E) <https://bit.ly/2GnDVes>

Injustice on Our Plates, by Teaching Tolerance. This lesson examines consumer support of the ongoing struggle for justice and fairness. Activities enable students to explore contemporary boycotts launched by workers in search of justice, particularly in the fast-food industry, and explore how social justice values can influence their consumer choices. (M, H) <https://bit.ly/2lBf168>

Iqbal, by Francesco D'Adamo. See *Human Rights and Democracy* section. <http://bit.ly/1tRoxV7>

Kids on Strike!, by Susan Campbell Bartoletti. This book for grades 5 and up features stories of strikes led by young people in the US to demand better wages, safer working conditions and other workers' rights. (M) <https://bit.ly/2kEsn73>

Labor Rights in the Classroom. See *Globalization* section. <http://bit.ly/1VkySFm>

Labor Unions and Working Conditions: United We Stand. Students will work with primary source documents to study the working conditions of US laborers at the turn of the 20th century. Students will answer the question, "Was there a need for organized labor unions?" (M, H) <http://1.usa.gov/1aS3pUI>

Living Algebra, Living Wage: 8th Graders Learn Some Real-World Math Lessons, by Jana Dean. Chapter 9 from the book, *Rethinking Mathematics*. Set of activities to engage students in using math to explore the minimum wage, CEO pay, and more. (M, H) <https://bit.ly/2IJAKJf>

Losing Ground, by *Reveal*, the Center for Investigative Reporting. See *African American History, Issues and Rights* section. <https://bit.ly/2sjJxK0>

May 30, 1937: Memorial Day Massacre, by Howard Fast. Essay, article, and actual footage of a strike that took place in Chicago on Memorial Day in 1937 and the brutal police response to it. (H, TR) <http://bit.ly/2jUJLWX>

Missing from Haymarket Square, by Harriette Gillem Robinet. 12-year-old Dinah Bell is too young to be working 12-hour days. But to the factory and mill owners, age doesn't matter. When her father is taken prisoner for helping to plan a labor march in favor of an 8-hour work day, Dinah faces danger. This book addresses race, immigration, labor, and strategies used to divide workers. (E, M) <http://bit.ly/2ldgkwC>

Model Curriculum and Resources for Teachers. This curriculum on the life and work of César Chávez from the California Department of Education includes biographies, pictures and other resources to help teachers prepare lessons for this holiday. (E, M, H) <http://bit.ly/1mFT0W3>

Mutual Aid Toolbox, by Big Door Brigade. We cannot rely on the government to provide what people need, especially when vulnerable people are under attack by government agencies and agents.

This toolbox is a list of models and tools for starting mutual aid projects – projects that help materially support people facing eviction, deportation, criminalization, poverty, isolation and violence. (M, H, TR) <http://bit.ly/2kL2cup>

Remember Virden! The Coal Mine Wars of 1898-1900, by Rosemary Feurer. An informational article on the pivotal battle at Virden in the struggle to organize miners, followed by curriculum materials and lesson plans that include primary sources. (H) <http://bit.ly/2lg4WMw>

Reverse Trick or Treat, by Global Exchange. See *Globalization* section. <http://bit.ly/1gCxUkl>

"Stop Child Labor" Lesson Plans, by International Labor Rights Forum. Lesson plans regarding several anti-child-labor campaigns, including those aimed at cocoa farms and cotton and rubber plantations. (M, H) <http://bit.ly/1nK8X9U>

Teaching Economics As If People Mattered, by United for a Fair Economy. A collection of lesson plans about economics from a social justice perspective. (H) <http://bit.ly/6Aly7u>

Teaching Gender Equality to Teens: A Lesson Planning Guide, by teachingdegree.org. A collection of research links, curriculum materials, educator tips, and hyperlinked resources to support teachers in addressing gender inequality in a range of contexts. (H, TR) <https://bit.ly/2GtzXLS>

Teaching with Documents: Photographs of Lewis Hine: Documentation of Child Labor. See *Human Rights and Democracy* section. <http://1.usa.gov/3qo8vl>

The Dark Side of Chocolate, by Miki Mistrati and U. Roberto Romano. See *Globalization* section. <https://bit.ly/2HogD3E>

The Five Basic Steps to Organizing a Union. Student-friendly, step-by-step guide to starting a union from the United Electrical, Radio and Machine Workers of America's website. (M, H, TR) <http://bit.ly/VVGMxk>

The Last Mountain: Film directed by Bill Haney. See *Environmental Justice Issues* section. <http://bit.ly/2kPPKW0>

The Power in Our Hands: A Curriculum on the History of Work and Workers in the United States, by Bill Bigelow and Norman Diamond. This celebrated book provides entertaining, easy-to-use lesson plans for teaching labor history. (M, H, TR) <https://bit.ly/1z7k2eJ>

The Puerto Rico Syllabus Project, by Y. Bonilla, M. LeBron, S. Molinari, I. Tamargo and S. Castro. This syllabus provides a list of resources for teaching and learning about the roots of the current economic crisis in Puerto Rico. Key texts are included for each topic, along with primary documents and suggestions for further reading. (H, TR) <https://puertoricosyllabus.com>

The Story of Change, by Annie Leonard. See *Globalization* section. <http://bit.ly/Vo6GIQ>

Using Songs to Teach Labor History, by the American Labor Studies Center. The American Labor movement has a long and rich heritage of song. The selective use of labor songs can help students develop an appreciation of the struggle of American workers to find dignity in the workplace. They can also help students develop a sense of empathy with those workers and understand the powerful force music can play in protest movements. Resources for teaching labor songs are included here. (E, M, H) <https://bit.ly/2H2UdY5>

Viva La Causa: The Story of César Chávez and a Great Movement for Social Justice, by Teaching Tolerance. This short documentary film and accompanying teacher's guide explore the grape strike and boycott led by César Chávez and Dolores Huerta. The free teaching kit includes a 39-minute film on DVD and a teacher's guide. (M, H) <https://bit.ly/2q57KnF>

Waging a Living, by PBS. Students will become familiar with the difference between "minimum wage" and "living wage" through classroom discussions and media exposure. (H) <http://to.pbs.org/KuBX5v>

What Rights Do We Have?, by Bill Bigelow and Norm Diamond. A teaching activity that provides teachers with five units centered around labor movements, history and rights. (M, H, TR) <http://bit.ly/1kaTKy8>

Win-Win Solutions: An Introduction to Fair Trade and Cooperative Economics, by Equal Exchange. See *Globalization* section. (E, M) <http://bit.ly/2m0N8xt>

Winnipeg General Strike Resource Pack, by Dan Macaulay, Josh Norman, and Casey Wartman. A full curriculum unit, with essential questions, detailed lesson plans, and primary source materials, exploring labor unrest in Canada and the Winnipeg General Strike of 1919. (H, TR) <https://bit.ly/2qclqwC>

Latinx/Latin American History, Issues and Rights

500 Years of Chicana Women's History, by Elizabeth Martinez. Stories and photos of Chicana/Mexican American women in politics, labor, art, health and more. (H) <http://bit.ly/2lguk9w>

Abuela, by Arthur Dorros. Rosalba, a young Hispanic girl, spends a day with her grandmother, who speaks only Spanish. Together, they embark on an adventure; they fly across New York City and end up where Abuela grew up. As they explore different areas, they exchange Spanish and English words. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog. (E, TR) <http://bit.ly/1ahF9eu>

Alfredo Flies Home, by Jorge Argueta. See *Immigrant and Refugee History, Issues and Rights* section. <http://bit.ly/24R4JW1>

Bracero History Archive. The "Teaching" section of the Bracero History Archive offers background information about the Bracero Program, which temporarily allowed Mexican workers into the US. The site also contains lesson ideas that include the use of photographs, maps and atlases, and primary source documents. (M, H, TR) <http://bit.ly/P89ynw>

Calling the Doves/El Canto de las Palomas, by Juan Felipe Herrera. See *Immigrant and Refugee History, Issues and Rights* section. <https://bit.ly/2v0YmH4>

Caribbean Connections: Puerto Rico, by Teaching for Change. Curriculum that introduces students to the history, geography, identity, government, economy, environment and culture of Puerto Rico through essays, poetry, and fiction. In response to the current crisis on the island after Hurricane Maria, Teaching for Change placed the book online for free download by classroom teachers. (M, H) <https://bit.ly/2GleszW>

Celebrate, Don't Desecrate, Cinco de Mayo, by Educational Justice blog. Article tracing the origins of the celebration of Cinco de Mayo in the United States to the Chicano anti-imperialist movement in the 1960s. (TR) <http://bit.ly/2dlkFJm>

Chicano! History of the Mexican American Civil Rights Movement, by Galan Incorporated. See *Civil Rights, Black Power, Student and 1960s Movements* section. <https://bit.ly/2uDjSSd>; related lesson from *Facing History and Ourselves*: <https://bit.ly/2FQbzqB>

Cinco de Mayo Inc. This blog is dedicated to documenting and critically examining the commercialization of Cinco de Mayo. This Mexican holiday has become more popular in the US than in Mexico, in part because of corporate America's desire to make money off the Latino consumer market. It also perpetuates damaging stereotypes about Latinx people while obscuring the historical significance of this day. (M, H, TR) <http://bit.ly/rryYIN>

Cinco de Mayo, Yesterday and Today, by Maria Cristina Urrutia and Rebeca Orozco. Cinco de Mayo is one of the most celebrated days in the Mexican calendar, but few people know that it commemorates a decisive victory of the Mexicans against the invading French in 1862. Drawing on historical sources and the photographic record of a contemporary reenactment, this book introduces children to this important, but little understood, event. (E, M) <http://bit.ly/1QF2KOp>

Cool Salsa: Bilingual Poems on Growing Up Latino in the United States, by Lori Marie Carlson and Oscar Hijuelos. This collection of bilingual poems celebrates families, communities and children in the US who live their lives bilingually. These poems can be used not only to teach language arts, but also to honor the fight for educational opportunities of bilingual children and their families. (E, M) <https://bit.ly/2HIBSDP>

El Grito: A Lesson Plan, by Patricia Schwarz. See *Independence* section. <http://bit.ly/1cNPPpp>

Emiliano Zapata: Revolutionary and Champion of Poor Farmers, by R. Conrad Stein. See *Labor and Economic Issues* section. <http://amzn.to/ck6XdQ>

Harvesting Hope: The Story of César Chávez, by Kathleen Krull. See *Labor and Economic Issues* section. <https://bit.ly/2qkxOfj>; link to teacher's guide: <http://bit.ly/1Qd1FZx>

Honoring LGBTQ Voices During Hispanic Heritage Month, by Henry Cody Miller. This article, with teaching ideas and book recommendations, argues that "educators have a platform to counter... the lack of visibility for LGBTQ Hispanic and Latinx individuals." (TR) <http://bit.ly/2tOJGuc>

Iguanas in the Snow and Other Winter Poems/Iguanas en la Nieve Y Otros Poemas de Invierno, by Francisco Alarcón. Alarcón shows children a city where people are bridges to each other and children sing poetry in two languages. A family frolic in the snow reminds

the poet of the iguanas playing by his grandmother's house in Mexico. Readers are dazzled by the promise of the seedling redwoods like all children destined to be the ancestors of tomorrow. (E) <https://amzn.to/2ufHz2z>; Teacher's Guide: <https://bit.ly/21Je6kR>

Island Treasures: Growing Up in Cuba, by Alma Flor Ada. See *African and African Diaspora History, Issues and Rights* section. <https://bit.ly/2JF664T>

Latino Heritage: A Discussion Activity, by Teaching Tolerance. A compilation of essays, lessons, videos and activities to help students gain a deeper understanding of past and present struggles for Latino civil rights. (E, M, H) <http://bit.ly/1kHi3b3>

Leaving Glorytown: One Boy's Struggle Under Castro, by Eduardo Calcines. Calcines was just three years old when Castro came to power in 1959. In this absorbing memoir, by turns humorous and heartbreaking, Eduardo Calcines recounts his boyhood and chronicles the conditions that led him to wish above all else to leave behind his beloved extended family and his home for a chance at a better future. (M) <https://bit.ly/2INd07P>; Educator's Guide: <https://bit.ly/2pAPgMd>

Librotraficante. The *Librotraficante* movement's homepage offers visitors numerous resources, including a list of banned books that reflect Chicano heritage and history, information about underground libraries, and lists of events that are occurring during Chicano Heritage Month. (H, TR) <http://bit.ly/1buJEbN>

Model Curriculum and Resources for Teachers. See *Labor and Economic Issues* section. <http://bit.ly/1mFTOW3>

On This Day: Cuban Revolution, by C-SPAN Classroom. A collection of three video clips that explain the day US-backed Cuban dictator Fulgencio Batista fled the country, and the aftermath of the event. (H) <https://cs.pn/2G0qbVg>

Pablo Remembers, by George Ancona. This photodocumentary-style children's book follows Pablo and his family as they celebrate *Día de los Muertos* by honoring his grandmother. (E) <http://bit.ly/RL0vbg>

Palante, Siempre Palante! The Young Lords, by Iris Morales. Documentary and book distributed by The Latino/a Education Network Service (LENS). This documentary features interviews with former members and footage from their organizing activities. The website provides information about the Young Lords and links to further resources. (H) <http://palante.org/>

Precious Knowledge: Ethnic Studies in Arizona, by Ari Luis Palos and Eren Isabel McGinnis. A documentary film about the struggle to keep the Mexican American Studies program at Tucson High School. (E, M, H) <http://to.pbs.org/1o0m2n4>

Puerto Rican Children's Literature for Social Justice: A Bibliography for Educators, by Social Justice Books. These books are meant to facilitate discussion on various issues in Puerto Rican history and culture, including colonialism, race, gender, and environmental justice. (E, M, H) <https://bit.ly/2Gk35by>

Puerto Rico's Invisible Health Crisis, by Valeria Pelet, *The Atlantic*. See *Environmental Justice Issues* section. <https://theatlantic.com/2017/01/1W31L>

Queer Brown Voices: Personal Narratives of Latina/o LGBT Activism, edited by Uriel Quesada, Letitia Gomez and Salvador Vidal-Ortiz. Essays chronicling the experiences of 14 Latinx LGBT activists present a new perspective on the often marginalized history of their work in the last three decades of the 20th century. (M, H) <http://bit.ly/2kKglp8>

Reform and Resistance: The Cuban Revolution Part II, by Open Ended Social Studies. Lesson plans on reform and repression in Cuba, Fidel Castro and Che Guevara, and the role of the US in the oppression of Cubans. (H) <https://bit.ly/2DQufkV>

Resistance in Paradise: Rethinking 100 Years of US Involvement in the Caribbean and the Pacific, edited by Debbie Wei and Rachel Kamel. See *Asian/Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/rsJayw>

Rethinking Cinco de Mayo, by Sudie Hofmann, Zinn Education Project. In this article, Hofmann critiques a stereotypical Mexican American event meant to celebrate Cinco de Mayo. Readers will find information about the history of Cinco de Mayo and how it is celebrated in the US; art depicting the events of the Battle of Puebla Day; and reactions from Chicana/o students. Links to related materials are provided. (H, TR) <http://bit.ly/13VTkTx>

Silver People: Voices from the Panama Canal, by Margarita Engle. See *African and African Diaspora History, Issues and Rights* section. <https://bit.ly/1Bz0sVN>; Teacher's Guide: <https://bit.ly/2G0lqKf>

Students Rising, by PBS Learning Media. In this lesson plan, which draws on material from Latinx Americans,

students explore rising consciousness and activism among Latinx youth in the 1960s. Students view a clip on the situation of Mexican American students in Los Angeles, examining how self-concepts and expectations were affected by the Chicano movement. (M, H) <http://bit.ly/2l9ev45>

Supporting and Caring for Our Latinx LGBT Youth, by The Human Rights Campaign. A free, downloadable report that explores the experiences of nearly 2,000 LGBT youth who identify as Latinx. Produced in partnership with the League of United Latin American Citizens, this new report further analyzes the results of *Growing Up LGBT in America*, HRC's groundbreaking survey of more than 10,000 LGBT-identified youth ages 13 to 17. (TR) <https://bit.ly/2lfoEag>

Teaching About El Día de los Muertos, by Vamos a Leer. An incredible roundup of lesson plans, fiction and nonfiction books, and other online resources that help teachers explore this holiday with their students. (E, M) <https://bit.ly/2G7wfar>

The Chicano Movement: An Elementary Primary Source Set, by Aaron Christopher, Joshua Dosumu and Hannah Miller. This primary source set focuses on the Chicano movement in Denver during the 1960s and 70s. It includes lesson ideas and overviews, several related primary sources for use in primary classrooms, and an additional set of resources and supplemental materials. Elementary teachers can also find primary source sets for other topics on the site. (E) <https://bit.ly/2pZum8O>

The Line Between Us, by Bill Bigelow. See *Immigrant and Refugee History, Issues and Rights* section. <https://bit.ly/2JB2v82>

The Puerto Rico Syllabus Project, by Y. Bonilla, M. LeBron, S. Molinari, I. Tamargo and S. Castro. See *Labor and Economic Issues* section. <https://puertoricosyllabus.com>

The Revolution of Evelyn Serrano, by Sonia Manzano. The Young Lords dump garbage in the street and set it on fire, igniting a powerful protest. When Evelyn's *abuela* (grandmother) steps in to take charge, Evelyn is thrust into the action. Tempers flare, loyalties are tested. Through it all, Evelyn learns important truths about her heritage and the history-makers who shaped a nation. Infused with actual news accounts. (M, H) <http://bit.ly/2zztASL>; Educator's Guide: <https://bit.ly/2Gks52g>

The Tlatelolco Massacre, US Documents on Mexico and the Events of 1968, by Kate Doyle. Although not a formal lesson plan, this website presents a comprehensive collection of texts that can be used for informational purposes or in analyzing primary and secondary sources. Some materials are available in Spanish. (H) <http://bit.ly/2zlSe9x>

¡Viva la Causa! 500 Years of Chicano History, by the Southwest Organizing Project and Collision Course Video Productions. Based on the book *500 Years of Chicano History in Pictures*, edited by Elizabeth Martínez, this two-part video in English offers a compelling introduction to the history of Mexican American people. (M, H) <http://amzn.to/XhUqfa>

Viva La Causa: The Story of César Chávez and a Great Movement for Social Justice, by Teaching Tolerance. See *Labor and Economic Issues* section. <https://bit.ly/2q57KnF>

Yes! We Are Latinos: Poems and Prose About the Latino Experience, by Alma Flor Ada and F. Isabel Campoy. Thirteen young people living in the US are introduced in this book celebrating the rich diversity of the Latinx experience in the United States. Free-verse fictional narratives from the perspective of each young person provide stories about the quest for identity. Each profile is followed by nonfiction prose about the character's background and history. (M, H) <http://yeswearelatinos.com/>

Literacy

And My Heart Soars, by Chief Dan: A Lesson Plan, by Heidi Wood, Aboriginal Curriculum Integration Project. See *Indigenous History, Issues and Rights* section. <https://bit.ly/2GGT9tE>

Celebrating the Freedom to Read, by the Banned Books Week Coalition. Information and resources, including links to videos, related to increasing awareness of the annual celebration of the freedom to read and the movement against book censorship. (TR) <http://bit.ly/1Wkfsoc>

Ferlinghetti: A Rebirth of Wonder, by Christopher Felver. An incisive, sharply wrought documentary of American poet Lawrence Ferlinghetti that explores his vital role as a catalyst for numerous literary careers and for the Beat poetry movement itself. Interviews with Ferlinghetti and other significant figures reveal a rich mélange of characters and events that unfolded in postwar America. (H) <https://amzn.to/2EfJO5U>

Flying Lessons & Other Stories, edited by Ellen Oh. In partnership with #WeNeedDiverseBooks, this is a collection of short stories from an impressive group of authors of Color, on themes ranging from basketball dreams to first crushes. The diverse stories celebrate the uniqueness and universality in all of us. (E, M) <http://bit.ly/2kkCmgj>

Librotraficante. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/1buJEBN>

One Last Word: Wisdom from the Harlem Renaissance, by Nikki Grimes. See *African American History, Issues and Rights* section. <http://amzn.to/2jK1j5x>

The Black Book of Colors, by Menena Cottin. See *Disability History, Issues and Rights* section. <https://bit.ly/2qiQtYS>

The Poet X, by Elizabeth Acevedo. A *New York Times* bestselling novel-in-verse by an award-winning slam poet, about an Afro-Latina heroine who tells her story with blazing words and powerful truth. (M, H) Book: <https://amzn.to/2uGbNMT>; Educator's Guide: <https://bit.ly/2pWYulg>

Using Picture Books to Explore Identity, Stereotyping, and Discrimination, by Loraine Woodard. In this unit, students explore three picture books to better understand and to promote discussion and action on ideas of identity, stereotyping and discrimination. (E, M) <http://bit.ly/b3u2eC>

We Need Diverse Books™, a grassroots campaign. We Need Diverse Books™ is a grassroots organization of children's book lovers that advocates essential changes in the publishing industry to produce and promote literature that reflects and honors the lives of all young people. Website includes resources and book lists. (TR) www.weneeddiveersebooks.org

Media Literacy

By Any Media Necessary: The New Activism of American Youth, by H. Jenkins, S. Shresthova, L. Gamber-Thompson, N. Kligler-Vilenchik, and A. Zimmerman. Reviewer Cathy Cohen writes: "A far-reaching book that explores the many different digital strategies and platforms young people use to have their voices heard and their political agendas advanced. The case studies at the heart of this book are powerful, telling the story of how young people across demographic categories are using digital media to engage in a new form of politics – participatory politics – that is destined to significantly shape civic life for years to come." (H, TR) <https://bit.ly/2lyrtDC>

Media Construction of War: A Critical Reading of History, by Project Look Sharp. Includes a 125-page kit that analyzes *Newsweek's* coverage of the Vietnam War, the Gulf War and the War in Afghanistan. Students will learn core information about the wars in Vietnam, the Persian Gulf and Afghanistan, how media influences public opinion of current events, and how to ask key media literacy questions and identify bias in the news. (M, H, TR) <http://bit.ly/bKAvnb>

The Digital Literacy Framework, by Teaching Tolerance. The internet is an amazing tool for teaching and learning. But before we can teach students to harness its power and become good citizens of the web, we need to understand the intricacies of how it works and how it can be manipulated to mislead and even harm users. This incredible resource provides students with support in developing digital and civic literacy skills. It also includes lesson plans for teachers. (E, M, H) <https://bit.ly/2Hi7V78>

Tough Guise. Tough Guise is aimed at a general student audience to analyze masculinity as a social construct, a performance, or a role; in short, a tough *guise*. The film links violence to the construct of masculinity based on domination and violence. (H) <http://imdb.to/u8BXK7>

Middle Eastern American and Middle East History, Issues and Rights

6 Resources for Teaching About Syria, by the Institute for Humane Education. Surveys find that teachers feel unprepared to address in their classrooms the humanitarian crisis in Syria, the role of chemical weapons, and the US response (or lack thereof). This post directs educators to supportive resources for teaching about Syria and, in particular, the role of chemical weapons in the crisis. (M, H, TR) <https://bit.ly/2ukb0AD>

A Little Piece of Ground, by Elizabeth Laird, with Sonia Nimr. This novel is about a young boy named Karim, who is living through the Israeli occupation of Palestine. (E) <https://bit.ly/2JC3zZf>

A Pathway to Peace: Jimmy Carter and the Camp David Accords, by the National Park Service. These lessons utilize primary sources and background information to help students understand the complex process of resolving conflict. Students will analyze documents, photos, and political cartoons related to the Camp David Accords. (M, H) <https://bit.ly/2GnCHxa>

Arab Studies Links for Educators, by the Center for Contemporary Arab Studies.

Links to useful resources for teaching and learning various topics related to the Arab and Arab American world. (E, M, H, TR) <https://bit.ly/2Huik7>

Before the Next Bomb Drops: Rising Up from Brooklyn to Palestine, by Remi Kanazi. This book of poetry presents an unflinching look at the lives of Palestinians under occupation and as refugees scattered across the globe. Kanazi captures the Palestinian people's stubborn refusal to be erased, gives voice to the ongoing struggle for liberation, and explores the meaning of international solidarity. (H) <https://bit.ly/2iwoRfW>

Chemical Weapons Crisis: Debating the US Response in Syria, by *NYTimes* Learning Network. How should the US respond to the use of chemical weapons in Syria? In this lesson students will try to answer this most pressing foreign policy question through research and discussion. Then, students will simulate a congressional debate and write position papers or persuasive letters advocating for a particular response. Teachers can present the entire lesson or select individual parts. (H) <https://nyti.ms/2Gnfhbr>

Classroom Resources for Educating About Muslims, by teachingwhilemuslim.org. See *Hate and Oppression* section. <https://bit.ly/2JitGo4>

Hip Hop for Global Literacy: Teaching the Arab Uprisings, by Duke-UNC Consortium for Middle East Studies Outreach Program. Background information, links to a collection of resources on rap and hip-hop music of the Arab Spring and other global hip-hop resources, including features on Arab American hip-hop artists. (M, H) <https://unc.live/2ljdwcE>

Lailah's Lunchbox: A Ramadan Story, by Reem Faruqi. Lailah's hesitation about her faith and traditions are explained from a child's point of view. Though she is excited to begin fasting during Ramadan, she is unsure about how to explain this practice to her classmates or deal with the temptations of lunchtime. Eventually, with the help of her librarian and teacher, she gains confidence among her peers. (E) <http://bit.ly/2kFmPLM>; Interview with author here: <http://bit.ly/2kzsP6e>

Lesson Plan: Writing About the "Arab Spring," by Pulitzer Center. This collection of lesson plans draws on videos, articles, political cartoons, and other materials to engage young people in exploring the events of the Arab Spring. (M, H) <https://bit.ly/2H07Sgd>

Lost and Found Cat: The True Story of Kunkush's Incredible Journey, by Doug

Kuntz. See *Immigrant and Refugee History, Issues and Rights* section. <http://amzn.to/2lb28mZ>

My Name is Bilal, by Asma Mobin-Uddin. In this book, Bilal feels the need to hide his Muslim religion for fear he will be teased by other students. (E) <https://bit.ly/2JvurtS>

Night of the Moon: A Muslim Holiday Story, by Hena Khan. Yasmeen, a 7-year-old Pakistani American girl, celebrates the Muslim holidays of Ramadan, “The Night of the Moon” (Chaand Raat), and Eid. With lush illustrations that evoke Islamic art, this beautiful story offers a window into modern Muslim culture and the ancient roots from which its traditions have grown. This site includes a podcast about the book. (E, M) <http://bit.ly/2sp58Ft>

Salaam – A Muslim American Boy’s Story, by Trish Brown. This is a biography about a Muslim American boy named Imran, who likes to do the same things that most children his age enjoy. Not everyone understands what it means to be Muslim, and through his story, Imran shows that Muslims strive to be good people, just as those of other faiths do. (E) <https://amzn.to/2Eygw2q>

Teaching About Iran, by Portland State University’s Middle East Teaching Tools. A collection of teaching materials, including film, first-person accounts, lesson plans, and more, exploring Iranian history and culture through multiple perspectives. (M, H) <https://bit.ly/2qcWd5y>

The Best Eid Ever, by Asma Mobin-Uddin. During Eid, Aneesa is sad that her parents are thousands of miles away for the Hajj pilgrimage until her grandmother gives her a beautiful gift that comes in handy when she meets two sisters who are refugees and in need of her help. (E) <https://bit.ly/2rnNzVI>

The Flag of Childhood: Poems from the Middle East, by Naomi Shihab Nye. In this stirring anthology of 60 poems from the Middle East, Palestinian American Naomi Shihab Nye welcomes us to this lush, vivid world and invites us to explore. (E, M) <https://bit.ly/2IGxWMV>

The Year that Shook the World: The 1979 Iranian Revolution, by Brendan Mullins, Hagop Kevorkian Center for Near Eastern Studies, NYU. This lesson introduces students to the Iranian Revolution. Students will identify the causes of the revolution and consider these events from both the Iranian and US perspectives. (H) <https://bit.ly/2EhkkoA>

Voices of a People’s History of the United States: Rachel Corrie. Short video of Alice Walker reading a letter from Rachel

Corrie, a young, White American who traveled to the Gaza Strip as part of the International Solidarity Movement and was killed by a bulldozer operated by the Israel Defense Forces (IDF) during a protest against the destruction of Palestinian homes by the IDF. (H) <http://bit.ly/1vSZIUJ>

Walls of Freedom: Street Art of the Egyptian Revolution, by Basma Hamdy and Don Karl. See *Human Rights and Democracy* section. <http://bit.ly/2p8R7Yw>

Peace Education/ Counter-Recruiting

Anti-Vietnam War Movement, by Stanford History Education Group. What made the Vietnam War so contentious? In this lesson, students investigate images of the war, study a timeline of opposition to it, and read anti-war speeches to determine why so many Americans opposed the war in Vietnam. (H) <http://stanford.io/2p4sICA>

Before the Next Bomb Drops: Rising Up from Brooklyn to Palestine, by Remi Kanazi. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://bit.ly/2iwoRfW>

Conscientious Objection: Youth and Militarism, by the American Friends Service Committee. The American Friends website has a host of materials about militarism, alternatives to the military, counter-recruitment and conscientious objection. (H) <http://bit.ly/2eLUG2>

DMZ: A Guide to Taking Your School Back from the Military, by The War Resisters League. DMZ is a comprehensive organizing manual for youth activists and their allies for keeping military recruiters out of schools. (H) <https://bit.ly/2qlAetg>

Eugene Debs: Canton, Ohio Speech, by Zinn Education Project. This webpage provides a clip of Mark Ruffalo reading union leader Eugene Debs’s famous anti-war speech for which he was arrested and convicted of espionage. (H) <http://bit.ly/1x5yqmi>

Giving Beyond Measure – The Diary of Anne Frank, by Learning to Give. See *Human Rights and Democracy* section. <http://bit.ly/NjtS38>

Media Construction of War: A Critical Reading of History, by Project Look Sharp. See *Media Literacy* section. <http://bit.ly/bKAvnb>

Mother’s Day Proclamation – 1870, by Julia Ward Howe. Poem by Julia Ward

Howe advocating for women around the world to organize to resolve conflicts peacefully. (E, M, H) <http://bit.ly/eT5sy>

Peace Tools for Teachers. This page on the peaceCENTER website offers a variety of peace teaching resources including lessons, activities, dates, and quotes – all designed with teachers in mind. (E, M, H, TR) <https://bit.ly/2HmWQSp>

Project YANO – The Project on Youth and Non-Military Opportunities. Celebrate Memorial Day by helping students find alternatives to military service. Project YANO is a non-profit community organization that provides young people with an alternative point of view about military enlistment. (H) <http://www.projectyano.org>

The Diary of Anne Frank, Teacher’s Guide, by PBS and Facing History and Ourselves. See *Human Rights and Democracy* section. <https://bit.ly/2GPNJbO>

Veterans for Peace: Exposing the True Costs of War and Militarism Since 1985. Veterans share their personal stories of why they became Veterans for Peace as a way to educate others on the realities of war. (M, H, TR) <http://bit.ly/2ealYfB>

Voices in Wartime, by YES! Magazine and Voices in Wartime Education Project. This site seeks to enable students to engage deeply with the subject of war by hearing and re-telling the personal stories of witnesses to war, encouraging students to imagine and create a less violent world. The site includes the film’s trailer, curricular materials and poetry. (H, TR) <http://bit.ly/1uCGCMY>

What I Learned at War, by Tammy Duckworth, *POLITICO* Magazine. “When my colleagues start beating the drums of war, I want to remind them what the true costs of war are.” Use this primary source essay by Senator Tammy Duckworth to consider the Iraq war specifically, the costs of war more broadly, and the rights of disabled veterans. (M, H) <https://politi.co/2Inl654>

Why War Is Never a Good Idea, by Alice Walker. Poet and activist Alice Walker exposes the power and wanton devastation of war in this evocative poem, with an unflinching look at war’s destructive nature and unforeseen consequences. (E) <https://bit.ly/2GQkiKH>

Police Violence and Prisons

Analyzing Stop-and-Frisk Through Personal Narratives and Infographics, by Katie Gould and Allison McCartney, PBS

NewsHour Extra. This lesson helps students explore New York City's "stop, question and frisk" program through videos, graphics and a news article. Featured in this lesson are an interactive infographic and video clips that enrich the lesson by providing personal experiences of stop-and-frisk. (M, H) <https://to.pbs.org/2pSKb1L>

Black Lives Matter at School: Lessons and Resources, by the National Black Lives Matter Week of Action at School Curriculum Committee. See *African American History, Issues and Rights* section. <https://bit.ly/2GlhdRF>

Curriculum for White Americans to Educate Themselves on Race and Racism – from Ferguson to Charleston, by Citizenship for Social Justice. A list created by White people for White people, aimed at encouraging White Americans to take responsibility for helping one another to understand privilege, and leverage their position to fight alongside those at the forefront of racial justice struggles. (H, TR) <http://bit.ly/1Hm3WYk>

"Domestic Terror": Understanding Lynching During the Era of Jim Crow, by PBS and *The Rise and Fall of Jim Crow*. See *African American History, Issues and Rights* section. <http://to.pbs.org/1RyOW4x>

#Enough! National School Walkout Toolkit, by Women's March Youth Empower. Created to support the national school walkout to protest the failure of Congress to take action against gun violence in our neighborhoods and schools, this toolkit includes links to several useful resources, including a *Gun Violence in America Discussion Guide*, by the Brady Campaign to Prevent Gun Violence, and a lesson plan by Amplifier that uses art-making to protest gun violence. (H, TR) <http://bit.ly/2HphxMf>

Every Mother's Son, by P.O.V. See *African American History, Issues and Rights* section. <http://to.pbs.org/1cNyCMD>

#FergusonSyllabus: Talking and Teaching About Police Violence, by Prison Culture. See *African American History, Issues and Rights* section. <http://bit.ly/1oV3uV9>

Ferguson Voices: Disrupting the Frame, by The Moral Courage Project. See *African American History, Issues and Rights* section. www.fergusonvoices.org

Fruitvale Station, directed by Ryan Coogler. See *African American History, Issues and Rights* section. Available on Netflix <http://bit.ly/2l3CFOz>; Viewing Guide: <https://bit.ly/2ue2weu>

Invisible No More: Police Violence Against Black Women and Women of Color, by Andrea Ritchie. A timely examination of how Black women, Indigenous women, other women of Color and queer and trans women experience racial profiling, police brutality, and immigration enforcement. An accompanying study guide is intended for use by individuals, classrooms, book clubs, and organizations, breaking down key concepts and offering reflection questions, exercises, and self-care tips. (H, TR) <http://invisiblenomorebook.com/study-guide/>

Know Your Rights Posters, by Oakland International High School Students. For six weeks, 11th graders at OIHS investigated their rights in the United States as part of an interdisciplinary project-based unit in their Reading and Digital Media Arts class. They created a full range of posters for free download and print. (E, M, H, TR) <http://bit.ly/2l9gYfl>

Lynching in America: Confronting the Legacy of Racial Terror, by The Equal Justice Initiative. See *African American History, Issues and Rights* section. <https://bit.ly/2JsovSt>

Racism and Stop and Frisk, by Kathryn Himmelstein. A math lesson from the book *Rethinking Mathematics*, in which students use qualitative and quantitative data to construct arguments about racism and stop-and-frisk. (H) <http://bit.ly/1W9s53q>

Resources on the Ferguson Movement Moment, by Catalyst Project. See *African American History, Issues and Rights* section. <http://bit.ly/1p8dY3n>

Stonewall Riots, by Stanford History Education Group. In the early hours of June 28, 1969, a police raid of the Stonewall Inn exploded into a riot when patrons of the LGBT bar resisted arrest and clashed with police. The Stonewall Riots are widely considered to be the start of the LGBT rights movement in the US. In this lesson, students analyze four documents to answer the question: What caused the Stonewall Riots? (H) <https://stanford.io/2GFEGOx>

Teaching #BlackLivesMatter, by San Francisco Public Schools. See *African American History, Issues and Rights* section. <http://bit.ly/1BjYnxM>

Teaching #Ferguson: Connecting with Resources, by Art Museum Teaching. See *African American History, Issues and Rights* section. <http://bit.ly/1VLFEWu>

Teaching for Black Lives, by Rethinking Schools. See *African American History, Issues and Rights* section. <https://www.teachingforblacklives.org/>

Teaching "The New Jim Crow," by Teaching Tolerance and Michelle Alexander. See *African American History, Issues and Rights* section. <http://bit.ly/1tjWwXL>

The Hate U Give, by Angie Thomas. See *African American History, Issues and Rights* section. <http://amzn.to/2nMFuq3>; Link to a video of the author: <http://bit.ly/2nAJwI0>

The Murder of Fred Hampton (1971). See *African American History, Issues and Rights* section. Link to film: available to rent at <http://amzn.to/2D4qnNk>

Too Cruel, Not Unusual Enough, edited by Kenneth Hartman and published by The Other Death Penalty Project. An anthology comprising two dozen essays, memoirs, poems, and journalistic reports written by people serving life sentences without the possibility of parole. The anthology is available wherever you buy books, and you can hear some of the poems here on *Prison Radio*. (H) <https://bit.ly/2GNphaJ>

Queer History, Issues and Rights

30 Essential LGBT Books for YA Readers, by Samantha King. An annotated list of 20 young adult books featuring LGBT characters or themes. (M, H) <https://bit.ly/2vvBn2m>

A Trans* and Gender Non-conforming Reading List for All Ages, by The Booklist Reader. The list highlights books by and about the trans*/GNC community for all ages. For non-trans readers with family members, friends or colleagues who are trans*/GNC – actually, for all readers with open minds and hearts – these books can lead the way toward becoming well-informed allies. (E, M, H, TR) <http://bit.ly/2oxQCnU>

Acting Out: Combating Homophobia Through Teacher Activism, by Mollie V. Blackburn, Caroline T. Clark, Lauren M. Kenney and Jill M. Smith. This book chronicles how teachers from urban, suburban and rural districts have come together in a teacher inquiry group to challenge homophobia and heterosexism in schools and classrooms. (TR) <http://amzn.to/1m3JQUE>

An Ally's Guide to Talking About Transgender-Inclusive Non-Discrimination Laws, by Movement Advancement Project. As cities and states extend vital non-discrimination protections to LGBT people, anti-LGBT groups have attacked these laws through false, fear-based claims about safety in public bathrooms. This 4-page guide offers an approach to countering these attacks and can support young people in learning to do so. (H, TR) <https://bit.ly/2GpsbFW>

And Tango Makes Three, by Justin Richardson and Peter Parnell. *And Tango Makes Three* (based on a true story) is about a penguin family living in New York City's Central Park Zoo that is a bit "different." A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E) <http://bit.ly/1onzrxu>

Antonio's Card/La Tarjeta de Antonio, by Rigoberto Gonzalez. Antonio knows that words have the power to express feelings such as love, pride or pain. With Mother's Day approaching, Antonio searches for the words to express his love for his mother and her partner Leslie. His friends tease him about Leslie, an artist, who towers over everyone and wears paint-spattered overalls. Now Antonio must decide whether or how to express his connection to both of the special women in his life. (E) <https://bit.ly/2IKw59L>

Beyond Magenta: Transgender Teens Speak Out, by Susan Kuklin. This groundbreaking work takes an honest look at the life, love and struggles of transgender teens. Author and photographer Susan Kuklin met and interviewed six transgender or gender-neutral young adults. Portraits, family photographs and candid images grace the pages, augmenting the emotional and physical journey each youth has taken. (M, H, TR) <https://bit.ly/2GPbrbW>

Beyond the Binary, a Tool Kit for Gender Identity Activism in Schools, by the Gay-Straight Alliance Network, Transgender Law Center, and The National Center for Lesbian Rights. This guide includes information for helping students deconstruct some of the myths behind gender identity. It can be used to develop plans for Transgender Day of Remembrance or for action planning to change school policies that are not supportive of all students. (E, M, H, TR) <http://bit.ly/9wjXL2>

Beyond Tolerance: A Resource Guide for Addressing LGTBQI Issues in Schools, by NYQueer and NYCORE. A comprehensive resource guide with activities, websites, organizations and an annotated bibliography to support educators in addressing queer issues. (E, M, H, TR) <http://bit.ly/9nCcFt>

Bisexual Stories: An Annotated Bi-Bibliography, by Robin Ochs. A fully annotated bibliography of YA fiction featuring bisexuality in a central character and/or as a topic of the book. (M, H, TR) <http://bit.ly/2Gurzws>

Courage in the Face of Hate, a documentary by Egale Canada Human Rights Trust. See *Hate and Oppression* section. <http://bit.ly/2HnBHWM>; accompanying lesson plan (costs \$5): <http://bit.ly/2Frm3NP>

Daddy, Papa, and Me, by Leslea Newman. Rhythmic text and illustrations with universal appeal show a toddler spending the day with his daddies. (E) <https://bit.ly/2qlJkHq>

Day of Silence Website. This site includes information about the history of the Day of Silence, as well as FAQs, reproducible materials, an organizing manual for students, and more. (M, H) <http://bit.ly/3SF54f>

Decolonizing Gender, by Malcolm Shanks and khari jackson, from People's Ed Movement. A free zine that includes tools and resources for those interested in facilitating workshops and lessons on decolonizing gender. (M, H) <https://bit.ly/2qkbCRu>

Gay-Themed Picture Books for Children, by Patricia A. Sarles. This blog includes a significant number of books that feature people who identify as transgender and children who are exploring gender identity. Many themes are addressed, but the link will take you directly to the tab labeled "Trans People." (E, M) <http://bit.ly/KFfITB>

Gay, Lesbian, and Straight Education Network (GLSEN) Curriculum. This website features tools and resources for teaching about gay issues, addressing homophobia, and supporting students' efforts to start Gay/Straight Alliances. (E, M, H) <http://bit.ly/YWvaMw>

Guide to Being an Ally to LGBT Students, by GLSEN. This "Safe Space Kit" on allyship is designed for school staff who wish to support LGBT students and create a safe space for all students, regardless of sexual orientation, gender identity or gender expression. (TR) <https://bit.ly/2G8bg7i>

Homophobia: Deal with It and Turn Prejudice into Pride, by Steven Solomon. See *Hate and Oppression* section. <http://bit.ly/1Okolqh>

Honoring LGBTQ Voices During Hispanic Heritage Month, by Henry Cody Miller. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/2tOJGuc>

I Am Jazz, by Jessica Herthel and Jazz Jennings. This children's book, which is based on a true story, is about a little girl who is trapped inside a boy's body. It describes the struggles and obstacles she faces and

how her life changes after she visits the doctor and is told she is transgender. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E, TR) <http://bit.ly/1vjzqZg>

InterACT, Advocates for Intersex Youth. A rich bibliography of resources, from academic papers and news articles to human rights rulings and policy statements related to intersex awareness and advocacy. (M, H, TR) <http://bit.ly/1KUOkJN>

International Day Against Homophobia and Transphobia (IDAHO) Website. Resources about LGBTQI injustices all around the world and ways to contribute to campaigns fighting for LGBTQI justice. (M, H, TR) <http://bit.ly/1i0e5IG>

Lesbian, Gay, Bisexual, and Transgender Rights, a Human Rights Perspective, by the Human Rights Resource Center, University of Minnesota. A series of lessons intended to help participants understand LGBT rights as human rights. The HRRC main website also has a wealth of resources, including a K-12 education initiative, complete with lesson plans. (E, M, H, TR) <http://bit.ly/14cTg4V>

LGBT History Month website. This website explains the history of LGBT History Month, and features 31 famous people in LGBT history, one per day. Includes a trivia challenge, video, resources, brief biography and downloads. (H, TR) <http://bit.ly/Om6vef>

LGBT Pride Month Films, by PBS. Explore a special collection of films, series and short stories that explore the LGBTQ experience in the United States and around the world. (M, H, TR) <https://to.pbs.org/2HrDQBZ>

Love Beyond Body, Space, and Time: An Indigenous LGBT Sci-Fi Anthology, edited by Hope Nicholson, David Robertson, Richard Van Camp, Daniel Health Justice and Darcie Little Badger. See *Indigenous History, Issues and Rights* section. <https://amzn.to/2EeAFdR>

Mama's Day, by Strong Families. Each year artists are commissioned to create images that capture the full diversity of family arrangements. These images are offered as free e-cards; the site offers the opportunity to send an e-card to an incarcerated or detained mama. (E, M, H) www.mamasday.org

Matt Shepard is a Friend of Mine, a documentary by Michele Josue. Available to stream on Netflix, this film follows

a close friend of Matt, as she travels to pivotal locations in Shepard's life, interviewing other friends and family members, and gaining insight into the beautiful life and devastating loss of Matthew Shepard. (H) <http://bit.ly/2GfUqnK>

MILK, directed by Gus Van Sant. *Milk* is a 2008 American biographical film based on the life of gay rights activist and politician Harvey Milk, who was the first openly gay person to be elected to public office in California as a member of the San Francisco Board of Supervisors. (H) <http://amzn.to/2BswOcy>

Molly's Family, by Nancy Garden. *Molly's Family* is about a 5-year-old girl with two moms and her struggle to understand the true meaning of family. A summary, link and activities are available on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E) <http://bit.ly/XPWQ5s>

Mom and Mum Are Getting Married!, by Ken Setterington. When Rosie comes home to find her mom dancing alone in the living room – on a school day – she knows something wonderful is about to happen. When one of her two mothers announces, “Your Mum and I are getting married,” they can't wait to start planning the big day. At the party, family, friends and fun come together for a joyous celebration of love in a changing world. (E) <https://bit.ly/2GKm6Vx>

Month-by-Month Planning Page, by Safe Schools Coalition. Month-by-month planning provides information and lessons that speak to the intersections between LGBTQI history and other heritage months. (E, M, H, TR) <http://bit.ly/j5FQX>

My Dad Is a Clown/Mi Papá es un Payaso, by José Carlos Andrés. This bilingual book features a young boy who is proud of his two fathers: one is a clown who heals the soul; the other is a doctor who heals the body. (E) <https://amzn.to/2uYmevq>

One Teacher in 10, by Kevin Jennings. From the director of the Gay, Lesbian, Straight Education Network (GLSEN) comes a collection of accounts by openly gay and lesbian teachers who discuss their struggles and victories as they have put their own careers on the line to fight for justice. (TR) <http://amzn.to/2lIJIT9>

Operation Marriage, by Cynthia Chin-Lee. Set in the San Francisco Bay area months before the passage of Proposition 8 banned gay marriage in California, this elementary picture book tells the story of two kids who take matters into their own hands. (E) <https://bit.ly/2HridID>

Popular Education: LGBT Issues, by Californians for Justice. This workshop helps participants break down the idea of a gender binary, understand the connection between sexism and heterosexism/transphobia, and gain a deeper understanding of transgender issues. The materials are free, but you must register at www.buildthewheel.org to access them. (H) <http://bit.ly/2nnxMmU>

Pride: The Story of Harvey Milk and the Rainbow Flag, by Rob Sanders. In this deeply moving and empowering true story, young readers will trace the life of the Gay Pride Flag, from its beginnings in 1978 with social activist Harvey Milk and designer Gilbert Baker to its spanning of the globe and its role in today's world. A story of love, hope, equality and pride. (E) <https://bit.ly/2lGxFt8>

Queer Brown Voices: Personal Narratives of Latina/o LGBT Activism, edited by Uriel Quesada, Letitia Gomez and Salvador Vidal-Ortiz. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/2kKglp8>

Read These 8 Works of Intersex Fiction Right Now, by Casey. Recommended books that feature intersex characters, three of which are written by intersex authors. (H) <http://bit.ly/2DhkGvc>

Responding to Hate Crimes: A Community Resource Manual, by National Center for Transgender Equality. See *Hate and Oppression* section. <https://bit.ly/2GJTCHp>

Rethinking Sexism, Gender, and Sexuality, by Rethinking Schools. A collection of inspiring stories about how to integrate feminist and LGBTQ content into the curriculum, make it part of a vision for social justice, and create classrooms and schools that nurture all children and their families. (E, M, H, TR) <http://bit.ly/1U8zsdF>

Safe Schools Coalition. An incredible wealth of resources for educators for supporting LGBT youth and creating safer school environments. Explore the entire site or use the link for specific resources on coming out. (E, M, H) <http://bit.ly/9FQkmx>

Same-Sex Marriage Timeline, from ProCon.org. An overview of same-sex marriage from 1970 to the present, including a US map showing state-level equality. (M, H, TR) <http://bit.ly/1jyLh61>

Stonewall and Beyond: Gay and Lesbian Issues, by Bay Breeze Educational Resources. This lesson provides students firsthand experiences of the struggles gay men and lesbians face. It includes role playing. (H) <http://bit.ly/1vjwQgs>

Stonewall Riots, by Stanford History Education Group. See *Police Violence and Prisons* section. <https://stanford.io/2GFEGOx>

StoryCorps: Stonewall Riots. This text is a conversation between Michael Levine and his friend Matthew Merlin. Levine was present at the Stonewall Riots of 1969, a pivotal moment in the movement for gay and lesbian rights in the United States. This conversation was recorded for StoryCorps, a nonprofit oral history organization seeking to collect and preserve the diverse stories of people throughout the United States. (M, H) <https://bit.ly/2lCo5HX>

Supporting and Caring for Our Latinx LGBT Youth, by The Human Rights Campaign. See *Latinx/Latin American History, Issues and Rights* section. <https://bit.ly/2lfoEag>

Sylvia Rivera Law Project. Sylvia Rivera Law Project's website has several training and reference materials to teach about discrimination against transgender and gender non-conforming people. (M, H, TR) <http://bit.ly/9a4k7r>

The Freedom to Marry in Native American Territories, by Freedom to Marry. See *Indigenous History, Issues and Rights* section. <http://bit.ly/2p5uy5X>

The Kids: The Children of LGBTQ Parents in the USA, by Gabriela Herman. A stunning photobook featuring more than 50 portraits of children brought up by gay parents in America. (E, M, H) <https://bit.ly/2HY8CS8>

The Misadventures of the Family Fletcher, by Dana Levy. From a *NYTimes* Review by Brianna Albanese: “The Fletchers are an unusual family. You might consider them unusual because they are all male – the family consists of four adopted boys and two fathers – but what really makes them stand out is how inclusive, loving and fun they are.” (E, M) <https://nyti.ms/2ErZFyr>

The Transgender Child: A Handbook for Families and Professionals, by Stephanie A. Brill and Rachel Pepper. Transgender and gender-variant children have a hard time. They are generally discouraged by their families and bullied at school. This handbook is for families and teachers who want to understand and support children's self-definition. (TR) <https://amzn.to/2qijKD6>

The Youth and Gender Media Project. The Youth and Gender Media Project encompasses a growing collection of short films that capture the diversity and complexity of gender non-conforming youth. (M, H) <http://bit.ly/1pDshdH>

Transgender Teachers: In Their Own Voices, by NPR Ed. NPR Ed conducted a survey of 79 transgender educators from the US and Canada. The survey findings are reported here, along with a story about how educators are coming together to organize and to share their experiences in the classroom and in their lives. The site also includes responses to the question of what each of these educators “wish others knew about them as TGNC educators.” (H, TR) <https://n.pr/2pmmJtt>

Two Spirits, directed by Lydia Nibley. The film *Two Spirits* interweaves Fred Martinez’s life and murder with an examination of the two-spirit tradition among Native Americans, telling a nuanced story of what it means to be poor, transgender and Navajo. (M, H, TR) <http://bit.ly/1qA6uVK>

Welcoming Schools. Welcoming Schools is a guide for administrators, educators, parents and guardians who want to strengthen their schools’ approaches to family diversity, gender stereotyping and bullying. It is specifically designed for use in K-5 learning environments and is inclusive of LGBTQI families and individuals in the broader context of diversity. (E) <http://bit.ly/bN8CiT>

White Night Riot, by Shaping San Francisco’s Digital Archive. Five first-person accounts of the uprisings in San Francisco that followed the conviction of Harvey Milk’s murderer for manslaughter rather than murder. (H) <https://bit.ly/2qeYFJF>

Race

Activist State: The 1968 San Francisco Student Strike, by Jonathan Craig. See *Civil Rights, Black Power, 1960s and Student Movements* section. <https://bit.ly/2qmeEER>

After Charlottesville: Teaching About Racism, Anti-Semitism and White Supremacy, by the Anti-Defamation League. See *Hate and Oppression* section. <https://bit.ly/2wSBXZF>

Chicago Race Riots of 1919, by Stanford History Education Group. See *African American History, Issues and Rights* section. <https://stanford.io/2qaSCVE>

Curriculum for White Americans to Educate Themselves on Race and Racism – from Ferguson to Charleston, by Citizenship for Social Justice. See *Police Violence and Prisons* section. <http://bit.ly/1Hm3WYk>

Ethnic Studies K-12, by Emma Hipolito and Miguel Zavala, UCLA CenterX. This special edition of the publication *XChange* brings together the voices of teachers, researchers, teacher educators, pre-service teachers and community activists integral to the emergent Ethnic Studies movement in California. It includes a historical timeline of the struggle for ethnic studies, video and audio interviews from people engaged in the struggle, and reflections from practitioners on becoming ethnic studies educators. (H, TR) <https://bit.ly/2G6dwMl>

Ethnic Studies: A Curriculum, by the San Francisco Unified School District Humanities Department. Includes the design of a 6-unit course that gives “high school students an introduction to the experiences of ethnic communities that are rarely represented in textbooks.” Includes hyperlinks to each unit that include enduring understandings and essential questions, as well as an overview of the entire course. (TR) <http://bit.ly/2FNvKW8>

Flying Lessons & Other Stories, edited by Ellen Oh. See *Literacy* section. <http://bit.ly/2kkCmgj>

Precious Knowledge: Ethnic Studies in Arizona, by Ari Luis Palos and Eren Isabel McGinnis. See *Latinx/Latin American History, Issues and Rights* section. <http://to.pbs.org/1o0m2n4>

Race: The Power of an Illusion, by California Newsreel. A three-part documentary and companion website on perceptions and notions of race. Rather than focusing on biology, the series focuses on the role race plays in social and economic advantages and disadvantages. (H, TR) <http://bit.ly/YWwm2w>

Richard Wright and the Library Card, by William Miller. See *African American History, Issues and Rights* section. <http://bit.ly/2D330DJ>

Short Films on Race and Racism, from the *New York Times*. Three short films (under 6 minutes each) that teachers can use in the classroom to start conversations about how race and racism affect the way people see themselves and others. (E, M, H) <http://bit.ly/2myMaEY>

StoryCorps: Segregated Swimming Pool, by Robert Holmes for Teaching Tolerance. This 2-minute oral history clip (and text) is a personal story told by Robert Holmes and recorded for StoryCorps, a nonprofit oral history organization seeking to collect and preserve the diverse stories of people throughout the US. (E, M, H) <https://bit.ly/2pDIRAi>

STRIKE!... Concerning the 1968-69 Strike at San Francisco State College, compiled by Helene Whitson. See *Civil Rights, Black Power, 1960s and Student Movements* section. <https://bit.ly/2Cajyxf>

The Case for Loving: The Fight for Interracial Marriage, by Selina Alko. This children’s book depicts the true story of Mildred Loving, Richard Perry Loving, their three children, and the Supreme Court case that allowed them and all other interracial couples to marry. (E) <http://bit.ly/1U8s2nR>

The Springfield Race Riot of 1908: Curriculum Materials, by Don Cavallini. See *African American History, Issues and Rights* section. <http://bit.ly/2Cellq1>

Using Picture Books to Explore Identity, Stereotyping, and Discrimination, by Loraine Woodard. See *Literacy* section. <http://bit.ly/b3u2eC>

Visualizing the Red Summer, by Karen Sieber. See *African American History, Issues and Rights* section. <http://visualizingtheredsummer.com/>

We Need Diverse Books™, a grassroots campaign. See *Literacy* section. www.weneeddiversebooks.org

Religions

A Lion’s Mane, by Navjot Kaur. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/1fbUwfZ>; Teacher’s Guide: <http://bit.ly/V1oNIK>

A Mountain of Blintzes, by Barbara Diamond Goldin and Anik McGrory. This children’s book tells the story of a family saving up to make cheese blintzes, a traditional food eaten during Shavuot. (E) <http://bit.ly/Tn2986>

Apples and Pomegranates: A Rosh Hashanah Seder, by Rahel Musleah. This children’s book acts as a guidebook for celebrating the Jewish New Year. Traditional foods and the sequence in which they are eaten are described. Each chapter includes the history of the food, an activity, recipes and more. (E) <http://bit.ly/TG0KUy>

Arab Studies Links for Educators, by the Center for Contemporary Arab Studies. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://bit.ly/2Huik7>

BBC Schools: Guide to Christianity. This site includes basic information about Christianity, including Lent and Easter,

as well as links to classroom activities intended to help students understand the beliefs and practices of Christians. (M, H, TR) <http://bbc.in/ROXVfB>

BBC Schools: Guide to Hinduism.

This site offers basic information about Hinduism, including some of the major festivals. Links to commonly asked questions, as well as classroom activities and worksheets, are included. (M, H, TR) <http://bbc.in/10sh2K9>

BBC Schools: Guide to Ramadan. This site includes basic information about Ramadan and Eid al-Fitr, as well as links to lesson plans intended to help students understand the beliefs and practices of Muslim people. A lesson on Islamic art is included here. Follow links to “BBC Food” for information on Eid al-Fitr around the globe. (E, M, H) <http://bbc.in/bFTw84>

Becoming Buddha: The Story of Siddhartha, by Whitney Stewart. This book follows Buddha from pre-birth prophecies through his pampered youth, his break with royal life and his quest for enlightenment. (E) <https://bit.ly/2IILOC>

Celebrate Easter: With Colored Eggs, Flowers, and Prayer (Holidays Around the World), by Deborah Heiligman. This children’s book uses *National Geographic* photographs to document the celebration of Easter around the world, including the White House Easter Egg Roll and traditional bonfires in Europe. (E) <http://bit.ly/T4xiH4>

Celebrate Ramadan and Eid Al-Fitr: With Prayer, Fasting, and Charity (Holidays Around the World), by Deborah Heiligman. This children’s book explores Ramadan and Eid Al-Fitr through text, photographs and maps. (E) <http://bit.ly/T7pNU9>

Celebrations: Wesak, by Anita Ganeri. This children’s book, part of the *Celebrations* series, explores the history behind Wesak (Vesak) and how it is celebrated today with special foods, clothing, songs and rituals. (E) <http://amzn.to/VAg7CL>

Countdown to Vaisakhi, by Navjot Kaur. A teacher’s guide for recognizing Vaisakhi in schools. (E, M, TR) <http://bit.ly/WwPDDI>

Diwali: A Cultural Adventure, by Sana Sood. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://bit.ly/2HY9NAU>

Drummer Girl, by Hiba Masood. Young Najma loved Ramadan and had a secret dream. She longed to beat the drum that traditional male *musaharati* drummers use during the wake-up call for the pre-dawn

meal. Supported by her loving family, Najma realizes her long-cherished dream and pushes the boundaries of what girls can accomplish. (E) <https://bit.ly/2pDcQHq>

Easter, by Gail Gibbons. This children’s book explains why Easter is celebrated and includes descriptions of many traditions. The book also introduces children to other related holy days, such as Good Friday. (E) <http://bit.ly/1crHuCY>

Guru Nanak, by Rina Sing. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://amzn.to/1qMWw5Q>

Hanuman Jayanti. This is a religious website that tells the story of the life of Hanuman. Illustrations and links to other festivals and related topics are available on this site. (M, H) <http://bit.ly/KntMvy>

Holi, by Uma Krishnaswami. This children’s book uses photographs to explore Holi. It shows how participants use colorful powders to celebrate this holiday. (E) <http://bit.ly/ZUXEKc>

Holidays Around the World: Celebrate Hanukkah: With Lights, Latkes, and Dreidels, by Deborah Heiligman. This children’s book features *National Geographic* photography to illustrate how Jewish people around the world celebrate Hanukkah. (E) <http://bit.ly/RfIFhW>

Islamic Celebrations, by Teachers’ Domain. In this video from *Religion & Ethics Newsweekly*, members of the Islamic Center of Washington, DC discuss the religious and spiritual significance of the Eid Al-Fitr holiday. (E, M, H) <http://bit.ly/uFXEix>

Judaism 101. Website for basic information about Judaism and Jewish holidays and customs. (E, M, TR) <http://bit.ly/cYCpN7>

Lailah’s Lunchbox: A Ramadan Story, by Reem Faruqi. See *Middle Eastern American and Middle East History, Issues and Rights* section. <http://bit.ly/2kFmPLM>; Interview with author here: <http://bit.ly/2kzsP6e>

Lights for Gita, by Rachna Gilmore. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://amzn.to/2uYA4h4>

Maintain Neutrality, by Teaching Tolerance. This link provides a collection of lessons designed to help teachers maintain the distinction between “teaching religion” and “teaching about religion.” The site has a wide array of other lessons and resources on the topic. (E, M, H) <https://bit.ly/2IIR7Wp>

My Hindu Year (A Year of Religious Festivals), by Cath Senker. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://amzn.to/Rfiery>

My Name is Bilal, by Asma Mobin-Uddin. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://bit.ly/2JvurtS>

Night of the Moon: A Muslim Holiday Story, by Hena Khan. See *Middle Eastern American and Middle East History, Issues and Rights* section. <http://bit.ly/2sp58Ft>

One Yellow Daffodil: A Hanukkah Story, by David Adler. See *Genocide* section. <http://amzn.to/2FTUThS>

Religions in My Neighborhood, by Tanenbaum. A collection of recommended readings, multimedia, and lesson plans to explore religious tolerance. (E) <https://bit.ly/2GiZAC0>

Resources for Educators, by the Sikh Coalition. Resources for all grade levels on how to teach about Sikhism. (E, M, H) <https://bit.ly/2HqUcuC>

Respecting Nonreligious People, by Teaching Tolerance. Students often learn the importance of respecting people of different religions, but what about people who do not hold religious beliefs at all? This lesson introduces students to people who choose not to follow a religion. (E, M, H) <http://bit.ly/nonrelig>

Rosh Hashanah and Yom Kippur, by David F. Marx. This children’s book introduces students to the basic facts about Rosh Hashanah and Yom Kippur. It describes how these holidays developed and how they are celebrated, and includes games, traditions, goods and crafts. (E) <http://bit.ly/UjH9yW>

Salaam – A Muslim American Boy’s Story, by Trish Brown. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://amzn.to/2Eygw2q>

Stories of Shiva, by Anant Pai. A collection of five comic books on Lord Shiva, intended to make children aware of Lord Shiva. (E) <https://amzn.to/2Ea7DvZ>

Taking a Closer Look at Religions Around the World, by Teaching Tolerance. This lesson offers a starting point for exploring religions and faith traditions, creating an ongoing respectful dialogue about religious tolerance. (M, H) <http://bit.ly/d0Wqlg>

The Best Eid Ever, by Asma Mobin-Uddin. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://bit.ly/2rnNzVI>

The Little Book of Hindu Deities: From the Goddess of Wealth to the Sacred Cow, by Sanjay Patel. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://amzn.to/2IGRKac>

The Story of India: Tracking Early Hinduism, by PBS.org. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://to.pbs.org/1cqVvVc>

The Very Crowded Sukkah, by Leslie Kimmelman and Bob McMahon. This children's book tells the story of a family celebrating Sukkot by building a *sukkah* (a temporary hut) outdoors. When the weather doesn't cooperate, the family makes a decision about the celebration that includes some surprising guests. (E) <http://bit.ly/19QlvpC>

This is the Matzah, by Abby Levine. This children's book follows Max and his family as they prepare to celebrate Passover. (E) <http://bit.ly/XD7hUc>

Under the Bodhi Tree, by Shi Jin Rou, Dharma Realm Buddhist Association. This book tells the story of the Buddha's life, from his birth as a pampered prince, through his cultivation and enlightenment, to his founding of the Buddhist *sangha* and his final *Nirvana*. (E, M) <https://amzn.to/2EARnIL>

Uttarayan, by BAPS Swaminarayan Sanstha. This kid-friendly page provides information about *Uttarayan*, or *Makar Sankranti*. Visitors can read about the different rituals that take place and view photographs. Links to other festivals and related topics are also available. (E, M) <http://bit.ly/1gx1RE2>

The Arts

40 Books to Celebrate National Poetry Month, by Black Children's Books and Authors. See *African American History, Issues and Rights* section. <https://bit.ly/2Ei0IXa>

Alvin Ailey, by Andrea Pinkney. This is an illustrated children's book about African American choreographer and civil rights activist Alvin Ailey. (E) <http://amzn.to/K0dbK2>

Americans Who Tell the Truth, by Robert Shetterly. See *Human Rights and Democracy* section. <https://bit.ly/2ICNZET>

Art and Accessibility: Study of Design, by Teaching Tolerance. See *Disability History, Issues and Rights* section. <http://bit.ly/2FDpi0z>

Beyond Victims and Villains: Contemporary Plays by Disabled Playwrights, by Victoria Ann Lewis. See *Disability History, Issues and Rights* section. <http://amzn.to/2mtDfHs>

Deaf Jam, directed by Judy Lieff. See *Disability History, Issues and Rights* section. <http://to.pbs.org/PrShXc>

Exposing the Legacy of "Operation Condor," by LENS: Photography, Video and Visual Journalism, *The New York Times*. See *Human Rights and Democracy* section. <https://nyti.ms/2hetqgE>

Fela Project, by Kalakuta Projects. See *African and African Diaspora History, Issues and Rights* section. <http://www.felaproject.net/>

Ferlinghetti: A Rebirth of Wonder, by Christopher Felver. See *Literacy* section. <https://amzn.to/2EfJO5U>

Hip Hop for Global Literacy: Teaching the Arab Uprisings, by Duke-UNC Consortium for Middle East Studies Outreach Program. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://unc.live/2ljdwcE>

Hip Hop Speaks to Children: A Celebration of Poetry with a Beat, edited by Nikki Giovanni. See *African American History, Issues and Rights* section. <https://bit.ly/2pzsnZk>

Nat King Cole: Afraid of the Dark, by Jon Brewer. See *African American History, Issues and Rights* section. <https://bit.ly/2lmQu4x>

No More! Stories and Songs of Slave Resistance, by Doreen Rappaport. See *Abolition and Slavery* section. <https://bit.ly/2ufG7xj>

Out of Wonder: Poems Celebrating Poets, by Kwame Alexander with Chris Colderley and Marjory Wentworth. Original poems that pay homage to 20 poets who have made the authors' hearts sing and their minds wonder. Stunning mixed-media images by Ekua Holmes, winner of a Caldecott Honor and a John Steptoe New Talent Illustrator Award, complete the celebration and invite the reader to listen, wonder and perhaps even pick up a pen. (E, M, H) <https://n.pr/2GSWv8E>

Songs of Fela Kuti, by Oxfam Education. See *African and African Diaspora History, Issues and Rights* section. <http://bit.ly/2DDVBMk>

The Black Panther Reader, compiled by Roberto "Tito" Soto-Carrion. See *African*

and African Diaspora History, Issues and Rights section. <https://bit.ly/2Jvwj5J>

The BreakBeat Poets: New American Poetry in the Age of Hip-Hop, edited by Kevin Coval, Quraysh Ali Lansana, and Nate Marshall. See *African American History, Issues and Rights* section. <http://www.breakbeatpoets.com>

The Poet X, by Elizabeth Acevedo. See *Literacy* section. Book: <https://amzn.to/2uGbNMt>; Educator's guide: <https://bit.ly/2pWYulg>

Using Songs to Teach Labor History, by the American Labor Studies Center. See *Labor and Economic Issues* section. <https://bit.ly/2H2UdY5>

War and Imperialism

6 Resources for Teaching About Syria, by the Institute for Humane Education. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://bit.ly/2ukb0AD>

A Coyote Columbus Story, by Thomas King. See *Indigenous History, Issues and Rights* section. <http://bit.ly/1RyuKQl>

A Little Piece of Ground, by Elizabeth Laird, with Sonia Nimr. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://bit.ly/2JC3zZf>

Act of War: The Overthrow of the Hawaiian Nation. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/uetbEK>

An Indigenous People's History of the United States, by Roxanne Dunbar-Ortiz. See *Indigenous History, Issues and Rights* section. <http://bit.ly/2iunON4>

Caribbean Connections: Puerto Rico, by Teaching for Change. See *Latinx/Latin American History, Issues and Rights* section. <https://bit.ly/2GleszW>

Anti-Vietnam War Movement, by Stanford History Education Group. See *Peace Education/Counter-Recruiting* section. <http://stanford.io/2p4slCA>

Celebrate, Don't Desecrate, Cinco de Mayo, by Educational Justice blog. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/2dlkFJm>

Chemical Weapons Crisis: Debating the US Response in Syria, by NYTimes Learning Network. See *Middle Eastern American and Middle East History, Issues and Rights* section. <https://nyti.ms/2Gnfhbr>

Cinco de Mayo, Yesterday and Today, by Maria Cristina Urrutia and Rebeca Orozco. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/1QF2KOP>

Eugene Debs: Canton, Ohio Speech, by Zinn Education Project. See *Peace Education/Counter-Recruiting* section. <http://bit.ly/1x5yqmi>

Fred Korematsu Speaks Up, by Laura Atkins and Stan Yogi. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://nbcnews.to/2jCou1U>

Haiku and Hiroshima: Teaching About the Atomic Bomb, by Wayne Au. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/1C0VTFp>

Loving This Planet: Leading Thinkers Talk About How to Make a Better World, edited by Helen Caldicott. See *Environmental Justice Issues* section. <http://bit.ly/2sp1aga>

Night is a Sharkskin Drum, by Haunani-Kay Trask. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://amzn.to/2l2aRnp>

Nuclear Weapons: What Should Our Policy Be?, by The Choices Program. This unit aims to engage students in exploring a balanced range of views on the questions that surround the future of nuclear weapons. The material in this 2-day lesson is drawn from a larger curriculum called “The Challenge of Nuclear Weapons.” (H) <https://bit.ly/2Ex69w5>

One Survivor Remembers, by Teaching Tolerance. See *Genocide* section. <http://bit.ly/17OWoL>

Protesting the First World War, by Colby Smart, Zinn Education Project. Questions and teaching ideas to accompany Chapter 14 of *Voices of a People's History of the United States*, focusing on anti-war efforts during the first World War, as well as the US government's response. (H, TR) <http://bit.ly/2GPMgCR>

Reconsider Columbus Day, presented by Nu Heightz Cinema. See *Indigenous History, Issues and Rights* section. <http://bit.ly/9lLuXF>

Resistance in Paradise: Rethinking 100 Years of U.S. Involvement in the Caribbean and the Pacific, Teaching Guide, edited by Debbie Wei and Rachel Kamel. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://bit.ly/rsJayw>

Rethinking Cinco de Mayo, by Sudie Hofmann, Zinn Education Project. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/13VTKtX>

Rethinking the Teaching of the Vietnam War, Inside A People's History for the Classroom, by Bill Bigelow. This lesson helps students uncover the historical roots of the Vietnam War to better understand why and in whose interest this war was fought. (M, H) <http://bit.ly/1vqiUBs>

Teaching About War, resources from Radical Math. A link to several lessons and resources that help students understand the cost of war through mathematics. (H, TR) <http://bit.ly/radwar>

Teaching with Documents: The 1897 Petition Against the Annexation of Hawaii. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://1.usa.gov/12DDOR>

The Eternaut, by Héctor Germán Oesterheld. Juan Salvo, the inimitable protagonist, along with his friend Professor Favalli and the tenacious metalworker Franco, face what appears to be a nuclear accident, but quickly turns out to be something much bigger than they had imagined. Cold War tensions, aliens of all sizes, space – and time travel – this one has it all. (H) <https://n.pr/2GRx8rU>

The Night of Broken Glass Oral History, by the United States Holocaust Memorial Museum. See *Genocide* section. <http://bit.ly/2lp1oYA>

The People vs. Columbus, et al., by Bill Bigelow. See *Indigenous History, Issues and Rights* section. <http://bit.ly/hRdbSf>

The Spanish Civil War: US Foreign Policy Between the World Wars, by the Abraham Lincoln Brigade Archives. See *Human Rights and Democracy* section. <https://bit.ly/2GuDwp1>

Tiananmen Exiles: Voices of the Struggle for Democracy in China, by Rowena He and Perry Link. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://amzn.to/2GSbiUA>

Transform Columbus Day. See *Indigenous History, Issues and Rights* section. <http://bit.ly/3syjAe>

Veterans for Peace: Exposing the True Costs of War and Militarism Since 1985. See *Peace Education/Counter-Recruiting* section. <http://bit.ly/2ealYfB>

Voices in Wartime Education, by YES! Education Program and Voices in Wartime Education Project. See *Peace Education/Counter-Recruiting* section. <http://bit.ly/1uCGCMY>

We Shall Remain: Episode 5 – Wounded Knee, by PBS. See *Indigenous History, Issues and Rights* section. <https://bit.ly/2ExjWm8>

Women's History, Issues and Rights

24 Printable Coloring Sheets that Celebrate Girl Power, by Emily McCombs. Printable coloring sheets of historic and modern-day badass women – intended for the youngest students. (E) <http://huff.to/2oZ6zVM>

500 Years of Chicana Women's History, by Elizabeth Martinez. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/2lguk9w>

Abortion Patient Stories, by the National Abortion Federation. A woman who chooses to have an abortion does so for many different reasons, based on her individual circumstances. To understand abortion, we must listen to these women. These are the stories of women who have chosen to share their experiences with the world. (H) <https://bit.ly/2H17Uqx>

Allie's Basketball Dream, by Barbara E. Barber. Hooked on basketball from the moment she first played, Allie nearly gives up trying to get her girlfriends to play the “boys’ game” with her, but her persistence is finally rewarded. (E) <http://bit.ly/2DPcHa6>; Teacher's Guide: <https://bit.ly/2GPFzjB>

American Revolutionary: The Evolution of Grace Lee Boggs, a documentary film by Grace Lee. See *Civil Rights, Black Power, Student and 1960s Movements* section. <http://bit.ly/1U2m4aJ>

Australia as a Nation: An Inquiry Unit on Jessie Street, by The Jessie Street National Women's Library. Modeling the process of historical inquiry, students participate in a class inquiry about suffragette and Aboriginal rights activist Jessie Street. Using a variety of primary and secondary sources, students investigate the varying perspectives of her contributions to the development of Australian society. (H) <https://bit.ly/2qd85oW>

Ballots for Belva: The True Story of a Woman's Race for the Presidency, by Sudipta Bardhan-Quallen. This well-illustrated biography tells the story of Belva Lockwood, an audacious woman who ran for President in 1884, almost four decades before US women's right to vote was ratified by the 19th Amendment. (E) <https://bit.ly/2J6pyHH>

Before Rosa Parks: Ida B. Wells, by Teaching Tolerance. See *Civil Rights, Black Power, Student and 1960s Movements* section. <https://bit.ly/2J75IBk>

Before She was Harriet, by Lesa Cline-Ransome. See *Abolition and Slavery* section. Video about the book, with the author and illustrator, here: <https://bit.ly/2uTMKpd>

Chisolm '72: Unbought and Unbossed, a POV documentary. See *African American History, Issues and Rights* section. <http://to.pbs.org/IUQNCP>

Crusade for the Vote: Resources Connect Students to the Suffrage Story, by The National Women's History Museum. Online exhibits, lesson plans, multimedia resources, and more for teaching about women's suffrage in the US. (M, H, TR) <https://bit.ly/2H1NQnU>

Decolonizing Gender, by Malcolm Shanks and Khari Jackson from People's Ed Movement. See *Queer History, Issues and Rights* section. <https://bit.ly/2qkbCRu>

Drummer Girl, by Hiba Masood. See *Religions* section. <https://bit.ly/2pDcQHq>

Elbow Is Not a Sexy Word: Approaches to Sex Education, by Jody Sokolower. See *Health and Nutrition* section. <http://bit.ly/1P5llwH>

Emma Goldman Papers, by the Berkeley Digital Library. Emma Goldman (1869–1940) was a major figure in the radical and feminist movements in the US prior to her deportation in 1919. This collection of primary resources includes selections from four books by Goldman, as well as 18 published essays and pamphlets, four speeches, 49 letters, and five newspaper accounts of Goldman's activities. (H) <https://bit.ly/2pGSqgO>

Game Changers: The Unsung Heroines of Sports History, by Molly Schiot. This book is based on the Instagram account @TheUnsungHeroines, a celebration of the pioneering, forgotten female athletes of the 20th century, and features rarely seen photos and new interviews with past and present game changers. (E, M, H) www.theunsungheroines.com

Harriet Tubman and the Underground Railroad, by Michael J. Martin. See *Abolition and Slavery* section. <http://amzn.to/2C5LiDu>

Hope Is a Girl Selling Fruit, by Amrita Das. See *Labor and Economic Issues* section. <https://bit.ly/2GnDVSE>

Invisible No More: Police Violence Against Black Women and Women of Color, by Andrea Ritchie. See *Police Violence and Prisons* section. <http://invisiblenomorebook.com/study-guide/>

Keep Climbing, Girls, by Beah E. Richards. A dynamic ode to girl power, written by noted African American actor, poet, and playwright Beah Richards. (E) <https://bit.ly/2JA6O3w>

Let Her Learn: A Toolkit to Stop School Push Out for Girls of Color, by the National Women's Law Center. See *African American History, Issues and Rights* section. <http://bit.ly/2i1PIRG>

Letters of a Javanese Princess, by Raden Adjeng Kartini. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <https://amzn.to/2uJdtVB>

Little Leaders: Bold Women in Black History, by Vashti Harrison. See *African American History, Issues and Rights* section. <http://bit.ly/2p5UijE>

National Archives Teaching with Documents: Woman Suffrage and the 19th Amendment. Collection of relevant documents with teaching suggestions and links to other related lessons. (E, M) <http://1.usa.gov/XwHdN>

NO! Confronting Sexual Assault in Our Communities. See *Health and Nutrition* section. <https://bit.ly/2lF0BR> and <http://bit.ly/guideno>

Pregnant and Parenting Students' Rights Toolkit, by National Women's Law Center. Title IX requires schools to accommodate pregnant and parenting students, but students often have to go out of their way to learn about their rights. This toolkit alleviates that burden by providing quick and easy answers for students, outlining the Title IX requirements that schools must follow, and actions students can take when faced with discriminatory practices. (M, H, TR) <http://bit.ly/2bzkhJq>

Rad Women Worldwide: Artists and Athletes, Pirates and Punks, and Other Revolutionaries Who Shaped History, by Kate Schatz. Forty stories of women all over the world who have persevered and fought for equality – from well-known leaders to lesser-known heroines, such

as Chinese feminist Qiu Jin, Japanese mountain climber Junko Tabei, and Nazi resister Sophie Scholl. From ancient heroines to contemporary figures, the book spans centuries and continents. (E, M) <http://bit.ly/1Lu1St4>

Rethinking Sexism, Gender, and Sexuality, by Rethinking Schools. See *Queer History, Issues and Rights* section. <http://bit.ly/1U8zsdF>

Revisiting Roe v. Wade, by Annissa Hambouz and Yasmin Chin Eisenhauer, NYTimes Learning Network. This site provides a lesson plan to teach students about the American anti-abortion movement and *Roe v. Wade* from both sides of the debate. (M, H) <http://nyti.ms/vJSF8>

Rigoberta Menchú, by Teaching Tolerance. See *Indigenous History, Issues and Rights* section. <https://bit.ly/2JAAtCzW>

Sex Education Resource Center, Advocates for Youth. See *Health and Nutrition* section. <http://bit.ly/6aiCSa>

Teaching Gender Equality to Teens: A Lesson Planning Guide, by teachingdegree.org. See *Labor and Economic Issues* section. <https://bit.ly/2GtzXLS>

The Women Who Gave Us Christmas, by William Loren Katz. See *Abolition and Slavery* section. <http://bit.ly/1QvQJe8>

The Women's Suffrage Movement, by Deidrah Scott. This unit plan helps students explore the history of the Women's Suffrage movement, women's rights, and Women's History Month. It also provides links to relevant resources, such as documents from the Library of Congress, PBS webisodes, and DVDs from the History Channel. (M, H, TR) <http://bit.ly/sE6ovu>

What is Sex Education? For Educators, by Planned Parenthood. See *Health and Nutrition* section. <https://bit.ly/2vb0Cao>

When Marian Sang, by Pam Muñoz Ryan and Brian Selznik. See *African American History, Issues and Rights* section. <http://bit.ly/18moWrZ>

Who Says Women Can't Be Doctors?: The Story of Elizabeth Blackwell, by Tanya Lee Stone. This is the true story of the first woman doctor in America, Elizabeth Blackwell. She was determined to get into medical school at a time when no women were allowed entry. See how her perseverance paid off! (E) <http://bit.ly/2liGYW7>; Teacher's guide: <http://bit.ly/2BlnozG>

Women and Social Movements in the United States, 1600 to 2000. This *Teacher's Corner* website offers more than 100 documents and lesson plans for teaching the role of women in American history. (M, H) <http://bit.ly/bmuSYJ>

Women in Science: 50 Fearless Pioneers Who Changed the World, by Rachel Ignatofsky. A charmingly illustrated and educational book, this *New York Times* best seller highlights the contributions of notable women to the STEM fields, from the ancient to the modern world. Full of striking, singular art, this fascinating collection also contains infographics about relevant topics such as lab equipment, rates of women currently working in STEM fields, and an illustrated scientific glossary. (E, M) <https://bit.ly/2m1DjeH>

Women in STEM, by TeacherVision. Resources for supporting students in learning about some of the women who have made an impact in science, technology, engineering, and mathematics. Biographies and related activities teach students about the ingenuity and contributions of women and encourage an interest in STEM careers. (E) <http://bit.ly/2psxSJs>

Women's Suffrage, by Teaching Tolerance. Using primary and secondary documents, students will explore how, over a 75-year period, a movement of American women used nonviolent means to persuade both federal and state governments to allow women to vote. In 1920, the 19th Amendment to the Constitution was passed, securing women's right to vote. (M, H) <https://bit.ly/2lOoO9c>

Youth Activism

Address at the Youth March for Integrated Schools of 18 April 1959, by Martin Luther King, Jr. See *African American History, Issues and Rights* section. Full text of the speech here: <https://stanford.io/2q22RfF>

By Any Media Necessary: The New Activism of American Youth, by H. Jenkins, S. Shresthova, L. Gamber-Thompson, N. Kligler-Vilenchik, and A. Zimmerman. See *Media Literacy* section. <https://bit.ly/2lyrtDC>

Click Clack Moo: Cows That Type, by Doreen Cronin. See *Labor and Economic Issues* section. <https://bit.ly/2EEskjR>

#Enough! National School Walkout Toolkit, by Women's March Youth Empower. See *Police Violence and Prisons* section. <http://bit.ly/2HphxMf>

Finding Solutions to Hunger, by Kids Can Make a Difference. See *Labor and Economic Issues* section. <http://bit.ly/cYEDNd>

Heroes of the Environment, by Harriet Rohmer. See *Environmental Justice Issues* section. <http://bit.ly/1lSjLIN>

I Am Malala: How One Girl Stood Up for Education and Changed the World (Young Readers Edition), by Malala Yousafzai. Raised in a once-peaceful area of Pakistan transformed by terrorism, Malala was taught to stand up for what she believes, so she fought for her right to be educated. On October 9, 2012, she nearly lost her life for the cause when she was shot in the head at point-blank range while riding the bus on her way home from school. (M, H) <http://amzn.to/1W73kEQ>

Know Your Rights Posters, by Oakland International High School Students. See *Police Violence and Prisons* section. <http://bit.ly/2l9yfl>

Malala Yousafzai: Warrior with Words, by Karen Leggett Abouraya. The inspiring, true story of Malala Yousafzai, a young Pakistani girl who stands up and speaks out for every child's right to education. Though she and two of her schoolmates were targeted by a Taliban gunman, a life-threatening injury only strengthened her resolve. (E, M) <http://amzn.to/1LMjopK>

Malala, a Brave Girl from Pakistan, by Jeanette Winter. This children's book tells the story of Malala Yousafzai, a youth and women's rights activist, and inspires children to create change as Malala has done, despite the oppressive environment in which she grew up. Ideas for activities and teacher resources are also available. (E, TR) <http://bit.ly/1NPGcEc>

Missing from Haymarket Square, by Harriette Gillem Robinet. See *Labor and Economic Issues* section. <http://bit.ly/2ldgkwC>

Palante, Siempre Palante! The Young Lords, by Iris Morales. See *Latinx/Latin American History, Issues and Rights* section. <http://palante.org/>

Student-Led Solutions to the Dropout Crisis, a report by Voices of Youth in Chicago Education (VOYCE). A solid example of youth participatory action research, this report is a culmination of a youth-led process to understand and address the dropout crisis in Chicago Public Schools. (H, TR) <http://bit.ly/2Hybk0q>

Students Rising, a lesson plan from PBS Learning Media. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/2l9ev45>

Teachers' Guide – The Tank Man, by PBS.org. See *Asian/Asian Pacific Islander/Asian American History, Issues and Rights* section. <http://to.pbs.org/NkEZuK>

The Chicano Movement: An Elementary Primary Source Set, by Aaron Christopher, Joshua Dosumu and Hannah Miller. See *Latinx/Latin American History, Issues and Rights* section. <https://bit.ly/2pZum8O>

The Digital Literacy Framework, by Teaching Tolerance. See *Media Literacy* section. <https://bit.ly/2Hi7V78>

The End of the Wild, by Nicole Helget. See *Environmental Justice Issues* section. <https://bit.ly/2l3LhQ>

The Kid's Guide to Social Action, by Barbara A. Lewis. This five-part book gives elementary and middle school students the tools and knowledge they need to take action on issues that are important to them. A summary of the book and activity suggestions for its use in the classroom can be found on the 6 Elements of Social Justice Ed. Book Blog, which contains an annotated list of children's literature for the elementary classroom. (E, M, H, TR) <http://bit.ly/KiWXiH>

The Revolution of Evelyn Serrano, by Sonia Manzano. See *Latinx/Latin American History, Issues and Rights* section. <http://bit.ly/2zztASL>; Educator's Guide: <https://bit.ly/2Gks52g>

Trash Life, a collaboration between People in Education and The Boggs School. See *Environmental Justice Issues* section. <https://bit.ly/2GY4WjW>

Voices of A People's History of the United States. See *Middle Eastern American and Middle East History, Issues and Rights* section. <http://bit.ly/1vSZIJU>

Young People Working for Justice, by The Martin Luther King, Jr. Research and Education Institute. See *Civil Rights, Black Power, 1960s and Student Movements* section. <http://stanford.io/2p4qao0>

List of organizations

Education for Liberation Network recommends the following organizations and resources.

Teacher organizations:

Association of Raza Educators (Los Angeles) - an association that believes in community change through critical consciousness and a democratic education. <http://www.razaeducators.org>

Educators Network for Social Justice (Milwaukee) - a network of practicing educators promoting progressive curricula and policies so that all students in the Milwaukee area are better served. <http://www.ensj.org>

Educators for Social Justice (St. Louis) - the only organization in St. Louis connecting educators across districts to focus on social justice curriculum and change. <http://www.educatorsforsocialjustice.org>

Metro Atlantans for Public Schools (Atlanta) - a network of progressive public school employees, parents, students and allies who believe that public education should be democratic well-funded and community-supported. <https://sites.google.com/site/metroatlantansforpublicschools>

People's Education Movement (Los Angeles) - educators seeking to create sustainable liberatory spaces inside and beyond the classroom to promote growth, healing and transformation. <http://www.peoplesed.org>

Teacher Action Group (Boston) - a group of Boston-area educators and allies who work together to organize around our principles of social justice and education for liberation. <http://www.tagboston.org>

Teacher Action Group (Philadelphia) - an organization that seeks to strengthen teacher voices in schools and policy decisions. <http://tagphilly.org>

Teachers for Social Justice (Chicago) - an organization that works to fight for social justice in Chicago, and gets the voices of educators into the public discussion of school policies. <http://www.teachersforjustice.org>

Organizations that publish curricula and teaching resources:

Teachers 4 Social Justice (San Francisco) - a grassroots, non-profit teacher support and development organization. <http://www.t4sj.org>

EdChange - an organization promoting equity and justice in schools and society. Their website includes many resources for integrating social justice in schools. <http://www.edchange.org>

Facing the Future - offers sustainability and global issues curricula, professional development, service-learning and free K-12 lessons. <http://www.facingthefuture.org>

Gay, Lesbian and Straight Education Network (GLSEN) - a network that focuses on ensuring safe schools for all students, regardless of sexual orientation or gender identity. <http://www.glsen.org>

IndyKids - a free newspaper and teaching tool that aims to inform children about current news and world events from a progressive perspective. <http://www.indykids.net>

Institute for Humane Education - a non-profit educational organization dedicated to creating a humane world through humane education. <http://www.humaneeducation.org>

National Center for Fair and Open Testing - works to reform/standardize testing and promote other methods of evaluation. <http://www.fairtest.org>

Project Look Sharp - a media literacy initiative of Ithaca College that develops and provides lesson plans, media materials, training and support for the effective integration of media literacy with critical thinking into classroom curricula at all education levels. <http://www.ithaca.edu/looksharp>

Project South - a leadership development organization based in the US South that publishes teaching materials on organizing and global issues. <http://www.projectsouth.org>

Rethinking Schools - a national publisher of education materials that is committed to equity and to the vision that public education is central to the creation of a humane, thriving, multiracial democracy. <http://www.rethinkingschools.org>

Safe Schools Coalition - an organization that is working to make schools safe places for all children, regardless of gender identity or sexual orientation. Their website contains a large collection of resource materials for educators. <http://www.safeschoolsoalition.org>

School of Unity and Liberation - a youth organizing training center that publishes teaching materials on youth organizing and global issues. <http://www.schoolofunityandliberation.org>

Teachable Moment - a project of Morningside Center for Teaching Social Responsibility that fosters social responsibility by sharing free K-12 classroom lessons, activities and ideas with educators. <http://www.morningsidecenter.org/teachablemoment>

Teaching for Change - a provider of curriculum guides and other resources to help teachers engage students in innovative classroom activities that deal with issues of equity and social justice. <http://www.teachingforchange.org>

Teaching Tolerance - an organization that promotes and supports anti-bias activism and provides online resources and ideas for teaching tolerance. <http://www.tolerance.org>

What Kids Can Do - an online publication that features young people's lives, learning, and work, and their partnerships with adults both in and out of school. <http://www.wkd.org>

Zinn Education Project - promotes and supports the use of Howard Zinn's best-selling book, *A People's History of the United States*, and other materials in middle and high school classrooms. <http://zinnedproject.org>

Social justice conferences

August 2-4, 2018
New Orleans, LA

Netroots Nation Conference
www.netrootsnation.org

October 4-7, 2018
New York University
New York, NY

Urban Word's Preemptive Education Conference
urbanwordnyc.org/pec

October 6, 2018
Mission High School
San Francisco, CA
Teachers 4 Social Justice
t4sj.org/events/t4sj-conference-2017

October 20, 2018
Madison High School,
Portland, OR
Northwest Teachers for Social Justice Conference
nwtsj.org

November 8-10, 2018
Detroit, MI
Facing Race
[facingraeforward.org](http://facingrace.raeforward.org)

November 27-30, 2018
Memphis, TN

National Association for Multicultural Education (NAME)
www.nameorg.org/name_2018_forum.php

November 2018
Location TBD
Youth Core 2018 National Convening
yco.org/events

January 23-27, 2019
Detroit, MI
Creating Change Conference, National LGBTQ Task Force
www.creatingchange.org

February 16-18, 2019
Jackson, MS
North Dakota Study Group Annual Meeting
www.ndsg.org

March 20-23, 2019
Location TBD
White Privilege Conference
www.whiteprivilegeconference.com/wpc19

April 13, 2019
Los Angeles, CA
ARE (Association of Race Educators) Statewide Annual Conference
www.raceducators.org/statewide-conference.html

April 2019
Boston, MA
Boston-area Education for Social Justice Conference
besj.weebly.com

May 28-June 1, 2019
Location TBD
National Conference on Race and Ethnicity
no.re.ou.edu

June 2019
Detroit, MI
Allied Media Conference
www.alliedmedia.org/amc

July 2019
St. Paul/Minneapolis, MN
Free Minds Free People Conference
fmfp.org

July 2019
Washington, DC
Unidos US Conference
conference.unidosus.org

View these resources, organizations and conferences online with live links:

www.justiceplanbook.com/resources

Freedom Fighter Award

This recognition goes to

Who stood up for freedom and justice by

“It is our duty to fight for our freedom. It is our duty to win. We must love each other and support each other. We have nothing to lose but our chains.”

- Assata Shakur



Knowledge Is Power Award

This recognition goes to

for using knowledge to make a difference.

“The end of all education should surely be service to others.”

- César Chávez



Person in the Mirror Award

This recognition goes to

for having the courage to self-reflect and transform.

“Revolution begins with the self, in the self.”

- Toni Cade Bambara



Say It Loud, Say It Proud Award

This recognition goes to

for speaking up and taking risks in the name of justice.

**“Our lives begin to end the day we become
silent about things that matter.”**

- Martin Luther King, Jr.





**WE ARE ALL
UNTOUCHABLE
UNTIL
NO ONE IS!**

**INJUSTICE ANYWHERE IS A THREAT
TO JUSTICE EVERYWHERE**

OLifeLock

A lot of fun with

Planning to Change the World

A PLAN BOOK FOR SOCIAL JUSTICE TEACHERS 2018-2019

Planning to Change the World is a plan book for educators who believe their students can, will, and already do change the world. It is designed to help teachers translate their vision of a just education into concrete classroom activities. This unique resource has all the things you would expect in a lesson plan book plus:

- Weekly planning pages packed with important social justice birthdays and historical events
- References to online lesson plans and resources related to those dates
- Tips from social justice teachers across the country
- Inspirational quotes to share with students
- Thought-provoking essential questions to spark classroom discussions on critical issues
- Reproducible social justice awards for students

...and much more!

"Teaching is hard work, and teaching with a social justice perspective is even harder. This book, with its wisdom, inspiration, and resources, could not have come at a better time! Every teacher – novice, veteran, and in-between – will love *Planning to Change the World*. This is one that should be in every teacher's backpack."

– Sonia Nieto, Professor Emerita,
University of Massachusetts, Amherst

"Finally, a plan book that is enlightening, provocative and fun. A unique and powerful teaching tool that honors students by bringing to the forefront the stories of their communities. It's a weekly reminder of how much we've achieved and how much we have left to do."

– Lisa Delpit, author of
Other People's Children

"Useful, hopeful and visionary, *Planning to Change the World* is just what every radical teacher needs. Pick up a copy today if you want to teach towards a more equitable and just world."

– Wayne Au, *Rethinking Schools*

"It has never been more important for our classrooms to be in conversation with the world around us. *Planning to Change the World* is an incredible resource that gives teachers and students a set of tools with which to develop the critical consciousness necessary to interrogate the world as it is, and to imagine the possibilities of a better one."

– Clint Smith, writer, scholar,
and author of *Counting Descent*

"...an imaginative and innovative idea in the field of education. It is something that teachers all over the country who have social consciences will find useful because it will give them an opportunity and a framework for putting into practice what they believe. I hope it will be widely adopted."

– Howard Zinn, author of
A People's History of the United States